

HONORS (HO)

HO-101 Cultural Engagement I

Credits: 1

Course Type(s): HO

Designed to help students develop a life-long engagement with cultural and intellectual discourse. Requires students to attend various on and off campus events (theater, music, dance, art, seminars). The events are enriched through discussion of their meaning and significance and the preparation of written assessments.

HO-102 Cultural Engagement II

Credits: 1

Term Offered: Spring Term

Course Type(s): HO

Designed to help students develop a life-long engagement with cultural and intellectual discourse. Students are required to attend various on and off campus events (theater, music, dance, art, seminars). The events are enriched through discussion of their meaning and significance and the preparation of written assessments.

HO-103 Great Works I: on the Natural and Social Sciences

Credits: 3

Term Offered: Spring Term

Course Type(s): HO

First year Honors School students will be introduced to a sampling of the classic works that have come to define the natural and social sciences. Through an integration of some of the classics of the ancient and medieval (Plato, Aristotle, Thucydides, Cicero, Confucius, Sun-Tzu, Augustine, Galileo, Ibn-Rushd) with those of the modern (Machiavelli, Bacon, Newton, Hobbes, Locke, Rousseau, Pascal, Darwin, Freud, Einstein, Skinner, Marx, Smith, Keynes, Hayek, Wollstonecraft, Butler, Carson), Honors students will gain insight into the foundation of what has become known as the natural and social sciences. Without a strong understanding of Plato's views on justice, Darwin's views on evolution, Skinner's views on behavior, Marx's conceptions of alienation, and/or Butler's views on sexuality, students' understanding of the social and natural sciences will be incomplete. For Honors Students only.

HO-104 Great Works II: On the Arts and Humanities

Credits: 3

Course Type(s): HO

Introduces first-year Honors School students to selected major works in the literary, historical, philosophical, and/or creative arts. Through integrated study of ancient and medieval classis and more recent works, students will gain insight into the foundation of the contemporary arts and humanities. First-year Honors student status, or permission of the Honors School dean is required to register for this course.

HO-198 Special Topics in Honors (100 Level)

Credits: 1-6

Term Offered: Spring Term

Course Type(s): HO

An intensive study of a particular subject or problem to be announced prior to registration. May be conducted on either a lecture-discussion on a seminar basis. If a prerequisite is required it will be announced in the course schedule.

HO-199 Independent Study in Honors (100 Level)

Credits: 1-4

Course Type(s): HO

Guided study of a topic not substantially treated in a regular course, under the direction of a faculty member. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.

HO-202 Leadership & Professional Development Through Honors Education

Credits: 1

Term Offered: All Terms

Course Type(s): HO

Students will learn to use their honors education to help build leadership and professional skills. The course focuses on students can strategically use their college experience to help build their resumes, make themselves more marketable for internships, and prepare for their future career.

HO-296 Honors Thesis/Capstone Preparation

Credits: 1

Term Offered: All Terms

Course Type(s): HO, HY

This course is designed to provide students with the opportunity to develop a strong topic, research question, and thesis/artist statement before beginning their Honors Proposal in HO 396. Students will be given a set of assignments that will provide them with greater organization and focus as they develop their proposal for their Honors thesis/capstone project. Upon completing the assignments and course requirements, students should be well on their way to the development of a comprehensive proposal for their honors thesis/capstone project. For Honors students only. Non-honors students allowed by permission of the Dean of the Honors School only.

HO-298 Special Topics in Honors (200 Level)

Credits: 1-6

Term Offered: All Terms

Course Type(s): HO

An intensive study of a particular subject or problem to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

HO-299 Independent Study in Honors (200 Level)

Credits: 1-4

Term Offered: Spring Term

Course Type(s): HO

Guided study of a topic not substantially treated in a regular course, under the direction of a faculty member. Extensive reading and at least the written report are required. Prior permission of the directing professor and department chair is required to take this course.

HO-396 Honors Thesis/Capstone Proposal

Credits: 2

Term Offered: All Terms

Course Type(s): HO

This course focuses on the formal development of the honors thesis or capstone project proposal under the direction of at least one professor (first reader) and possible additional professor (second reader) with expertise in the student's area(s) of interest related to the capstone.

HO-396 is the first half of the two-part thesis/project completion series. HO-396 involves the student undertaking secondary research, reading, thinking, writing, and generally delving into the project topic. Students work to complete this course mostly independently but always in consultation with their reader(s) and Honors Thesis Advisor, as well as the Honors School Dean, culminating in a thesis/capstone proposal. Honors students only. The course is open to non-honors students with permission of the Honors School Dean.

HO-398 Special Topics in Honors (300 Level)

Credits: 1-6

Term Offered: Fall Term

Course Type(s): HO

An intensive study of a particular subject or problem to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

HO-399 Independent Study in Honors (300 Level) Credits: 1-4

Term Offered: Spring Term

Course Type(s): HO

Guided study of a topic not substantially treated in a regular course, under the direction of a faculty member. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.

HO-496 Honors Thesis/Capstone Completion Credits: 2

Prerequisite(s): HO-396 passed with a grade of B or higher, and a minimum GPA of 3.30

Term Offered: All Terms

Course Type(s): HO

HO 496 is the second part of a two-part capstone series and focuses on the completion of the honors thesis or capstone project proposal under the direction of at least one professor (first reader) and possible additional professor (second reader). HO-496 involves the student carrying out the research or completing the project developed in HO-396 proposal. Students work to complete this course mostly independently but always in consultation with their reader(s) and permission of the Honors Thesis Advisor, as well as the Honors School Dean, culminating in a completed research thesis/capstone project. For Honors students, however non-honors students can register at the discretion and with the permission of the Honors School Dean.

HO-498 Special Topics in Honors (400 Level) Credits: 1-6

Course Type(s): HO

An intensive study of a particular subject or problem to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

HO-499 Independent Study in Honors (400 Level) Credits: 1-4

Course Type(s): HO

Guided study of a topic not substantially treated in a regular course, under the direction of a faculty member. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.