PERSPECTIVES (PR)

PR-400 Love, Life, and Liberty Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
An examination of the historical and philosophical aspects of love and the assertion for freedom, starting from the biological concept of life. Throughout history, the various interpretations of these ideas have shaped the world. Students will be introduced to some of the most important, related works that are the fiber of History, Philosophy, and Science. The analysis of revered, cultural traditions will show the impact of love on the rational thinking and artistic creation. Also listed as RS-400.

PR-401 Perceptions Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): GS, ISP
An in-depth visual study dealing with the various ways that artists perceive the world around them as it relates to specific subject matter, aesthetics, and to cultural, historical, and psychological implications. Beauty and reality will be examined in all categories studied, with emphasis on the personal perceptions of the student.

PR-402 Witchcraft and Magic Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): None
The meanings, origins, and historical significance of beliefs in witchcraft and magic in Europe, America, and selected traditional societies. Includes the relationship between religion, magic, and witchcraft and the reasons for the decline in witchcraft beliefs. The disciplines represented include History and Anthropology.

PR-403 Roma/Gypsies in Literature, Pop Culture, and History Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Spring Term
Course Type(s): ISP
Offers an interdisciplinary introduction to the people known as Gypsies (though the preferred term is Roma or Romani), whose ancestors left northern India by the Eleventh century, and who presently live dispersed in a world-wide diaspora. We will examine representations of Gypsies in world literature, pop culture, and history, and investigate this people's position at the confluence of myth, metaphor, and reality. We will discuss the particulars of Roma's history, including origins, migrations, experiences with slavery and the Holocaust, and their position within the New Europe. Special attention will be paid to the relation between historical and non-historical representations, and to the production of stereotypes and tropes associated with Gypsies/Roma.

PR-404 Ethnic Lives Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
Institutional racism in America, its effect on intergroup relations, and the response of ethnic group members to it. Ethnicity in America is examined from a global perspective. Readings in Sociology and Literature.

PR-406 The Individual and Society Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Summer Term
Course Type(s): ISP
The impact of two cultural ideologies; the influence of individualism and collectivism on individual thought and behavior, social interaction, societal values, and global order. The disciplines represented include Psychology, Ethics, Cultural Anthropology, and Sociology.

PR-407 Morality and Community Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): GS, ISP
Problems involved in making moral decisions in complex situations. Focuses on lying and deceit, deleterious effects on the life of the community, and also on clarifying codes of ethical behavior. The disciplines represented include Literature and Ethics.

PR-410 Education, Equality, and Elitism Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): None
Tensions between equality and elitism in education; consideration of inequalities in educational systems, proposed remedies; historical models; accounts of issues of race, gender, and class; and critiques of American education in terms of its international competitiveness. Disciplines represented are Philosophy and Education, with supporting materials from Literature.

PR-411 Gender and Global Culture Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): GS, ISP
An intensive, cross-cultural investigation of childhood socialization. Topics include: socialization, enculturation, sex-role socialization, and socialization processes in various cultures, such as China, Japan, Polynesia, and the United States. Disciplines represented include Psychology and Cultural Anthropology united through cross-cultural methods.
PR-418 Eastern-Western Approaches to Wellness, Health, and Healing

Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): HE.EL, HEPE, ISP
Exploration and comparison of Eastern and Western approaches to wellness, health, and healing, known currently as the "mind/body question." Examination of how beliefs inherent in these traditions influence concepts of health and disease.

PR-419 Mathematics of Artistic Design

Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): None
Exploration of the mathematics that may be used to describe and create some artistic designs in architecture, sculptures, paintings, and other sources. Appropriate mathematical concepts from topology, number theory, symmetry groups, the geometries, and the calculi will be discussed and studied. Original, artistic designs will be created, employing mathematical concepts and computer software.

PR-422 AIDS and the Global Society

Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): HE.EL, HEPE, ISP NU.EL
A global perspective of the HIV/AIDS pandemic using three major disciplinary approaches of biology, public health, and social anthropology. The impact of the disease on individuals, families, and communities in Western and non-Western countries; associated social, psychological, ethical, economic, and health issues are explored.

PR-423 Perspectives on Human Rights

Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): None
An interdisciplinary and cross-cultural exploration of the question of human rights. The disciplinary perspectives of Philosophy, Political Science, History, and Literature are used to examine the different dimensions of human rights in the world.

PR-424 Place, Identity, and Behavior

Prerequisite(s): Completion of eighty-seven credits
Term Offered: Fall Term
Course Type(s): None
Integrates geography and psychology in order to examine the interrelationship of people with geographic places that are experienced directly through residence, work, and travel, and indirectly through media, family stories, and education.

PR-425 Critical Play: Theories and Aesthetics of Video Games

Prerequisite(s): Completion of eighty-seven credits
Term Offered: Fall Term
Course Type(s): ISP
Critical examination of the role of video games and play toward the construction of cultural values, social structures, and identities. This interdisciplinary course studies the theories and aesthetics of video games by drawing from the fields that include, but are not limited to: Art and Art History, Anthropology, and Sociology.

PR-428 Children's Folklore

Prerequisite(s): Completion of eighty-seven credits
Term Offered: Summer Term
Course Type(s): ISP
An investigation of the theoretical perspectives of development psychologists, anthropologists, and comparative historians. Working in the field of Literary Studies, students will learn to analyze children's folklore with theoretical and methodological tools borrowed from the disciplines of anthropology, psychology, and comparative historical analysis. Topics include: rhymes, riddles, jokes, songs, lore, and other language use in American children and children from other cultural groups.

PR-429 Health and Healing Across Cultures

Prerequisite(s): Completion of eighty-seven credits
Term Offered: Summer Term
Course Type(s): ISP
A cross-cultural examination of health and healing. Through lecture, discussion of the readings, case studies, and film presentations, students will explore the biological and sociocultural factors that affect health, illness, disease, and healing, both now and in the past. Students will also examine the impact of the healer and supernatural belief systems on the process of healing. In addition to the evaluation of the cultural health aspects of Africans, African-Americans, Hispanics/Latinos, Haitians, and the Hmong, these populations will also be compared to the general American population in terms of overall health and access to health care.

PR-431 Popular Culture and Scientific Discourse

Prerequisite(s): Completion of eighty-seven credits
Term Offered: Fall Term
Course Type(s): None
A study in the ideological influences of science on American society and culture, with a special emphasis on how scientific language is presented, packaged, and distorted for public consumption.

PR-432 Ethics and Professionalism in Science and Engineering

Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
Provides a broad view of ethics and professionalism in the context of Science and Engineering. Teaches valuable practical skills, as well as the basic analytic tools required to make the ethical decisions confronted by professionals in any field. Describes the special role of professionals in society and uses the key perspectives of engineering and philosophy to explore their responsibilities. Additional perspectives, e.g., organizational psychology and law, will be incorporated as appropriate. A key course dynamic will be the interplay between producers and consumers of technology as common ethical dilemmas are approached from both viewpoints. The topics covered will include: problem solving in the context of ethics and codes of conduct, professional societies, working as a member of a team and international issues, as well as how to be a productive and contributing professional.

PR-433 Death and Dying

Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): HE.EL, HEPE, ISP NU.EL
A study of attempts to understand the meaning of death and the cultural practices that surround death and dying. The disciplines represented include: bioethics, literature, and philosophy.
PR-434  Immigration and the United States  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
Traces the historical experience of immigrants in the U.S., examines their place in the stratification system, the forms of prejudice and discrimination they have encountered, and their patterns of assimilation into the larger society. The disciplines of History and Sociology are used to examine problems, including social and ethical issues, encountered by immigrants, United States citizens, and policy makers. Topics will include a historical examination of immigration policy, push/pull factors that influence immigration, and settlement patterns within the United States. Prepares students to identify immigration problems and research solutions.

PR-435  The Way and the Word: Hinduism  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
A comparison of classic texts central to two Asian traditions, The Bhagavad Gita and The Analects; the impact of the ethos of each tradition on secular narratives, Asian and Western. The disciplines represented include Comparative Religion and Literature. Also listed as RS-435.

PR-436  Urban Legends  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
An examination of urban legends from multiple perspectives.

PR-437  Perspectives on the Human Experiences: Family Violence  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Summer Term
Course Type(s): ISP
Designed as an interactive seminar course that engages students in interactive discussions and experiential exercises related to understanding and working with families who have experienced violence, including both survivors and perpetrators. The impact of culture on family violence across intergenerational family members (e.g., children, parents, and grandparents) and diverse populations and settings are thoroughly reviewed. Students learn a strengths-based empowerment approach and application of resiliency theory to assessment, prevention, intervention planning, and evaluation of individuals, families, and communities impacted by abuse and violence.

PR-438  Nature of the Self: East and West  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
A comparative study of Asian and Western theories about the nature and definition of self using an interdisciplinary approach - philosophy, religion, and history.

PR-439  Interdisciplinary Perspective on Social Business  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Fall Term
Course Type(s): ISP
Micro-credit has become one of the most successful social business interventions in addressing poverty in the developing world. As a successful initiative, it is now traveling from the developing world to the developed world. Addresses the historical, philosophical, and theoretical underpinnings of social business, and will explore in an interdisciplinary approach the ethical and social issues related to social business. Social business, itself, is cross-disciplinary, providing a basis for working together, transcending our differences across disciplinary lines, and envisioning creating a world without poverty.

PR-440  Violent Crime  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): None
Nature and distribution of violent crime in American society and other nations; causal theories of violence and factors correlated with violence; relationship between gender and violent crime; policy strategies to reduce violent victimization. The disciplines represented include: Biology, Psychology, and Sociology.

PR-441  Countercultures in American History  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
Explores countercultures in the United States from multiple-disciplinary perspectives including history, literature, and sociology. Elements from philosophy and psychology will also be included. The course will show that the counterculture in the 1960's was just one historical manifestation of American historical movements that are anti-authoritarian and espouse personal and/or societal transformation/regeneration. By examining different groups, the course will show that countercultures have a legacy of change in American society.

PR-442  Modern Images, Irrational Thought  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
Philosophy from the time of Plato has been an evolution of ideas, one set replaced by another, in a dialogue that changes from what has become accepted as normal to an ever changing view derived from rational thought as it relates to the present and the projected future. As in Philosophy, Art has a cyclical evolution; 1) an initial intuitive leap of newness, 2) a refinement and loosely agreed upon normacy and 3) a stage, for lack of better description, "Istic," where nothing new is brought about and contributors either branch out or embellish what they can't penetrate with a new leap. Through the two main disciplines of Art and Philosophy, the course will investigate changes in rationality in the late nineteenth Century and trace their movements and influences into the twenty-first.
PR-443 ESP, Yesterday and Today  
Prerequisite(s): Completion of eighty-seven credits  
Term Offered: All Terms  
Course Type(s): ISP  
From the first Paleolithic Shaman to Madam Marie on the Boardwalk in the twenty-first Century, civilizations have been fascinated by visionaries, mediums, psychics, and those who claim to channel entities from alternative realities. Clairvoyance, Telepathy, Astral Projection, and Psychokinesis are all part of the hidden, or sixth sense referred to as Telesthesia. The idea has surfaced and influenced mankind from Egyptian Soothsayers, the Oracle of Delphi, Revelations in the Bible, Nostradamus, Madam Blavatsky, Edgar Cayce, and as recently as Jane Roberts in the late twentieth century and is taking modern form in the concept of The New Age. Through the main disciplines of History and Psychology, this course will investigate the ever-changing social attitudes and beliefs concerning Extra Sensory Perception from the cave dwellers to the modern carnival.

PR-444 Leadership, Public Health, and Higher Education  
Prerequisite(s): Completion of eighty-seven credits  
Term Offered: Summer Term  
Course Type(s): ISP  
The disciplines represented in this course are Education and Health Studies. Content focuses on problems, including social and ethical issues, encountered by leaders in Higher Education and Public Health. Topics will include leadership theories, practice, and evaluation. Prepares students to identify problems, research solutions, implement plans, and evaluate results that advance the mission of non-profit organizations committed to improving public health and institutions of Higher Education. Emphasis will be placed on issues involved in Higher Education and Public Health.

PR-445 Spike Lee and the Black Aesthetic in Perspective  
Prerequisite(s): Completion of eighty-seven credits  
Term Offered: All Terms  
Course Type(s): ISP  
An examination of race, gender, sexuality, and class in the cinematic representations developed by Spike Lee in connection with African-American aesthetic values. Spike Lee has been classified by many as the most important (and certainly most successful) African-American filmmaker in American history. The often controversial productions of Lee have been extensively examined by critics and scholars since his first film "She's Gotta Have It" was released. This class will consider various "Spike Lee Joints" from multiple perspectives including history, communication studies, sociology, and gender studies. We will critically examine Lee's work within the broad historical framework of African-American cultural history and in terms of his engagement with controversial social, political, and economic issues in American society in these films. The Lee films will also be analyzed for the aestheticization of larger historical, cultural, and social aspects of U.S. society. The two main disciplines utilized in the course include history and communication studies.

PR-446 The Confessional Poets: Surviving Madness  
Prerequisite(s): Completion of eighty-seven credits  
Term Offered: All Terms  
Course Type(s): ISP  
An exploration of the works of key figures in the confessional style of contemporary American poetry. These poets suffered multiple levels of mental anguish and used confessional poetry to share and heal their suffering, as they attempted to survive their lives.

PR-447 A Graphic World: Sequential Art and World History  
Prerequisite(s): Completion of eighty-seven credits  
Term Offered: All Terms  
Course Type(s): ISP  
An interdisciplinary course that will use the perspectives of historical, literary, and artistic analysis to examine important themes such as, but not limited to, nationalism, inequality, industrialization, war, religion, or cultural diffusion, through the medium of the graphic novel.

PR-448 Ecocriticism and Medieval England  
Prerequisite(s): Completion of eighty-seven credits  
Term Offered: All Terms  
Course Type(s): ISP  
An ecocritical study of historical documents and literary texts in medieval England.

PR-449 The Helping Professions in Film and Media  
Prerequisite(s): Completion of eighty-seven credits  
Term Offered: Summer Term  
Course Type(s): ISP  
Provides students an opportunity to look at ethical and social issues from a multidisciplinary perspective. Looks at the helping professions (for example: teachers, counselors, and medical professions), how the codes of ethics for these professions are similar but different, and how these professions have been villainized and romanticized in film.

PR-450 Propaganda in America  
Prerequisite(s): Completion of eighty-seven credits  
Term Offered: All Terms  
Course Type(s): None  
An analytic study of persuasive texts central to the development of American values and attitudes. Advertisements, tracts, and fiction will be placed in their historic, international, and intellectual contexts. The disciplines represented include rhetoric and literature.

PR-451 Ethnic and Religious Conflicts and Their Political Implications  
Prerequisite(s): Completion of eighty-seven credits  
Term Offered: All Terms  
Course Type(s): ISP  
Examines the relationship between ethnicity, nationalism and violence. Focus will be on the formation and the causes that ignite ethnic conflicts. Discussion of the political tools and strategies to manage them as well as the role of international communities in preventing and resolving these conflicts. To understand the international implications of the ethnic conflict we shall examine examples from around the world but we shall focus mainly on five cases: Yugoslavia, Rwanda, Ireland, Russia, and Palestine.

PR-452 Understanding and Producing Theatre And Its Role in Modern Society  
Prerequisite(s): Completion of eighty-seven credits  
Term Offered: Summer Term  
Course Type(s): ISP  
Designed to allow students to examine Theatre in intense and very specific ways using and examining the literature and visual arts aspects of theatre. The course content will focus on the Summer season of the Shadow Lawn Stage or an appropriate selection of plays during the academic year. Students will not only discuss in class the plays being performed, but will also have the experience of watching them being designed, constructed, and rehearsed.
Focuses on a number of key ideas about mental representations (e.g., logic, rules, concepts, and analogies) and contrasts how work in cognitive science in general. Cognitive Science is an inherently interdisciplinary approach to the study of the mind and intelligence, drawing upon work in philosophy, psychology, artificial intelligence, neuroscience, linguistics and anthropology. The course will touch on many of these areas, but the focus is work in the disciplines of psychology and artificial intelligence. The course will also cover the ethical implications of work in cognitive science.

PR-458 The Meaning of Meaning
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Spring Term
Course Type(s): ISP
Focuses on the various perspectives about meaning that have developed in the philosophical literature and their applications to actual language use as uncovered by linguists and anthropologists. Efforts to understand the meaning of meaning have been carried out in a variety of disciplines; philosophy, psychology, literary studies, artificial intelligence, linguistics and anthropology. Although the course will touch on many of these areas, the focus is on the work in the disciplines of philosophy, linguistics, and anthropology. The course will also cover the social and ethical implications of the different approaches to the meaning of meaning.

PR-459 The Science and Politics of Climate Change
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Fall Term
Course Type(s): ISP, SUS
Earth’s climate has changed in the past and will change in the future; however, current climate science describes a rate of climate change expected in the next hundred years that is similar to those experienced during mass extinctions in the past. This rate of change implies emergency conditions for most living creatures including man, and a need for urgent action if human caused contributions to climate change are to be stopped or slowed. This course will examine the science and politics of climate change with an emphasis on understanding the physical science behind climate change, the biological impacts of changing climate in a variety of biomes, suggested political and physical remediation and the political consequences of suggested remediation. This course will also examine the actions of certain lobbyists, political parties, and multinational corporations and their impacts on the politics of climate change.

PR-460 How Technology Affects Values
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
The correlation of values to technology; conceptualization of the interrelationships among science, technology, values, and society. Preparing to understand technical innovation, the impact of technical innovations on the quality of life, and the need for critical evaluation of societal matters involving the consequences of technology. The disciplines represented include History and Sociology.

PR-461 The Great Recession and its Effect on Society
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Fall Term
Course Type(s): ISP
The Great Recession officially began in December 2007 and ended in June 2009. The severity and extended duration of the second biggest economic downturn in history have inflicted long-lasting damage on individuals, families, and communities. This course will explore the historical sequence of events, similarities with the Great Depression, business and government decisions, and the theoretical underpinnings culminating in the Great Recession. Emphasis is given to the evaluation of the aftermath- the severe adverse effect on society! The course explores economics, decision-making, ethics, political and social issues - knowledge essential to the intellectual development of future leaders.
PR-462  Palestinian-Israeli Relations  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Summer Term
Course Type(s): ISP
Palestinian-Israeli relations are critically examined within the historical, political, postcolonial, and ethical contexts of Arab-Jewish and Arab-Israeli relations. The dual-narrative method is used, as are several documentaries and films that represent the perspectives of both Palestinians and Israelis. These are studied to understand how and why filmmakers portray Palestinian-Israeli relations the way they do and how these cinematic works challenge our conceptions of reality. History, political science, ethics, and film studies will be joined to provide an interdisciplinary perspective on the relations between Palestinians and Israelis.

PR-463  Dissent in America  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Spring Term
Course Type(s): ISP
An interdisciplinary survey of the core American value of dissent. Students will read and interpret the evolution of dissent in America since colonial times. The focus will be on why dissent occurs and its impact on America. Students will examine this topic through a diverse range of disciplines such as history, political science, and sociology. With lecture providing background and context followed by class discussion, self-reflection and critical comparative analysis will be utilized. Students will be active participants through the use of Bloom's assessing outcomes.

PR-464  American Popular Culture and Beatles  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
Explores the relationship between American popular culture and the Beatles from the perspectives of the disciplines of History and Communication, with a special emphasis on cultural studies, political economy, issues of authenticity, and reception theory. In this course, students will examine the ways in which American popular culture influenced the life and times of the Beatles and, in turn, the impact the Beatles had upon American popular culture. The course will trace not only the American musical influences on the Beatles, but also the role played by television, films, and the mass media both on the Beatles and the changing cultural landscape in the United States and Britain in the 1950s and 1960s. This course fulfills the Interdisciplinary Perspectives General Education Requirement.

PR-469  Mind Over Matter  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
Will provide students with an overview of two conflicting explanations of how the mind works to define the universe, the interactions of mind/body in relation to the 21st Century, and consideration of ethical and social issues.

PR-470  War and Peace  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: All Terms
Course Type(s): ISP
An exploration of the forces leading toward war and peace in our century. Through literature, history, and sociology, the course looks at the dynamics of the two world wars, the development and use of nuclear weapons and the subsequent arms race, and rapidly evolving, current situations, such as the dissolution of the Soviet Union, tensions in the Middle East, and the role of the United States in the "New World Order." The disciplines represented in the course include Literature, History, and Sociology.

PR-471  The Historical Novel  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Spring Term
Course Type(s): ISP
Explores the history of the historical novel from Sir Walter Scott to the present. Students will examine the ways in which the authors of historical novels are influenced by the times in which they are writing and the dynamic relationship between the times of the author and the historical period about which he or she is writing. The course will also trace developments in both history and literature that have contributed to the evolution of the historical novel in the past two centuries.

PR-472  Management Lessons Through the Arts and Literature  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Spring Term
Course Type(s): ISP
Bridges business management with the arts and literature. Students will explore the link between management practices and some of the great works of literature, theatre, poetry, music, art, architecture, photography, film, and television.

PR-473  Twentieth Century Psychoanalysis  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Fall Term
Course Type(s): ISP
Psychoanalysis has been one of the most influential and controversial traditions in 20th century and contemporary thought. What began as a method for healing psychic neuroses in suffering patients has developed into a philosophical paradigm for conceptualizing the human condition. Ironically banished from a meaningful place in psychology departments, psychoanalysis has found willing disciples in literature, sociology, philosophy and mostly left-wing politics. Yet, psychoanalysis has been adopted as an interpretative framework by both rightists and leftists, by conservatives and liberals alike. The interdisciplinary nature of psychoanalysis makes it fruitful for a humanities-oriented perspective course. This class concentrates on the intersection of psychoanalysis with literature and philosophy. It seeks to study the cultural and social significance of psychoanalysis through the material impact of literature and philosophy.

PR-483  Cold War Perspectives  Credits: 3
Prerequisite(s): Completion of eighty-seven credits
Term Offered: Spring Term
Course Type(s): ISP
An interdisciplinary study of the ethical dilemmas of the Cold War, considering approaches from history, the social sciences, literature, and the arts.
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>PR-490</td>
<td>Revolution and Creative Response</td>
<td>3</td>
<td>Completion of eighty-seven credits</td>
<td>All Terms</td>
<td>ISP</td>
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<td>Revolution and Creative Response will study three revolutions: the Industrial Revolution, the Soviet Revolution, and the South African Revolution - the historical conditions, the critical events, and the central people. It will then analyze how certain artists responded or reacted to these. Combines elements of history and textual analysis (the methods used in the study of literature or film).</td>
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<td>PR-496</td>
<td>Plant Biotechnology and Society</td>
<td>3</td>
<td>Completion of eighty-seven credits</td>
<td>All Terms</td>
<td>None</td>
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<td>Students will learn and understand the principles of modern food production, with emphasis on plant biotechnology and ethics of genetically modified (GM) foods. In addition, the needs of a growing world population and economical, sociological, and demographical aspects associated with present food production will be addressed. Presents an integrated view of plant biotechnology and its effects on society. The objective is to help students be able to better understand and evaluate the potential of GM foods in both developed and developing countries and to address the ethical questions of modern agriculture.</td>
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<td>PR-498</td>
<td>Special Topics in Perspectives (400 Level)</td>
<td>3</td>
<td>Completion of eighty-seven credits</td>
<td>All Terms</td>
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<td>An intensive study of a particular subject or problem in perspectives to be announced prior to registration.</td>
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