## B.A. IN HISTORY AND EDUCATION WITH ENDORSEMENTS IN ELEMENTARY AND TEACHER OF STUDENTS WITH DISABILITIES (HS.EDEY.BA)

| Code | Title | Credits |
| :---: | :---: | :---: |
| Major Requirements/History ( 30 credits) ${ }^{1}$ |  |  |
| HS-101 | Western Civilization in World Perspective I | 3 |
| HS-102 | Western Civilization in World Perspective II | 3 |
| HS-201 | United States History I | 3 |
| HS-202 | United States History II | 3 |
| Select 3 credits from Pre- 1700 History designated with Course Type: HSPRE |  | 3 |
| Select 3 credits from History of Europe designated with Course Type: HSEU |  | 3 |
| Select 3 credits from History designated with one of the following Course Types: HSLA (Latin America), HSNW (Non-Western), HSAF (Africa), or HSAS (Asia) |  | 3 |
| Select 6 additional credits from History (HS) at the 200+ level ${ }^{2}$ |  | 6 |
| HS-461 | Research Seminar in History | 3 |
| (Satisfies Reasoned Oral Discourse (RD) in General Education) |  |  |
| Major Requirements/Education (42 credits) ${ }^{3}$ |  |  |
| ED-250 | Psychological and Philosophical Foundations of Education | 3 |
| EDS-330 | Foundations of Special Education: Child \& Adolescent Development and Transition to Adulthood | 3 |
| EDS-336 | Classroom Management | 3 |
| EDL-326 | Literacy Instruction in P-6 Educational Settings I | 3 |
| EDL-327 | Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts \& Social Studies | 3 |
| ED-320 | Teaching Emergent Multilinguals in an Inclusive Classroom | 3 |
| (Satisfies Reasoned Oral Discourse (RD) in General Education) |  |  |
| ED-360 | Methods of Teaching Elementary Mathematics | 3 |
| ED-361 | Methods of Teaching Science for Elementary School | 3 |
| EDS-338 | Assessment Approaches, P-12 | 3 |
| EDS-342 | Instructional Methods and Materials for Students with Disabilities | 3 |
| EDS-350 | Individualizing Curricula and Systematic Instruction for Special Education | 3 |
| Select 9 c | ts as follows: ${ }^{4}$ |  |


| $\begin{aligned} & \text { ED-416 } \\ & \& 416 S \end{aligned}$ | Clinical Practice and Clinical Practice Seminar | 9 |
| :---: | :---: | :---: |
| History Interdisciplinary Requirements (9 credits) |  |  |
| GO-100 | People, Places, and Environments: Introduction to Geography | 3 |
| Satisfies Technological Literacy (TL) and Cultural Diversity (CD) in general education |  |  |
| AN-103 | Cultural Anthropology | 3 |
| Select 3 credits from the following: |  |  |
| AR-241 | History of Western Art I * |  |
| AR-242 | History of Western Art II * |  |
| AR-341 | Art Theory and Writing |  |
| AR-342 | History of New and Expanded Media in Art |  |
| AR-343 | Renaissance, Mannerist, and Baroque Art |  |
| AR-345 | Early to Late Modern Art |  |
| AR-346 | History of Graphic Design |  |
| AR-347 | History of Photography |  |
| AR-348 | Art of India * |  |
| AR-349 | Asian Art Survey |  |
| AR-350 | World Art Nineteenth-Twentieth Century |  |
| AR-368 | Gender, Art, and Society |  |
| AR-366 | Contemporary Art and Worldbuilding |  |
| AR-367 | African American Art |  |
| MU-218 | History and Literature of Music I |  |
| MU-219 | History and Literature of Music II |  |
| TH-301 | Theatre History I |  |
| TH-349 | Postcolonial Drama and Film |  |
| *Courses satisfy Aesthetics (AT) in general education |  |  |
| Education Interdisciplinary Requirements (12 credits) |  |  |
| PS-102 | International Relations | 3 |
| or PS-103 | American National Government |  |
| (Satisfies Social Science (SS.SV) in General Education) |  |  |
| BE-200 | Economics for Social Science | 3 |
| or HS-310 | Business and Economic Development of the |  |
| MA-203 | Foundations of Elementary Mathematics I | 3 |
| MA-204 | Foundations of Elementary Mathematics II | 3 |
| (MA-203 and MA-204 satisfy Mathematics in General Education) |  |  |
| Free Electives (3 credits) ${ }^{5}$ |  |  |
| Select up to 3 credits of free electives ${ }^{5}$ |  |  |
| General Education Requirements (24 credits) ${ }^{6}$ |  |  |
| Complete 33 credits as outlined on the General Education table. ${ }^{6}$ |  |  |
| Total Credits 120 |  |  |
| At least HS 6 credits at the 300-400 level, excluding HS 461. <br> ${ }^{2}$ Excluding HS-201 United States History I (3 cr.) and HS-202 United States History II (3 cr.) |  |  |
| ${ }^{3}$ Minimum grade of " C " required for Education Courses. Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice. |  |  |
| ${ }^{4}$ May be fulfilled within the major/interdisciplinary requirements; see your academic adviser. <br> ${ }^{5}$ Please consult with your advisor regarding the required number of free electives. |  |  |

History Interdisciplinary Requirements (9 credits)
G0-100 People, Places, and Environments: Introduction to Geography
Satisfies Technological Literacy (TL) and Cultural Diversity
(CD) in general education

AN-103 Cultural Anthropology 3
Select 3 credits from the following:
AR-241 History of Western Art I *
AR-242 History of Western Art II *
AR-341 Art Theory and Writing
AR-342 History of New and Expanded Media in Art
AR-343 Renaissance, Mannerist, and Baroque Art
AR-345 Early to Late Modern Art
AR-346 History of Graphic Design
AR-347 History of Photography
AR-348 Art of India *
AR-349 Asian Art Survey
AR-350 World Art Nineteenth-Twentieth Century
AR-368 Gender, Art, and Society
AR-366 Contemporary Art and Worldbuilding
AR-367 African American Art
MU-218 History and Literature of Music I
MU-219 History and Literature of Music II
TH-301 Theatre History I
TH-349 Postcolonial Drama and Film
*Courses satisfy Aesthetics (AT) in general education
Education Interdisciplinary Requirements (12 credits)
$\begin{array}{ll}\text { PS-102 } & \text { International Relations } \\ \text { or PS-103 } & \text { American National Government }\end{array}$
(Satisfies Social Science (SS.SV) in General Education)
BE-200 Economics for Social Science 3
or HS-310 Business and Economic Development of the United States
MA-203 Foundations of Elementary Mathematics I 3
MA-204 Foundations of Elementary Mathematics II 3
(MA-203 and MA-204 satisfy Mathematics in General Education)
Free Electives (3 credits) ${ }^{5}$
Select up to 3 credits of free electives ${ }^{5} 3$
General Education Requirements ( $\mathbf{2 4}$ credits) ${ }^{\mathbf{6}}$
Complete 33 credits as outlined on the General Education 24
table. ${ }^{6}$
Total Credits
120
${ }^{1}$ At least HS 6 credits at the 300-400 level, excluding HS 461.
${ }^{2}$ Excluding HS-201 United States History I (3 cr.) and HS-202 United States History II (3 cr.)
${ }^{3}$ Minimum grade of " C " required for Education Courses. Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
${ }^{4}$ May be fulfilled within the major/interdisciplinary requirements; see your academic adviser
electives.
${ }^{6}$ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (http://catalog.monmouth.edu/ undergraduate-catalog/academic-programs-support-services-regulations/general-education-requirements/) courses must be completed.

## Additional Endorsements Available

- P-3 Early Childhood Endorsement
- ESL - English as a Second Language - Elementary
- MID-SS - Middle School Social Sciences


## Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits ( $12+$ credits at the 300+ level).
- Students selecting 6 credits of the same foreign language will have 2 free elective credits.


## Sequence Chart

| First Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall | Credits | Spring | Credits |  |
| HS-101 Western Civilization in World Perspective I (Gen*Ed Historical Perspectives (HS.SV) |  | 3 HS-102 Western Civilization in World Perspective II (Gen*Ed Historical Perspectives (HS.SV) |  | 3 |
| EN-101 College Composition I |  | 3 EN -102 College Composition II |  | 3 |
| AN-103 Cultural Anthropology (Gen*Ed Social Science Survey (SS.SV)) |  | 3 ED-250 Psychological and Philosophical Foundations of Education |  | 3 |
| FO-xxx Gen*Ed World Language |  | 3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL |  | 3 |
| Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL |  | $3 \mathrm{HS}-\mathrm{xxx}$ History Elective |  | 3 |
| Semester Credits |  | 15 Semester Credits |  | 15 |
| Second Year |  |  |  |  |
| Fall | Credits | Spring | Credits |  |
| HS-201 United States History I |  | 3 HS-202 United States History II |  | 3 |
| ED-320 Teaching Emergent Multilinguals in an Inclusive Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT)) |  | 3 EDS-330 Foundations of Special Education: Child \& Adolescent Development and Transition to Adulthood |  | 3 |
| MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics) |  | 3 EDL-326 Literacy Instruction in P-6 Educational Settings I |  | 3 |
| HS-203+ History Elective |  | 3 MA-204 Foundations of Elementary Mathematics II |  | 3 |
| EN-2xx Gen*Ed Literature (LIT) |  | 3 HS-xxx History Course Type HSPRE |  | 3 |
|  |  | Free Elective |  | 3 |
| Semester Credits |  | 15 Semester Credits |  | 18 |
| Third Year |  |  |  |  |
| Fall | Credits | Spring | Credits |  |
| EDS-336 Classroom Management |  | 3 BE-200 Economics for Social Science or HS 310 |  | 3 |
| ED-361 Methods of Teaching Science for Elementary School |  | 3 EDS-338 Assessment Approaches, P-12 |  | 3 |



