120

## B.A. IN HISTORY AND EDUCATION WITH ENDORSEMENTS IN P-3 AND TEACHER OF STUDENTS WITH DISABILITIES (HS.YI.BA)

| Code                          | Title  | Credits |  |
|-------------------------------|--|---------|--|
| Major Require                 | ements/History (30 credits)  |         |  |
| HS-101                        | Western Civilization in World Perspective I  | 3       |  |
| HS-102                        | Western Civilization in World Perspective II   | 3       |  |
| ,                             | d HS-102 satisfy Historical Perspectives<br>General Education)   |         |  |
| HS-201                        | United States History I  | 3       |  |
| HS-202                        | United States History II   | 3       |  |
| Select 3 credi<br>Type: HSPRE | its from History designated with Course  | 3       |  |
| Select 3 credi<br>Type: HSEU  | its from History designated with Course  | 3       |  |
| following Cou                 | its from History designated with one of the<br>urse Types: HSLA (Latin America), HSNW<br>n), HSAF (Africa), or HSAS (Asia) | 3       |  |
| Select 6 addit                | tional credits in History (HS) at the 200+ level   | 6       |  |
| HS-461                        | Research Seminar in History  | 3       |  |
| Education)                    |  |         |  |
| Major Require                 | ements/Early Childhood (45 credits) <sup>2</sup>   |         |  |
| ED-361                        | Methods of Teaching Science for<br>Elementary School   | 3       |  |
| ED-250                        | Psychological and Philosophical Foundations of Education   | 3       |  |
| EDL-280                       | Introduction to Early Childhood Education  | 3       |  |
| EDL-326                       | Literacy Instruction in P-6 Educational<br>Settings I  | 3       |  |
| ED-320                        | Teaching Emergent Multilinguals in an<br>Inclusive Classroom   | 3       |  |
| (Satisfies R<br>Education)    | (Satisfies Reasoned Oral Discourse (RD) in General Education)  |         |  |
| EDL-333                       | Family Partnerships in Early Childhood<br>Settings   | 3       |  |
| EDS-330                       | Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood                               | 3       |  |
| EDS-336                       | Classroom Management   | 3       |  |
| EDS-338                       | Assessment Approaches, P-12  | 3       |  |
| EDS-342                       | Instructional Methods and Materials for<br>Students with Disabilities  | 3       |  |
| EDS-350                       | Individualizing Curricula and Systematic<br>Instruction for Special Education  | 3       |  |
| EDL-364                       | Early Childhood Capstone Research<br>Seminar   | 3       |  |
|                               |  |         |  |

| Select 9 credit  | ts as follows: <sup>2, 3</sup>                                 |        |  |  |
|--|--|--------|--|--|
| ED-416   | Clinical Practice  | 9      |  |  |
| & 416S   | and Clinical Practice Seminar                                  |        |  |  |
| History Interd   | isciplinary Requirements (3 credits)                           |        |  |  |
| GO-100   | People, Places, and Environments:<br>Introduction to Geography | 3      |  |  |
| Satisfies Technological Literacy (TL) and Cultural Diversity (CD) in General Education |  |        |  |  |
| <b>Education Inte</b>  | erdisciplinary Requirements (12 credits)                       |        |  |  |
| PS-102   | International Relations  | 3      |  |  |
| or PS-103  | American National Government                                   |        |  |  |
| (Satisfies So  | ocial Science (SS.SV) in General Education)                    |        |  |  |
| BE-200   | Economics for Social Science                                   | 3      |  |  |
| or HS-310  | Business and Economic Development of the United S              | States |  |  |
| MA-203   | Foundations of Elementary Mathematics I                        | 3      |  |  |
| MA-204   | Foundations of Elementary Mathematics II                       | 3      |  |  |
| (MA-203 and<br>Education)  | d MA-204 both satisfy Mathematics in General                   |        |  |  |
| Free Electives   | (6 credits) <sup>4</sup>                                       |        |  |  |
| Complete up t  | to 6 free elective credits. <sup>4</sup>                       | 6      |  |  |
| General Educa  | ation Requirements (24 credits) <sup>5</sup>                   |        |  |  |
| Complete 24 c  | credits as outlined on the General Education                   | 24     |  |  |

- Excluding HS-201 United States History I (3 cr.) and HS-202 United States History II (3 cr.). Among these requirements, at least 6 credits must be from the 300-400 level excluding HS-461 Research Seminar in History.
- <sup>2</sup> Minimum grade of "C" required for Education Courses.
- 3 Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
- Please consult with your advisor regarding the required number of free electives that must be completed.
- The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (https://catalog.monmouth.edu/undergraduate-catalog/academic-programs-support-services-regulations/general-education-requirements/) courses must be completed.

## Notes

table. 5

Total Credits

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

## **Sequence Chart**

| First Year   |         |  |         |   |
|--|---------|--|---------|---|
| Fall   | Credits | Spring   | Credits |   |
| HS-101 Western Civilization in<br>World Perspective I (Gen*Ed<br>Historical Perspectives (HS.SV) |         | 3 HS-102 Western Civilization in<br>World Perspective II |         | 3 |
| EN-101 College Composition I   |         | 3 EN-102 College Composition II                          |         | 3 |

| Gen*Ed Natural Science (NS)<br>BY,CE,PH,SC,GL  |         | 3 Gen*Ed Natural Science (NS)<br>BY,CE,PH,SC,GL   |         | 3  |
|--|---------|---|---------|----|
| Gen*Ed Aesthetics (AT) AR,DA,MU,TH   |         | 3 HS-203+ History Elective  |         | 3  |
| FO-xxx Gen*Ed World Language   |         | 3 ED-250 Psychological and<br>Philosophical Foundations of<br>Education   |         | 3  |
| Semester Credits   | 1       | 5 Semester Credits  |         | 15 |
| Second Year  |         |   |         |    |
| Fall   | Credits | Spring  | Credits |    |
| HS-201 United States History I   |         | 3 HS-202 United States History II   |         | 3  |
| ED-320 Teaching Emergent<br>Multilinguals in an Inclusive<br>Classroom (Gen*Ed Reasoned<br>Oral Discourse (RD) and Writing<br>Intensive (WT)   |         | 3 HS-xxx History Course Type<br>HSPRE   |         | 3  |
| EDL-280 Introduction to Early<br>Childhood Education   |         | 3 EN-2xx Gen*Ed Literature (LIT)  |         | 3  |
| EDL-326 Literacy Instruction in<br>P-6 Educational Settings I  |         | 3 EDS-330 Foundations of Special<br>Education: Child & Adolescent<br>Development and Transition to<br>Adulthood |         | 3  |
| MA-203 Foundations of<br>Elementary Mathematics I<br>(Gen*Ed Mathematics)  |         | 3 EDS-338 Assessment<br>Approaches, P-12  |         | 3  |
|  |         | MA-204 Foundations of<br>Elementary Mathematics II  |         | 3  |
| Semester Credits   | 1       | 5 Semester Credits  |         | 18 |
| Third Year   |         |   |         |    |
| Fall   | Credits | Spring  | Credits |    |
| HS-xxx History Course Type<br>HSEU   |         | 3 HS-xxx History Course Type<br>HSNW  |         | 3  |
| GO-100 People, Places, and<br>Environments: Introduction<br>to Geography (Gen*Ed<br>Technological Literacy (TL) and<br>Cultural Diversity (CD) |         | 3 BE-200 Economics for Social<br>Science or HS 310  |         | 3  |
| PS-102 International Relations<br>or 103 (Gen*Ed Social Science<br>Survey (SS.SV))   |         | 3 ED-361 Methods of Teaching<br>Science for Elementary School   |         | 3  |
| EDS-336 Classroom Management   | t       | 3 EDL-333 Family Partnerships in<br>Early Childhood Settings  |         | 3  |
| EDS-350 Individualizing Curricula<br>and Systematic Instruction for<br>Special Education   |         | 3 Free Elective   |         | 3  |
| Semester Credits   | 1       | 5 Semester Credits  |         | 15 |
| Fourth Year  |         |   |         |    |
| Fall   | Credits | Spring  | Credits |    |
| PR-4xx Interdisciplinary<br>Perspectives (ISP)   |         | 3 ED-416 Clinical Practice  |         | 8  |
| HS-203+ History Elective   |         | 3 ED-416S Clinical Practice<br>Seminar  |         | 1  |
| EDL-364 Early Childhood<br>Capstone Research Seminar   |         | 3 HS-461 Research Seminar in<br>History   |         | 3  |
| Free Elective  |         | 3   |         |    |
| EDS-342 Instructional Methods and Materials for Students with Disabilities   |         | 3   |         |    |
|  |         |   |         |    |
| Semester Credits   | 1       | 5 Semester Credits  |         | 12 |

Total Credits 120