

B.A. IN ENGLISH AND EDUCATION WITH ENDORSEMENTS IN ELEMENTARY AND TEACHER OF STUDENTS WITH DISABILITIES (EN.EDEY.BA)

| Code | Title | Credits |
|---|---|------------|
| Major Requirements/English (36 credits) | | |
| EN-226 | Literary Studies for English Majors | 3 |
| EN-227 | Foundations of British Literature | 3 |
| EN-228 | Foundations of American Literature | 3 |
| EN-229 | Non-European Literature in English | 3 |
| <i>(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)</i> | | |
| <i>(EN-229 satisfies Global Understanding (GU) in General Education)</i> | | |
| EN-305 | Shakespeare I | 3 |
| or EN-306 | Shakespeare II | |
| Select one of the following: | | 3 |
| EN-441 | Criticism and Theory | |
| EN-442 | Language and Linguistics | |
| <i>(Satisfies Technological Literacy (TL) in General Education if selected)</i> | | |
| EN-443 | History of the English Language | |
| EN-470 | Theory and Practice of Writing (Elementary Education Majors) ¹ | |
| EN-474 | Approaches to Composition Theory (Secondary & Special Education Majors) ¹ | |
| Select one of the following: | | 3 |
| EN-252 | Creative Writing: Fiction | |
| EN-253 | Creative Writing: Poetry | |
| EN-254 | Creative Writing: Drama | |
| EN-255 | Creative Writing: Non-Fiction | |
| EN-271 | Professional Writing | |
| <i>(EN-271 satisfies Technological Literacy in General Education if selected)</i> | | |
| EN-300+ level or higher (excluding EN-342, EN-384, EN-388, EN-488, and EN-489) | | |
| Select 6 additional credits from English (EN) 300+ level (excluding EN-342, EN-384, EN-388, EN-488, and EN-489) | | 6 |
| Select 6 additional credits from English (EN) 400+ level (excluding EN-488 and EN-489) | | 6 |
| EN-491 | Seminar in English | 3 |
| Major Requirements/Education (42 credits) ² | | |
| ED-250 | Psychological and Philosophical Foundations of Education | 3 |
| EDS-330 | Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood | 3 |
| EDS-336 | Classroom Management | 3 |
| EDL-326 | Literacy Instruction in P-6 Educational Settings I | 3 |
| ED-320 | Teaching Emergent Multilinguals in an Inclusive Classroom | 3 |
| <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i> | | |
| EDL-327 | Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts & Social Studies | 3 |
| ED-360 | Methods of Teaching Elementary Mathematics | 3 |
| ED-361 | Methods of Teaching Science for Elementary School | 3 |
| EDS-338 | Assessment Approaches, P-12 | 3 |
| EDS-342 | Instructional Methods and Materials for Students with Disabilities | 3 |
| EDS-350 | Individualizing Curricula and Systematic Instruction for Special Education | 3 |
| Select 9 credits as follows: ^{2,3} | | |
| ED-416 | Clinical Practice | 9 |
| & 416S | and Clinical Practice Seminar | |
| English Interdisciplinary Requirements (6 credits) | | |
| Select 6 credits from the same world language, any level ⁴ | | 6 |
| <i>(Satisfies 3 credits of the World Language requirement in General Education)</i> | | |
| Education Interdisciplinary Requirements (6 credits) | | |
| MA-203 | Foundations of Elementary Mathematics I | 3 |
| MA-204 | Foundations of Elementary Mathematics II | 3 |
| <i>(MA-203 and MA-204 satisfy Mathematics in General Education)</i> | | |
| Free Electives (0 credits) ⁴ | | |
| The number of free electives, if any, will be determined in consultation with your advisor ⁴ | | 0 |
| General Education Requirements (30 credits) ⁵ | | |
| Complete 30 credits as outlined on the General Education table. ⁵ | | 30 |
| Total Credits | | 120 |

¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.

² Minimum grade of "C" required for Education Courses

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁴ Please consult with your advisor regarding the required number of free electives that must be completed.

⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (<http://catalog.monmouth.edu/undergraduate-catalog/academic-programs-support-services-regulations/general-education-requirements/>) courses must be completed.

Additional Endorsements Available

- P-3 Early Childhood Endorsement
- ESL - English as a Second Language - Elementary
- MID-EN - Middle School English

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a thesis, 2 courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfill the intermediate language requirements.

Sequence Chart

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|--|---------|--|---------|
| First Year | | | |
| Fall | Credits | Spring | Credits |
| EN-101 College Composition I | | 3 EN-102 College Composition II | 3 |
| HS-xxx Gen*Ed Historical Perspectives (HS.SV) | | 3 ED-250 Psychological and Philosophical Foundations of Education | 3 |
| Gen*Ed Natural Science (NS) BY,CE,PH,GL | | 3 Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV) | 3 |
| Gen*ED Social Science Survey (SS.SV) | | 3 Gen*Ed Natural Science (NS) BY,CE,PH,GL | 3 |
| FO-xxx World Language (Satisfies Gen*Ed World Language) | | 3 FO-xxx World Language | 3 |
| Semester Credits | | 15 Semester Credits | 15 |
| Second Year | | | |
| Fall | Credits | Spring | Credits |
| ED-320 Teaching Emergent Multilinguals in an Inclusive Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT) | | 3 EDS-330 Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood | 3 |
| EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT) | | 3 EDL-326 Literacy Instruction in P-6 Educational Settings I | 3 |
| EN-229 Non-European Literature in English (Satisfies Literature (LIT) and Global Understanding (GU) in Gen*Ed | | 3 Gen*Ed Aesthetics (AT) AR, DA, MU, TH | 3 |
| MA-203 Foundations of Elementary Mathematics I | | 3 MA-204 Foundations of Elementary Mathematics II | 3 |
| EN-3xx+ English Elective | | 3 EN-227 Foundations of British Literature (Satisfies Literature (LIT) in Gen*Ed) | 3 |
| | | EN-252, EN-253, EN-254, EN-255, EN-271 (satisfies Gen*Ed Technological Literacy (TL), or EN-300+ | 3 |
| Semester Credits | | 15 Semester Credits | 18 |
| Third Year | | | |
| Fall | Credits | Spring | Credits |
| EDS-336 Classroom Management | | 3 EDS-338 Assessment Approaches, P-12 | 3 |
| ED-361 Methods of Teaching Science for Elementary School | | 3 EDS-350 Individualizing Curricula and Systematic Instruction for Special Education | 3 |

| | | | |
|---|---------|--|---------|
| EN-228 Foundations of American Literature | 3 | EN-300+ English Electives | 3 |
| EN-305 Shakespeare I or 306 | 3 | EN-400 English Elective | 3 |
| EN-400+ English Elective | 3 | EN-470 Theory and Practice of Writing | 3 |
| Semester Credits | | 15 Semester Credits | 15 |
| Fourth Year | | | |
| Fall | Credits | Spring | Credits |
| EDL-327 Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts & Social Studies | | 3 ED-416 Clinical Practice | 8 |
| ED-360 Methods of Teaching Elementary Mathematics | | 3 ED-416S Clinical Practice Seminar | 1 |
| EDS-342 Instructional Methods and Materials for Students with Disabilities | | 3 PR-xxx Gen*Ed Interdisciplinary Perspectives (ISP) | 3 |
| EN-442 Language and Linguistics (Gen*Ed Technological Literacy (TL) | | 3 | |
| EN-491 Seminar in English | | 3 | |
| Semester Credits | | 15 Semester Credits | 12 |
| Total Credits 120 | | | |