## B.A. IN SPANISH AND EDUCATION WITH ENDORSEMENTS IN ELEMENTARY AND TEACHER OF STUDENTS WITH DISABILITIES (FO.FS.EDEY.BA)

| Code | Title | Credits |
| :---: | :---: | :---: |
| Major Requirements/Spanish (36 credits) ${ }^{1}$ |  |  |
| FS-301 | Introduction to Hispanic Literature | 3 |
| FS-315 | Introduction to Spanish Linguistics | 3 |
| FS-300A | Advanced Spanish Conversation and Oral Discourse ${ }^{2}$ | 3 |
| FS-300B | Advanced Spanish: Composition and Conversation II | 3 |
| $\begin{aligned} & \text { FS-305 } \\ & \text { or FS-307 } \end{aligned}$ | Survey of Spanish-American Literature Survey of Spanish Literature | 3 |
| FS-309 | Culture and Civilization Spain | 3 |
| FS-310 | Culture and Civilization of Latin America | 3 |
| FS-402 | Advanced Spanish Conversation and Oral Proficiency | 3 |
| FS-409 | Advanced Spanish: Grammar and Stylistics | 3 |
| Select 6 credits from courses designated with Course Type: FS.LT |  | 6 |
| FS-400+: Spanish Elective |  | 3 |
| (Courses in Major Requirements satisfy the World Language requirement in General Education) |  |  |
| FO-LTIOPI | Oral Proficiency Interview - UG | 0 |
| Major Requirements/Education (42 credits) ${ }^{3}$ |  |  |
| ED-250 | Psychological and Philosophical <br> Foundations of Education | 3 |
| EDS-330 | Foundations of Special Education: Child \& Adolescent Development and Transition to Adulthood | 3 |
| EDS-336 | Classroom Management | 3 |
| EDL-326 | Literacy Instruction in P-6 Educational Settings I | 3 |
| EDL-327 | Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: <br> Language Arts \& Social Studies | 3 |
| ED-320 | Teaching Emergent Multilinguals in an Inclusive Classroom | 3 |
| (Satisfies Reasoned Oral Discourse (RD) in General Education) |  |  |
| ED-360 | Methods of Teaching Elementary Mathematics | 3 |
| ED-361 | Methods of Teaching Science for Elementary School | 3 |
| EDS-338 | Assessment Approaches, P-12 | 3 |


| EDS-342 | Instructional Methods and Materials Students with Disabilities |  |
| :---: | :---: | :---: |
| EDS-350 | Individualizing Curricula and Systematic Instruction for Special Education |  |
| Select 9 credits as follows: ${ }^{2,4}$ |  |  |
| $\begin{aligned} & \text { ED-416 } \\ & \& 416 S \end{aligned}$ | Clinical Practice and Clinical Practice Seminar |  |
| Education Interdisciplinary Requirements (6 credits) |  |  |
| MA-203 | oundations of Elementary Mathematics |  |
| MA-204 | Foundations of Elementary Mathematics II |  |
| (Satisfies Mathematics in General Education) |  |  |
| Free Electives (0 credits) ${ }^{5}$ |  |  |
| The number of free electives, if any, will be determined in consultation with the advisor ${ }^{5}$ |  |  |
| General Education Requirements (36 credits) ${ }^{6}$ |  |  |
| Complete table. ${ }^{6}$ | credits as outlined on the General Education | 36 |
| Total Cred |  |  |
| ${ }^{1} 36$ credits above the intermediate level. In $300+$ level courses it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate communicative facility in the foreign language. <br> ${ }^{2}$ A student may be exempt from taking both courses upon a final grade of A- or above in one of the courses. Any FS-300+ may be substituted to fulfill the three credits. |  |  |
| ${ }^{4}$ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice. |  |  |
| ${ }^{5}$ Please consult with your advisor regarding the required number of free electives that must be completed. |  |  |
| ${ }^{6}$ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (http://catalog.monmouth.edu/ undergraduate-catalog/academic-programs-support-services-regulations/general-education-requirements/) courses must be completed. |  |  |

## Additional Endorsements Available

- ESL - English as a Second Language - Elementary
- P-3 Early Childhood Endorsement


## Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits ( $12+$ credits at the 300+ level).


## Sequence Chart

## First Year

Fall Credits Spring Credit
EN-101 College Composition I
FS-300A Advanced Spanish
Conversation and Oral Discourse

3 EN-102 College Composition II Literature

| FS-300B Advanced Spanish: Composition and Conversation II |  | 3 ED-250 Psychological and Philosophical Foundations of Education |  | 3 |
| :---: | :---: | :---: | :---: | :---: |
| Gen*Ed Social Science Survey (SS.SV) |  | 3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL |  | 3 |
| Gen*Ed Aesthetics (AT) AR,DA,MU,TH |  | 3 Gen*Ed Historical Perspectives (HS.SV) |  | 3 |
| Semester Credits |  | 15 Semester Credits |  | 15 |
| Second Year |  |  |  |  |
| Fall | Credits | Spring | Credits |  |
| MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics) |  | 3 EDS-330 Foundations of Special <br> Education: Child \& Adolescent <br> Development and Transition to Adulthood (Gen*Ed Writing Intensive (WT) |  | 3 |
| EN-2xx Gen*Ed Literature (LIT) |  | 3 EDL-326 Literacy Instruction in P-6 Educational Settings I |  | 3 |
| ED-320 Teaching Emergent Multilinguals in an Inclusive Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT) |  | 3 FS-400 Spanish Elective (Course Type FS.LT) |  | 3 |
| FS-305 Survey of SpanishAmerican Literature or 307 |  | 3 MA-204 Foundations of Elementary Mathematics II |  | 3 |
| Gen*Ed Cultural Diversity (CD) or Global Understanding (GU) |  | 3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL |  | 3 |
| Semester Credits |  | 15 Semester Credits |  | 15 |
| Third Year |  |  |  |  |
| Fall | Credits | Spring | Credits |  |
| ED-361 Methods of Teaching Science for Elementary School |  | 3 EDS-350 Individualizing Curricula and Systematic Instruction for Special Education |  | 3 |
| EDS-336 Classroom Management |  | 3 EDS-338 Assessment Approaches, P-12 |  | 3 |
| FS-310 Culture and Civilization of Latin America |  | 3 FS-402 Advanced Spanish Conversation and Oral Proficiency |  | 3 |
| FS-315 Introduction to Spanish Linguistics |  | 3 FS-400 Level Spanish Elective (Course type FS.LT) |  | 3 |
| Grammar and Stylistics |  |  |  |  |
|  |  | Gen*Ed Technological Literacy (TL) |  | 3 |
| Semester Credits |  | 15 Semester Credits |  | 18 |
| Fourth Year |  |  |  |  |
| Fall | Credits | Spring | Credits |  |
| EDL-327 Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts \& Social Studies (Gen*Ed Writing Intensive (WT) |  | 3 ED-416 Clinical Practice |  | 8 |
| ED-360 Methods of Teaching Elementary Mathematics |  | 3 ED-416S Clinical Practice Seminar |  | 1 |
| FS-309 Culture and Civilization Spain |  | 3 PR-4xx Gen*Ed Interdisciplinary Perspectives |  | 3 |
| EDS-342 Instructional Methods and Materials for Students with Disabilities |  | 3 |  |  |
| Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV) |  | 3 |  |  |
| Semester Credits |  | 15 Semester Credits |  | 12 |

