

POLITICAL SCIENCE AND SOCIOLOGY

Chair: Kenneth Mitchell, Department of Political Science and Sociology
Sociology Program Director: Johanna Foster

The political science curriculum offers a variety of courses that strengthen understanding of traditional and contemporary issues in American politics, legal studies, international affairs, comparative politics, and public policy. The curriculum assists students in preparing for leadership and careers in business, journalism, law, politics, public service, and teaching.

Political Science National Student Honor Society: Pi Sigma Alpha

Political Science Departmental Honors: will be earned based on the following criteria being met:

- Two additional 300+ level courses beyond those required for the Political Science major
- Students should apply to the chair of the Political Science and Sociology Department at the start of their junior year
- Overall G.P.A. 3.5 or higher; Political Science G.P.A. must be 3.75 or higher

Sociology National Student Honor Society: Alpha Kappa Delta

Sociology Departmental Honors: will be earned based on the following criteria being met:

- Two additional 300+ level courses beyond those required for the Sociology major
- Students should apply to the chair of the Political Science and Sociology Department at the start of their junior year
- Overall G.P.A. 3.5 or higher; Sociology G.P.A. 3.75 or higher

Student Clubs: Debate Team, Global Service Club (Model UN), Moot Court, Mock Trial, Political Science Club, Pre-Law Club, and Sociology Club

Programs Majors

- B.A. in History/Political Science Interdisciplinary (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/history/history-political-science-ba-interdisciplinary/>)
- B.A. in History/Political Science Interdisciplinary and Education with Endorsements in Elementary and Teacher of Students with Disabilities (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/history/history-political-science-interdisciplinary-education-ba-endorsement-elementary-education/>)
- B.A. in History/Political Science Interdisciplinary and Education with an Endorsement in Secondary Education in Social Studies (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/history/history-political-science-interdisciplinary-education-ba-endorsement-secondary-education-social-studies/>)

- B.A. in Political Science (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/political-science-ba/>)
- B.A. in Political Science and Education with Endorsements in Elementary and Teacher of Students with Disabilities (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/political-science-education-ba-endorsement-elementary-education/>)
- B.A. in Political Science and Education with an Endorsement in Secondary Education in Social Studies (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/political-science-education-ba-endorsement-secondary-education-social-studies/>)
- B.A. in Political Science with a Concentration in International Relations (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/political-science-ba-concentration-international-relations/>)
- B.A. in Political Science with a Concentration in Legal Studies (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/political-science-ba-concentration-legal-studies/>)
- B.A. in Sociology (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/sociology-ba/>)
- B.A. in Sociology with a Concentration in Applied Research and Community Organizing (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/sociology-ba-concentration-applied-research-community-organizing/>)

Minors

- Gender and Intersectionality (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/gender-intersectionality-minor/>)
- Political Science (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/political-science-minor/>)
- Pre-Law (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/legal-studies-minor/>)
- Public Policy (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/public-policy-minor/>)
- Social Justice (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/social-justice-minor/>)
- Sociology (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/political-science-sociology/sociology-minor/>)

Faculty

Melissa Alvare, Lecturer. B.A., Temple University; M.A., Ph.D., University of Delaware.
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Stephen J. Chapman, Associate Professor. B.A., M.A., East Stroudsburg, University; M.A., Ph.D., S.U.N.Y. Binghamton. Specializes in American

politics. His research interests include representation strategies of elected officials, the impact of continued partisan control of state governments, and public opinion. Dr. Chapman also possesses a strong research methods background and regularly teaches the undergraduate- and graduate-level methods courses.
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Rekha Datta, Professor and Freed Endowed Chair in the Humanities. B.A., M.A., Presidency College, University of Calcutta, India; Ph.D., University of Connecticut. Specialization in political theory, international relations, comparative politics of South Asia, East Asia, the United Nations, and women and the world. Research interests focus on issues of gender and development, traditional and human security issues, and child labor. In 2003 Dr. Datta received the Distinguished Teacher of the Year Award, the highest recognition for teaching at Monmouth University. She served on the county board of the American Association for University Women as Vice President for Public Policy until 2013. Since 2013, she has served on the Board of Big Brothers Big Sisters of Monmouth and Middlesex Counties. Founder of Women and Girls' Education (WAGE) International, a New Jersey-based 501 (c) (3) not-for-profit organization. Member of the Committee on Status of Representation and Diversity, International Studies Association. Author of: *Beyond Realism: Human Security in India and Pakistan in the Twenty-First Century* (2008, 2010); *Why Alliances Endure: The United States-Pakistan Alliance, 1954-1971* (1994); co-editor, with Judith Kornberg, *Women in Developing Countries: Assessing Strategies for Empowerment* (2002). Advisor of Pi Sigma Alpha National Political Honor Society. Founder of the Institute for Global Understanding.
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Kevin Dooley, Associate Professor. B.A., Monmouth University; M.A., Ph.D., Rutgers University. Research interests focus on globalization, comparative public policy, the politics of language, and comparative European governments. In addition to a wide array of scholarly articles, he is the author/co-author of two books, *Politics Still Matter: Globalization, Governance, and the Revival of Regional Minorities* (2008) and *Why Politics Matter: An Introduction to Political Science* (2012).
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Johanna Foster, Associate Professor, Sociology Program Director, and Helen McMurray Bennett Endowed Chair in Social Ethics. B.A., Interdisciplinary/Women's Studies, M.A., Applied Sociology/Social Policy, American University; Ph.D., Rutgers University. Dr. Foster has taught sociology and gender studies for over twenty years at a range of academic institutions, from private universities to urban community colleges, and with many of those years on the faculty at Monmouth University. She most enjoys sharing her love of sociology with students, and regularly teaches such courses as Introduction to Sociology, Introduction to Gender Studies, Race and Ethnicity, and Social Stratification. For many years, she combined her teaching and research efforts in social inequalities with work to restore higher education to prison communities, co-founding The College Bound Consortium for incarcerated women in New Jersey, and the college connections program for incarcerated women in New York.
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Peter Jaques, Professor/Rechnitz Endowed Chair in Marine Environmental Law and Policy. B.A., Montana State University; M.P.A., Ph.D., Northern Arizona University
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Jennifer McGovern, Associate Professor. B.S., Sacred Heart University; M.S., Central Connecticut State University; M.S., Ph.D., Temple University. Specializes in understanding how sport both reflects and challenges social inequalities, such as social class, race, ethnicity, nationality, gender, and sexuality. Her previous research focused on the ways that professional baseball's institutional structures have grown and changed and how local baseball fans tell narratives about baseball players as the game has grown more global in scope.
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Kenneth Mitchell, Professor and Chair. B.A., University of California; M.S., London School of Economics; D.Phil., Oxford University, United Kingdom. Specializes in Latin-American and Caribbean politics and policy (public sector reform, democratization, and state-society relations); and international political economy (capacity building in public sector, community development, and politics of market-based reform). Authored: *State-Society Relations in Mexico* (2001); "Don't Cry for Argentina, They Will Survive This" (2014); "Models of Clientelism and Policy Change: the Case of conditional Cash Transfer Programmes in Mexico and Brazil" (co-authored with Aaron Ansell, 2011); "An Institutional Anomaly, Longevity and Competition in the Dominican Party System" (2009); "Bridging the Convergence-Divergence Policy Diffusion Divide, Mid-range Theorizing and Devolving Food Aid in Mexico and the Dominican Republic" (2007); "Building State Capacity: Reforming Mexican State Food Aid Programs in the 1990's" (2005). In 2015, he received the Monmouth University Distinguished Teacher of the Year Award.
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Joseph Patten, Professor. B.A., Kean University; M.A., Ph.D., West Virginia University. Teaches courses in politics and public policy. Received Monmouth University's Distinguished Teaching Award in 2009. Coach of the Monmouth University Policy Debate Team and University advisor for the Washington Semester Internship Program. He also served as president of the New Jersey Political Science Association in 2012 and 2013. Co-author of "Why Politics Matter: An Introduction to Political Science (Wadsworth Cengage Publisher) in 2012.
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Saliba Sarsar, Professor. B.A., Monmouth University (Monmouth College); Ph.D., Rutgers University. Specialties are international relations, comparative government (Middle East), and American foreign policy. He is the co-author of two books: *Ideology, Values, and Technology in Political Life* (1994) and *World Politics: An Interdisciplinary Perspective* (1995); the editor of two books: *Education for Leadership and Social Responsibility* (1996) and *Palestine and the Quest for Peace* (2009); and the co-editor of three books: *Principles and Pragmatism – Key Documents from the American Task Force on Palestine* (2006), *Patriarch Michel Sabbah – Faithful Witness: On Reconciliation and Peace in the Holy Land* (2009), and *Democracy in Africa: Political Changes and Challenges* (2012). He guest edited a special issue of the *International Journal of Politics, Culture, and Society* (2004), focusing on Palestinian-Israeli relations. Dr. Sarsar's articles have appeared in *Peace and Conflict Studies*; *Holy Land Studies*; *Palestine-Israel Journal of Politics*; *Economics and Culture*; *This Week in Palestine*; *Columbia University Middle East Studies Internet Resources*; *Clio's Psyche*; *Peace Review: A Journal of Social Justice*; *Middle East Quarterly*; *Jerusalem Quarterly File*; *Scandinavian Journal of Development Alternatives and Area Studies*; *Journal of South Asian and Middle East Studies*; *International Journal of Leadership*; *Journal of Leadership Studies*; and *Leadership and Organization Development Journal*. Dr. Sarsar also has two published books of poetry: *Crosswinds* (1999) and *Seven Gates of Jerusalem*

(2010). A third book of poetry, Portraits: Poems of the Holy Land, is awaiting publication.
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Courses

PS-102 International Relations

Credits: 3

Term Offered: All Terms
Course Type(s): GU, SS.SV

The major theoretical concepts and issues of international relations, emphasizing theories, actors, structures, ideologies, and environment of international politics.

PS-103 American National Government

Credits: 3

Term Offered: All Terms
Course Type(s): SS.SV

A survey of United States government, emphasizing the Constitution, functions of political parties, pressure groups, the relationships of citizens to the government, the development of administrative control, and problems unique to each of the three branches of government.

PS-104 Introduction to Policy Debate

Credits: 3

Term Offered: Fall Term
Course Type(s): PSPA

This course is designed to introduce students to the activity of policy debate competition. Students will develop research and organizational skills, learn how to deliver and refute arguments, and will participate in classroom debate scrimmages in preparation for weekend long off campus debate tournaments against students from other universities.

PS-105 Introduction to Public Policy

Credits: 3

Term Offered: All Terms
Course Type(s): PO, PSPA, SS.SV

Analysis of policy-making processes in American society, including health care, the environment, education, crime, and employment; application of competing perspective and value orientation to policy areas; impact on specific groups within American society and the global community.

PS-107 Introduction to Social Justice

Credits: 3

Term Offered: All Terms
Course Type(s): SS.SV

Provides a conceptual and practical basis to understand, interpret, and solve social problems in fair, equitable, and just ways. Also listed as SO-107.

PS-108 Model United Nations

Credits: 3

Term Offered: All Terms
Course Type(s): RD

International relations is a subfield of political science that examines the nature of power and its distribution around the world. Scholars interested in international relations have developed a variety of simulations to seek greater understanding of state behavior. This course will simulate the policies and procedures of the dominant organs of the United Nations in order to gain a greater understanding of international issues like climate change, terrorism, humanitarian aid, international trade and commerce, and war and peace.

PS-109 Civic Engagement and Leadership

Credits: 1

Term Offered: Spring Term
Course Type(s): None

Civic responsibility, engagement, and leadership are encouraged through active student involvement in a community or campus organization. Students will perform twelve hours of public service over the course of the semester working for an organization that addresses a particular issue of public concern. Also listed as SO-109.

PS-198 Special Topics in Political Science (100 Level)

Credits: 1-3

Term Offered: Spring Term
Course Type(s): None

An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

PS-199 Reading and Research in Political Science

Credits: 1-3

Term Offered: All Terms
Course Type(s): None

Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.

PS-202 State and Local Government

Credits: 3

Prerequisite(s): PS-102 or PS-103; and EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms
Course Type(s): PSAM, WT

A comparative study of state, local, and suburban politics in the United States with special emphasis on New Jersey and the New Jersey-New York metropolitan area.

PS-211 Legal Analysis and Writing

Credits: 3

Prerequisite(s): PS-102 or PS-103
Term Offered: Fall Term

Course Type(s): PSAL

This course focuses on the fundamentals of legal analysis and writing. Effective legal analysis and writing are key skills required to succeed in law school and the legal profession. Students will understand the role of an attorney, analyzing their client's legal issue, drafting various pieces of legal writing, including legal memorandum and briefs, and arguing their client's case orally. Students will learn both objective legal analysis and persuasive legal writing and arguing skills.

PS-212 Workshop in NJ's County Pre-Trial Prosecution System: Legal and Political Aspects

Credits: 3

Term Offered: Spring Term
Course Type(s): PSAL, PSAM

Legal and political analysis of New Jersey's pretrial prosecution process. The roles, pressures, attitudes, and strategies of the county prosecution system personnel will be subjects for field research seminar study.

PS-221 Early Political Thought

Credits: 3

Prerequisite(s): PS-102 or PS-103; and EN-101 and EN-102 or permission of the instructor

Term Offered: Fall Term
Course Type(s): WT

Consideration of the major political theories of the Western world and their relevance to contemporary politics. Semester I: Plato to Marx. Semester II: later nineteenth-and twentieth-century political thinkers, with special emphasis on the behavioral school.

PS-222 Modern Political Thought

Credits: 3

Prerequisite(s): PS-102 or PS-103; and EN-101 and EN-102 or permission of the instructor

Term Offered: Spring Term
Course Type(s): WT

Consideration of the major political theories of the Western world and their relevance to contemporary politics. Semester I: Plato to Marx. Semester II: later nineteenth- and twentieth-century political thinkers, with special emphasis on the behavioral school.

PS-223 Introduction to Global Sustainability**Credits: 3**

Term Offered: Fall Term

Course Type(s): MEBP, SUS

Introduces students to the global, environmental, economic and social foundations of sustainability and the policy and scientific challenges involved with accommodating population growth, development, and resources used while assuring that future generations will have the natural and economic resources to support an enhanced quality of life. An emphasis will be placed on understanding of sustainability principles from multiple perspectives and cross-disciplinary application of sustainable practices. Also listed as BY-221.

PS-224 Theories of Political Economy**Credits: 3**

Prerequisite(s): PS-102 or PS-103

Course Type(s): None

Theories of political economy studies the intersection of the state (politics) and markets (economy) to explain policy outcomes (student loans, sin taxes, agricultural subsidies, trade rules, etc.) as well overall economic development of nations. Economists assume a world of rational individuals pursuing their self-interest through markets - i.e., Adam Smith's "invisible hand" - while political scientists assume a world of rational actors seeking to maximize their political power. Combined, political economy presents a world in which political actors are influenced, guided and constrained by markets, budget constraints, and resource scarcity while economic markets reflect political power relationships surrounding property rights, contract enforcement, regulations, and tax rules. Drawing the line between state/public and market/private is a political process yet one with clear economic consequences. Take the example of healthcare. Two possibilities exist - private (market-based) or public (state-based) - and the choice boils down to a political process (i.e., executive, legislative and judicial branches plus interest groups) occurring in a context influenced by market constraints (i.e., costs, budget constraints, scarcity, taxes, and insurance).

PS-250 Fundamentals of Social Science Research**Credits: 3**

Term Offered: All Terms

Course Type(s): TL

An introduction to the different ways in which social scientists study the social world. Designed to develop students' understanding of the major purposes of social research as well as the major types of quantitative and qualitative research designs. Students will learn the research process itself, from conceptualization and measurement to operationalization, sampling, ethics, and the analysis and presentation of their proposed study. As part of the research process, students will use spreadsheet, presentation, and word processing software to build datasets, analyze data, and design and present research. Also listed as SO-250. Sociology majors should register for SO-250. This course is for Political Science majors only or other majors with instructor consent.

PS-274 Global Inequalities**Credits: 3**

Prerequisite(s): SO-101 or PS-102

Term Offered: All Terms

Course Type(s): BI, EL, GLS, GU, RE, SJS, SUS

A sociological and political look at global inequalities. Explores diverse themes and aspects of a global society, including the forces that are causing and perpetuating global inequalities. It also looks at the social, political, economic, and cultural consequences of those inequalities. Also listed as SO-274.

PS-275 Politics and Policy of Latin America**Credits: 3**

Term Offered: All Terms

Course Type(s): PSCG, PSPA, RE

Introduces students to the critical political issues and challenges in Latin America, a geographic region that includes Mexico, Central America, the Caribbean and South America. Hemisphere integration continues to accelerate, and political developments south of the border increasingly impact the United States. Immigration, trade, drugs, and the environment require hemisphere collaboration among a diverse set of peoples and governments. Surveys contemporary politics and economics, as well as the basic regional history in a way that invites comparison and the development of regional (Southern Cone, Andean Region, Central America, Caribbean) and hemispheric perspectives on the challenges linked to hemispheric integration.

PS-277 Gender and Politics**Credits: 3**

Term Offered: Spring Term

Course Type(s): GS, PSAM

The study of gender and how it relates to politics. Includes an analysis of the women's movement through historical literature by and about women. Also includes feminist and gender theories, the mass behavior of women, elite women, and public policy as it relates to women's issues.

PS-278 International Political Economy**Credits: 3**

Prerequisite(s): PS-102

Term Offered: All Terms

Course Type(s): GLS, PSIP, RE

The role that international institutions, transnational actors, and foreign governments play in the production, distribution, and consumption of resources will be investigated. Since much of international political economy has to do with various thinkers and schools of thought, an appropriate emphasis will be given to some of the important works in the field. For example, we will be analyzing the contributions of Liberal, Marxist, and Statist thinkers and the various perspectives that have been used to analyze the way policies are made, agreements are reached, and resources distributed. Following the establishment of this theoretical framework, we will focus on the growth of regional integration, the role of hegemony in maintaining the stability of international systems, strategies of economic development, and the role of multinational and transnational companies in both the industrial and developing world. In essence, this course is concerned with looking at the relationship between power and wealth and the balance between the state and the market. Also listed as SO-278.

PS-288 Cooperative Education: Political Science**Credits: 3**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): EX2

Through actual work experience, connects classroom learning and real-world practice. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Departmental approval is required to take this course. Repeatable for credit.

PS-289 Political Science Internship**Credits: 3**

Prerequisite(s): PS-102 or PS-103 and the completion of sixty credits

Term Offered: Spring Term

Course Type(s): EX1

An internship in a political office. The student will keep a daily log and develop a research topic on the basis of the log and experience. By working an eight-hour day from Monday through Friday, the intern will develop firsthand knowledge of a state or local office and will secure an experience rating for future positions after graduation. Departmental approval is required to take this course.

<p>PS-290 Media Law Term Offered: All Terms Course Type(s): PSAL How the mass media is constrained and protected by the law and court interpretation. Overview will focus on libel, copyright, obscenity, free press, and other legal/illegal aspects. Also listed as CO-290.</p>	<p>Credits: 3</p>	<p>PS-306 The American Presidency Prerequisite(s): PS-102 or PS-103, and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): PSAM, WT The various theories of the presidency; the president's relationship with Congress, the public, the party structure, the administration, and the vice-president; and the president's powers and responsibilities in foreign and military affairs.</p>	<p>Credits: 3</p>
<p>PS-298 Special Topics in Political Science (200 Level) Term Offered: All Terms Course Type(s): None An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.</p>	<p>Credits: 1-3</p>	<p>PS-307 The American Judiciary Prerequisite(s): PS-102 or PS-103 Term Offered: All Terms Course Type(s): PSAL, PSAM, SJL Systematic study of the judiciary at the federal and New Jersey level, including an analysis of the jurisdictional limits of courts and the procedural rules for actions in each respective system; an intensive study of institutions of law (legal systems, federal courts, state courts) and interpreters and consumers of law (judges, lawyers, litigants, interest groups) as well as a study of the impact of court decisions on federal and state public policy.</p>	<p>Credits: 3</p>
<p>PS-299 Reading and Research in Political Science Term Offered: All Terms Course Type(s): None Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.</p>	<p>Credits: 1-3</p>	<p>PS-308 Resistance and Revolution: Exploring Social Movements & Social Change Term Offered: All Terms Course Type(s): None Social movements are sustained efforts through which people act collectively to create or resist changes in political, social, economic, legal, and/or cultural systems, as well as specific institutions. Through a combination of theoretical exploration and case studies, this course is designed to generate an in-depth understanding of social movements of the past and the present. We will address questions such as: What events precipitate movements? How do political, social, economic and cultural forces shape movements and influence their outcomes? How have artistic works and creative tactics been used for pursuing social change? In what ways have social media changed the landscape of social action? How have social scientists researched and participated in movements? The course will also explore the work of organizing, strategizing, recruiting participants, leadership development, and tactical decision-making, in addition to the other forms of "on the ground" work within movements. Also listed as SO-308.</p>	<p>Credits: 3</p>
<p>PS-301 Political Parties and Elections Prerequisite(s): PS-102 or PS-103 Term Offered: Spring Term Course Type(s): PSAM Historical and functional analysis of United States political parties; the workings of party machinery and practical politics, including national, state, and local party activities, election procedures, third party movements, interest groups, and public opinion.</p>	<p>Credits: 3</p>	<p>PS-309 Political Science Internship Seminar Term Offered: All Terms Course Type(s): EX5 Practical experience in the operation of a legal, political campaign, or government position to guide the intern's future professional development. The student will keep a journal and produce a report analyzing the intern's experience and/or work environment. Repeatable for credit.</p>	<p>Credits: 3</p>
<p>PS-302 Data Analysis for the Social Sciences Prerequisite(s): PS-250 or SO-250 Term Offered: Spring Term Course Type(s): None Introduces students to techniques used to evaluate social science data; addresses strategies for analyzing qualitative data and presents social science applications of quantitative techniques such cross tabulation, t-test, and regression. Students will learn to apply procedures to test hypotheses. Also listed as SO-302.</p>	<p>Credits: 3</p>	<p>PS-311 Introduction to Constitutional Law Prerequisite(s): PS-102 or PS-103 Term Offered: All Terms Course Type(s): PSAL Examination of United States constitutional law by the case method: the federal government and the relative powers of Congress, the President, and the Supreme Court.</p>	<p>Credits: 3</p>
<p>PS-304 Public Opinion and Propaganda Prerequisite(s): PS-102 or PS-103 Course Type(s): None The effects of mass communications upon political opinion, control of news, dissemination agencies, propaganda techniques, and pressure groups; the role of opinion polls and survey techniques.</p>	<p>Credits: 3</p>	<p>PS-312 Constitutional Law: Civil Rights Prerequisite(s): PS-102 or PS-103 Course Type(s): PSAL, RE, SJL Examination of United States constitutional law by the case method: Constitutional, civil, and political liberty with special emphasis on the First, Fifth, and Fourteenth Amendments.</p>	<p>Credits: 3</p>
<p>PS-305 The American Congress Prerequisite(s): PS-102 or PS-103 Term Offered: All Terms Course Type(s): PSAM An analysis of the structure, organization, and functioning of Congress; the relationship between Congress and the executive and judicial branches of government, the importance of the Congressional investigative powers and of quasi-legislative agencies, boards and commissions.</p>	<p>Credits: 3</p>		

PS-313 The Pre-Trial Prosecution System

Prerequisite(s): PS-102 or PS-103

Term Offered: All Terms

Course Type(s): PSAL, SJL

The pre-trial prosecution process as a political system. The roles, attitudes, and strategies of those authorities who allocate values within the system are examined. Also listed as CJ-313. CJ majors register for CJ-313.

Credits: 3**PS-315 Urban Politics**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): PSAM, PSPA, RE

The problems of urban life as they are manifested in the political process, the interaction of cities with other levels of government, and the performance of political functions within the urban environment.

Credits: 3**PS-324 American Political Thought**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): PSAM

The development of political thought in the United States with emphasis on the late nineteenth- and twentieth-century philosophers and statesmen, along with the development of ideology of groups in American politics. Also listed as PL-324.

Credits: 3**PS-325 Survey Research Consulting**

Prerequisite(s): PS-250 or SO-250 or CO-292 or SW-409 or PY-220 or CJ-315 or HLS-315 or HE-290 or NU-355 or permission of the instructor

Term Offered: All Terms

Course Type(s): EX5

Provides students with real-world experience in the application of social science methodology, specifically survey research. The course is designed to strengthen social science research methods skills as well as competencies in professional communication and collaboration. Students, as a class, will work on a small-scale project (e.g. needs assessment, program evaluation, marketing study, etc.) for a "client" - a non-profit organization, government agency, small business, or academic institute - who has agreed to collaborate as a service learning opportunity. The client is not paying for this service and understands the limitations of working with consultants-in-training. However, the course will strive to adhere to the highest standards in both survey research practice and the client-consultant relationship. Also listed as SO-325.

Credits: 3**PS-330 Environmental Policy**

Term Offered: All Terms

Course Type(s): MEBP, PSAM, PSPA, SUS

Introduces social, political, and organizational processes that influence and shape environmental and natural resource policy. Focuses on the political arena and examines how citizens and community groups influence legislative initiatives. Also listed as PS-330.

Credits: 3**PS-332 Climate Change Adaptation and Policy**

Term Offered: Spring Term

Course Type(s): MEBP, SUS

Climate Change Adaptation and Policy provides a survey of the global engagements surrounding climate change adaptation and policy that currently affects billions around the globe. The subject matter covered includes understanding how to evaluate the proxies and impacts of climate change, the geography of climate change, and the policies and planning tools that are used in addressing the current and forecasted effects of climate change. The class includes local, regional, national, and international examples within a mixed-methods approach that simultaneously uses a scientific, natural processes understanding that is juxtaposed with policy-based initiatives that deal with the real-life costs and procedures in addressing climate change. Also listed as GO-332.

Credits: 3**PS-350 American Political Economy**

Prerequisite(s): PS-103

Term Offered: Spring Term

Course Type(s): PO, PSAM, PSPA

Examines the institutional, economic, and political factors that influence the economic decision-making process at all levels of government. Analysis of the theories, processes, principles, and concepts of public budgeting and governmental management of the economy. Also listed as PO-350.

Credits: 3**PS-351 Public Administration**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): PSPA

The administration, organization, management, financial, and personnel problems within the various governmental agencies; problems arising from the interrelations of the three branches of government.

Credits: 3**PS-352 Public Personnel Administration**

Prerequisite(s): PS-102 or PS-103

Course Type(s): PSPA

The nature of the career service in government, effective tools in personnel administration, and the changing role of the Civil Service Commission.

Credits: 3**PS-353 Public Budgeting Process**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): PSPA

A treatment of the budget as an instrument of public policy and marginal control of public programs.

Credits: 3**PS-355 Administrative Law and Regulation**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): PSAL, PSPA, SJL

The federal and state regulatory agencies, commissions, and boards; how they function, the legal procedures they employ, to what extent they are successful in serving and protecting the community, and efforts to effect their reform.

Credits: 3

PS-360 Political Economy in the Developing World**Credits: 3**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): PSIP, SJS

This course introduces undergraduate students to the core concepts, theories and debates of political economy in the context of developing world countries. The primary unit of analysis will be the national case study (i.e., Brazil or Indonesia) rather than the international system or international institutions (for example, World Bank, IMF or global financial markets.) The aim is to provide the intellectual tool set to evaluate questions and challenges of political and economic development and modernization across a range of national case studies from Latin America, the Caribbean, Africa, the Middle East and Asia. Also listed as SO-360.

PS-361 Comparative European Governments**Credits: 3**

Prerequisite(s): PS-102 or PS-103

Term Offered: All Terms

Course Type(s): PSCG

A comparative analysis of political processes in Western-European governments, with special emphasis on the methodology of comparative politics.

PS-364 Law and Society**Credits: 3**

Prerequisite(s): SO-101 or PS-102 or PS-103

Term Offered: All Terms

Course Type(s): PSAL, SIN, SJL

The evolution of law, social forces influencing law, social impact of law, and law as an instrument of social control and social change. Also listed as SO-364.

PS-365 Sports Law I: Governance and Regulation**Credits: 3**

Term Offered: All Terms

Course Type(s): PSAL

Sports law is a subfield of law and political science that examines a broad mixture of laws that apply to athletes and the sports they play. Many legal scholars argue that the term "sports law" is a misnomer because "sports" represent the convergence of activity and entertainment that is governed by the legal system in its entirety. Accordingly, this course provides an overview of many areas of the law, particularly in the realm of governance and regulations. Through the assigned readings and research projects, students will gain valuable insight as to how "sports" are regulated by the laws of our country but also by the governing bodies and institutions that oversee the formation, activity, and "entertainment" of each sport. This course is related to Sports Law II: The Business of Sports Law in that both courses provide student with in-depth analysis of law as it relates to sports but also how "sports law" impacts society, business and the economy. However, the courses are non-sequential and students can be successful in each course independent from the other as they are both designed to be introductory courses related to governance and regulation, and legal implications in the business of sports, respectively.

PS-366 Sports Law II: The Business of Sports Law**Credits: 3**

Course Type(s): PSAL

Sports law is a subfield of law and political science that examines a broad mixture of laws that apply to athletes and the sports they play. Many legal scholars argue that the term "sports law" is a misnomer because "sports" represent the convergence of activity and entertainment that is governed by the legal system in its entirety. Accordingly, this course provides an overview of many areas of the law, particularly in the realm of governance and regulations. Through the assigned readings and research projects, students will gain valuable insight as to how "sports" are regulated by the laws of our country but also by the governing bodies and institutions that oversee the formation, activity, and "entertainment" of each sport. This course is related to Sports Law II: The Business of Sports Law in that both courses provide student with in-depth analysis of law as it relates to sports but also how "sports law" impacts society, business and the economy. However, the courses are non-sequential and students can be successful in each course independent from the other as they are both designed to be introductory courses related to governance and regulation, and legal implications in the business of sports, respectively.

PS-371 International Service Seminar**Credits: 3**

Prerequisite(s): PS-102

Term Offered: Spring Term

Course Type(s): EX5, PSIP

Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as SW-371, AN-371, and SO-371.

PS-372 Democracy in South Asia**Credits: 3**

Term Offered: Spring Term

Course Type(s): PSCG, RE

Explores the prospects of democracy in South Asia with a focus on India, Pakistan, Afghanistan, Nepal, Bangladesh, and Sri Lanka. Provides the historical depth, cultural complexity, and comparative context in which to understand historical legacies and contemporary issues challenging democracy in South Asia.

PS-373 Comparative Politics in Asia**Credits: 3**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): PSCG, RE

Comparative study of the political processes of selected Asian nations with emphasis on problems arising as a result of the transition from traditional societies to modern nation states.

PS-375 Islam and Politics**Credits: 3**

Course Type(s): PSCG, RE

Examination of the interrelationship between Islam as a religion and a way of life and politics in different regions of the world. Following a quick survey of the belief and practice of Islam since its inception, the focus will be placed on the past 100 years, particularly the Muslim responses to the challenges of colonialism, modernization, and globalization and Islam's reassertion in public affairs and society. Concludes with ways for improving Islam-West relations in the hope that these will generate better understanding and peace. Also listed as RS-375.

PS-376 Comparative Politics of the Middle East**Credits: 3**

Term Offered: All Terms

Course Type(s): PSCG, RE

Comparative study of the political processes of selected Middle-Eastern nations with an emphasis on problems arising as a result of the transition from traditional societies to modern nation states.

PS-377 A Comparative Study of Women in the World**Credits: 3**

Prerequisite(s): GS-225 or SO-225; and EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): BI.EL, GS, GU, PSCG, WT

A comparative study of the political, cultural, social, and economic statuses of women in the United States, Western Europe, Russia, Japan, Israel, and Third-World nations. Also listed as GS-377.

PS-378 Ethics in International Relations**Credits: 3**

Prerequisite(s): PS-102

Term Offered: All Terms

Course Type(s): PSIP

Create a learning environment that stresses the understanding of ethics and its necessary role in the contemporary world. Through an evaluation of peace theories, patterns of diplomacy, and conflict in international relations, the learner will realize that ethical considerations are essential to the human experience.

PS-382 International Organizations**Credits: 3**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): PSIP, PSPA

The nature, functions, and development of international organizations with particular emphasis on the United Nations and its role in international relations.

PS-383 Model UN Conference**Credits: 4**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): EX5, PSIP

Introduces students to how the United Nations works and will give them real-life experience in how countries bargain, negotiate, and resolve conflicts. It is a blend of theoretical/historical knowledge and practical/experiential components. The practical/experiential components will include taking part in actual negotiations at a collegiate-level Model United Nations conference. Experiential Education credit will only be given upon completion of the model UN conference. Repeatable for credit at the discretion of the department.

PS-385 American Foreign Policy**Credits: 3**

Prerequisite(s): PS-102 or PS-103

Term Offered: All Terms

Course Type(s): PSIP, PSPA

A study of American foreign policy with emphasis on the theoretical framework and institutional setting of the contemporary policymaking process.

PS-388 Cooperative Education: Political Science**Credits: 3**

Prerequisite(s): PS-102 or PS-103

Term Offered: All Terms

Course Type(s): EX2

Classroom learning and real-world practice are connected through actual work experience. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Repeatable for credit. Departmental approval is required to take this course.

PS-389 Political Science Internship**Credits: 3**

Prerequisite(s): PS-102 or PS-103 and completion of sixty credits

Term Offered: All Terms

Course Type(s): EX1

An internship in a political office. The student will keep a daily log and develop a research topic on the basis of the log and experience. By working an eight-hour day from Monday through Friday, the intern will develop firsthand knowledge of a state or local office and will secure an experience rating for future positions after graduation. Departmental approval is required to take this course.

PS-390 Washington Center Internship**Credits: 7-12**

Term Offered: All Terms

Course Type(s): EX5

This internship allows students in all majors to intern at government agencies, public service organizations, and business associations located in Washington, DC. Under the supervision of Washington Center supervisors and faculty, students gain substantive entry-level professional experience along with academic credit over the course of one semester. In general, students are required to intern in a government agency or public organizations four and a half days per week and attend educational seminars and workshops and participate in professional forums conducted by the Washington Center. In addition, students must complete learning objectives and assignments specified by Monmouth University faculty sponsors. Also listed as CO-390 and SO-390.

PS-393 Washington Center Course**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Students participating in a Washington Center internship are required to enroll in a three credit seminar. A list of available courses is forwarded to all students prior to the beginning of the fall, spring, or summer term. Regular offerings include: politics, professional communication, the fine and performing arts, and economics. Also listed as CO-393 and SO-393. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.

PS-398 Special Topics in Political Science (300 Level)**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

PS-399 Independent Study in Political Science**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.

PS-401 Seminar in Political Science**Credits: 3**

Prerequisite(s): EN-101, EN-102, PS-250, 15 credits in Political Science, and Junior Standing.

Term Offered: All Terms

Course Type(s): WT

Review of research methods and significant developments in political science. An individual research project, assigned according to the interest and needs of the student, is required.

<p>PS-431 Public International Law Credits: 3</p> <p>Prerequisite(s): PS-102 or PS-103, EN-101 and EN-102</p> <p>Course Type(s): GU, PSAL, PSIP, SJL, WT</p> <p>Detailed examination of the system of rules governing relations among states including in-depth review of the sources of public international law, transnational entities involved in applying international law, domestic application of international law including jurisdiction and extraterritoriality, the validity of state action vis-a-vis public international legal restrictions, and enforcement of international law as to states and individuals.</p>	<p>SO-107 Introduction to Social Justice Credits: 3</p> <p>Term Offered: All Terms</p> <p>Course Type(s): SS.SV</p> <p>Provides a conceptual and practical basis to understand, interpret, and solve social problems in fair, equitable, and just ways. Also listed as PS-107.</p>
<p>PS-488 Cooperative Education: Political Science Credits: 3</p> <p>Prerequisite(s): PS-102 or PS-103</p> <p>Term Offered: Spring Term</p> <p>Course Type(s): EX2</p> <p>Classroom learning and real-world practice are connected through actual work experience. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Repeatable for credit. Departmental approval is required to take this course.</p>	<p>SO-109 Civic Engagement and Leadership Credits: 1</p> <p>Term Offered: Spring Term</p> <p>Course Type(s): None</p> <p>Civic responsibility, engagement, and leadership are encouraged through active student involvement in a community or campus organization. Students will perform twelve hours of public service over the course of the semester working for an organization that addresses a particular issue of public concern. Also listed as PS-109.</p>
<p>PS-489 Political Science Internship Credits: 3</p> <p>Prerequisite(s): PS-102 or PS-103 and completion of sixty credits</p> <p>Course Type(s): EX1</p> <p>An internship in a political office. The student will keep a daily log and develop a research topic on the basis of the log and experience. By working an eight-hour day from Monday through Friday, the intern will develop firsthand knowledge of a state or local office and will secure an experience rating for future positions after graduation. Departmental approval is required to take this course.</p>	<p>SO-198 Special Topics in Sociology (100 Level) Credits: 1-3</p> <p>Course Type(s): None</p> <p>An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.</p>
<p>PS-498 Special Topics in Political Science (400 Level) Credits: 1-3</p> <p>Term Offered: Spring Term</p> <p>Course Type(s): None</p> <p>An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.</p>	<p>SO-201 Global Social Problems Credits: 3</p> <p>Course Type(s): GLS, RE</p> <p>Leading areas of tension, crisis, and debate in the contemporary world with emphasis on global population trends, global poverty and hunger, and inequality among nations in the world's economic system and their social policy implications.</p>
<p>PS-499 Readings and Research in Political Science Credits: 3</p> <p>Term Offered: All Terms</p> <p>Course Type(s): None</p> <p>Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Senior standing; status as a Political Science or History and Political Science major with a 3.00 or higher G.P.A. in major coursework; and prior permission of the directing professor and department chair are required to take this course.</p>	<p>SO-203 Career Course in Sociology Credits: 1</p> <p>Term Offered: Spring Term</p> <p>Course Type(s): None</p> <p>An introduction to various career opportunities with an undergraduate degree in sociology. It will cover some of the skills necessary for successfully seeking employment and gaining acceptance into graduate school. It will provide sociology and related majors with the opportunity to reflect on professions that use the skills gained through a B.A. program in sociology and to consider their future interests and direction. Students will experience opportunities to prepare for career situations and develop materials to present their abilities to potential employers. This is a one-credit hour course meeting once a week.</p>
<p>SO-101 Introduction to Sociology Credits: 3</p> <p>Term Offered: All Terms</p> <p>Course Type(s): SS.SV</p> <p>A systematic introduction to the major questions, perspectives, and methods of sociology; basic conceptual vocabulary; analysis of individual and group behavior within special areas.</p>	<p>SO-207 Principles of Community Organizing Credits: 3</p> <p>Prerequisite(s): SO-101 or SO-107 or PS-107</p> <p>Term Offered: Fall Term</p> <p>Course Type(s): SJS</p> <p>Explores the basic principles of community organizing through the lens of sociological theory. Students are introduced to the history of community organizing in the United States, and to the major community organizing traditions that have been used in social justice and social movement work past and present. The course includes focus on central skills of organizing, including but not limited to issue identification, recruitment, actions, and research, as well as movement-building, popular education and training as related to core sociological concepts. Across the term, the course pays particular attention to the ways that race, class, gender, sexuality, indigeneity and other forms of difference shape privilege and power.</p>
<p>SO-102 Social Problems Credits: 3</p> <p>Term Offered: Spring Term</p> <p>Course Type(s): SS.SV</p> <p>An analysis of social problems in contemporary society; poverty, race, gender and age inequality; work; urbanization; crime; mental illness; and drug use.</p>	

SO-225 Introduction to Gender Studies

Prerequisite(s): Completion of three credits

Term Offered: All Terms

Course Type(s): CD, GS, SI, SJS, SS.SV

Examines gender inequalities and the pervasiveness of gender as a way of structuring/organizing social life. Emphasizes how gender as a social structure intersects with other social structures such as race, class, and sexuality to legitimize power and privilege and/or constrain diverse groups of people. Critiques conventional theories of gender and sociology and covers a broad spectrum of topics using feminist and sociological perspectives. Also pays attention to the connection between social structure and human agency - how people's experiences are both shaped by social forces and shaped through human action. Also listed as GS-225.

Credits: 3**SO-231 Urban Sociology**

Prerequisite(s): SO-101

Course Type(s): RE

Theoretical analysis of the modern, urban community, including the history of the city and analysis of urban institutions and behavior patterns; problems relating to metropolitan and suburban areas, community planning, and urban renewal. Also listed as GO-231.

Credits: 3**SO-234 Sports and Society**

Prerequisite(s): SO-101

Term Offered: All Terms

Course Type(s): COSPT, GS, HE.EL, HEPE, SIN

The increasingly important role of sports as an institution in modern society. Sports in relation to racism, sexism, education, values, and stratification systems.

Credits: 3**SO-241 Criminology**

Prerequisite(s): CJ-101 or SO-101 or SO-102; and EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): WT

Explanations of the causes of property and violent offenses. Discussion of white collar, professional and organized crime, and the problem of criminal statistics. Also listed as CJ-241.

Credits: 3**SO-243 Juvenile Delinquency**

Prerequisite(s): SO-101

Course Type(s): SJS

History of the concept of delinquency; extent and nature of delinquent behavior; explanations of delinquent behavior; police and court responses to juveniles; and a review of rehabilitative and treatment modalities.

Credits: 3**SO-244 Deviance**

Prerequisite(s): SO-101 or SO-102 or CJ-101

Term Offered: Spring Term

Course Type(s): None

How society creates and responds to deviant behavior, ranging from violations of courtesy to homicide. Analysis of the system of social control, including the police, education, psychiatry, and the state.

Credits: 3**SO-245 Theories of Society I**

Prerequisite(s): EN-101, EN-102, and SO-101

Term Offered: All Terms

Course Type(s): WT

The wide range of theoretical paradigms that characterized the discipline of sociology from the emergent period of industrialization to the rise of modernity are investigated. More specifically, the major foundations of classical sociology theory as it emerged in the mid-nineteenth century, moving beyond the narrowly constructed cannon of Marx, Weber and Durkheim, toward a more accurate and inclusive look at our intellectual roots as manifested in the works of Gilman, Simmel, DuBois and Mead are explored. Throughout the course, we critically engage in a kind of "sociology of knowledge" as we situate these central ideas and schools of thought in the social, political and economic contexts of the larger society, as well as their specific social history of the discipline. Finally, we engage the course with a preview of the ways in which the wide range of theoretical paradigms that characterized the nascent years of the discipline of sociology set the stage for the development of the modernist and postmodernist traditions, including, but not limited to critical theory; structural functionalism; symbolic interactionism; and feminist and critical race theories.

Credits: 3**SO-250 Fundamentals of Social Science Research**

Term Offered: All Terms

Course Type(s): TL

An introduction to the different ways in which social scientists study the social world. Designed to develop students' understanding of the major purposes of social research as well as the major types of quantitative and qualitative research designs. Students will learn the research process itself, from conceptualization and measurement to operationalization, sampling, ethics, and the analysis and presentation of their proposed study. As part of the research process, students will use spreadsheet, presentation, and word processing software to build datasets, analyze data, and design and present research. Also listed as PS-250. Political Science majors should register for PS-250. This course is for Sociology majors only, or other majors with instructor permission.

Credits: 3**SO-252 Race and Ethnicity**

Term Offered: All Terms

Course Type(s): ADS, CD, GS, RE, SI, SJS

Introduces students to the sociological study of race and ethnicity in the United States as interrelated social systems of power that grant a range of material and non-material advantages to different groups of people based on socially constructed definitions of race and ethnicity, particularly as race and ethnicity intersect with a variety of other social structures such as gender and class. Focuses on the historical legacy and current practices of institutionalized racism that have and continue to shape social relations in the U.S. Also listed as GS-252.

Credits: 3**SO-261 Sociology of Family**

Prerequisite(s): SO-101

Term Offered: All Terms

Course Type(s): GS, SIN, SJS

Analysis of the institution of marriage and family in contemporary America with cross-cultural, sub-cultural, and historical references, including mate selection, family roles and relationships, parenthood, and childhood.

Credits: 3

SO-271 Ethics, Justice and American Prisons**Credits: 3**

Prerequisite(s): SO-101

Term Offered: Fall Term

Course Type(s): SJS

Explores the rise of mass incarceration in the United States, with a critical look at the ethical, socio-cultural, political and economic factors that shape the American prison system today. The course is also the gateway course to The Monmouth University Academic Exchange Program, also referred to as MU-AEP, a collaborative effort between Monmouth University and the New Jersey Department of Corrections. This program, of which this course is a requirement, is offered by Monmouth University to help to facilitate a transformative exchange of ideas and perspectives between incarcerated students and non-incarcerated students and non-incarcerated students inside the New Jersey state prison. Also listed as CO-271.

SO-272 Economic Inequality**Credits: 3**

Prerequisite(s): SO-101

Term Offered: Spring Term

Course Type(s): CD, SI, SJS

Status, power, authority, and social mobility are the key concepts that sociologists use to study the role of social classes in contemporary, American society. The course covers notable studies of the American class system. It provides a close look at the power relations and lifestyles of various classes and considers the pervasive influence of class identity on social institutions.

SO-274 Global Inequalities**Credits: 3**

Prerequisite(s): SO-101 or PS-102

Term Offered: All Terms

Course Type(s): BI.EL, GLS, GU, RE, SJS, SUS

A sociological and political look at global inequalities. Explores diverse themes and aspects of a global society, including the forces that are causing and perpetuating global inequalities. It also looks at the social, political, economic, and cultural consequences of those inequalities. Also listed as PS-274.

SO-278 International Political Economy**Credits: 3**

Prerequisite(s): PS-102

Term Offered: Spring Term

Course Type(s): GLS, PSIP, RE

The role that international institutions, transnational actors, and foreign governments play in the production, distribution, and consumption of resources will be investigated. Since much of international political economy has to do with various thinkers and schools of thought, an appropriate emphasis will be given to some of the important works in the field. For example, we will be analyzing the contributions of Liberal, Marxist, and Statist thinkers and the various perspectives that have been used to analyze the way policies are made, agreements are reached, and resources distributed. Following the establishment of this theoretical framework, we will focus on the growth of regional integration, the role of hegemony in maintaining the stability of international systems, strategies of economic development, and the role of multinational and transnational companies in both the industrial and developing world. In essence, this course is concerned with looking at the relationship between power and wealth and the balance between the state and the market. Also listed as PS-278.

SO-280 Peer Tutoring**Credits: 1**

Course Type(s): None

Peer tutoring experience. Students will prepare course-related information for presentation to students in courses at the 100- or 200-levels. Peer tutors will meet weekly with a faculty supervisor and assigned students. Permission of the instructor required.

SO-298 Special Topics in Sociology (200 Level)**Credits: 1-3**

Prerequisite(s): SO-101

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

SO-299 Independent Study in Sociology**Credits: 1-3**

Term Offered: Spring Term

Course Type(s): None

Guided readings on a topic not otherwise covered in the curriculum. Student must have a least a 2.50 cumulative G.P.A. Prior permission of the directing professor and department chair is required to take this course.

SO-302 Data Analysis for Social Sciences**Credits: 3**

Prerequisite(s): PS-250 or SO-250

Term Offered: Spring Term

Course Type(s): None

Introduces students to techniques used to evaluate social science data; addresses strategies for analyzing qualitative data and presents social science applications of quantitative techniques such as cross tabulation, t-test, and regression. Students will learn to apply procedures to test hypotheses. Also listed as PS 302.

SO-307 Practicum in Applied Social Research**Credits: 3**

Prerequisite(s): PS-250 or SO-250

Term Offered: Spring Term

Course Type(s): SJS

An advanced introduction to the principles and methods of conducting social science research for the express purpose of solving social problems. Informed by sociological theories in the tradition of public sociology, students will explore a wide range of applied research strategies, including: community-based research (CBR); participatory action research (PAR); policy research; evaluation research; and power analyses for community organizing. The course also addresses key ethical, political and logistical challenges that shape the work of applied social scientists in the field.

SO-308 Resistance and Revolution: Exploring Social Movements & Social Change**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Social movements are sustained efforts through which people act collectively to create or resist changes in political, social, economic, legal, and/or cultural systems, as well as specific institutions. Through a combination of theoretical exploration and case studies, this course is designed to generate an in-depth understanding of social movements of the past and the present. We will address questions such as: What events precipitate movements? How do political, social, economic and cultural forces shape movements and influence their outcomes? How have artistic works and creative tactics been used for pursuing social change? In what ways have social media changed the landscape of social action? How have social scientists researched and participated in movements? The course will also explore the work of organizing, strategizing, recruiting participants, leadership development, and tactical decision-making, in addition to the other forms of "on the ground" work within movements. Also listed as PS-308.

SO-309 Sociology Internship Seminar**Credits: 3**

Term Offered: All Terms

Course Type(s): EX5

Provides an opportunity for students to apply classroom theory in practice through actual work experience. Includes both academic and experiential learning. The experiential part involves a minimum of 120 hours of work experience during the semester for three credit hours. The academic aspect includes maintaining a journal log and writing a final report. Also listed as PS-309.

SO-316 Policy Research**Credits: 3**

Term Offered: Spring Term

Course Type(s): None

The principles of social research, with emphasis on an understanding of the policy-making or planning process; development of applied research skills, combining policy-making, implementation, and scientific or empirical research.

SO-320 Small Group Communication**Credits: 3**

Term Offered: Spring Term

Course Type(s): EX3

Students explore academic perspectives on the process of group communication, leadership, conflict, decision-making, and problem solving, then reflect on and apply these perspectives outside the classroom in the context of a service learning project. Also listed as CO-320.

SO-325 Survey Research Consulting**Credits: 3**

Prerequisite(s): PS-250 or SO-250 or CO-292 or SW-409 or PY-220 or CJ-315 or HLS-315 or HE-290 or NU-355 or permission of the instructor

Term Offered: All Terms

Course Type(s): EX5

Provides students with real-world experience in the application of social science methodology, specifically survey research. The course is designed to strengthen social science research methods skills as well as competencies in professional communication and collaboration. Students, as a class, will work on a small-scale project (e.g. needs assessment, program evaluation, marketing study, etc.) for a "client" - a non-profit organization, government agency, small business, or academic institute - who has agreed to collaborate as a service learning opportunity. The client is not paying for this service and understands the limitations of working with consultants-in-training. However, the course will strive to adhere to the highest standards in both survey research practice and the client-consultant relationship. Also listed as PS-325.

SO-331 Political Sociology**Credits: 3**

Prerequisite(s): SO-101

Course Type(s): None

Analysis of the interplay among political and social behavior, bureaucracies, voluntary associations, and government. The social basis of democracy; emphasis on conflict and consensus models of power.

SO-332 Gender and Sexual Identities**Credits: 3**

Prerequisite(s): SO-101

Term Offered: Spring Term

Course Type(s): CD, GS, SI, SJS

Draws on sociological and feminist theories of identity to question the definitions, constructions, deconstructions, ambivalences, and socially constructed nature of gender and sexual identities. In questioning such identities, this course aims at helping students understand the connections between gender and sexuality, and how those two social forces shape people's individual identities and the identities of others. Examines how structures of race, class, gender, and sexuality, and social institutions such as family and work shape gender and sexual identities. It pays particular attention to how ones' social location within power structures shapes personal identities. Also listed as SW-332.

SO-360 Political Economy in the Developing World**Credits: 3**

Prerequisite(s): PS-102 or PS-103

Term Offered: Spring Term

Course Type(s): PSIP, SJS

This course introduces undergraduate students to the core concepts, theories and debates of political economy in the context of developing world countries. The primary unit of analysis will be the national case study (i.e., Brazil or Indonesia) rather than the international system or international institutions (for example, World Bank, IMF or global financial markets.) The aim is to provide the intellectual tool set to evaluate questions and challenges of political and economic development and modernization across a range of national case studies from Latin America, the Caribbean, Africa, the Middle East and Asia. Also listed as PS-360.

SO-364 Law and Society**Credits: 3**

Prerequisite(s): SO-101 or PS-102 or PS-103

Term Offered: All Terms

Course Type(s): PSAL, SIN, SJL

The evolution of law, social forces influencing law, social impact of law, and law as an instrument of social control and social change. Also listed as PS-364.

SO-368 Applied Ethics in American Prisons**Credits: 3**

Prerequisite(s): SO-271 or CO-271

Term Offered: Spring Term

Course Type(s): SJS

The second in the sequence of the Monmouth University Academic Exchange Program, a collaborative effort between Monmouth University and the New Jersey Department of Corrections. This program, of which this course is a requirement, is offered by Monmouth University to help to facilitate a transformative exchange of ideas and perspectives on the topics of ethics and social issues between incarcerated students and non-incarcerated students inside a New Jersey prison. Also listed as CO-368.

SO-369 Feminist Theories

Prerequisite(s): SO-225 or GS-225

Course Type(s): GS

Advanced exploration of the major currents of feminist social theory as they have emerged from feminist movement histories in the U.S. and globally. Students will critically examine competing feminist explanations for the history and persistence of gender inequality, as well as deconstruct sex, gender, sexuality from a range of feminist perspectives. The course will also invite students to consider what it means to be "feminist" and how these meanings are connected to the relations and tensions between gender, sexuality, race/ethnicity, class, ability, and nation. In particular, students will compare and contrast key concepts and theoretical assumptions of major feminist theories with a commitment to intersectional analyses. Students will also apply feminist theory to better understand social relationships, organizations, and politics, and self-reflect on how course content applies to their lives as people situation within multiple social contexts and identities. Also listed as GS-369.

Credits: 3**SO-371 International Service Seminar**

Prerequisite(s): PS-102

Term Offered: Spring Term

Course Type(s): EX5, PSIP

Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as SW-371, AN-371, and PS-371.

Credits: 3**SO-375 Social Movements and Social Change**

Prerequisite(s): 9 credits in Sociology

Course Type(s): None

Overview of major contemporary and classical theories of social change within an international and historical context; the social impact of change; effects of social variables on change processes; and assessment of predictive models of change.

Credits: 3**SO-379 Work and Society**

Prerequisite(s): 3 credits in Sociology

Term Offered: Spring Term

Course Type(s): SIN

An examination of the individual experience of work: socialization, occupational choice, career development, worker (dis)satisfaction, and unemployment; the organization of work: bureaucracy, professionalism, racism and sexism, theories of motivation, and the reward structure.

Credits: 3**SO-390 Washington Center Internship**

Term Offered: Spring Term

Course Type(s): EX5

This internship allows students in all majors to intern at government agencies, public service organizations, and business associations located in Washington, DC. Under the supervision of Washington Center supervisors and faculty, students gain substantive entry-level professional experience along with academic credit over the course of one semester. In general, students are required to intern in a government agency or public organizations four and a half days per week and attend educational seminars and workshops and participate in professional forums conducted by the Washington Center. In addition, students must complete learning objectives and assignments specified by Monmouth University faculty sponsors. Also listed as CO-390 and PS-390. Junior standing and a minimum G.P.A. of 2.50 is required to register for this course.

Credits: 7-12**SO-393 Washington Center Course**

Term Offered: Spring Term

Course Type(s): None

Students participating in a Washington Center Internship are required to enroll in a three credit seminar. A list of available courses is forwarded to all students prior to the beginning of the Fall, Spring, and Summer term. Regular offerings include: politics, professional communication, the fine and performing arts, and economics. Also listed as CO-393 or PS-393. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.

Credits: 3**SO-396 Sociology of Education**

Prerequisite(s): SO-101

Term Offered: Spring Term

Course Type(s): EX5, SIN

Encourages students to study education as a social institution using a sociological lens, and to become involved with the education of youth in the local area. The course is divided into three parts. The first part introduces students to the study of education as a social institution, particularly examining how social inequalities such as race, class, gender, and sexuality shape educational experiences of youth today. Students will also examine the cultural, social, economic, and political structures that shape education as a social institution. The second part of the course involves preparing students to tutor youth in surrounding towns. The preparation will be accomplished through theoretical discussions of what it means to be a good tutor, and through practical training to be administered in collaboration with local tutoring organizations. Through the auspices of local organizations, the third part of the course involves Monmouth students tutoring students from local schools in basic subjects such as math, language arts, and social studies. Students must be available to tutor three to four days a week for a total of ten hours per week. This course is open to students who have completed twenty-nine credits or more.

Credits: 3**SO-397 The Sociology of Aging**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): EX5, WT

A service learning course that encourages students to become involved with the elderly population in the area. It introduces students to the sociological study of social gerontology or, more specifically, aging. Students will examine the cultural, social, and political structures that define the aging process and will study and practice ethnographic, life history in order to conduct life histories of seniors within the local community.

Credits: 3**SO-398 Special Topics in Sociology (300 Level)**

Prerequisite(s): PY 103 or GS-225 or SO-101

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite it will be announced in the course schedule.

Credits: 1-3**SO-399 Independent Study in Sociology**

Term Offered: Spring Term

Course Type(s): None

Guided readings on a topic not otherwise covered in the curriculum. Students must have at least a 2.50 cumulative G.P.A. and prior permission of the directing professor and department chair to take this course.

Credits: 3

SO-403 Theories of Society II**Credits: 3**

Prerequisite(s): EN-101, EN-102 and 9 credits in Sociology

Course Type(s): WT

The wide range of theoretical paradigms that characterized the discipline of sociology from the emergent period of modernity to our current postmodern era is investigated. In the first half of the course, the traditions of critical theory; structural functionalism; symbolic interactionism; and phenomenology as key schools of thought in the modernist period are examined. In the second half, the most contemporary, and overlapping, additions to the theoretical landscape in sociology in our study of feminist and gender theories; critical race theories; post-modernism; and global theoretical perspectives are examined. Throughout the course, there will be critical engagement in a kind of "sociology of knowledge" as we situate these central ideas and schools of thought in the classic theoretical traditions from which they may intellectually descend, as well as in the more current political and economic contexts that influenced the emergence of these contemporary perspectives.

SO-490 Sociology Thesis Proposal**Credits: 3**

Prerequisite(s): SO-101, 9 credits in Sociology and completion of fifty-seven credits

Term Offered: Spring Term

Course Type(s): None

Provides students with the opportunity to begin the process of conducting original research in sociology in which they will ultimately produce primary research, analyze data, and write up their findings, discussion, and conclusions. This course allows students to begin the work that they will complete in Sociology Thesis class (SO-491), thus ultimately resulting in a final Senior thesis. Students will write a comprehensive thesis proposal including an introduction and statement of purpose, theory section, literature review, and preliminary methods section.

SO-491 Sociology Thesis**Credits: 3**

Term Offered: Fall Term

Course Type(s): RD

Provides students with the opportunity to complete an original research project in sociology in which they will conduct primary research, analyze their data, and write up their findings, discussion, and conclusion. This course will also allow students to combine the work conducted in their proposal class (SO-490) with the work conducted in this semester, thus resulting in a complete Senior thesis. Students will present their work two times: once as practice for the class and a second time for members of the Department of Political Science and Sociology and invited guests. Hence, the goal of this course is to present a holistic perspective to students and serve as their gateway to future studies and plans.

SO-498 Special Topics in Sociology (400 Level)**Credits: 1-3**

Term Offered: Spring Term

Course Type(s): None

An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

SO-499 Independent Study in Sociology**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Guided readings on a topic not otherwise covered in the curriculum. Student must have at least at 2.50 cumulative G.P.A. and prior permission of the directing professor and department chair to take this course.