PHYSICAL EDUCATION (PE)

PE-103 Surfing Credits: 1
Term Offered: Summer Term
Course Type(s): OUTDR
Students will learn the basic skills, history, etiquette, and strategy of surfing. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to surfing. The analysis of skills, etiquette, safety considerations, and strategy will be covered. This course is a physical activity skills course. Skills course: Outdoor Pursuits(Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. Student must know how to swim and will be tested by the instruction on their swimming ability.

PE-104 Biking Credits: 1
Term Offered: Fall Term
Course Type(s): OUTDR
Students will learn the basic skills, safety, maintenance, and strategy for bike riding. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to riding and maintaining a bike. The analysis of skills, rules, safety considerations, and strategy will be covered. This course is a physical activity skills course. Skills course: Outdoor Pursuits(Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-105 Bowling Credits: 1
Term Offered: Fall Term
Course Type(s): PERF
Students will learn the basic skills, history, rules and strategy for ten-pin bowling. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to ten-pin bowling. The analysis of skills, rules, safety considerations, and strategy of play will be covered. This course is a physical activity skills course. Skills course: Individual-Performance Activities (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-110 Swimming Credits: 1
Term Offered: All Terms
Course Type(s): AQUA
Provides a comprehensive foundation for recreational swimming. Students will learn and practice skills associated with proper stroke development, water safety, and improved general fitness. This course is a physical activity skills course. Skills course: Aquatics (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-112 Lifeguard Certification/Water Safety Credits: 2
Term Offered: All Terms
Course Type(s): AQUA
Lifeguard Certification and Water Safety will prepare the student to work as a pool lifeguard. Upon completing the course the student will be able to take American Red Lifesaving and Standard First Aid and CPR for the Professional Rescuer exams. If the student properly performs all required skills and passes all written examinations with a score of 80% or higher the student will earn the American Red Cross Lifeguard Certification. This course is a physical activity skills course. Skills course: Aquatics(Individual). This is a pass/fail course. Student must know how to swim and will be tested by the instruction on their swimming ability.

PE-114 Advanced Swimming Credits: 1
Term Offered: Fall Term
Course Type(s): AQUA
Develop and practice advanced stroke technique and create swimming workouts. This course is a physical activity skills course. Skills course: Aquatics(Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. Student must know how to swim and will be tested by the instruction on their swimming ability.

PE-116 Badminton Credits: 1
Term Offered: Fall Term
Course Type(s): PERF
Learn basic skills, history, rules and strategy for a single and double game in badminton. This course is a physical activity skills course. Skills course: Individual-Performance Activities (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-117 Ballroom Dance I Credits: 1
Term Offered: All Terms
Course Type(s): RHYTH
Provides a comprehensive foundation for both men and women to successfully perform on any social dance floor. Students will learn the introductory steps to Foxtrot, English, the Viennese Waltz, East Coast Swing, Cha Cha, and the Charleston. A minimum of 5 step patterns per dance will be introduced. Students will practice dance etiquette and social skills, leading to increased confidence for social dancing and improved fitness. In addition, "partner" dance positions and keeping music tempos will be addressed. This course is a physical activity skills course. Skills course: Rhythmic (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. Also listed as DA-117.
PE-118 Ballroom Dance II
Credits: 1
Term Offered: All Terms
Course Type(s): RHYTH
Provides a comprehensive foundation for both men and women to successfully perform on any social dance floor. Students will learn introductory steps of the Hustle, Salsa, and Tango. Intermediate/advanced skills of the Viennese Waltz, Foxtrot, and East Coast Swing will be taught. A minimum of eight step patterns per dance will be introduced. Students will practice dance etiquette and social skills, leading to increased confidence for social dancing and improved fitness. In addition, "partner" dance positions and keeping music tempos will be addressed. This course is a physical activity skills course. Skills course: Rhythmic (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. Also listed as DA-118.

PE-119 Golf I
Credits: 1
Term Offered: All Terms
Course Type(s): PERF
Introduces the basic golf fundamentals, such as basic swings, equipment, rules, terms of the game, drills, etiquette, and playing the course. This course is a physical activity skills course. Skills course: Individual-Performance Activities (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-120 Golf II
Credits: 1
Term Offered: All Terms
Course Type(s): PERF
Practicing more advanced skills in golf and playing the course. This course is a physical activity skills course. Skills course: Individual-Performance Activities (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-122 Ultimate Frisbee
Credits: 1
Term Offered: Fall Term
Course Type(s): GAMES
Students will learn the basic skills, history, rules and strategy for ultimate frisbee. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety considerations, and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-125 Tennis
Credits: 1
Term Offered: All Terms
Course Type(s): PERF
Students will learn the basic skills, history, rules and strategy for a singles and doubles game in tennis. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Individual-Performance Activities (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-126 Tennis II
Credits: 1
Term Offered: All Terms
Course Type(s): PERF
Practicing more advanced skills and learning technique and tactics in singles and doubles games in tennis. This course is a physical activity skills course. Skills course: Individual-Performance Activities (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-127 Volleyball
Credits: 1
Term Offered: All Terms
Course Type(s): GAMES
Students will learn the basic skills, history, rules and strategy for playing the team sport of volleyball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-128 Yoga
Credits: 1
Term Offered: All Terms
Course Type(s): RHYTH
Students will learn and practice basic styles of Hatha Yoga. A combination of asanas (physical postures), breathing techniques and relaxation/meditation methods will help students improve fitness levels, reduce stress and enhance mind-body awareness. Emphasis will be placed on proper body alignment and exercise safety. This course is a physical activity skills course. Skills course: Rhythmic (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-130 Basketball
Credits: 1
Term Offered: Spring Term
Course Type(s): GAMES
Students will learn the basic skills, history, rules and strategy for playing the team sport of basketball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-131 Soccer
Credits: 1
Term Offered: All Terms
Course Type(s): GAMES
Students are provided with learning experiences that will serve as a basic foundation for teaching the team sport of soccer. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.
PE-132  Softball  Credits: 1
Term Offered: Fall Term
Course Type(s): GAMES
Students will learn the basic skills, history, rules and strategy for playing the team sport of softball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-142  Pilates  Credits: 1
Term Offered: All Terms
Course Type(s): RHYTH
Students will apply the principles of Pilates exercises to improve the strength, flexibility and endurance of the core muscles. Consistent Pilates exercise practice will help to improve posture, balance, and coordination; relieve pain and tension; and enhance athletic performance. Students will learn and practice the proper form and technique for a variety of Pilates exercises. Emphasis will be placed on proper body alignment, mind-body awareness and exercise safety. This course is a physical activity skills course. Skills course: Rhythmic (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-143  Endurance Running  Credits: 1
Term Offered: Summer Term
Course Type(s): OUTDR
Working together to develop and achieve individual endurance running goals while cultivating a life-long love of running in a low-stress, social atmosphere. Pre-and post-run discussions focus on select topics about the history, science, and culture of running. This course is a physical activity skills course. Skills course: Outdoor Pursuits (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-144  Tai Chi  Credits: 1
Term Offered: All Terms
Course Type(s): RHYTH
Students will improve health, mental focus and overall well-being through the practice of QiGong and T’ai Chi. Often called “meditation in motion,” this ancient Chinese form of exercise blends graceful flowing movements with breathing and relaxation techniques. Students will learn proper form and technique for a variety of movements, eventually combining them into a simplified adaptation of the Yang Short form of T’ai Chi. Particular emphasis will be placed on the use of T’ai Chi and QiGong to reduce stress and anxiety. This course is a physical activity skills course. Skills course: Rhythmic (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-156  Aerobics  Credits: 1
Term Offered: All Terms
Course Type(s): RHYTH
Learn and practice low- and high-impact aerobic activities. This course is a physical activity skills course. Skills course: Rhythmic (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-161  Self Defense  Credits: 1
Term Offered: All Terms
Course Type(s): PERF
Designed to give the student an opportunity to experience physical activity through martial arts training at an introductory level. This course is a physical activity skills course. Skills course: Individual-Performance Activities (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-163  Weight Training  Credits: 1
Term Offered: All Terms
Course Type(s): PERF
Students will develop and practice an individualized, weight-training program using free weights and resistance machines. Proper training techniques, exercise safety and improvement of health and fitness will be emphasized. This course is a physical activity skills course. Skills course: Individual-Performance Activities (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-168  Stress Reduce Relax  Credits: 1
Term Offered: All Terms
Course Type(s): PERF
Learn and practice breathing, progressive relaxation, visualization, autogenic training, and other relaxation techniques to reduce your stress. This course is a physical activity skills course. Skills course: Individual-Performance Activities (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-198  Special Topics in Physical Education  Credits: 1
Term Offered: All Terms
Course Type(s): None
An intensive study of a particular subject in physical education to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.

PE-199  Independent Study in Physical Education  Credits: 1
Term Offered: Spring Term
Course Type(s): None
Focus on an area in Physical Education under the direction of a Physical Education faculty member. Prior permission of the directing professor and department chair is required to take this course.

PE-201  First Aid/CPR/AED Certification  Credits: 2
Term Offered: All Terms
Course Type(s): PERF
Safety problems that affect the individual, the community, and the nation: a standard course in first aid, including adult, child, and infant First Aid/CPR/AED. If the student attends all courses, properly performs all required skills and passes all written examinations, the student will earn the American Red Cross Adult/Child/Infant First Aid/CPR/AED Certification. This course is a physical activity skills course. Skills course: Individual-Performance Activities (Individual). This is a pass/fail course.
PE-203  Instructional Strategies In Physical Education and Health
Credits: 3
Co-requisite(s): PE-103 or a higher level physical education skills course to support application of content and a reflective cycle
Term Offered: All Terms
Course Type(s): HEPE
This course is designed to introduce future professionals to effective teaching strategies and skills within the context of physical education and health. Grounded by national and state teaching standards, this course emphasizes academic language, curricular models, instructional styles, short- and long-term planning and implementation, instructional and managerial skills reflective practices, and professional responsibility. Lecture sessions are focused upon conceptual foundations of teaching physical education and health. Laboratory sessions devoted to "hands-on," practical applications and observational assessment of lecture concepts in a controlled environment with peers and children.

PE-215  Fitness Concepts and Measurements
Credits: 3
Term Offered: All Terms
Course Type(s): HE.EL, HEPE
A comprehensive study of wellness and fitness and will include scientific principles and practical applications of exercise to promote a healthy lifestyle. The health-related fitness components, heart health, stress management, nutrition, weight management, and cancer prevention will be examined. Particular emphasis will be placed on the analysis of personal fitness and wellness status, and will lead to the creation and implementation of a behavior change program. Delivered in a lecture/practical performance format.

PE-222  International Outdoor Adventure Education
Credits: 3
Term Offered: Fall Term
Course Type(s): FLT, GU, HE.EL, HEPE, OUTDR
This faculty-led study abroad course is designed to introduce students to a variety of outdoor adventure activities in foreign countries while promoting cultural and global understanding. Lecture sessions at Monmouth University in the beginning of the course will highlight content knowledge related to outdoor adventure education, the theories and best practices for developing an outdoor adventure program, and students will explore their individual and collective responsibilities through analytical, practical, or creative responses to issues facing a globally interconnected society. While abroad, students will experience and reflect upon similarities and differences between a host of issuers (i.e., customs, norms, historical influences, language, religion, standard of living, food, art, music, dance, etc.) within the United States and the destination country. Students will describe how they see themselves within the context of that diversity and explore opportunities to interact in a global world. Student must pay additional travel expenses. This course also counts as a Physical Activity Skills Course. Skills Course: Outdoor Pursuits (Individual).

PE-290  Open Water Scuba Certification Course
Credits: 2
Term Offered: Spring Term
Course Type(s): MEBP, OUTDR
The Open Water Scuba Certification course entails completion of the Professional Association of Diving Instructors (PADI) Open Water Diver course, the world’s most popular scuba course. Completion of this course leads to PADI scuba certification as an open water diver. This course is a physical activity skills course. Skills course: Outdoor Pursuits (Individual). This is a pass/fail course. Limited to 8 students. Also listed as BY-290.

PE-310  Sport and Exercise Psychology
Credits: 3
Prerequisite(s): EN-101, EN-102, and PY-103
Term Offered: All Terms
Course Type(s): HE.EL, HEPE, WT
Explores the psychological determinants and consequences of physical activity, with an emphasis on psychological factors relevant to enhancing sport performance. Students will also analyze key theories in exercise psychology in order to understand exercise’s influence on psychological health outcomes.

PE-320  Exercise Physiology
Credits: 3
Prerequisite(s): BY-111 or BY-211 and BY-112 or BY-212 and 3 credits from subject MA except MA-050, MA-100 and MA-103
Term Offered: All Terms
Course Type(s): HE.EL
A scientific foundation for understanding the physiological response and adaptation to exercise training. A comprehensive study of basic theories and practical applications of exercise physiology principles to physical education and sports performance. Focus on metabolic, cardiovascular-respiratory, neuromuscular-skeletal and endocrine systems as they relate to acute and chronic responses to exercise. Environmental concerns, cardiovascular disease risk factors and the immune response to exercise.

PE-330  Biomechanics and Kinesiology
Credits: 3
Prerequisite(s): MA-105 or higher and BY-111 or BY-211 or BY-112 or BY-212
Term Offered: All Terms
Course Type(s): HE.EL
Introduction to the major principles of biomechanics, providing students with foundational knowledge that allows for the systematic analysis of human movement. Emphasis is placed on analyzing key forces and movement in the context of sport and exercise.

PE-340  Motor Development and Learning
Credits: 3
Prerequisite(s): BY-111, BY-112 and 3 credits in Math except MA-050, MA-100, MA-101 or MA-103
Term Offered: All Terms
Course Type(s): HE.EL
Introduces students to the fundamental concepts of motor learning and development changes in human movement that occur over the lifespan. Basic research findings and applications of general human growth principles are discussed in relation to the development and acquisition of motor skills. Emphasis will also be placed on theoretical foundations for understanding motor learning principles that can be applied to the teaching and learning of physical activities.

PE-350  Physical Activity in Afterschool Programs
Credits: 4
Term Offered: All Terms
Course Type(s): EX3, HE.EL, HEPE
This experiential education service learning course is designed to introduce students to best practices for promoting physical activity in afterschool programs in accordance with theoretical frameworks and empirical evidence associated with movement competencies, physical activity engagement, and prosocial skills for children. Lecture sessions will highlight pedagogical content knowledge related to the facilitation of standards-based, developmentally-appropriate physical activity opportunities for children. Service learning sessions will provide opportunities for students to apply content via planning and facilitating physical activity in an afterschool program.

PE-351  Prevention and Care of Athletic Injuries
Credits: 3
Term Offered: Fall Term
Course Type(s): HE.EL, HEPE
Basic information and skills for the care and prevention of athletic injuries.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term Offered</th>
<th>Course Type(s)</th>
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<tbody>
<tr>
<td>PE-360</td>
<td>Principles of Coaching</td>
<td>3</td>
<td>All Terms</td>
<td>HE.EL, HEPE</td>
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<td>knowledge, and skills that support effective</td>
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<td>coaching decisions and actions. This course</td>
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<td>combines national standards, sport science</td>
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<td>coaching, behavior, teaching, physical training,</td>
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<td>observation are required in a local youth sport</td>
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<td>PE-389</td>
<td>Internship in Health and Physical Education</td>
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<td>All Terms</td>
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<td>Supervised, pre-professional field experience in</td>
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<td>health and physical education. The student will</td>
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<td>secure an internship site related to his/her</td>
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<td>corporations, and private services. The student</td>
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<td>keep a journal of their internship activities</td>
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<td>throughout their placement, and write a final</td>
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<td>paper reflecting upon their internship</td>
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<td>majors only. Satisfies the Experiential Education</td>
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<td>PE-398</td>
<td>Special Topics in Physical Education</td>
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<td>Spring Term</td>
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<td>PE-399</td>
<td>Independent Study in Physical Education</td>
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<td>Summer Term</td>
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<td>Reading and research on a selected topic under</td>
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<td>PE-410</td>
<td>Exercise Testing and Prescription</td>
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<td>All Terms</td>
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<td>Provides the foundation of knowledge and skills</td>
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<td>necessary for assessing the health and physical</td>
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<td>fitness profile and developing effective exercise</td>
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<td>programs for healthy individuals and those with</td>
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<td>controlled chronic diseases.</td>
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