# B.A. IN HISTORY/POLITICAL SCIENCE INTERDISCIPLINARY AND EDUCATION WITH ENDORSEMENTS IN ELEMENTARY AND TEACHER OF STUDENTS WITH DISABILITIES (HP.EDEY.BA) 



| ED-361 | Methods of Teaching Science for Elementary School | 3 |
| :---: | :---: | :---: |
| EDS-338 | Assessment Approaches, P-12 | 3 |
| EDS-342 | Instructional Methods and Materials for Students with Disabilities | 3 |
| EDS-350 | Individualizing Curricula and Systematic Instruction for Special Education | 3 |
| Select 9 credits of Student Teaching as follows: ${ }^{2}$ |  |  |
| $\begin{aligned} & \text { ED-416 } \\ & \& 416 S \end{aligned}$ | Clinical Practice and Clinical Practice Seminar | 9 |
| HS/PS Interdisciplinary Requirements (6 credits) |  |  |
| GO-100 | People, Places, and Environments: Introduction to Geography | 3 |
| Satisfies Technological Literacy (TL) and Cultural Diversity (CD) requirements in General Education) |  |  |
| Select 3 credits from Anthropology (AN) or Sociology (SO) with Course Type SS.SV |  |  |
| (Satisfies Social Science (SS.SV) requirement in General Education) |  |  |
| Education Interdisciplinary Requirements (6 credits) |  |  |
| MA-203 | Foundations of Elementary Mathematics I | 3 |
| MA-204 | Foundations of Elementary Mathematics II | 3 |
| (MA-203 and MA-204 satisfy Mathematics in General Education) |  |  |
| Free Electives (3 credits) ${ }^{3}$ |  |  |
| Select up to 3 free elective credits. ${ }^{3} 3$ |  |  |
| General Education Requirements (27 credits) ${ }^{4}$ |  |  |
| Complete 27 credits as outlined on the General Education table. ${ }^{4}$ |  |  |
| Total Credits 120 |  |  |
| ${ }^{1}$ Minimum grade of "C" required for Education Courses <br> ${ }^{2}$ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice |  |  |
| ${ }^{3}$ Please consult with your advisor regarding the required number of free electives that must be completed. |  |  |
| 4 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (http://catalog.monmouth.edu/ undergraduate-catalog/academic-programs-support-services-regulations/general-education-requirements/) courses must be completed. |  |  |

## Additional Endorsements Available

- P-3 Early Childhood Endorsement
- ESL - English as a Second Language - Elementary
- MID-SS - Middle School Social Studies


## Notes

- 54 credits must be completed at the 200 level or higher.


## Sequence Chart

| First Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall | Credits | Spring | Credits |  |
| EN-101 College Composition I |  | 3 EN-102 College Composition II |  | 3 |
| HS-1xx History Elective (Gen*Ed Historical Perspectives HS.SV) |  | 3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL |  | 3 |
| Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL |  | 3 G0-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Cultural Diversity (CD) and Technological Literacy (TL)) |  | 3 |
| FO-xxx Gen*Ed World Language |  | 3 PS-102 International Relations or $103$ |  | 3 |
| Gen*ED Aesthetics (AT) AR,DA,MU,TH |  | 3 ED-250 Psychological and Philosophical Foundations of Education |  | 3 |
| Semester Credits |  | 15 Semester Credits |  | 15 |
| Second Year |  |  |  |  |
| Fall | Credits | Spring | Credits |  |
| EN-2xx Gen*Ed Literature (LIT) |  | 3 MA-204 Foundations of Elementary Mathematics II |  | 3 |
| HS-xxx History Course Type HSPRE |  | 3 EDS-330 Foundations of Special Education: Child \& Adolescent Development and Transition to Adulthood |  | 3 |
| ED-320 Teaching Emergent Multilinguals in an Inclusive Classroom (Gen*Ed Reasoned Oral Discourse and Writing Intensive (WT)) |  | 3 EDL-326 Literacy Instruction in P-6 Educational Settings I |  | 3 |
| MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics) |  | 3 HS-xxx History Course Type HSEU |  | 3 |
| AN-xxx or SO-xxx - Gen*Ed Social Science Survey (SS.SV) |  | 3 PS-xxx Political Science Course Type PSAM |  | 3 |
|  |  | Free Elective |  | 3 |
| Semester Credits |  | 15 Semester Credits |  | 18 |
| Third Year |  |  |  |  |
| Fall | Credits | Spring | Credits |  |
| ED-361 Methods of Teaching Science for Elementary School |  | 3 PS-xxx Political Science Course Type PSIP or PSCG |  | 3 |
| EDS-336 Classroom Management |  | 3 HS-xxx History Course Type HSNW |  | 3 |
| PS-xxx Political Science Course Type PSAL |  | 3 EDS-338 Assessment Approaches, P-12 |  | 3 |
| PS-xxx Political Science Course Type PSPA |  | 3 EDS-350 Individualizing Curricula and Systematic Instruction for Special Education |  | 3 |
| HS-xxx History Course Type HSUS |  | 3 PS-xxx Political Science Elective |  | 3 |
| Semester Credits |  | 15 Semester Credits |  | 15 |
| Fourth Year |  |  |  |  |
| Fall | Credits | Spring | Credits |  |
| EDL-327 Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts \& Social Studies |  | 3 PS-401 Seminar in Political Science or HS 461 |  | 3 |
| ED-360 Methods of Teaching Elementary Mathematics |  | 3 ED-416 Clinical Practice |  | 8 |
| EDS-342 Instructional Methods and Materials for Students with Disabilities |  | 3 ED-416S Clinical Practice Seminar |  | 1 |
| HS-203+ History Elective |  | 3 |  |  |


| PR-4xx Interdisciplinary <br> Perspectives (ISP) | 3 |
| :--- | :--- | ---: |
| Semester Credits $\quad 15$ Semester Credits |  |
| Total Credits 120 |  |
| - Education majors are required to have an overall GPA of 3.00 for State |  |
| $\quad$ Certification. |  |
| - By state regulation, all Education Majors seeking content area |  |
| $\quad$ endorsement must complete 30 content credits (12+ credits at the |  |
| $300+$ level). |  |

