

B.A. IN SPANISH AND EDUCATION WITH ENDORSEMENTS IN P3 AND STUDENTS WITH DISABILITIES

| Code | Title | Credits |
|--|--|---------|
| Major Requirements/Spanish (36 credits)¹ | | |
| FS-301 | Introduction to Hispanic Literature | 3 |
| FS-315 | Introduction to Spanish Linguistics | 3 |
| FS-300A | Advanced Spanish Conversation and Oral Discourse ² | 3 |
| FS-300B | Advanced Spanish: Composition and Conversation II | 3 |
| FS-305 or FS-307 | Survey of Spanish-American Literature Survey of Spanish Literature | 3 |
| FS-309 | Culture and Civilization Spain | 3 |
| FS-310 | Culture and Civilization of Latin America | 3 |
| FS-402 | Advanced Spanish Conversation and Oral Proficiency | 3 |
| FS-409 | Advanced Spanish: Grammar and Stylistics | 3 |
| Select 6 credits from courses designated with Course Type: FS.LT | | 6 |
| FS400+ | Spanish Elective <i>(Courses from Major Requirements satisfies World Language Requirement in General Education)</i> | 3 |
| FO-LTIOPI | Oral Proficiency Interview | 0 |
| Major Requirements/Education (45 credits)³ | | |
| ED-250 | Psychological and Philosophical Foundations of Education | 3 |
| EDL-280 | Introduction to Early Childhood Education | 3 |
| EDL-325 | Language and Early Literacy Development, Birth Through Kindergarten | 3 |
| EDL-326 | Literacy Instruction in K-6 Educational Settings I | 3 |
| ED-320 | Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i> | 3 |
| EDL-333 | Family Partnerships in Early Childhood Settings | 3 |
| EDS-330 | Foundations of Special Education: Development Across the Lifespan | 3 |
| EDS-336 | Classroom Management | 3 |
| EDS-337 | Special Education Strategies in P-6 Social Studies and Content Instruction | 3 |
| EDS-338 | Assessment Approaches, P-12 | 3 |
| EDS-350 | Individualizing Curricula and Systematic Instruction for Special Education | 3 |
| EDL-364 | Early Childhood Capstone Research Seminar | 3 |
| Select 9 credits as follows: ^{2, 4} | | |

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|--|---|------------|
| ED-416 & 416S | Clinical Practice and Clinical Practice Seminar | 9 |
| Education Interdisciplinary (Math Requirements) (6 credits) | | |
| MA-203 | Foundations of Elementary Mathematics I | 3 |
| MA-204 | Foundations of Elementary Mathematics II | 3 |
| <i>(MA203 and MA204 Satisfies Mathematics in General Education)</i> | | |
| Free Electives (0 credits)⁵ | | |
| The number of free electives, if any, will be determined in consultation with your advisor. ⁵ | | |
| General Education Requirements (36 credits)⁶ | | |
| Complete 36 credits as outlined on the General Education table. ⁶ | | 36 |
| Total Credits | | 123 |

- ¹ 36 credits above the intermediate level. In 300+ level courses it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate communicative facility in the foreign language
- ² A student may be exempt from taking both courses upon a final grade of A- or above in one of the courses. Any FS-300+ may be substituted to fulfill the three credits.
- ³ Minimum grade of "C" Required for all Education courses
- ⁴ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
- ⁵ Please consult with your advisor regarding the required number of free electives that must be completed.
- ⁶ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (<http://catalog.monmouth.edu/undergraduate-catalog/academic-programs-support-services-regulations/general-education-requirements/>) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

| First Year | | | |
|--|-----------|---|-----------|
| Fall | Credits | Spring | Credits |
| EN-101 College Composition I | 3 | EN-102 College Composition II | 3 |
| Gen*Ed Historical Perspectives (HS.SV) | 3 | Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL | 3 |
| Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL | 3 | Gen*Ed Technological Literacy (TL) | 3 |
| Gen*Ed Social Science Survey (SS.SV) | 3 | Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV) | 3 |
| Gen*Ed Aesthetics (AT) AR,DA,MU,TH | 3 | ED-250 Psychological and Philosophical Foundations of Education | 3 |
| Semester Credits | 15 | Semester Credits | 15 |

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Second Year

| Fall | Credits | Spring | Credits |
|--|----------------|---|----------------|
| ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT)) | | 3 EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed Writing Intensive (WT)) | 3 |
| EDL-280 Introduction to Early Childhood Education | | 3 EDS-338 Assessment Approaches, P-12 | 3 |
| EDL-326 Literacy Instruction in K-6 Educational Settings I | | 3 EDL-325 Language and Early Literacy Development, Birth Through Kindergarten | 3 |
| MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics) | | 3 MA-204 Foundations of Elementary Mathematics II | 3 |
| FS-300A Advanced Spanish Conversation and Oral Discourse | | 3 FS-301 Introduction to Hispanic Literature (Gen*Ed World Language) | 3 |
| FS-300B Advanced Spanish: Composition and Conversation II | | 3 EN-2xx Gen*Ed Literature (LIT) | 3 |
| Semester Credits | 18 | Semester Credits | 18 |

Third Year

| Fall | Credits | Spring | Credits |
|--|----------------|---|----------------|
| FS-310 Culture and Civilization of Latin America (Gen*Ed Writing Intensive (WT)) | | 3 EDL-333 Family Partnerships in Early Childhood Settings | 3 |
| FS-315 Introduction to Spanish Linguistics | | 3 FS-305 Survey of Spanish-American Literature or 307 | 3 |
| EDS-336 Classroom Management | | 3 FS-309 Culture and Civilization Spain | 3 |
| EDS-350 Individualizing Curricula and Systematic Instruction for Special Education | | 3 FS-402 Advanced Spanish Conversation and Oral Proficiency ^{FS} . | 3 |
| FS-400 Spanish Elective (Course Type FS.LT) | | 3 FS-400 Spanish Literature (Course type FS.LT) | 3 |
| Semester Credits | 15 | Semester Credits | 15 |

Fourth Year

| Fall | Credits | Spring | Credits |
|--|----------------|--|----------------|
| EDL-364 Early Childhood Capstone Research Seminar | | 3 ED-416 Clinical Practice | 8 |
| EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction | | 3 ED-416S Clinical Practice Seminar | 1 |
| FS-409 Advanced Spanish: Grammar and Stylistics | | 3 PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP) | 3 |
| FS-400 Spanish Elective | 3 | | |
| Gen*Ed Cultural Diversity (CD) or Global Understanding (GU) | 3 | | |
| FO-LTIOPI Oral Proficiency Interview | 0 | | |
| Semester Credits | 15 | Semester Credits | 12 |

Total Credits 123