

NURSING

Chair: Annmarie Dowling-Castronovo, Department of Nursing

Pre-Licensure BSN Program for Non-Nurses

Admission Requirements (For Freshmen Only)

- Satisfying Monmouth's admission criteria for the University and for the BSN program. Writing an essay that expresses an interest in, and commitment to, the nursing profession.
- Demonstrating a strong background in the sciences.
- Exposure to a healthcare setting or related experience is encouraged.

Progression Requirements

Once selected for the program, students will be required to meet certain benchmarks, including:

- Maintaining a cumulative GPA of 2.75 or better.
- Achieving a minimum standard grade of C+ or better in the following prerequisite courses:

Code	Title	Credits
CE-109	Introduction to General, Organic, and Biochemistry	4
BY-111	Anatomy and Physiology I	4
BY-112	Anatomy and Physiology II	4
BY-107	Microbiology in Health and Disease	4

- Maintaining a standard grade of "C+" or better in nursing clinical didactic courses:

Code	Title	Credits
NUPD-203	Nursing III - Pediatrics	3
NUOB-203	Nursing III - Obstetrics	3
NU-301	Foundations of Nursing Practice I	6
NU-310	Introduction to Pharmacology for Nurses	3
NU-325	Medical Surgical Nursing I	6
NU-415	Community Health Nursing Laboratory	3
NU-450	Leadership in Nursing and Healthcare	3

- A BSN Pre-Licensure student must repeat any of the required courses for failure to achieve the minimum grade of "C+". If the student receives a second grade below "C+" that student will not be permitted to continue in the Pre-Licensure BSN program.
- After acceptance, and prior to starting classes, a student must submit to the School of Nursing and Health Studies a certificate of good health from a primary care practitioner, including a complete health history and physical exam. Before beginning clinical laboratory experiences, students will be expected to have a physical examination, with associated laboratory studies, immunizations, and criminal background checks, in accordance with the special requirements of affiliation contracts with clinical agencies and submit a copy of a liability and malpractice policy. Students with criminal backgrounds may not proceed in the nursing program.
- All students are expected to maintain membership in the Student Nurse Association ANA/N.J.S.N.A. The faculty of the School of Nursing and Health Studies at Monmouth University reserve the right to dismiss a student from the program regardless of cumulative

grade point average if, in the opinion of the faculty, the student fails to meet acceptable professional standards of behavior.

Of Special Interest to Nursing Students

College-Level Examination (CLEP)	Monmouth University Course Equivalent	Credits
General Psychology	PY-103	3.0
Human Growth and Development	PY-203	3.0
Introductory Sociology	SO-101	3.0
Western Civilization	HS-101 – HS-102	3.0

*For General Exams: See the Admission (<http://catalog.monmouth.edu/undergraduate-catalog/undergraduate-admission/>) section of this catalog. **Please note that CLEP test results will not be accepted after admission to Monmouth University.*

Local testing center: Brookdale Community College, 732-224-2583 or 732-224-2229.

Certificate in Gerontology

The fifteen-credit undergraduate Certificate in Gerontology is an interdisciplinary program coordinated by Professor Janet Mahoney. The program includes designated courses in Anthropology, Nursing and Health Studies, Psychology, Social Work, and Sociology.

The baccalaureate degree in nursing, master's degree in nursing, Doctor of Nursing Practice, and post-graduate APRN certificates at Monmouth University are accredited by the Commission on Collegiate Nursing Education (CCNE) (<http://www.ccnaccreditation.org>).

Programs Majors

- B.S.N. - Bachelor of Science in Nursing - Pre-Licensure (<http://catalog.monmouth.edu/undergraduate-catalog/marjorie-k-unterberg-nursing-health-studies/nursing/bsn-bachelor-science-nursing-pre-licensure/>)

Certificates

- Undergraduate Certificate in Gerontology (<http://catalog.monmouth.edu/undergraduate-catalog/marjorie-k-unterberg-nursing-health-studies/nursing/undergraduate-certificate-gerontology/>)

Faculty

Polina Amburg, Specialist Professor. B.A., M.A., Hunter College; Ph.D., Rutgers School of Nursing.
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Annemarie Dowling-Castronovo, Professor and Chair (Graduate Faculty). B.S., City University of New York; M.A., New York University; Ph.D., Rutgers University.
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Cira Fraser, Professor and Director of the DNP Program (Graduate Faculty). B.S., The College of New Jersey; M.S., Rutgers University, Newark; Ph.D., Adelphi University, R.N., ACNS-BC. Specialty interest areas include nursing research, quantitative and qualitative data

analysis, online education, and psychosocial issues in chronic illness with an emphasis on multiple sclerosis.
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Beth Gough, Specialist Professor.

Nursing Skills Lab Coordinator. Diploma, Ann May School of Nursing; B.S.N., M.S.N., Monmouth University. R.N., CNE.
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Sherry Greenberg, Professor; Hess Endowed Chair in Nursing Education (Graduate Faculty). B.S.N., M.S.N., Ph.D., University of Pennsylvania.
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Rose Knapp, Associate Professor, Chair and Graduate Program Director (Graduate Faculty). B.A., State University of Plattsburgh; M.S., Seton Hall University; D.N.P., University of Miami, ACNP-BC. Specialty interest areas include acute care and emergency advanced practice nursing issues, pharmacology and advanced practice education.
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Cheryl Ann Leiningen, Associate Professor (Graduate Faculty). B.S., The College of New Jersey; M.A., New York University; D.N.P., UMDNJ, Adult Nurse Practitioner. Specialty interest areas include community/environmental health issues, bullying in nursing and LGBT health.
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Janet Mahoney, Professor (Graduate Faculty). R.N., St. Mary's Hospital; B.S.N., Monmouth University (Monmouth College); M.S.N., Seton Hall University; Ph.D., APN-BC, ENA-BC New York University. Specialty areas and interests include nursing research, nursing administration, and gerontological nursing.
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Colleen Manzetti, Associate Professor (Graduate Faculty). B.S., Rutgers University; M.S.N., Monmouth University; D.N.P., Samford, Alabama CNE, CNLCP. Specialty interests include life care planning, rehabilitation nursing, nursing education, collaboration, and leadership.
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Joan Raso, Specialist Professor. B.S.N., Hardwick College; M.S.N., Seton Hall University; R.N., CHSE. Focus is on diabetes education and nutrition.
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Patricia Sciscione, Associate Professor (Graduate Faculty). M.S.N., Kean University; Ph.D., Seton Hall University; R.N. Certified school nurse. Specialty areas and interests include school nursing and emergency nursing.
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Erin Vitale, Specialist Professor and Director, Linda Grunin Simulation Lab and Learning Center. B.A., James Madison University; M.S.N., Ramapo College of NJ; Ph.D., Post University.
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Courses

NU-SANE Sexual Assault Nurse Examiner

Credits: None

Term Offered: All Terms

Course Type(s): NOSRCH

Provides basic theoretical and forensic principles to treat victims of sexual crimes by introducing standards of practice for the sexual assault nurse examiner (SANE) as outlined for SANE certification. Standards and principles of nursing practice will be applied to the practice of various areas of expertise held by SANE nurses. Forensic evaluation may include victims of all ages and ethnic and socioeconomic backgrounds within a framework of community and agency policies, procedures and protocols. Using the nursing process in the investigation of sexual assault and in the promotion and restoration of psychological, biological, and social health of survivors of sexual assault or abuse will be introduced. History and physical examination, crisis intervention, identifying and collecting evidence, and treating and counseling victims will be discussed. This is a pass/fail course.

NU-100 Technology and Health Informatics

Credits: 3

Term Offered: All Terms

Course Type(s): TL

Designed to provide an introduction to the computer technology used in health care and its impact on decision-making. Includes an overview of the basic computer skills required to process electronic information, the nature and types of health information available on the World Wide Web, the development of search skills associated with finding information, linking electronic information to health decision-making processes, ethical and social issues involving the use of technology, and identifying major issues in computer and Internet security.

NU-205 Pathophysiology

Credits: 3

Prerequisite(s): BY-111 and BY-112, both passed with a grade of C+ or higher.

Co-requisite(s): CE-109 passed with a grade of C+ or higher.

Term Offered: All Terms

Course Type(s): None

Concepts for anatomy, physiology, and chemistry courses provide the foundation for exploring human dysfunction across the lifespan. Emphasis is placed on the relationship of health patterns of major body systems to changes that occur during the illness experience. Major pathophysiologic concepts are explored using a symptom-based approach that focuses on the most common diagnoses encountered in the clinical setting. Theories relation etiology, pathogenesis, and clinical manifestations are used to study common disease processes. Concepts learned in this course are fundamental to nursing practice. A minimum grade of C+ in this course is required to continue to NU-206.

NU-207 Transcultural Health

Credits: 3

Term Offered: All Terms

Course Type(s): BI.EL, CD, HE.EL, RE

This course focuses on beliefs and practices by individuals and groups from a variety of cultures. Emphasis is placed on cultural sensitivity, cultural diversity, and implications for health. Differences in cultural beliefs related to health, illness, and the impact on the delivery of healthcare will be examined. Nursing majors only.

NU-210 Nutrition and Health**Credits: 3**

Term Offered: All Terms

Course Type(s): None

An introduction to the physiology of nutrition, basic concepts of normal nutrition, and nutrition in chronic disease (such as diabetes mellitus, cardiovascular disease, and obesity) will be explored. A study of the basic nutrients and the gastrointestinal system in its role of digestion, absorption, and metabolism. Food needs of an individual throughout life (birth to old age) will be considered, along with necessary dietary modifications caused by decreased activity. Food fads and fallacies will be discussed, as will factors to consider in choosing a healthy diet. Current concerns, such as how safe are the additives in our foods, the role of sugar, salt and highly processed foods, alternative therapies such as herbal remedies, and phytochemicals and their potential roles in modern nutrition, will be studied. Weight management will be addressed as it relates to medical nutrition therapy.

NU-215 Issues and Trends in Professional Nursing**Credits: 3**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): WT

The course introduces the student to the art and science of nursing by exploring the historical role of the nurse as a professional practitioner and member of the interprofessional health care team. Nursing theories are introduced with emphasis on the nursing process as a framework for designing and delivering nursing care. Quality and safety education for nursing (QSEN) competencies, ethical issues, cultural influences are discussed globally. Emerging roles are evaluated in relation to changing healthcare delivery systems. Standards of practice are referenced in the analysis of professional nursing during this and all subsequent nursing courses. The roles of critical thinking and therapeutic communication in the development of safe nursing practice are explored.

NU-301 Foundations of Nursing Practice I**Credits: 6**

Prerequisite(s): BY-111, BY-112, CE-109, NU-205, NU-215 or NU-311 all passed with a grade of C+ or higher.

Co-requisite(s): NU-301L, NU-301P, NU-310, and NU-312.

Term Offered: Fall Term

Course Type(s): None

This course provides an introduction to the practice of nursing. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The theoretical foundation for basic assessment and nursing skills is presented, and the student is given an opportunity to demonstrate these skills in a clinical/laboratory setting. Students are introduced to the nursing process as a framework for the development of decision-making and clinical judgement skills. For Nursing majors only.

NU-301L Nursing I Lab**Credits: None**

Co-requisite(s): NU-301 and NU-301P

Term Offered: Fall Term

Course Type(s): None

Communication skills, the nursing process and medical mathematical calculations are areas of development. Methods for interpretation of medical orders, calculation of safe medications dosing and preparation, and administration of medications will be emphasized. This is a pass/fail course.

NU-301P Nursing I Practicum**Credits: None**

Co-requisite(s): NU-301 and NU-301L

Term Offered: Fall Term

Course Type(s): None

Students will learn the didactic content and apply the associated nursing skills during the clinical experience in the medical setting with live patients. This is a pass/fail course.

NU-308 Maternal, Pediatric, and Newborn Nursing**Credits: 6**

Prerequisite(s): NU-301, NU-310, and NU-312 all passed with a grade of C+ or higher.

Co-requisite(s): NU-325, NU-308PP, and NU-308PM

Course Type(s): None

This course provides an integrative, family-centered approach to the care of mothers, newborns, and children. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, pediatric disorders and the promotion of healthy behaviors in patients. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe patient care to mothers, newborns, and children.

NU-308PM Maternal Nursing Practicum**Credits: None**

Term Offered: All Terms

Course Type(s): None

Students will learn the didactic content and apply the associated nursing skills during the clinical experience in the medical setting with live patients. This is a pass/fail course.

NU-308PP Pediatric and Newborn Nursing Practicum**Credits: None**

Term Offered: All Terms

Course Type(s): None

Students will learn the didactic content and apply the associated nursing skills during the clinical experience in the medical setting with live patients. This is a pass/fail course.

NU-310 Introduction to Pharmacology for Nurses**Credits: 3**

Prerequisite(s): NU-205 and NU-215 Both passed with a grade of C+ or higher.

Co-requisite(s): NU-301 and NU-312

Term Offered: All Terms

Course Type(s): None

This course provides an introduction to the principles of pharmacology, including pharmacokinetics, pharmacodynamics, medication interactions and potential adverse reactions. Emphasis is placed on drug classifications and nursing care related to the safe administration of medication to patients. A minimum grade of C+ is required in this course. Prerequisites: NU-205 and NU-215 both passed with a grade of C+ or higher.

NU-311 Issues and Trends in Professional Nursing**Credits: 3**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): WT

The course introduces the student to the art and science of nursing by exploring the historical role of the nurse as a professional practitioner and member of the interprofessional health care team. Nursing theories are introduced with emphasis on the nursing process as a framework for designing and delivering nursing care. Quality and safety education for nursing (QSEN) competencies, ethical issues, cultural influences are discussed globally. Emerging roles are evaluated in relation to changing healthcare delivery systems. Standards of practice are referenced in the analysis of professional nursing during this and all subsequent nursing courses. The roles of critical thinking and therapeutic communication in the development of safe nursing practice are explored.

NU-312 Individual Health Assessment**Credits: 3**

Prerequisite(s): NU-205 passed with a grade of C+ or higher

Co-requisite(s): NU-301, NU-310, and NU-312L

Term Offered: All Terms

Course Type(s): None

This course provides a framework for preparing students to perform comprehensive health assessments on patients in a variety of settings. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Laboratory/clinical experiences provide an opportunity to practice assessment skills on adult and older adult live and /or simulated patients. Prerequisite: NU-205 passed with a grade of C+ or higher.

NU-312L Individual Health Assessment Lab**Credits: None**

Prerequisite(s): NU-205 passed with a grade of C+ or higher

Co-requisite(s): NU-301, NU-310, and NU-312

Term Offered: All Terms

Course Type(s): None

This course provides a framework for preparing students to perform comprehensive health assessments on patients in a variety of settings. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Laboratory/clinical experiences provide an opportunity to practice assessment skills on adult and older adult live and /or simulated patients.

NU-324 Human Sexuality**Credits: 3**

Term Offered: All Terms

Course Type(s): GS, HE.EL, HEPE, NU.EL

Human Sexuality is an introductory course designed to help students reflect on their own personal experience, development, background, and value stance while becoming acquainted with research findings, current concepts, and diverse viewpoints about human sexuality. This information will focus on essential components of human sexuality and their relationship to human development. Social, cultural, and developmental determinants of sexual health will be examined. Content will include: anatomy, physiology, hormones, birth control, sexually transmitted infections, pregnancy/childbirth, sexual development, gender identity, sexual orientation, love, healthy relationships, sexual assault, sexual behavior/variation, and sexuality in media. Also listed as HE-324.

NU-325 Medical Surgical Nursing I**Credits: 6**

Prerequisite(s): NU-301, NU-310, and NU-312 all passed with a grade of C+ or higher.

Co-requisite(s): NU-325L, NU-325P;

Term Offered: Spring Term

Course Type(s): None

Professional nursing care for individuals and their significant others experiencing acute and/or chronic illness is emphasized. Students continue to develop skills in nursing diagnosis, problem solving, decision-making and critical thinking skills in caring for adult and geriatric patients. The nursing process is applied in caring for adult/geriatric patients and their significant others across health care settings such as the hospital, end of life facilities, and home care. There is a weekly lab and practicum component with this course. A minimum grade of C+ is required in this course to continue to NUOB-203 and NUPD-203.

NU-325L Medical Surgical Nursing I Lab**Credits: None**

Co-requisite(s): NU-325 and NU-325P;

Term Offered: Spring Term

Course Type(s): None

Foundational clinical experiences help students to develop plans and implement strategies for health promotion, risk reduction, health maintenance, rehabilitation, injury prevention and treatment of acute and complex health issues of adult and geriatric patients from diverse backgrounds. Critical thinking and evidence-based practice are introduced for students to formulate differential diagnoses, clinical impressions, nursing diagnoses for treatment and evaluation of care provided to adult and geriatric patients. Clinical opportunities are provided to deliver safe, legal, and ethical care for adult and geriatric patients in a variety of clinical settings. This is a pass/fail course.

NU-325P Medical Surgical Nursing I Practicum**Credits: None**

Co-requisite(s): NU-325 and NU-325L

Term Offered: Spring Term

Course Type(s): None

Students will build upon their foundational experience with live patients in the hospital setting. Basic nursing skills will be expanded and focus is on the adult geriatric patient in a variety of students' clinical settings. Involvement with the live patients in the actual medical setting provide students with experiential knowledge and builds their confidence. This is a pass/fail course.

NU-330 Women's Health**Credits: 3**

Term Offered: All Terms

Course Type(s): BI.EL, CD, GS, NU.EL

Health care needs/concerns of women from diverse cultures will be examined. The focus will be on African, Asian, Caribbean, and Latina perspectives of health benefits, health practices, physical and physiological threats, and ethical issues. Body image, sexuality, marriage customs, reproduction, childbirth, parenting, lifestyle choices, menopause, and aging will be examined within the context of culture and contrasted to those of Western women. Also listed as HE-330.

NU-355 Research Methods in Nursing**Credits: 3**

Prerequisite(s): EN-101 and EN-102; or permission of the instructor

Term Offered: Fall Term

Course Type(s): HY, WT

This course is designed to promote clinical decision making through the exploration and integration of current scientific evidence, the use of clinical reasoning, and scholarly review. Focus is placed on the analysis and synthesis of evidence to answer a clinical question relevant to nursing practice.

NU-365 Wisdom, Wellness and Aging**Credits: 3**

Term Offered: All Terms

Course Type(s): CD, HE.EL

Provides an understanding of the cross-cultural variations in the status of aging and health in older adults. Examples of various cultures include examining older adults from non-English speaking countries such as North Korea, South Korea, Iran, Mexico, China, and Brazil. Examines older adults from these diverse populations as well as other nations. Topics to be covered include examinations of health implications on aging populations in non-English speaking countries. Compare countries, such as Japan, India, and Nigeria, to explore how their specific culture influences caregiving, social support networks, and community. Specific, cultural views of love, intimacy, and sexuality in older adults will be examined. Also listed as HE-365.

- NU-370 Alternative/Complementary Health Therapies Credits: 3**
 Term Offered: All Terms
 Course Type(s): BI.EL, GU, NU.EL
 Cultural origins of CAM therapies will be discussed. Perspectives of health and healing through co-mingling Eastern Traditional Complementary and Alternative (TCAM) therapies and Western biomedical practices into an integrative strategy will be examined. Appropriate therapies for health promotion and specific illness contexts, potential risks/benefits, ethical issues addressing treatment choices and global entities that employ CAM therapies will be discussed. There will be an emphasis on choosing CAM therapies that are supported by research as safe and effective. Knowledge of reliable sources of information on the Internet will improve decision-making regarding therapies. Also listed as HE-370.
- NU-375 Health in Developing Countries: A Cross-Cultural Perspective Credits: 3**
 Term Offered: All Terms
 Course Type(s): BI.EL, GU, NU.EL
 Designed to introduce students to the concept of health as a cross-cultural issue. Students will examine their own health beliefs and practices and expand their understanding of health and health issues of the developing world. Contemporary health issues will be analyzed. Healthcare delivery systems in selected countries in Asia and Africa will be examined and compared to the American healthcare system. Students are expected to problem solve and postulate solutions to contemporary and emerging health issues. Also listed as HE-375.
- NU-380 Nutrition and Health Credits: 3**
 Term Offered: All Terms
 Course Type(s): NU.EL
 An introduction to the physiology of nutrition, basic concepts of normal nutrition, and nutrition in chronic disease (such as diabetes mellitus, cardiovascular disease, and obesity) will be explored. A study of the basic nutrients and the gastrointestinal system in its role of digestion, absorption, and metabolism. Food needs of an individual throughout life (birth to old age) will be considered, along with necessary dietary modifications caused by decreased activity. Food fads and fallacies will be discussed, as will factors to consider in choosing a healthy diet. Current concerns, such as how safe are the additives in our foods, the role of sugar, salt and highly processed foods, alternative therapies such as herbal remedies, and phytochemicals and their potential roles in modern nutrition, will be studied. Weight management will be addressed as it relates to medical nutrition therapy.
- NU-390 Nursing Care of the Aging Adult Credits: 3**
 Prerequisite(s): NU-205 and NU-215 both passed with a grade of C+ or higher
 Course Type(s): HY
 This course provides an introduction to the care of aging adults while focusing on their unique physiological and psychosocial needs. Emphasis is placed on promoting healthy aging and retaining functional ability within a home or residential environment. Common health alterations of the older adult as well as safety and end-of-life care are introduced.
- NU-398 Special Topics in Nursing (300 Level) Credits: 1-3**
 Course Type(s): None
 An intensive study of a particular subject or problem in nursing to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.
- NU-399 Independent Study in Nursing Credits: 1-3**
 Term Offered: Spring Term
 Course Type(s): None
 Guided research and in depth study of an area of nursing and/or healthcare of particular interest to the student. Permission of the directing professor and department chair is required to take this course.
- NU-400 Population Focused Care Credits: 6**
 Prerequisite(s): NU-492 passed with a grade of C+ or higher.
 Co-requisite(s): NU-400P, NU-450, NU-490 and NU-490P.
 Course Type(s): EX5, HY
 This course is intended to orient students to nursing care of individuals, families, aggregates, communities, and populations. Principles and practices of community health are discussed. Emphasis is placed on assessing factors that influence the health of populations and the use of evidence-based practices in the delivery of spiritually and culturally appropriate health promotion and disease prevention interventions. The role of the nurse as an advocate for social justice is explored. Students are provided clinical experiences within the community. Nursing majors only.
- NU-400P Population Focused Care Practicum Credits: None**
 Co-requisite(s): NU-400
 Course Type(s): None
 This is a clinical practicum for population health nursing. The nursing process is utilized as students apply their knowledge in providing care to clients from the formation of the family through senescence. This practicum experience allows students to incorporate evidence-based practice strategies in the provision of care including health teaching, screening, outreach, disease and outbreak investigation, referral, and follow-up, across various aggregates, communities, and populations. Students must pass the practicum (NU-400P) to pass the course NU-400. This is a pass/fail course.
- NU-401 Medical Surgical Nursing II Credits: 6**
 Prerequisite(s): NU-308 and NU-325 Passed with grade of C+ or higher.
 Co-requisite(s): NU-401P and NU-492.
 Term Offered: Fall Term
 Course Type(s): None
 This course focuses on the care of adult patients with complex medical/surgical health problems. Emphasis is placed on helping patients and their families cope with alterations in body functions. Concepts of pharmacology, health promotion and education, evidence-based practice, and interdisciplinary collaboration will be integrated throughout the course. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings.
- NU-401P Medical Surgical Nursing II Practicum Credits: None**
 Prerequisite(s): NU-308, NU-325; passed with a C+ or higher.
 Co-requisite(s): NU-401 and NU-492
 Term Offered: Fall Term
 Course Type(s): None
 This course focuses on the care of adult patients with complex medical/surgical health problems. Emphasis is placed on helping patients and their families cope with alterations in body functions. Concepts of pharmacology, health promotion and education, evidence based practice, and interdisciplinary collaboration will be integrated throughout the course. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings. For Nursing majors only. This is a pass/fail course. Prerequisite: NU-308 and NU-325 passed with a grade of C+ or higher.

NU-413 Community Health Nursing I: Nursing of the Young Family**Credits: 3**

Prerequisite(s): NU-311

Term Offered: Spring Term

Course Type(s): RD

The family as the basic unit of care in the community: a developmental approach to the nursing care of expanding families from conception through adolescence; the concept of health, environmental, and genetic influences; impact of political and economic policies, educational principles, ethics, health promotion, illness prevention, and common deviations from health.

NU-414 Community Health Nursing II: Nursing of Communities**Credits: 3**

Co-requisite(s): NU-415

Term Offered: All Terms

Course Type(s): None

Care of groups and communities: a developmental approach focusing on adolescence through senescence; community health and public health theories, epidemiology, health promotion, illness prevention, research, ethics, palliative care, vulnerable populations, and common deviations from health.

NU-415 Community Health Nursing Laboratory**Credits: 3**

Prerequisite(s): NU-311, NU-312, and NU-355

Co-requisite(s): NU-414

Term Offered: All Terms

Course Type(s): EX5

The nine-hour clinical laboratory for Community Health Nursing. The nursing process is applied in a variety of community settings to clients from the formation of the family through senescence. Application of principles of health education, health promotion, and illness prevention in a culturally sensitive manner. A minimum grade of C+ is required in this course to continue to NU-450.

NU-440 Health Policy**Credits: 3**

Prerequisite(s): EN-101, EN-102, HE-290 and Junior standing or permission of the instructor

Term Offered: All Terms

Course Type(s): HE.EL, HEPE, WT

Delves into the core elements that define health policy. Describes factors, such as the healthcare delivery systems (public/non-profits vs. private/for profits), access to care, healthcare financing, quality-of-care issues, and social issues, such as gender and culture, and their impact on health and healthcare. The dynamics of the policy-making process at different levels (federal, state and local) will be explored, along with policy analysis and how policy influences healthcare decisions. The complexities and challenges of healthcare reform will be identified. Also listed as HE-440.

NU-450 Leadership in Nursing and Healthcare**Credits: 3**

Prerequisite(s): NU-401 and NU-492 both passed with a grade of C+ or higher

Co-requisite(s): NU-400 and NU-490

Term Offered: Spring Term

Course Type(s): None

The acquisition of knowledge and skills necessary for personal and professional growth designed to address the elements of successful leadership in a manner that is practical and relevant for today's professional nurse.

NU-450P Nursing 450 Practicum**Credits: None**

Prerequisite(s): NUPY-204 and NUMS-204

Co-requisite(s): NU-450

Term Offered: Spring Term

Course Type(s): None

NU-450P Practicum for NU-450. This is a pass/fail course. Students must pass the practicum (NU-450P) to pass the course NU-450.

NU-476 Interpersonal Violence**Credits: 3**

Term Offered: All Terms

Course Type(s): NU.EL

Examines the various types and patterns of violence related to cultural values, beliefs, biases, and societal issues, as well as the historical perspectives of violence. Content includes: family, community, youth, and workplace violence, and child, domestic, elder, and sexual abuse. Theories concerning gender violence, gangs, bias and hate crimes, and terrorism are challenged. Public health and health-care issues related to violence, and primary-, secondary- and tertiary-level interventions for victims and offenders of violence are discussed. Individual responsibilities associated with identification and reporting violence are identified. Health-care measures to identify and prevent violence are analyzed. Methods of treatment for victims and perpetrators of violence are evaluated. Also listed as HE-476.

NU-490 Transition to Professional Practice**Credits: 6**

Prerequisite(s): NU-307 and NU-492 both passed with a grade of C+ or higher

Co-requisite(s): NU-400 and NU-450

Term Offered: Spring Term

Course Type(s): None

This course is a comprehensive review of essential concepts and skills related to care of patients incorporating online review modules aligned with the NCLEX-RN detailed test blueprint. Students focus on those concepts necessary to prepare for the successful practice of professional nursing. Standardized testing is incorporated that includes a comprehensive examination and results-based remediation to support the successful completion of the NCLEX-RN exam and effective transition into nursing practice. Clinical experiences provide the student the opportunity to apply learned concepts while providing care to assigned patients and when functioning in a leadership role. For Nursing majors only.

NU-490P Transition to Professional Practice Practicum**Credits: None**

Co-requisite(s): NU-490

Term Offered: Spring Term

Course Type(s): None

This capstone clinical course serves as a transition between the role of student and professional nurse. The major purpose is to increase independence in providing nursing care to groups of individuals in an acute care setting. The focus of this course is on organization, delegation and supervision of care and evaluation of outcomes. Practicum is Pass/Fail. Student must pass NU-490P in order to pass NU-490.

<p>NU-492 Mental Health Tertiary Care Credits: 5</p> <p>Prerequisite(s): NU-308 and NU-202 both passed with a grade of C+ or higher.</p> <p>Co-requisite(s): NU-401 and NU-492P.</p> <p>Course Type(s): None</p> <p>Part I: This course focuses on the care of patients experiencing mental and behavioral disorders. Emphasis is placed on the management of patients facing emotional and psychological stressors as well as promoting and maintaining the mental health of individuals and families. Concepts of crisis intervention, therapeutic communication, anger management, and coping skills are integrated throughout the course. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe patient care to patients in mental health settings. Part II: Tertiary care nursing: Care for individuals, families, and aggregates highly specialized consultative care that involves advanced and complex procedures and treatments performed by medical specialists (such as pediatric centers, Oncology centers, burn centers, palliative care, plastic surgery, psychiatric hospitals) and community. The focus of tertiary care includes, but not limited to management of complex health issues, health promotion, disease prevention, risk reduction, health maintenance, and rehabilitation, injury prevention of adult and geriatric patients from diverse backgrounds. This course allows the students to improve and advance their abilities to critically think and apply evidence-based practice to formulate differential diagnoses, clinical impressions, nursing diagnoses for treatment and evaluation of care provided to adult and geriatric patients.</p>	<p>NU-508 Factors Affecting Healthcare Credits: 3</p> <p>Term Offered: All Terms</p> <p>Course Type(s): None</p> <p>Examine models and contexts for health promotion and disease prevention; examine the influence of culture on health beliefs and practices; and ethical dilemmas. Investigate factors such as access to care, health and social policy, healthcare finance and economics, and legislative influences on health. Students must earn a minimum grade of B in the course. Students who receive less than a grade of B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.</p>
<p>NU-492P Mental Health Practicum Credits: None</p> <p>Co-requisite(s): NU-492</p> <p>Course Type(s): None</p> <p>Students will learn the didactic content and apply the associated nursing skills during the clinical experience in the medical setting with live patients. For Nursing majors only. This is a pass/fail course.</p>	<p>NU-512 Nursing Research for Advanced Nursing Practice Credits: 3</p> <p>Term Offered: All Terms</p> <p>Course Type(s): None</p> <p>Critical appraisal of the role of nursing research and research methods of inquiry in the development of nursing theory and practice. Qualitative and quantitative research methods; research designs; measurement theory and strategies; methods of data analysis; read, critique and write research reports; ethics, application of research techniques for outcomes evaluation and evidence-based practice. Students must earn a minimum grade of B in the course. Students who receive less than a grade of B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.</p>
<p>NU-498 Special Topics in Nursing (400 Level) Credits: 1-3</p> <p>Term Offered: All Terms</p> <p>Course Type(s): NU.EL</p> <p>An intensive study of a particular subject or problem in nursing to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.</p>	<p>NU-514 Data Management for Advanced Nursing Practice Credits: 3</p> <p>Prerequisite(s): NU-512</p> <p>Term Offered: All Terms</p> <p>Course Type(s): None</p> <p>Planning for and collection of outcome data; preparation of data for hypothesis testing; use of the SPSS statistical computer package for data management and analysis; selection and interpretation of appropriate parametric and nonparametric descriptive and inferential statistics for outcome evaluation. Quantitative and qualitative data analysis. Students must earn a minimum grade of B in the course. Students who receive less than a grade of B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.</p>
<p>NU-498P Special Topics in Nursing Credits: None</p> <p>Term Offered: Spring Term</p> <p>Course Type(s): None</p> <p>Practicum for NU 490.</p>	<p>NU-518 Education and Motivation of Nursing Clients Credits: 3</p> <p>Term Offered: All Terms</p> <p>Course Type(s): NU.EL</p> <p>Role of the nurse in fostering health promotion via education of clients, families, and professional colleagues. Essential factors for successful teaching and learning. Motivating the client to make behavioral changes to promote health and development. Development, presentation, and evaluation of a formal teaching plan. Students must earn a minimum grade of B in the course. Students who receive less than a grade of B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.</p>
<p>NU-499 Independent Study in Nursing Credits: 1-3</p> <p>Prerequisite(s): NU-311, NU-312, NU-324, NU-355, and permission of the directing professor and department chair</p> <p>Term Offered: Spring Term</p> <p>Course Type(s): None</p> <p>Guided research and in-depth study of an area of nursing and/or health care of particular interest to the student.</p>	

NU-521 Pathophysiology and Histology**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Focuses on pathogenesis of selected diseases leading to alterations of body structure and functions across the life span. Emphasizes the laboratory identification of vertebrate tissue. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-524 Pharmacology for Advanced Nursing Practice**Credits: 3**

Prerequisite(s): NU-521

Term Offered: All Terms

Course Type(s): None

Historical perspective, legal regulations and standards, the Controlled Substances Act; pharmacokinetics; pharmacodynamics; choice and use of pharmacotherapeutics; nursing responsibilities in drug prescription; client education with respect to drug-desired effects, side effects, interactions, toxicity, dependence, and addiction. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-535 Advanced Health and Physical Assessment**Credits: 3**

Prerequisite(s): NU-521

Term Offered: All Terms

Course Type(s): None

Theory and practice of health and physical assessment skills, identification of deviations from the normal, and documentation of findings are refined. Advanced-level assessment includes the comprehensive history, physical and psychological variations of the client. The client is viewed holistically, incorporating cultural, nutritional, and developmental variations. Application of techniques is practiced in the laboratory. Students practice physical assessment techniques and translate assessment data, interpretation of laboratory and diagnostic data into differential diagnoses, and plans of care. The relationship of health and physical assessment to the role and responsibilities of the nurse is examined in the context of advanced nursing practice. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-536 Advanced Health Assessment for Forensic Nurses**Credits: 3**

Prerequisite(s): NU-521 and NU-524

Term Offered: Summer Term

Course Type(s): None

Theory and practice of health assessment skills, identification of deviations from the normal and documentation of findings are refined. Advanced level assessment includes the comprehensive history, physical and psychological variations of the client across the lifespan. The client is viewed holistically, incorporating cultural, nutritional, and developmental variations. Application of techniques is practiced in the college laboratory and with clients in outside agencies. Students translate assessment data into differential diagnoses and interpret laboratory and diagnostic data. Relationship of health assessment to the role and responsibilities of the nurse is examined. Students must earn a minimum grade of B in the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-541 Primary Care**Credits: 3**

Prerequisite(s): NU-521, NU-524, and NU-535

Co-requisite(s): NU-542S and NU-542P

Term Offered: Spring Term

Course Type(s): None

Aspects of advanced health assessment, clinical reasoning, and diagnostic skills necessary to manage common stable, chronic, and episodic alterations in health. Various advanced nursing practice roles in health care, ethical and legal issues in clinical practice, application of research-based clinical outcomes, promotion and maintenance of health, disease prevention and treatment modalities for individuals are explored. Content is presented in weekly clinical case studies related to common alterations in health. Factors influencing health care systems, patterns of human responses, and cultural and epidemiological influences will be discussed in weekly clinical case studies. Performing assessments and screenings related to common alterations in health are also included in a weekly, faculty-supervised clinical practice. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-542P Primary Care Practicum**Credits: 2**

Prerequisite(s): NU-521, NU-524, and NU-535

Term Offered: Spring Term

Course Type(s): None

This clinical course is designed to be taken with the lecture component of NU-541. Aspects of advanced health assessment, clinical reasoning, and diagnostic skills necessary to manage common stable, chronic, and episodic alterations in health. Various advanced nursing practice roles in health care, ethical and legal issues in clinical practice, application of research-based clinical outcomes, and promotion and maintenance of health, disease prevention and treatment modalities for individuals are explored. Content is presented in weekly clinical case studies related to common alterations in health. Factors influencing health care systems, patterns of human responses, and cultural and epidemiological influences will be discussed in weekly clinical case studies. Performing assessments and screenings related to common alterations in health are also included in a weekly, faculty-supervised clinical practice. This is a pass/fail course.

NU-542S Primary Care Seminar**Credits: 1**

Prerequisite(s): NU-521, NU-524, and NU-535

Term Offered: Spring Term

Course Type(s): None

Delivery of primary health care to adults and older adults with common health problems includes collection of subjective and objective data using the techniques of interview and physical examination; deriving differential and final diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling and motivating clients for positive health maintenance. Establishment of collaborative role with other health care providers.

NU-543 Diagnosis and Treatment of Psychopathology Credits: 3

Co-requisite(s): NU-544 or NU-544P

Term Offered: All Terms

Course Type(s): None

Provides the basic foundations of clinical management of common psychiatric/mental health problems in adults. For students in the Adult Psychiatric Mental Health APN Track. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course. Prerequisites: NU-521, NU-524, and NU-535.

NU-544P Diagnosis and Treatment of Psychopathology Practicum Credits: 2

Prerequisite(s): NU-521, NU-524, and NU-535

Co-requisite(s): NU-543

Term Offered: Fall Term

Course Type(s): None

Provides the basic foundations of clinical management of common psychiatric/mental health problems in adults. The student will deliver mental health care to adults with mental health problems including collection of subjective and objective data using the techniques of interview; establishing a psychiatric diagnosis utilizing the DSMIV-TR classification system; and completing an initial psychiatric assessment and identifying psychopharmacologic interventions as appropriate. Establishment of collaborative role with other healthcare providers. Restricted to Psychiatric and Mental Health Nurse Practitioner students only. This is a pass/fail course.

NU-544S Diagnosis and Treatment of Psychopathology Seminar Credits: 1

Prerequisite(s): NU-521, NU-524, and NU-535;

Co-requisite(s): NU-543 and NU-544P

Term Offered: Fall Term

Course Type(s): HY

This introductory clinical course will provide the basic foundations of clinical management of common psychiatric/mental health problems in adults. The student will deliver mental health care to adults with mental health problems including collection of subjective and objective data using the techniques of interview; establishing a psychiatric diagnosis utilizing the current Diagnostic and Statistical Manual classification system, completing an initial psychiatric assessment and identifying psychopharmacologic interventions as appropriate. Establishment of collaborative role with other healthcare providers.

NU-562 Tests and Measures Credits: 3

Term Offered: Spring Term

Course Type(s): None

Considers evaluation methods related to norm-referenced and criterion-referenced evaluation methods in education. Students will investigate criteria used to develop reliable and valid evaluation measures. Current issues and research related to educational testing instruments, alternatives to standardized evaluation methods, and outcome measurement in education will be discussed. Students will explore measurement theory and evaluate measures that are used to identify cognitive, affective, and psychomotor domains as they relate to education. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course. Also listed as NU-762. Students who have taken NU-562 are not eligible to take NU-762.

NU-564 Curriculum Development and Instruction in Nursing Education Credits: 3

Term Offered: Fall Term

Course Type(s): OL

The primary focus of this course is the process of curriculum development in nursing. Factors influencing curriculum development, the process of curriculum development and evaluation methods are emphasized. Instruction and evaluation in didactic nursing courses and clinical experiences are addressed. Individuals completing this course will be prepared for the role of nurse educator in academic settings. Students who have taken NU-564 are not eligible to take NU-764.

NU-566P Nurse Educator Practicum I Credits: 2

Prerequisite(s): NU-521, NU-524, and NU-535

Co-requisite(s): NU-566S

Term Offered: Fall Term

Course Type(s): None

Course provides an opportunity for the student to engage in planned clinical practice experiences, incorporating the concentration (Pathophysiology, Pharmacology, and Advance Health Assessment) in a direct-care role in a clinical setting to strengthen their patient care delivery skills. The student will also function in the role of the novice academic nurse educator, applying teaching and learning principles in both the academic and clinical settings. Each practice experience is guided by a preceptor. Total practicum hours for this course is a minimum of 90 hours. This is a pass/fail course. Students who have taken NU-566P are not eligible to take NU-766P.

NU-566S Nurse Educator Seminar I Credits: 1

Prerequisite(s): NU-521, NU-524, and NU-535

Co-requisite(s): NU-566P

Term Offered: All Terms

Course Type(s): None

Through discussion and sharing, students reflect on their direct-care practicum experiences and how it impact the role of academic nurse educator. In addition, students discuss the role of the academic nurse educator and how the practicum experiences relate to the eight core nursing competencies of the academic nurse educator outlined by the National League for Nursing. Students who have taken NU-766S are not eligible to take NU-566S.

NU-567P Nurse Educator Practicum II Credits: 2

Co-requisite(s): NU-567S

Term Offered: Spring Term

Course Type(s): None

Provides additional opportunities for the student to function in the role of the novice academic nurse educator in diverse settings. Students continue to apply teaching and learning principles in both academic and clinical settings under the guidance of a preceptor during an additional 90 hours of practicum experiences. Through continued reflection and sharing, students refine their practice and explore the eight core competencies outlined by the National League for Nursing. This is a pass/fail course. Ninety practicum hours are required. Also listed as NU-767P. Students who have taken NU 567P are not eligible to take NU-767P.

NU-567S Nurse Educator Seminar II

Co-requisite(s): NU-567P

Term Offered: Spring Term

Course Type(s): None

Through further discussion, and sharing, students refine their practice and identify the tasks associated with the eight core competencies of the academic nurse educator outlined by the National League for Nursing. Also listed as NU-767S. Students who have taken NU-567S are not eligible to take NU-767S.

Credits: 1**NU-575 Issues in Forensic Nursing**

Term Offered: Fall Term

Course Type(s): None

Introduction to forensic nursing practice and the concepts, theories, and principles used in this advanced practice role. The use of the nursing process in forensic decision making for the management of individuals or populations are illustrated. The relationship between various socio-cultural factors, psychosocial issues, and ethical challenges are discussed in relationship to catastrophic injuries/illnesses and violent crimes. Comparison of the various roles in which forensic nursing can be applied are examined including the scopes and standards of nursing practice. Legal considerations in areas such as collection of forensic evidence and preservation, discovery, expert testimony are distinguished. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

Credits: 3**NU-576 Interpersonal Violence**

Term Offered: All Terms

Course Type(s): NU.EL

Examines the various types and patterns of violence related to cultural values, beliefs, biases and societal issues, as well as the historical perspective of violence. Content includes: family, community, youth, and workplace violence, and child, domestic, elder and sexual abuse. Theories concerning gender violence, gangs, bias and hate crimes, and terrorism are challenged. Public health and health care issues related to violence, and primary, secondary, and tertiary level interventions for victims and offenders of violence are discussed. Individual responsibilities associated with identification and reporting violence are identified. Healthcare measures to identify and prevent violence are analyzed. Methods of treatment for victims and perpetrators of violence are evaluated. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

Credits: 3**NU-577 Forensic Pathology**

Prerequisite(s): NU-521, NU-524, and NU-535 all passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): None

Designed to introduce students to concepts of forensic pathology with an emphasis on the recognition and interpretation of diseases and injuries in the human body that are the basis for medico-legal investigations. It presents an overview of the medico-legal investigative systems and the substance and mechanics of forensic pathology. The medical examiner, usually the pathologist, is primarily concerned with the investigation of violent, sudden, unexpected, and suspicious deaths. The medical examiner determines the cause and manner of death, identifies the deceased if unknown, determines the approximate time of injury and death, collects evidence from the body, issues a death certificate, and documents these events through an official autopsy report.

Credits: 3**NU-578P Forensic Nursing Practicum**

Prerequisite(s): NU-521, NU-535, NU-543, NU-575, NU-576, and NU-577

Co-requisite(s): NU-578S

Term Offered: All Terms

Course Type(s): None

Students will work in an interdisciplinary team or with individuals in forensic arenas as they apply forensic theory and research in forensic nursing practice. Appropriate techniques for identifying, collecting and documenting pertinent data will be reinforced through clinical practice in a forensic arena. Under the supervision and guidance of a clinical preceptor, students will identify outcomes and plans of action for effective coordination and communication among professionals and clients as a means to learn appropriate techniques for the identification, prevention, and management of victims of crime and trauma. Students will develop expertise in the collection, preservation and documentation of evidence as identified in scopes and standards of forensic nursing practice. Individual experiences are arranged in conjunction with students' goals for practice. Students will attend a one-hour weekly seminar and a weekly eight-hour clinical practicum. This is a pass/fail course.

Credits: 2

NU-578S Forensic Nursing Seminar**Credits: 1**

Prerequisite(s): NU-521, NU-535, NU-543, NU-575, NU-576, and NU-577

Co-requisite(s): NU-578P

Term Offered: All Terms

Course Type(s): None

Explores forensic theory and research to forensic nursing practice.

Forensic nurses practice as sexual assault examiners, educators, nurse coroners, death investigators, correctional nurses, life care planners, case managers, legal nurse consultants, Medicare set aside coordinators and clinical specialists in pediatrics and gerontology. Issues addressing systematic analysis of pertinent data, and the physical/psychological issues related to forensic nursing and applying nursing science to public and legal proceedings will be discussed in seminar. Identification of outcomes and plans of action that provide effective coordination and communication in managing clients will be addressed. A scientific and conceptual knowledge of nursing, forensic and criminal justice will assist students to recognize appropriate techniques for the identification, prevention, and management of appropriate clients utilizing the scopes and standards of forensic nursing practice. The collaborative nature of forensic nursing practice as a component of multidisciplinary teams will be stressed. Individual experiences are arranged in conjunction with students' goals for practice. Students will attend a one hour weekly seminar and a weekly eight hour clinical practicum. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-584 Curriculum and Instruction in Health Education**Credits: 4**

Term Offered: Fall Term

Course Type(s): HY

Examination of theoretical bases for health education for graduate school nursing students including program development and implementation, educational strategies, behavioral objectives, learner characteristics, instructional assessment and classroom management. Was previously offered as HE-584.

NU-585 School Nursing I**Credits: 4**

Term Offered: Fall Term

Course Type(s): None

Examines and analyzes the role of the school nurse as a healthcare provider, health educator, health counselor, child advocate in the school community, and interdisciplinary team member. Explores financial, legal, and administrative issues as they relate to school nursing. Reviews normal growth and developmental patterns. Describes common health problems, special needs, and interventions appropriate for school nurses. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-586 School Nursing II**Credits: 4**

Term Offered: Spring Term

Course Type(s): None

A continuation of the examination and analysis of the role of the school nurse as healthcare provider, health educator, health counselor, and interdisciplinary team member. An expansion of the role of the nurse as child advocate in the community and as public health nurse. Explores external and internal environmental influences that impact on the health of children. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-587P Practicum: School Nurse I**Credits: 2**

Prerequisite(s): NU-585

Co-requisite(s): NU-587S

Term Offered: All Terms

Course Type(s): None

Introduction to the clinical experience for the school nurse. The student has his/her clinical experience in the school nurse's office where he or she takes an active part in school health services, physical assessments, organization and administration of the school health program as outlined in NJAC 6A:9 Professional Licensure and Standards of the NJ Board of Education Standards. This is a pass/fail course.

NU-587S Seminar: School Nurse I**Credits: 2**

Prerequisite(s): NU-585

Co-requisite(s): NU-587P

Term Offered: Fall Term

Course Type(s): None

Discusses the school nurse's role as a healthcare provider, health counselor, administrator and member of the interdisciplinary school team. Students who are employed as a school nurse should take this two-credit seminar to fulfill the New Jersey Board of Education's requirement of "a minimum six semester-hour credits in school nursing, including school health services, physical assessments, organization, and administration of the school health program." Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-588P Practicum: School Nurse II**Credits: 2**

Prerequisite(s): NU-586, NU-584, and NU-587S

Co-requisite(s): NU-588S

Term Offered: Spring Term

Course Type(s): None

A continuation of the clinical experience for the school nurse. The student functions in the role of the school nurse as a health educator. This is a pass/fail course.

NU-588S Seminar: School Nurse II**Credits: 2**

Prerequisite(s): NU-586 and NU-587S

Co-requisite(s): NU-584 and NU-588P

Term Offered: Spring Term

Course Type(s): None

Discusses the school nurse's role as a health educator. Students must earn a minimum of a "B" in the course. Students who receive less than a "B" will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a "B" will make students ineligible to continue in programs requiring this course.

NU-598 Special Topics in Nursing**Credits: 3**

Term Offered: Spring Term

Course Type(s): None

Allows students to study a specific aspect of nursing. The subject matter varies from semester to semester and depends on the professor who teaches the course. If a prerequisite is required it will be announced in the course schedule.

NU-599 Independent Study in Nursing**Credits: 1-4**

Term Offered: All Terms

Course Type(s): None

Independent study (theory and/or practica) in a specialized area of interest to the student. Weekly consultations with supervising faculty member. Prior permission of the directing professor and department chair is required to take this course.

NU-601F Principles of Practice Iii: Adult Occupational Therapy**Fieldwork****Credits: None**

Prerequisite(s): OTD-511, OTD-512, and OTD-513;

Co-requisite(s): OTD-601, OTD-601L, OTD-602, and OTD-603;

Term Offered: Summer Term

Course Type(s): None

This course builds on the foundational principles to prepare students to develop and implement evidenced-based, and client-centered intervention, related to areas of occupation for a variety of clients and diagnoses, along the continuum of practice settings. Lab experiences will promote critical analysis and facilitate growth of a clinical skill set. Case-based learning will be used to promote clinical and ethical reasoning to determine the appropriate intervention approach for a particular client. Competency in entry-level intervention skills are emphasized throughout the course. Didactic coursework is coupled with Level I experiences to enhance student learning. Experiences may include simulated environments, standardized patients, faculty practice, faculty-led site visits and/or, supervision by a fieldwork educator in a practice environment.

NU-631 Advanced Practice Nursing I**Credits: 3**

Prerequisite(s): NU-521, NU-524, NU-535, and NU-541

Co-requisite(s): NU-632P and NU-632S

Term Offered: Fall Term

Course Type(s): None

Detailed case study analysis of common health problems of the adult and older adult including pathophysiology, epidemiology, strengths and weaknesses of assessment of data collection, diagnostic process, planning, intervention, and evaluation. Interview and physical examination techniques for collecting subjective and objective data in primary care and long-term care settings; deriving nursing diagnoses; planning care for acute and chronic illness in culturally diverse populations utilizing community resources; using communication for health teaching and counseling and to motivate clients for positive health-maintenance will be explored. Expansion of traditional nursing role to the advanced practice nurse (APN) role through the incorporation of evidence-based practice, personal knowledge, and ethics will be discussed. The course is process-driven and will require extensive reading in the student's specialty area.

NU-632P Advanced Practice Nursing Practicum I**Credits: 2**

Prerequisite(s): NU-521, NU-524, NU-535, and NU-541

Co-requisite(s): NU-631 and NU-632S

Term Offered: Fall Term

Course Type(s): None

Delivery of primary health care to the family unit with common health problems including collection of subjective and objective data using the techniques of interview and physical examination; deriving differential and final diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling and motivating clients for positive health maintenance. Establishment of collaborative role with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course. This is a pass/fail course.

NU-632S Advanced Practice Nursing Seminar I**Credits: 1**

Co-requisite(s): NU-631 and NU-632P

Term Offered: Fall Term

Course Type(s): HY

Delivery of primary health care to adults and older adults with common health problems includes collection of subjective and objective data using the techniques of interview and physical examination; deriving differential and final diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling and motivating clients for positive health maintenance. Establishment of collaborative role with other health care providers.

NU-633 Advanced Practice Nursing II**Credits: 3**

Prerequisite(s): NU-631

Co-requisite(s): NU-634S and NU-634P

Term Offered: Spring Term

Course Type(s): HY

This course is a continuation of NU631. Detailed case study analysis of health problems including pathophysiology, epidemiology, strengths and weaknesses of assessment of data collection, diagnostic process, planning, intervention, and evaluation. Interview and physical examination techniques for collecting subjective and objective data in primary, acute and chronic illness in culturally diverse populations utilizing community resources; using communication for health teaching and counseling and to motivate clients for positive health-maintenance. Expansion of traditional nursing role to the advanced practice nurse (APN) role through the incorporation of evidence based practice, personal knowledge, and ethics. The course is process-driven and will require extensive reading in the student's specialty area.

NU-634P Advanced Practice Nursing Practicum II Credits: 2

Prerequisite(s): NU-521, NU-524, NU-535, NU-541, NU-631, NU-632S, and NU-632P

Co-requisite(s): NU-633 and NU-634S

Term Offered: Spring Term

Course Type(s): None

Delivery of healthcare to the child, pregnant couple, and adults with complex health problems, including collection of subjective and objective data using the techniques of interview and physical examination; deriving nursing diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling and motivating clients for positive health maintenance. Establishment of collaborative role with other health care providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course. This is a pass/fail course.

NU-634S Advanced Practice Nursing Seminar II Credits: 1

Prerequisite(s): NU-631, NU-632S, and NU-632P

Co-requisite(s): NU-634P and NU-633

Term Offered: Spring Term

Course Type(s): HY

Discussion of delivery of healthcare to the child, pregnant couple, and adults with complex health problems that include collection of subjective and objective data using the techniques of interview and physical examination; deriving nursing diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling, and motivating clients for positive health maintenance. Establishment of collaborative role with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-635 Advanced Practice Nursing Pediatrics Credits: 2

Co-requisite(s): NU-635P

Term Offered: Summer Term

Course Type(s): None

Detailed case study analysis of health problems including pathophysiology, epidemiology, strengths and weaknesses of assessment of data collection, diagnostic process, planning, intervention, and evaluation. Interview and physical examination techniques for collecting subjective and objective data in pediatric care, both acute and chronic illness in culturally diverse pediatric populations utilizing community resources; using communication for health teaching and counseling and to motivate clients for positive health maintenance. Expansion of traditional nursing role to the advanced practice nurse (APN) role through the incorporation of evidence-based practice, personal knowledge, and ethics. The course is process-driven and will require extensive reading in the student's specialty area. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-635P Advanced Practice Nursing Pediatrics Practicum Credits: 1

Prerequisite(s): NU-635

Term Offered: Summer Term

Course Type(s): None

Deliver primary care to pediatric clients with common health problems including collection of subjective and objective data using the techniques of interview and physical examination; diagnose and plan care for acute and chronic illness in culturally diverse pediatric populations utilizing community resources; use communication skills for health teaching and counseling and to motivate pediatric clients and their families for positive health maintenance. Expand the traditional nursing role to the advanced practice nurse (APN) role through the incorporation of evidence-based practice, personal knowledge, and ethics. Establish collaborative relationships with other health care providers for comprehensive care. This is a pass/fail course.

NU-661 Nursing Administration I Credits: 3

Co-requisite(s): NU-622P and NU-622S

Course Type(s): None

Students are socialized into the middle-level management and administration roles by examination of the administrative process in a variety of healthcare organizations. Students are expected to assess, plan, develop, evaluate, and refine their effectiveness as managers and leaders of nursing and patient care services. By synthesizing information from previous course work, management theories, and relevant research, students will be able to apply themselves to the management/administration roles. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-662P Nursing Administration I Practicum Credits: 2

Co-requisite(s): NU-661 and NU-662S

Term Offered: Fall Term

Course Type(s): None

Students observe and participate in the middle-level management/administrative process in a variety of healthcare organizations. For the required practicum, the student selects a nursing service compatible with the student's individual goals. Socialization into the middle management and administrative roles permits students to assess, plan, implement, and refine their skills as beginning practitioners as managers and leaders of nursing and patient care services. This is a pass/fail course.

NU-662S Nursing Administration I Seminar Credits: 1

Co-requisite(s): NU-661 and NU-662P

Course Type(s): None

Students analyze the middle-level-management/administrative process in a variety of healthcare organizations. Socialization into the middle management and administrative roles permits students to assess, plan, implement, and refine their skills as beginning practitioners as managers and leaders of nursing and patient care services. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-663 Nursing Administration II

Prerequisite(s): NU-661, NU-662S, and NU-662P

Co-requisite(s): NU-664P and NU-664S

Term Offered: Spring Term

Course Type(s): None

Students are prepared to practice in the role of middle-level administration and nursing case manager. Students will build on the information obtained in Nursing Administration I. In addition, nurses will learn the role of the nursing case manager. Students learn how to provide quality healthcare along a continuum, decrease fragmentation of care across multiple settings, enhance the client's quality of life, and address issues concerning cost containment. Communication and collaboration techniques are utilized to assess, plan, implement, coordinate, monitor and evaluate the options and services available to meet individual health needs. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

Credits: 3**NU-664P Nursing Administration II Practicum**

Prerequisite(s): NU-661, NU-662S, and NU-662P

Co-requisite(s): NU-663 and NU-664S

Term Offered: Spring Term

Course Type(s): None

Students observe and participate in the human resources and the nursing case management roles. Students build on the information obtained in Nursing Administration I. Students investigate the integration of the nursing administrator role and human resource elements and observe the relationship through direct observation of the HR staff and the Executive Team. This is a pass/fail course.

Credits: 2**NU-664S Nursing Administration II Seminar**

Prerequisite(s): NU-661, NU-662S, and NU-662P

Co-requisite(s): NU-663 and NU-664P

Term Offered: Spring Term

Course Type(s): None

Students analyze the human resource role and the nursing case management role and their relationship to nursing administration. Students build on the information obtained in Nursing Administration Seminar I. Students assess, plan, and implement their effectiveness as administrative-level nursing personnel and delve into the knowledge required to comprehend the role of case management and human resources and their relation to nursing administration. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

Credits: 1**NU-669 Psychiatric Mental Health Nursing I: Practice with Children and Adolescents****Credits: 3**

Prerequisite(s): NU-521, NU-524, NU-535, NU-543, and NU-544

Co-requisite(s): NU-670P and NU-670S

Course Type(s): None

Examines psychological theories, assessment techniques and psychopharmacologic interventions for working directly with children, adolescents, and their caretakers. Emphasizes evidence-based interventions that address diverse groups of children or adolescents within their social contexts (e.g., peer group, school, family, neighborhood). Special attention will be given to issues of diversity as it relates to building therapeutic relationships and intervening with children, adolescents and their families. Treatment planning and specific methodologies for working therapeutically with children and adolescents will be evaluated. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-670P Psychiatric Mental Health Nurse Practitioner Nursing I: Practice with Children and Adolescents Practicum**Credits: 2**

Prerequisite(s): NU-521, NU-524, NU-535, NU-543,

Co-requisite(s): NU-669 and NU-670S

Course Type(s): None

Delivery of mental healthcare to children and adolescents with mental health problems including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources; use of interventions including short-term problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other healthcare providers. This is a pass/fail course.

NU-670S Psychiatric Mental Health Nursing I: Practice with Children and Adolescents Seminar**Credits: 1**

Prerequisite(s): NU-521, NU-524, NU-535, NU-543, and NU-544

Co-requisite(s): NU-669 and NU-670P

Course Type(s): None

Delivery of mental health care to children and adolescents with mental health problems including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources; use of interventions including short-term problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-671 Advanced Practice Psychiatric/Mental Health Nursing II: Psychopharmacology and Introduction to Therapy Credits: 3

Prerequisite(s): NU-521, NU-535, NU-543, NU-544P, NU-544S, NU-669, NU-670P and NU-670S

Co-requisite(s): NU-672P and NU-672S

Term Offered: All Terms

Course Type(s): None

Focuses on advanced knowledge of psychiatric/mental health nursing. Assessment, treatment planning and therapeutic interventions with individuals, families and groups will be introduced. Offers various treatment models including the classic schools and current developments in individuals, families and groups. Each therapeutic modality will be presented using key concepts, an explanation of the therapeutic process and application of techniques. In view of the reliance on direct practice experiences with individuals, families and groups, students will be placed in clinical sites concurrently with the courses NU-672P and NU-672S. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-672P Advanced Practice Psychiatric/ Mental Health Nursing Practicum II Credits: 2

Co-requisite(s): NU-671 and NU-672S

Term Offered: All Terms

Course Type(s): None

Delivery of mental health care to adults with mental health problems, including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources; use of interventions including short-term problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other health care providers. This is a pass/fail course.

NU-672S Advanced Practice Psychiatric/Mental Health Nursing Seminar II Credits: 1

Co-requisite(s): NU-671 and NU-672P

Term Offered: All Terms

Course Type(s): None

Delivery of mental health care to adults with mental health problems, including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources; use of interventions including short-term problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other health care providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-673 Advanced Practice Psychiatric/ Mental Health Nursing III Credits: 3

Prerequisite(s): NU-543, NU-544P, NU-544S, NU-671, NU-672P and NU-672S.

Co-requisite(s): NU-674P and NU-674S

Term Offered: All Terms

Course Type(s): None

Builds upon the foundation course NU-671. As clinicians there is an ever-presenting need to interpret theory and engage in practice inclusively. Examines how clients' lives are affected by larger societal structures. This course will examine modalities and ways to intervene with clients with a true sensitivity and understanding of issues of race, culture, gender, religion and sexual orientation. Each therapeutic modality will be presented using key concepts, an explanation of the therapeutic process and application of techniques. In view of the reliance on direct-practice experiences with individuals, families and groups, students will be placed in clinical sites concurrently with this course (NU-674P and NU-674S). Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-674P Advanced Practice Psychiatric/Mental Health Nursing Practicum III Credits: 2

Prerequisite(s): NU-524, NU-521, NU-535, NU-541, NU-671, NU-672S, and NU-672P

Co-requisite(s): NU-673 and NU-674S

Term Offered: All Terms

Course Type(s): None

A continuation of NU-672P. Delivery of mental health care to adults with mental health problems, including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources; use of interventions including short term, problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other healthcare providers. This is a pass/fail course.

NU-674S Advanced Practice Psychiatric/Mental Health Nursing Seminar III Credits: 1

Prerequisite(s): NU-671, NU-672P, and NU-672S

Co-requisite(s): NU-673 and NU-674P

Term Offered: All Terms

Course Type(s): None

A continuation of NU-672S. Delivery of mental health care to adults with mental health problems, including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources, use of interventions including short-term, problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

NU-699 Independent Study in Nursing (600 Level)**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Independent study (theory and/or practica) in a specialized area of interest to the student. Weekly consultations with supervising faculty member. Prior permission of the directing professor and department chair is required to take this course.

NU-701 Translating Evidence to Clinical Practice**Credits: 3**

Term Offered: All Terms

Course Type(s): OL

Components central to the concept of evidence-based practice are introduced and emphasis is placed on evaluating systematically, research and evidence from multiple sources. Critical appraisal of evidence utilizing clinical informatics, databases, multidisciplinary best practices, and systematic reviews of randomized clinical trials will be included in an approach to a clinical question or problem for a practice change. Strategies for creating a culture of evidence-based practice for individuals and clinical systems will be explored. Tools for diffusing the change or innovation are included. The concept of translational science will prepare students to begin formulation of a capstone project. Students must earn a grade of "B" or higher in this course or it will have to be repeated.

NU-702 Health Promotion in Diverse Populations**Credits: 3**

Term Offered: All Terms

Course Type(s): OL

Examines the influence of culture on nursing care delivery. Explores the DNP's role in providing culturally appropriate care for increasingly diverse populations. The focus of the course is on global health issues, factors affecting health, disparities in healthcare and infrastructure of populations. Students will utilize evidence-based research to analyze various social, cultural, and economic factors that impact health, illness and the perceptions/behaviors of diverse ethnic and minority groups as they relate to health promotion. Content includes an examination of social, psychological, and cultural theories, a review of current research about health and illness beliefs/behaviors, and the development of health promotion strategies to improve care provided to individuals, aggregates and populations. Students must earn a grade of "B" or higher in this course or it will have to be repeated.

NU-703 Epidemiology and Genetics/Genomics**Credits: 3**

Term Offered: All Terms

Course Type(s): OL

Explores the key features of epidemiological and genetic concepts and theories in relation to populations. Epidemiological principles will be examined in relation to public health issues to plan and evaluate strategies to prevent illness and study diseases. Exploration of the risks health care personnel deal with: environmental catastrophes, (chemical, biological, and radiation), nuclear attacks, disease outbreaks and global conflicts. Investigation into local, regional, national and international databases regarding health disparities, disease entities, genetic problems, global threats and the response preparedness and effectiveness of various agencies and governments. The student will identify risk factors for genetic disease and explore the influence of genetics and genomics on human diseases as they relate to the ethical, legal and financial responsibilities of the advanced practice nurse. Students must earn a grade of "B" or higher in this course, or it will have to be repeated.

NU-705 Interprofessional Collaboration and Team Facilitation**Credits: 3**

Term Offered: All Terms

Course Type(s): OL

Examines advanced communication skills and other behaviors that provide the knowledge and skills needed for exemplary leadership, with an emphasis on relationships and team building. Strategies for building interdisciplinary, collaborative relationships from a leader's perspective will be explored. Conflict management and resolution is analyzed, along with group process and techniques for effective meeting management. Adult learning principles, emotional intelligence, and team characteristics are discussed in order to envision a quality professional practice environment.

NU-715 Organizational Leadership in Healthcare**Credits: 3**

Term Offered: All Terms

Course Type(s): OL

Examines organizational systems and processes that emphasize the demand for clinical practice leadership, improvement of health outcomes and ensured patient safety. Students are provided the tools to develop expertise in assessing the vision, mission and organizational strategic plans. Emphasis is placed on executive decision making, leading change efforts, and instituting innovative methodologies for system improvement. Organizational behaviors directed towards quality improvement, negotiation, conflict resolution, performance evaluation and ethical conduct in a business environment. Enhances the student's ability to use power and influence to achieve goals, build teams and alliances, establish strong communication channels, and empower others. Students must earn a grade of "B" or higher in this course or it will have to be repeated.

NU-716 Health Care Policy for Advocacy in Health Care**Credits: 3**

Term Offered: All Terms

Course Type(s): OL

Examines healthcare economics, political and public health issues, and their relation to development and implementation of health policies at regional, national and international levels. Health policy influences multiple care delivery issues, including health disparities, underserved populations, cultural sensitivity, ethics, law, health care financing, and issues of equity and social justice in the delivery of healthcare. The DNP role will be discussed in the creation of such policies. Students must earn a grade of "B" or higher in this course or it will have to be repeated.

NU-718 Health Care Economics and Financial Management**Credits: 3**

Term Offered: All Terms

Course Type(s): OL

Provides an in-depth exploration of economics and finance, budget, reimbursement mechanisms and innovative business models for health care organizations and practice settings. Students will have an opportunity to develop and review business plans and to evaluate cost-benefit analyses as they relate to the DNP role. The practical application of management of financial resources, tools for decision making and communication strategies will be integrated. Students must earn a grade of "B" or higher in this course or it will have to be repeated.

NU-720 Research Methods in Healthcare Leadership**Credits: 3**

Term Offered: All Terms

Course Type(s): OL

Focus is on the critical analysis of the research process. There is an emphasis on the data collection and data analysis steps of research. Skills are developed in the use of the SPSS statistical program and the interpretation of descriptive and inferential statistics for outcome evaluation in healthcare. Interpretation and evaluation of statistical analysis in published research are emphasized. Skills are refined in the dissemination of research to healthcare professionals. DNP students only.

NU-730 Doctor Nursing Practice Project I**Credits: 3**

Prerequisite(s): NU-720 passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): OL

The DNP project culminates in a practice immersion experience that affords the student the opportunity to integrate and synthesize information from a variety of areas and previous course work to exhibit mastery of an advanced specialty within nursing practice. Students will demonstrate synthesis of the DNP education and advanced nursing practice specialty which focuses on change that impacts healthcare outcomes either through direct or indirect care. Students will share their journey toward developing the DNP project through class discussion using a variety of communication modalities. In consultation with the DNP Project Advisor, students will select an area of specialty practice and propose a project. The end result will be a proposed project based on the principles of evidence-based practice that incorporates planning, implementation, evaluation and dissemination concepts. This will provide a foundation for continued scholarship while making significant contributions in the student's area of interest. Students must earn a grade of B or higher in this course or it will have to be repeated.

NU-731 Leadership Immersion I**Credits: 3**

Prerequisite(s): NU-701, NU-702, NU-703, NU-705, NU-715, NU-716 all passed with a grade of B or higher.

Term Offered: All Terms

Course Type(s): OL

Immersion into the leadership role provides the student an opportunity to expand their leadership skillset and apply, integrate, and synthesize the DNP Essentials through a collaborative partnership between the university and approved practice partners. The student will develop specific learning objectives related to the DNP Essentials, application of theory, and role requirements jointly with the assigned professor to develop their nursing specialty expertise. This course is individualized to each student's specific area of practice interest. This experience should provide opportunities to work with experts including interdisciplinary to build and assimilate knowledge for advanced nursing practice at the highest level of complexity. DNP Essentials guideline state that graduates should have 1000 hours of combines clinical and experience through the MSN and DNP studies. It is expected that all students in the DNP program complete 500 hours in addition to the 500 hours previously completed in their master's level program or if additional hours are required to meet their advisor to construct a plan. This is a pass/fail course.

NU-732 Doctor Nursing Practice Project II**Credits: 3**

Prerequisite(s): NU-730 passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): OL

DNP Project II builds on the content and processes developed in the DNP Project I towards implementation. Students will share their journey of implementation and evaluation of the DNP project through class discussion using a variety of communication modalities. In consultation with the DNP Project Advisor students will implement and evaluate the project. This course is a continuation of DNP Project I. Students will continue to integrate and apply information from a variety of areas to demonstrate expertise in an advanced specialty within nursing practice. Students will continue to demonstrate synthesis of the DNP education and advanced nursing practice specialty which focuses on change that impacts healthcare outcomes either through direct or indirect care. The end result will be an executed project based on the principles of evidence-based practice that incorporates planning, implementation, evaluation and dissemination concepts. Students must earn a grade of B or higher in this course or it will have to be repeated.

NU-733 Leadership Immersion II**Credits: 3**

Prerequisite(s): NU-731 passed with a grade of P

Term Offered: All Terms

Course Type(s): OL

Continuation of the practice immersion experience provides the student with additional opportunities to apply, integrate, and synthesize the DNP Essentials. The student will again develop specific learning objectives related to the DNP Essentials, application of theory, and role requirements jointly with the assigned professor to develop their nursing specialty expertise. This course is individualized to each student's specific area of practice interest. This experience should provide opportunities to work with experts including interdisciplinary to build and assimilate knowledge for advanced nursing practice at the highest level of complexity. DNP Essentials guideline state that graduates should have 1000 hours of combined clinical and experience through the MSN and DNP studies. It is expected that all students in the DNP program complete 500 hours in addition to the 500 hours previously completed in their master's level program or if additional hours are required to meet with their advisor to construct a plan. This is a pass/fail course.

NU-762 Tests and Measures**Credits: 3**

Term Offered: Spring Term

Course Type(s): OL

Considers evaluation methods related to norm-referenced and criterion-referenced evaluation methods in education. Students will investigate criteria used to develop reliable and valid evaluation measures. Current issues and research related to educational testing instruments, alternatives to standardized evaluation methods, and outcome measurement in education will be discussed. Students will explore measurement theory and evaluate measures that are used to identify cognitive, affective, and psychomotor domains as they relate to education. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course. Also listed as NU-562. Students who have taken NU-762 are not eligible to take NU-562.

NU-764 Curriculum Development and Instruction in Nursing Credits: 3

Term Offered: Fall Term

Course Type(s): OL

The primary focus of this course is the process of curriculum development in nursing. Factors influencing curriculum development, the process of curriculum development and evaluation methods are emphasized. Instruction and evaluation in didactic nursing courses and clinical experiences are addressed. Individuals completing this course will be prepared for the role of nurse educator in academic settings. Students who have taken NU-764 are not eligible to take NU-564.

NU-766P Nurse Educator Practicum I Credits: 2

Co-requisite(s): NU-766S

Term Offered: Fall Term

Course Type(s): OL

Course provides an opportunity for the student to engage in planned clinical practice experiences, incorporating the concentration (Pathophysiology, Pharmacology, and Advance Health Assessment) in a direct-care role in a clinical setting to strengthen their patient care delivery skills. The student will also function in the role of the novice academic nurse educator, applying teaching and learning principles in both the academic and clinical settings. Each practice experience is guided by a preceptor. Total practicum hours for this course is a minimum of 90 hours. This is a pass/fail course. Students who have taken NU-766P are not eligible to take NU-566P.

NU-766S Nurse Educator Seminar I Credits: 1

Co-requisite(s): NU-766P

Term Offered: Fall Term

Course Type(s): None

Through discussion and sharing, students reflect on their direct-care practicum experiences and how it impacts the role of academic nurse educator. In addition, students discuss the role of the academic nurse educator and how the practicum experiences relate to the eight core nursing competencies of the academic nurse educator outlined by the National League for Nursing. Students who have taken NU-566S are not eligible to take NU-766S.

NU-767P Nurse Educator Practicum II Credits: 2

Co-requisite(s): NU-767S

Term Offered: Spring Term

Course Type(s): None

Provides additional opportunities for the student to function in the role of the novice academic nurse educator in diverse settings. Students continue to apply teaching and learning principles in both academic and clinical settings under the guidance of a preceptor during an additional 90 hours of practicum experiences. Through continued reflection and sharing, students refine their practice and explore the eight core competencies outlined by the National League for Nursing. This is a pass/fail course. Ninety practicum hours are required. Also listed as NU-567P. Students who have taken NU-767P are not eligible to take NU-567P.

NU-767S Nurse Educator Seminar II Credits: 1

Co-requisite(s): NU-767P

Term Offered: Spring Term

Course Type(s): None

Through further discussion, and sharing, students refine their practice and identify the tasks associated with the eight core competencies of the academic nurse educator outlined by the National League for Nursing. Also listed as NU-567S. Students who have take NU-767S are not eligible to take NU-567S.

NU-799 Independent Study in Nursing (doctorate Level) Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Independent study (theory and/or practica) in a specialized area of interest to the student. Weekly consultations with supervising faculty member. Course can be graded (theory) or pass/fail (practica). Prior permission of the directing professor and department chair is required to take this course.

Policies

In addition to University policies, the Department of Nursing BSN Program Handbook (<https://www.monmouth.edu/school-of-nursing-health/documents/2022/11/bsn-nursing-student-handbook.pdf/>) details additional policies for nursing students.