COMPUTER SCIENCE AND SOFTWARE ENGINEERING

Chair: Daniela Rosca, Department of Computer Science and Software Engineering

UNIX Administrator and Teacher: Joseph Chung

Bachelor of Science in Computer Science

The Computer Science curriculum provides a solid foundation in the computing sciences, preparing students for employment in industry or for graduate school. Software design and development is emphasized along with foundational computing concepts. The higher-level courses enable students to explore a variety of topics, such as databases, networks, artificial intelligence, scripting languages, game programming, UNIX administration, and computer security.

The Bachelor of Science in Computer Science, which is accredited by the Computing Accreditation Commission of ABET (http://www.abet.org), is recommended especially for students who plan to attend graduate school in computer science or who plan to specialize in scientific computing. The Bachelor of Science in Computer Science identifies the following within a few years after graduation from the program:

- Work as effective team members or team leaders in the development of secure computer and software systems covering a wide range of business, educational and scientific applications, or undertake graduate studies.
- Work in teams to solve problems, communicating effectively with technical and non-technical team members, clients, and customers, while meeting the social and ethical responsibilities of their profession.
- Adapt to new technologies, methodologies and regulations with the skills required to react to and innovate for a changing world.

Students interested in Computer Science but looking for a more flexible curriculum may choose to pursue the non-ABET-accredited B.A. in Computer Science. This program requires fewer math and science credits, which allows students to take additional coursework or a minor in other academic areas.

Bachelor of Science in Software Engineering

The undergraduate Software Engineering curriculum, which is accredited by the Engineering Accreditation Commission of ABET (http://www.abet.org) is designed to give students a broad background in both computer and engineering science with a heavy emphasis on those aspects of software engineering that will enable graduates to efficiently participate in the design, development, and deployment of large software systems.

The educational objectives of the B.S. in Software Engineering program are to prepare software engineering graduates to do the following within the first few years after graduation from the program:

- Work as effective team members or team leaders in the development of secure computer and software systems covering a wide range of business, educational and scientific applications, or undertake graduate studies.
- Work in teams to solve problems, communicating effectively with technical and non-technical team members, clients, and customers, while meeting the social and ethical responsibilities of their profession.
- Adapt to new technologies, methodologies and regulations with the skills required to react to and innovate for a changing world.

Programs

Majors

- B.S. in Computer Science (http://catalog.monmouth.edu/undergraduate-catalog/science/computer-science-software-engineering/computer-science-bs/)
- B.A. in Computer Science (http://catalog.monmouth.edu/undergraduate-catalog/science/computer-science-software-engineering/computer-science-ba/)
- B.S. in Software Engineering (http://catalog.monmouth.edu/undergraduate-catalog/science/computer-science-software-engineering/software-engineering-bs/)

Minor

- Computer Science (http://catalog.monmouth.edu/undergraduate-catalog/science/computer-science-software-engineering/computer-science-minor/)
- Information Technology (http://catalog.monmouth.edu/undergraduate-catalog/science/computer-science-software-engineering/information-technology-minor/)

Certificate

- Information Technology (http://catalog.monmouth.edu/undergraduate-catalog/science/computer-science-software-engineering/information-technology-certificate/)

Faculty

William Byrne, Specialist Professor. B.S., M.S., New York University; MSEE, Stevens Institute of Technology; M.S., Columbia University. Interests include information technology education and web technologies.
bbyrne@monmouth.edu

Gil Eckert, Specialist Professor. B.S., Stockton University, M.S., Kean University. Research interests include simulation, data analysis and manipulation, algorithmic development, and quality control.geckert@monmouth.edu

Rolf Kamp, Specialist Professor (Graduate Faculty). B.S., B.A., Stockton University; M.B.A., Monmouth University; M.S., New Jersey Institute of Technology. Interests include computer science education, networking technologies, and ethics and professionalism for scientists and engineers. rkamp@monmouth.edu

Raman Lakshmanan, Specialist Professor (Graduate Faculty). B.S., University of Madras; Ph.D., Oakland University. Interests include web technologies and applications, Cloud computing architectures, SQL and noSQL databases, machine learning, and enterprise iOS apps.rlakshma@monmouth.edu

Daniela Rosca, Associate Professor and Chair (Graduate Faculty). M.S., Polytechnic University of Bucharest; Ph.D., Old Dominion University.
CS-176L  Introduction to Computer Science I Lab  Credits: 1
Prerequisite(s): CS-175
Co-requisite(s): CS-175L
Term Offered: All Terms
Course Type(s): None
Introductions to the basic concepts of programming and program development in a modern Software Development Environment with debugger and source code control.

CS-176  Introduction to Computer Science II  Credits: 3
Prerequisite(s): CS-175 and CS-175L, both passed with a grade of C or higher
Co-requisite(s): CS-176L
Term Offered: All Terms
Course Type(s): None
Continuation in depth and breadth of problem solving and algorithm development, using the same modern object-oriented language as in CS-175. More advanced object-oriented design. Introduction to polymorphism, inheritance, and interfaces.

CS-176L  Introduction to Computer Science II Lab  Credits: 1
Prerequisite(s): CS-175 and CS-175L, both passed with a grade of C or higher
Co-requisite(s): CS-176
Term Offered: All Terms
Course Type(s): None
Introduction to advanced concepts of programming and program development in a modern Software Development Environment with debugger and source code control.

CS-199  Independent Study in Computer Science  Credits: 1-3
Course Type(s): None
Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.

CS-205  Data Structures and Algorithms  Credits: 3
Prerequisite(s): MA-130, CS-176, and CS-176L, all passed with a grade of C or higher
Co-requisite(s): CS-205L
Term Offered: All Terms
Course Type(s): None
Introduction to the design, implementation, and use of fundamental data structures (lists, stacks, queues, trees); extensions of these structures and associated algorithms; informal complexity analysis.
Introduction to fundamental concepts of computer science theory and methods of parallel and distributed programming. The course covers automata theory (including finite-state machines and Turing machines), algorithm complexity (including the distinction between P and NP problems), BNF specification of programming languages, methods of parallel programming, methods of distributed programming, measuring the speedup obtained by parallelization, and methods of addressing NP completeness through approximation. The course will provide experience in the implementation of parallel and distributed programming.

CS-310 Advanced Object-Oriented Programming and Design
Term Offered: All Terms
Course Type(s): WT
Object-oriented programming and design, using a language different from that used on CS 176. Use of classes, inheritance, polymorphism, and libraries. Topics will include flexible system design for such requirements as globalization. This is a writing-intensive course.

CS-315 Theory of Computing
Prerequisite(s): CS-176 passed with a grade of C or higher and either CS-202 or MA-120 or MA-130 passed with a grade of C or higher
Term Offered: Spring Term
Course Type(s): None
An introduction to phrase structure languages and their relation to automata, computability, and program verification.

CS-325 Software Engineering Concepts
Prerequisite(s): CS-205 passed with a grade of C or higher; and EN-101 and EN-102 or permission of the instructor
Term Offered: All Terms
Course Type(s): WT
Overview of software engineering concepts, analysis/design techniques, Unified Modeling Language (UML), software documentation, and group development of software.

CS-335 Programming Language Concepts
Prerequisite(s): CS-205 passed with a grade of C or higher
Course Type(s): None
Design, evaluation, and implementation of programming languages.
Discussion of imperative, applicative, object-oriented and concurrent languages. Four hours per week.

CS-337 Enterprise Mobile Apps Design and Development
Prerequisite(s): CS-205 passed with a grade of C or higher
Term Offered: Fall Term
Course Type(s): None
Presents methodologies to build enterprise mobile apps on iPad tablets and iPhone smartphones using iOS. The course will cover technologies to use in the design and development of apps on mobile devices and integration of these apps with corporate data sources, sensor devices and cloud computing services. Also listed as SE-337.

CS-350 Research in Computer Science
Prerequisite(s): CS-306 passed with a grade of C or higher, a minimum of fifteen credits at Monmouth University and a minimum GPA of 3.25
Course Type(s): EX5
Original research work, associated with an external constituent and/or organization, planned and carried out with assistance of faculty research advisor. Research conducted by the student will be shared with the external constituency and submitted for outside publication and review. Number of credits arranged with advisor. Limited to Computer Science students with approval of chair, program director, or advisor.

CS-357 Engineering Web-Based Systems
Prerequisite(s): CS-176 and CS-176L
Term Offered: Fall Term
Course Type(s): None
A practical introduction to the principles, methods, and tools required to create high-quality software applications for the distributed, client-server context of the Web. Emphasis is on architectural designs, and language and data access methods that are common in Web-based systems. Also listed as SE-357.
CS-358  Software Frameworks  Credits: 3
Prerequisite(s): EN-101, EN-102, CS-205 and SE-207 both passed with a grade of C or higher; and SE-357 or CS-357, or permission of the instructor.
Course Type(s): None
An introduction to Design Patterns and modern Software Frameworks, programming languages, data access methods and asynchronous Application Programming Interfaces (APIs). This is a writing intensive course. Restricted to Computer Science or Software Engineering students only. Also listed as SE-358, and SE-357 or CS-357 or permission of the instructor.

CS-360  Introduction to Game Development  Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher
Term Offered: Fall Term
Course Type(s): None
An introduction to the creation of computer/video games and the different elements of games, including computer graphics, animation, artificial intelligence, algorithms, data structures, networking, software development cycles and human-computer interaction. Also listed as SE-360.

CS-370  Program Development Under Unix  Credits: 3
Prerequisite(s): CS-176 passed with a grade of C or higher
Term Offered: Fall Term
Course Type(s): None
Introduction to the use of the UNIX operating system and its utilities for incremental and distributed program development, maintenance, and debugging. The course covers the UNIX shell, utilities, and program development tools that are used for large projects involving multiple developers on multiple machines. Three hours per week.

CS-371  Scripting Languages  Credits: 3
Prerequisite(s): CS-176 or equivalent
Term Offered: Spring Term
Course Type(s): None
An introduction to programming using widely-used, dynamically-typed, interpreted programming languages, which are sometimes called "scripting" languages. Covers general-purpose scripting languages, such as Perl and Python, that are used to develop a wide range of applications. Scripting languages, such as PHP, that are used primarily in web development, will not be covered in this course.

CS-375  File Management  Credits: 4
Prerequisite(s): CS-205 passed with a grade of C or higher
Course Type(s): None
Overview of files, records and files, blocking and buffering, secondary storage devices; sequential file organization, external sort/merge algorithms; random access; relative file organization; tree-structured file organization; search trees, indexed sequential file organization; list-structured file organization; multiple-key file organization. Four hours per week.

CS-388  Cooperative Education: Computer Science  Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher, Junior standing and thirty or more earned credits with at least fifteen taken at Monmouth University
Term Offered: All Terms
Course Type(s): EX2
Provides an opportunity for students who are engaged in a computer science-related experience. Fifteen to twenty hours of work experience per week. This course may be repeated for credit. Departmental approval is required to take this course.

CS-389  Internship in Computer Science  Credits: 3
Term Offered: All Terms
Course Type(s): EX1
Supervised practical experience in Computer Science. Repeatable for credit. Junior standing, departmental approval, and placement are required to take this course.

CS-398  Special Topics in Computer Science (300 Level)  Credits: 1-3
Term Offered: Spring Term
Course Type(s): None
An intensive study of a particular subject or problem in computer science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.

CS-399  Independent Study in Computer Science  Credits: 3
Term Offered: All Terms
Course Type(s): None
Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.

CS-414  Computer Networks  Credits: 3
Prerequisite(s): CS-286 passed with a grade of C or higher
Term Offered: All Terms
Course Type(s): None
An introductory-level course on the hierarchy of networking software and hardware. Emphasis on the; description of protocols in the Internet, specifically, client-server Application Layer Protocols such as HTTP, SMTP, DNS, DHCP; Transport Layer Protocols such as UDP/TCP; Network Layer Protocols such as IP, ICMP as well as Network Layer Routing and Forwarding techniques, such as RIP and OSPF for IPv4 and Tunneling for IPv6.

CS-418  Compiler Construction  Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher
Course Type(s): None
The principles and practices of incorporating the theory of finite automata and context-free languages, the maintenance and use of semantic information, and the generation and optimization of code to produce a compiler. Four hours per week.

CS-420  Survey of Artificial Intelligence Concepts and Practices  Credits: 3
Prerequisite(s): CS-205 and MA-130 both passed with a grade of C or higher
Term Offered: Fall Term
Course Type(s): None
Introduction of fundamental concepts and practices of artificial intelligence, covering search techniques, constraint satisfaction, knowledge representation, machine learning, planning, and natural language processing. The course will provide experience in the implementation of techniques from these areas. Three hours per week.

CS-432  Database Systems  Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher
Term Offered: All Terms
Course Type(s): None
Overview of database system concepts; data modeling; ER and UML diagrams; relational database schema definition; database design; query languages; introduction to NoSQL and comparison between relational and non-relational databases; hand-on experience of SQL, Oracle, and NoSQL.
CS-438 Operating Systems Analysis Credits: 3
Prerequisite(s): CS-286 and CS-205 both passed with a grade of C or higher
Term Offered: All Terms
Course Type(s): None
Management of memory, processes, files, and devices. OS design principles and performance measures. Multiprogramming, multiprocessing, concurrency, deadlock, virtual machines. Competitive and cooperating processes. Programs will be written in C or in Java. Three hours per week.

CS-450 Cyber Security Credits: 3
Prerequisite(s): CS-205
Term Offered: Fall Term
Course Type(s): None
Cover fundamental theory and practice of cyber security. Review cryptographic tools used to provide security, such as shared key encryption; public key encryption, key exchange, authentication, digital signature, and intrusion detection. Learn implementation of secure mechanisms in object-oriented programming languages. Also listed as SE-450.

CS-451 Applied Computer Security Credits: 3
Prerequisite(s): CS-450 or SE-450
Term Offered: Spring Term
Course Type(s): None
This course will introduce students to multiple aspects of computer security and practice into a series of well-defined security topics such as network security and hacking tools. Also, the student will introduce different topics of digital forensics. Also listed as SE-451.

CS-471 System Administration Credits: 3
Prerequisite(s): CS-370 or CS-371 passed with a grade of C or higher
Term Offered: Spring Term
Course Type(s): None
Fundamental topics in system administration, focused primarily on UNIX administration with added coverage of Microsoft Windows NT descendant systems. The course is a hands-on introduction to installing and maintaining modern, multi-user, production UNIX-like operating systems and the essential services that are hosted on these systems.

CS-488 Cooperative Education: Computer Science Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher
Term Offered: All Terms
Course Type(s): EX2
Provides an opportunity for students who are engaged in a computer science-related experience. Fifteen to twenty hours of work experience per week. May be repeated for credit. Departmental approval is required to take this course. Junior standing, thirty or more earned credits with at least fifteen taken at Monmouth University and CS-205 passed with a grade of C or higher are required to take this course.

CS-489 Internship in Computer Science Credits: 1-3
Term Offered: All Terms
Course Type(s): EX1
Supervised practical experience in Computer Science. Repeatable for credit. Junior standing, departmental approval, and placement are required to take this course.

CS-490 Senior Project Credits: 4
Prerequisite(s): CS-325 and CS-432 both passed with a grade of C or higher
Term Offered: Spring Term
Course Type(s): RD
Affords the student an opportunity to integrate topics and techniques from previous coursework in a capstone project. The project will combine investigation into computer science literature and actual implementation, either in an area of current research or an application area of interest to industry. Implementation might involve collaboration with other students. The project will be presented formally both orally and in written form. This course satisfies the reasoned oral discourse requirement for computer science students.

CS-492A Computer Science Senior Project A Credits: 3
Prerequisite(s): CS-325 and CS-432, both passed with a grade of C or higher
Term Offered: All Terms
Course Type(s): RD
Affords the student an opportunity to integrate topics and techniques from previous coursework in a capstone project. The project will combine investigation into computer science literature and actual implementation, either in an area of current research or an application area of interest to industry. Implementation might involve collaboration with other students. The project will be presented formally both orally and in written form. This course satisfies the reasoned oral discourse requirement for computer science students.

CS-492B Computer Science Senior Project B Credits: 3
Prerequisite(s): CS-492A
Term Offered: All Terms
Course Type(s): RD
Affords the student an opportunity to integrate topics and techniques from previous coursework in a capstone project. The project will combine investigation into computer science literature and actual implementation, either in an area of current research or an application area of interest to industry. Implementation might involve collaboration with other students. The project will be presented formally both orally and in written form. This course satisfies the reasoned oral discourse requirement for computer science students.

CS-498 Special Topics in Computer Science (400 Level) Credits: 1-3
Term Offered: All Terms
Course Type(s): None
An intensive study of a particular subject or problem in computer science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.

CS-499 Independent Study in Computer Science Credits: 1-4
Term Offered: All Terms
Course Type(s): None
Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.
IT-100 Information Technology
Course Type(s): TL
Term Offered: All Terms
Introduction to computer-based information management concepts that provide an integrated approach to personal computer software in a Windows environment. These include word processing, spreadsheet, database, presentation graphics, and electronic communication applications; information retrieval from the Internet and online library resources; fundamental computer literacy; and the ethical and societal implications of computer technology. Hands-on experience with a microcomputer on a networked system is provided.

IT-102 Information Technology for Scientists
Course Type(s): TL
Term Offered: All Terms
Introduction to computer-based information management that provides an integrated approach to personal computer software in a Windows environment, which includes word processing, spreadsheet, mathematics, database, presentation graphics, Internet and electronic communication applications. Emphasizes scientific applications, technical report preparation and presentation. Hands-on experience with a microcomputer on a networked system is provided.

IT-103 Applied Information Technology
Course Type(s): TL
Term Offered: Fall Term
Applies the principles and tools of information technology toward a deeper understanding of their impact on scientific, social and ethical issues via a central theme for the semester such as (but not limited to) climate change, big data, health-care cost analysis and others. This course will use software such as spreadsheets, databases, modeling, simulation, data analysis, software, electronic-communication applications; information retrieval from the Internet and online library resources; social media, intranet and extranet systems to help students emerge with thematic materials in a way that deepens their understanding of associated topics.

IT-105 Introduction to Information Technology
Course Type(s): None
Term Offered: All Terms
Prerequisite(s): IT-100 and as announced in the course schedule
Topics of current interest in Information Technology.

IT-250 Internet and Network Technology
Course Type(s): None
Term Offered: All Terms
Prerequisite(s): IT-100 or IT-102 or IT-150
Introduction to integrated application software used for authoring and publishing Web sites in a Windows environment. Applications include markup programming and Internet scripting languages used to create Web pages. Network technologies and the fundamental concepts involved in creating a network and in facilitating network operation will also be introduced. Concepts include: protocols, networking media, and architectures. Hands-on experience with a microcomputer on a networked system is provided.

IT-298 Special Topics in Information Technology (200 Level)
Course Type(s): None
Term Offered: All Terms
Prerequisite(s): IT-100 and as announced in the course schedule
Topics of current interest in Information Technology.

IT-299 Independent Study in Information Technology
Course Type(s): None
Term Offered: Summer Term
Prerequisite(s): IT-200 or CS-175 or permission of the instructor
Reading and research on a selected topic under the direction of a faculty member.

IT-300 Windows Applications: Program Design and Implementation
Course Type(s): None
Term Offered: All Terms
Prerequisite(s): IT-250 or permission of the department
Program development life cycle, core programming concepts, and software design and methodologies used to create Windows applications with Visual Basic. Practical problems are used to illustrate application-building techniques used in a variety of applications, including Windows desktop application and applications targeted for the Internet and intranets. Topics include designing customized user interfaces, building dialog boxes, adding drag-and-drop functionality to applications, and creating customized database management and reporting applications. Hands-on experience with a microcomputer on a networked system is provided.

IT-398 Special Topics in Information Technology (300 Level)
Course Type(s): None
Prerequisite(s): IT-100 and as announced in the course schedule
Topics of current interest in Information Technology.
IT-399  Independent Study in Information Technology  Credits: 3
Term Offered: Spring Term
Course Type(s): None
Reading and research on a selected topic under the direction of a faculty member. Prior permission of the directing professor and department chair is required to take this course.

IT-450  Information Systems Project Management  Credits: 3
Prerequisite(s): IT-250 or permission of the department
Co-requisite(s): IT-300
Term Offered: All Terms
Course Type(s): EX5
The tools and skills of the systems analyst needed in information systems project management are introduced through the case study and experiential approach. Project management software will be used within an integrated-software environment-systems framework; students will complete two information technology projects in Web and database design for external clients.

IT-498  Special Topics in Information Technology (400 Level)  Credits: 3
Prerequisite(s): IT-100 and as announced in the course schedule
Course Type(s): None
Topics of current interest in Information Technology.

IT-499  Independent Study in Information Technology  Credits: 3
Course Type(s): None
Reading and research on a selected topic under the direction of a faculty member.

SE-199  Independent Study in Software Engineering  Credits: 3
Term Offered: Summer Term
Course Type(s): None
Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.

SE-205  Requirements Engineering and Specifications  Credits: 3
Prerequisite(s): CS-104 and CS-175
Term Offered: All Terms
Course Type(s): None
Elicitation, analysis, specification, validation, and management of user requirements; process, notations, methods and tools, requirements standards, system requirements specifications document (SRS).

SE-207  Software Design and Architecture  Credits: 3
Prerequisite(s): CS-104 and CS-176; and EN-101 and EN-102 or permission of the instructor
Term Offered: Spring Term
Course Type(s): WT
Design process notations, methods, paradigms, and tools. System architecture tradeoff analysis; component and subcomponent specification. Generic (domain) design; architectural styles, frameworks, and patterns. Architecture standards; design tools.

SE-250  Android Application Development  Credits: 3
Prerequisite(s): CS-176 and CS-176L
Course Type(s): None
This course will teach students software methodologies for Android App Development. This will include Android Development Studio, Kotlin programming language, and interfaces to external services required to develop simple to moderately complex Android mobile apps. Also listed as CS-250.

SE-289  Internship in Software Engineering  Credits: 3
Term Offered: Summer Term
Course Type(s): EX1
Supervised practical experience in Software Engineering. Repeatable for credit. Junior standing, departmental approval, and placement are required to take this course.

SE-299  Independent Study in Software Engineering  Credits: 3
Term Offered: All Terms
Course Type(s): None
Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.

SE-306  Formal Methods in Software Engineering  Credits: 3
Prerequisite(s): MA-120 or MA-130, and MA-220, passed with a grade of C or higher.
Term Offered: All Terms
Course Type(s): None
Covers a variety of formal methods and applies them to software-specification development. Assumes a firm grounding in mathematical logic, knowledge of proof techniques, and skill in the translation of problems expressed in English into predicate logic.

SE-312  Software Verification, Validation, and Maintenance  Credits: 3
Prerequisite(s): CS-104 and CS-176
Term Offered: All Terms
Course Type(s): None
Covers inspections of requirements, design and code, as well as testing, the handling of change requests, software evolution, code comprehension, and change management.

SE-337  Enterprise Mobile Apps Design and Development  Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher and CS-337
Term Offered: Fall Term
Course Type(s): None
Presents methodologies to build enterprise mobile apps on iPad tablets and iPhone smartphones using iOS. The course will cover technologies to use in the design and development of apps on mobile devices and integration of these apps with corporate data sources, sensor devices and cloud computing services. Also listed as CS-337.

SE-352  Embedded and Real-Time Software  Credits: 3
Prerequisite(s): SE-351
Term Offered: Spring Term
Course Type(s): None
Familiarizes students with the fundamental issues related to embedded and real-time software systems and gives them an opportunity to become familiar with a commercially available system for developing and testing embedded and real-time software. Topics include: definition of embedded systems, process concurrency, interprocess communications, synchronization, and process scheduling.
SE-353  Comparative Languages  Credits: 3
Prerequisite(s): CS-176
Course Type(s): None
Begins with a history of the development of programming languages that provides the background necessary to understand programming-language design and evaluation. This is followed by an introduction to the basic programming language constructs and then critically comparing their implementation in some of the most common languages. Included is a discussion of the advantages and disadvantages of modern programming languages for a variety of applications. Some of the languages discussed are LISP, C, Small Talk, C++, Java, Ada, PL/1, and Prolog.

SE-357  Engineering Web-Based Systems  Credits: 3
Prerequisite(s): CS-176 and CS-176L
Term Offered: All Terms
Course Type(s): None
An introduction to the principles, methods, and tools required to create high-quality software applications for the distributed, client-server context of the Web. Emphasis is on architectural designs, and language and data access methods that are common in Web-based systems. Also listed as CS-357.

SE-358  Software Frameworks  Credits: 3
Prerequisite(s): EN-101, EN-102, CS-205 and SE-207 both passed with a grade of C or higher; and SE-357 or CS-357, or permission of the instructor.
Term Offered: Spring Term
Course Type(s): WT
An introduction to Design Patterns and modern Software Frameworks, programming languages, data access methods and asynchronous Application Programming Interfaces (APIs). This is a writing intensive course. Restricted to Computer Science or Software Engineering students only. Also listed as CS-358. SE-357 or CS-357 or permission of the instructor.

SE-360  Introduction to Game Development  Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher
Term Offered: Fall Term
Course Type(s): None
An introduction to the creation of computer/video games and the different elements of games, including computer graphics, animation, artificial intelligence, algorithms, data structures, networking, software development cycles and human-computer interaction. Also listed as CS-360.

SE-370  Program Development Under Unix  Credits: 3
Prerequisite(s): CS-176 passed with a grade of C or higher
Term Offered: Fall Term
Course Type(s): None
Introduction to the use of the UNIX operating system and its utilities for incremental and distributed program development, maintenance, and debugging. The course covers the UNIX shell, utilities, and program development tools that are used for large projects involving multiple developers on multiple machines. Three hours per week.

SE-398  Special Topics in Software Engineering  Credits: 3
Course Type(s): None
A 300-level intensive study of a particular subject or problem in software engineering to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.

SE-399  Independent Study in Software Engineering  Credits: 1-3
Term Offered: All Terms
Course Type(s): None
Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.

SE-402  Human Computer Interaction  Credits: 3
Term Offered: Spring Term
Course Type(s): IM
Covers basic human psychology, computer technology, and the interface between them. The key topics of HCI are examined, grounded in the context of usability and the design lifecycle.

SE-403  Software Process Improvement  Credits: 3
Prerequisite(s): CS-205
Term Offered: Spring Term
Course Type(s): None
Students will be introduced to the various aspects related to software processes. It will focus on the definition and modeling of a software process, as well as on methods for process assessment and improvement. The concepts will be illustrated through process-improvement case studies, followed by hands-on experience with the improvement of the personal software-development process.

SE-418  Software Project Management  Credits: 3
Prerequisite(s): CS-176 and EN-101 and EN-102 or permission of the instructor
Term Offered: All Terms
Course Type(s): WT
Project management and its application to software-development projects. Emphasis will be on planning, organizing, monitoring, and controlling. Students will learn how to develop work breakdown structures, estimate task durations, assign resources, specify network precedence, and determine a project’s critical path. Methods for scheduling in the face of resource constraints will be included, as well as function point counting, algorithmic models for estimating total project cost, and software tools for project planning and monitoring.

SE-450  Cyber Security  Credits: 3
Prerequisite(s): CS-205
Term Offered: Fall Term
Course Type(s): None
Cover fundamental theory and practice of cyber security. Review cryptographic tools used to provide security, such as shared key encryption; public key encryption, key exchange, authentication, digital signature, and intrusion detection. Learn implementation of secure mechanisms in object-oriented programming languages. Also listed as CS-450.

SE-451  Applied Computer Security  Credits: 3
Prerequisite(s): CS-450 or SE-450
Term Offered: Spring Term
Course Type(s): None
This course will introduce students to multiple aspects of computer security and practice into a series of well-defined security topics such as network security and hacking tools. Also, the student will introduce different topics of digital forensics. Also listed as CS-451.
SE-485A  Software Practicum  Credits: 3
Prerequisite(s): CS-205, SE-205, SE-207, SE-312, SE-357 and SE-358 All passed with a grade of C or higher.
Term Offered: Fall Term
Course Type(s): EX5, RD
Team work on substantial software projects submitted by corporate sponsors. Interim progress reports required, with a final formal defense and presentation to corporate staff, faculty, and other students in the course. At the end of SE-485A, students must submit their software engineering portfolio for review by the Software Engineering faculty.

SE-485B  Software Practicum  Credits: 3
Prerequisite(s): SE-485A
Co-requisite(s): SE-402
Term Offered: Spring Term
Course Type(s): EX5, RD
Team work on substantial software projects submitted by corporate sponsors. Interim progress reports required, with a final formal defense and presentation to corporate staff, faculty, and other students in the course. At the end of SE-485B, students must submit their software engineering portfolio for review by the Software Engineering faculty.

SE-498  Special Topics in Software Engineering  Credits: 3
Term Offered: Fall Term
Course Type(s): None
A 400-level intensive study of a particular subject or problem in software engineering to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.

SE-499  Independent Study in Software Engineering  Credits: 1-3
Term Offered: All Terms
Course Type(s): None
Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.