

PROFESSIONAL COUNSELING

Chair: David Burkholder, Department of Professional Counseling

Master of Arts in Addiction Studies (M.A.)

The Master of Arts in Addiction Studies is a thirty-three credit program designed to prepare students to work with individuals, groups, couples, and families impacted by various types of substance use and addictive disorders. The program is accredited by the National Addiction Studies Accreditation Committee (NASAC). Graduates are prepared to work within a variety of addiction treatment programs and agencies and eventually to practice privately. The Addiction Studies Track was developed to meet the educational requirements for the Licensed Clinical Alcohol and Drug Counselor (LCADC), which is a New Jersey state license. It is the student's responsibility to ensure acceptability by the licensing agency. Students must complete PC-505 Mental Health Counseling (3 cr.) during their first term of study.

Professional Counseling Certificate

The Graduate Certificate in Professional Counseling is an eighteen-credit program designed for students who are completing or have completed a CACREP-accredited master's degree in counseling and are in need of additional hours to complete the educational requirements of the Licensed Professional Counselor (LPC) licensure in New Jersey. Up to six credits may be waived if students have already completed PC-505 Mental Health Counseling (3 cr.) or EDC-505 Counseling and Ethical Practice (3 cr.) as well as PC-525 Theories of Counseling (3 cr.) or EDC-530 Counseling Theory and Practice (3 cr.) as part of their CACREP-accredited master's degree. The Graduate Certificate in Professional Counseling allows students to pattern their choice of free elective courses to complete courses with a common theme about specialized areas of counseling, like addictions counseling, counseling children and adolescents, couples and family counseling, etc.

Master of Science in Clinical Mental Health Counseling (M.S.)

The Master of Science in Mental Health Counseling is a sixty-credit program designed to provide students with the courses necessary to sit for licensing to engage in practice as a Professional Counselor. Graduates are prepared to work within mental health treatment agencies and eventually to practice privately. Courses are designed to satisfy criteria prescribed by the New Jersey State Board of Professional Counselor Examiners. In addition, because this sixty-credit degree is a CACREP-accredited program in Clinical Mental Health Counseling, it may satisfy the educational requirements for counselor licensure in other states. However, it is the student's responsibility to ensure acceptability by any licensing agency. PC-505 Mental Health Counseling (3 cr.) must be taken during the first term of study.

Programs Masters

- M.A. in Addiction Studies (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/professional-counseling/addiction-studies-ma/>)
- M.S. in Clinical Mental Health Counseling (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray->

[humanities-social-science/professional-counseling/graduate-certificate-professional-counseling/](http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/professional-counseling/graduate-certificate-professional-counseling/))

Certificate

- Graduate Certificate in Professional Counseling (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/professional-counseling/graduate-certificate-professional-counseling/>)

Faculty

Charles Branch, Assistant Professor (Graduate Faculty). B.S., University of West Alabama; M.A., University of Alabama at Birmingham; Ph.D., Auburn University. Focused on African American male experiences, mentoring, multicultural issues, and increasing the practice of self-care for helping professionals.
cbranch@monmouth.edu

David Burkholder, Associate Professor and Chair (Graduate Faculty). B.S., Geneva College; M.Ed., Ohio University; Ph.D., Kent State University. Specialization in mental health counseling with children and adolescents. Areas of interest include career counseling, student retention, spirituality, legal and ethical issues in therapy, and multicultural issues.
dburkhol@monmouth.edu

Jessica Reno Burkholder, Associate Professor (Graduate Faculty). B.S., Miami University, M.A., Denver Seminary; Ph.D., Kent State University. A licensed professional counselor in New Jersey, Dr. Reno Burkholder's research interests focus on the ethical development and multicultural training of counselors. Clinically, she has specialized in the treatment of adolescent sexual behavior problems, trauma, and mood and anxiety disorders in children and adolescents.
jburkhol@monmouth.edu

Alan Cavaiaola, Professor and Addiction Studies Graduate Program Director (Graduate Faculty). B.A., Monmouth University (Monmouth College); M.A., Fairleigh Dickinson University; Ph.D., Hofstra University. Specialization in the area of counseling issues related to mental health and alcoholism, substance abuse, and other addictive behaviors, and their impact on individuals, couples, and families. Teaching, research, and counseling interests focus on crisis intervention, sequelae of trauma, personality disorders, DUI offenders, workplace dynamics, and workplace stresses.
acavaiol@monmouth.edu

Megan Delaney, Assistant Professor (Graduate Faculty). Ph.D., Montclair State University. Research explores the influence of natural world on mental health and the use of ecotherapy in everyday clinical practice. Her other research interests include feminism and relational-cultural therapy and grant writing competencies in counselors and counselor educators. Dr. Delaney worked for over ten years as the Grants Coordinator for the College of Education and Human Services at Montclair State University where she helped faculty and staff submit over \$150 million in grant proposals to federal, state agencies, foundations and corporations.
mdelaney@monmouth.edu

David Ford, Assistant Professor (Graduate Faculty). B.A., M.A., Wake Forest University; Ph.D., Old Dominion University. Professional interests are Black Greek life; multicultural issues; college students; African American males in higher education; career counseling; addictions counseling; supervision; group work; qualitative research;

the LGBTQQIA community; Intersectionality; and persons living with HIV/AIDS.
dford@monmouth.edu

Joanne Jodry, Assistant Professor and Mental Health Counseling Program Director (Graduate Faculty). M.A., Monmouth University; Ed.D., Argosy University; D.M.H., Drew University. Specializations in professional mental health counseling with primary clinical interests in women's issues throughout the life span, life crisis, and existential issues. Areas of research interest include the interplay of counseling and religion (through a world religion perspective); the impact of therapeutic relationships on the counselor; and integrating feminist concepts into counseling.
jjodry@monmouth.edu

Sarah Springer, Assistant Professor (Graduate Faculty). BA, Mason Gross School of Arts; MA, Columbia University, PhD, Montclair State University. A Licensed Professional counselor (LPC) and Approved Clinical Supervisor (ACS) in New Jersey, Dr. Springer specialized in counselor development, group counseling, supervision, and counseling in the schools.
sspringe@monmouth.edu

Courses

PC-CPE Professional Counseling Comprehensive Examination

Credits: None

Prerequisite(s): Forty-eight credits in Professional Counseling including PC-505, PC-506, PC-512, PC-515, PC-523, PC-525, PC-529, PC-550, PC-570, PC-595, and PC-603

Co-requisite(s): PC-680

Term Offered: All Terms

Course Type(s): None

This is the Counselor Preparation Comprehensive Examination required to graduate from the Professional Counseling Program. Must be taken during the final term of study in the MS in Clinical Mental Health Counseling Program. Limited to Professional Counseling majors. This is a pass/fail course.

PC-502 Ecotherapy: Counseling and the Natural World **Credits: 3**

Term Offered: All Terms

Course Type(s): None

Ecotherapy is defined as contact with nature as a method or element of counseling and addresses the critical fact that as humans we are interwoven with the natural world. Ecotherapists seek to develop and understand ways of expanding the emotional connection between clients and the natural world within the counseling context, thereby assisting individuals with developing sustainable lifestyles and remedying alienation from nature. Ecotherapy includes a wide range of techniques such as wilderness therapy, forest bathing, equine therapy, animal-assisted therapy, horticultural therapy, biophilic design and green therapy. Students in this course will obtain a firm understanding of the theoretical constructs of Ecosychoology, demonstrate a model of EcoWellness, and obtain applicable skills in Ecotherapy.

PC-505 Mental Health Counseling **Credits: 3**

Term Offered: All Terms

Course Type(s): None

An overview of the profession of counseling, its ethical standards, literature, professional organizations, and the knowledge, skills and abilities required for success in the field. Assists students in formulating a concept of the profession that will allow them to enhance their growth and professional identity as a counselor. In addition, the opportunity for students to become aware of counseling career opportunities in the region is provided. Must be taken during the first term of study in the MS in Mental Health Counseling and the MA in Professional Counseling. Limited to Professional Counseling majors.

PC-506 Testing and Assessment in Counseling **Credits: 3**

Term Offered: All Terms

Course Type(s): None

An overview of test administration and validity. Students will be introduced to tests of intelligence, personality and interests. Limited to Professional Counseling majors.

PC-510 Community Mental Health **Credits: 3**

Term Offered: All Terms

Course Type(s): None

An overview of mental health counseling within community and health/human services settings. Reviews prevention, intervention, and needs assessment, as well as program implementation and evaluation, in a comprehensive way. Client advocacy, governmental policies, obtaining funding, and other aspects of the delivery of human services are explored, with particular focus on the management and ethical standards of all administrative and clinical counseling services related to mental health programs. Limited to Professional Counseling majors.

PC-512 Psychopathology **Credits: 3**

Term Offered: All Terms

Course Type(s): None

Offers an intensive investigation of current thinking regarding the etiology and development of aberrant behavior; theory in the light of experimental findings and clinical applications. Limited to Professional Counseling majors.

PC-515 Human Development through the Life Span **Credits: 3**

Term Offered: All Terms

Course Type(s): None

Provides students with an overview of human development, with comprehensive coverage of all major developmental stages (prenatal period and infancy, childhood, adolescence, early adulthood, middle adulthood, and late adulthood) and focuses on both normal and abnormal physical, mental health and social development. Emphasis on the interaction of biological, psychological and sociological forces that influence development. Limited to Professional Counseling majors.

PC-516 Counseling and Sexuality **Credits: 3**

Term Offered: Fall Term

Course Type(s): None

Introduction to human sexuality and related issues that counselors may encounter in their work. Students will learn about normal and abnormal sexual functioning. Aims to desensitize students and provide introspection about diverse expression of sexuality; not designed to train students as sex therapists.

PC-517 Counseling and Religion**Credits: 3**

Term Offered: Fall Term

Course Type(s): None

Counseling and Religion will explore the world religions with a focus on the religions as they function in the U.S. in a multi-cultural context. This will give the student a basic understanding and respect for religious differences when counseling clients who have different religious values than the counselor. A historical perspective on the relationship between psychology and religion will be traced to contemporary practice. The student will be given the opportunity to develop a theory of how he or she would like to integrate his or her knowledge into his or her work as a counselor. Limited to Professional Counseling majors.

PC-521 Spirituality and Counseling**Credits: 3**

Term Offered: Spring Term

Course Type(s): None

Students are given a basic understanding of philosophical and practical ways to integrate existential, mystical, or other inexplicable issues into the counseling process. The student will look at different spiritual practices with a respectful, multicultural lens. Spiritual practices will be viewed as possible psychological techniques, pathology and/or cognitive distortions. The student will be given the opportunity to develop a personal spiritual theory of how he or she would like to integrate or not integrate, spirituality into his or her work as a counselor. Limited to Professional Counseling majors.

PC-522 Self-Exploration: Body, Mind, Spirit**Credits: 3**

Term Offered: All Terms

Course Type(s): None

This experiential course will take the student through a self-exploration that will allow the student to explore the motivation, unconscious drives, anxieties, and spiritual and existential meaning that led him or her to be a counselor. It will explore many aspects of the personality, such as need for power/control and compassion, which will allow the student to become more fully aware. Limited to Professional Counseling majors.

PC-523 Introduction to Counseling Skills**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Designed for students to learn and practice interviewing and counseling skills, the intake interview process, suicide assessment, and how to conduct a mental status examination. Self-exploration and counselor self-development will also be addressed. Students who receive a grade below "B" must repeat the course.

PC-524 Counseling Children and Adolescents: Theories and Techniques**Credits: 3**

Term Offered: All Terms

Course Type(s): None

An exploration of psychotherapeutic counseling theories and techniques used with children and adolescents within the developmental psychopathological framework. Focus on applications in counseling agencies as well as residential and educational settings. Limited to Professional Counseling majors.

PC-525 Theories of Counseling**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Upon completion of this course, students shall be able to demonstrate an understanding of core theoretical knowledge in counseling theories that provide the student with consistent models to conceptualize client presentations. Student experiences shall include an examination of the historical development of counseling theories. The course shall include an exploration of affective, behavioral, and cognitive theories. Students will also be exposed to models of counseling that are consistent with current professional research and practice in the field so that they can begin to develop a personal model of counseling. Limited to Professional Counseling majors.

PC-526 Case Conceptualization**Credits: 3**

Prerequisite(s): PC-505, PC-512, PC-523, and PC-525

Term Offered: All Terms

Course Type(s): None

Allows students to put into practice all aspects of case conceptualization. Students will enter this class with the basic understanding of counseling theories, assessment, and psychopathology. Techniques and approaches for chosen theories, basic skills, and differential diagnosis will be reviewed and practiced. Students will develop an approach or style, based on known theory and technique. They will be able to identify how and why an intervention is chosen according to theory and knowledge in the field. Limited to Professional Counseling majors.

PC-528 Family Counseling: Theory and Technique**Credits: 3**

Prerequisite(s): PC-525

Term Offered: All Terms

Course Type(s): None

Enables students to examine the historical development, theoretical foundations, and contemporary conceptual directions in the field of family counseling. Clinical concerns are interwoven with theoretical literature and counseling techniques. Limited to Professional Counseling majors.

PC-529 Multicultural Counseling**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Examines counseling theories and techniques as they relate to diversity in the client population. Limited to Professional Counseling majors.

PC-530 Crisis Intervention**Credits: 3**

Term Offered: All Terms

Course Type(s): None

A review of crisis intervention theory and techniques, with a focus on the role of the counselor as part of the crisis intervention team. Students learn and practice counseling intervention skills for clients in crisis. Limited to Professional Counseling majors.

PC-532 Counseling for Grief and Loss**Credits: 3**

Prerequisite(s): PC-525

Term Offered: All Terms

Course Type(s): None

Reviews the relevant knowledge and skill base needed to counsel individuals and families coping with a range of loss experiences including death, dying and bereavement. The grief process and factors relevant to work with grieving children, adolescents and adults are covered, and the assessment of complicated grief reactions and counselor's roles and tasks in facilitating the grief process are considered.

PC-533 Couples Counseling

Prerequisite(s): PC-525

Term Offered: All Terms

Course Type(s): None

Students are provided with an overview of the historical development, theoretical framework, and conceptual directions in the field of marriage and couples counseling. Also provides students with methods of marital/couples assessment and counseling techniques related to various clinical issues that are often encountered in counseling settings. Limited to Professional Counseling majors.

Credits: 3**PC-534 Wellness and Counseling**

Term Offered: Summer Term

Course Type(s): None

Exploration of the human condition from a strength-based wellness perspective, to further enhance counselor identity. Through self-exploration, hands-on experiences, and interactive discussions, students explore human motivation, unconscious drives, anxieties, aspects of personality, and spiritual and existential meaning within a wellness context. Allows students to become more aware of their own drives toward health and wellness and translate that understanding to the therapeutic relationship and counseling. Limited to Professional Counseling majors.

Credits: 3**PC-535 Courageous Connections**

Term Offered: All Terms

Course Type(s): None

An elective course designed to facilitate self-discovery, authenticity, and courageous dialogue in the classroom. Throughout the course, students will learn about research conducted by Dr. Brené Brown and consider its application to various client populations. Students are expected to continue to examine their own values and remain open to giving and receiving feedback to peers. Assignments will include a group facilitation experience, reflective journaling activities, and a research paper in which students will apply the concepts of Dr. Brown's research to a population of professional interest.

Credits: 3**PC-540 Introduction to Alcohol and Drug Abuse**

Term Offered: All Terms

Course Type(s): None

An overview of models of addiction: medical, socio-cultural, familial and psychological. Definitions and diagnostic implications; an overview of basic treatment approaches.

Credits: 3**PC-542 Treatment of Alcohol and Drug Abuse**

Prerequisite(s): PC-540

Term Offered: All Terms

Course Type(s): None

An examination of various treatment models within the alcohol and drug treatment field. The basics of individual, group, family, and couples counseling with alcoholic and addicted patients. Provides specific counseling techniques. This course can be used toward the Substance Awareness Coordinator Certificate.

Credits: 3**PC-544 Advanced Alcohol and Drug Counseling**

Prerequisite(s): PC-540 and PC-542

Term Offered: All Terms

Course Type(s): None

Covers advanced topics that are introduced in PC-542 and is therefore dedicated to addiction counselor skill building. Advanced topics include skill building in areas of counselor ethics, motivational interviewing and motivational enhancement skills, group counseling skills, community and professional skills, counseling skills needed to work effectively with individuals impacted by HIV/AIDS, and counseling skills needed to work with those impacted by gambling addictions and clinical supervision skills. Limited to Professional Counseling majors.

Credits: 3**PC-545 Biological Foundations and Treatments of Psychological and Addictive Disorders**

Prerequisite(s): PC-512

Term Offered: All Terms

Course Type(s): None

An overview of biological and physiological foundations of mental and addictive disorders. Review of basic psychopharmacology, information regarding drug action, interactions, adverse reactions, tolerance, dependency, and withdrawal. Focus on biopsychosocial assessment and treatment.

Credits: 3**PC-546 Substance Awareness in the Schools**

Prerequisite(s): PC-540

Term Offered: All Terms

Course Type(s): None

A comprehensive study of the role of the Substance Awareness Coordinator in the schools K-12. The areas that will be included for study will be a review of research-based awareness and prevention programs as related to Alcohol, Tobacco, and Other Drug (ATOD) as seen in the school systems. School law, regulations, and policies, as it relates to substance abuse in the schools, as well as how well/consistent it is followed based on the school culture and the dynamics in a particular district. Prevention and advocacy will be emphasized as a large part of the SAC position, as well as learning to work within the school culture. Curriculum planning and staff education and development in chemical health will be an essential part of the course. Negotiating the systems to maximize potential of the SAC position will be the main focus. Limited to Professional Counseling majors.

Credits: 3**PC-550 Group Counseling**

Prerequisite(s): PC-505 and PC-523

Term Offered: All Terms

Course Type(s): None

Didactic and experiential course that introduces students to group dynamics and theories/techniques of group counseling. Didactic component reviews, group counseling theories/techniques, stages in group development, and salient characteristics of effective group facilitators. Experiential component facilitates understanding of one's own personality, biases and impact upon others in professional interactions. Legal and ethical issues relevant to group counseling are also examined. Limited to Professional Counseling majors.

Credits: 3

- PC-570 Career Counseling** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): None
 The psychology of careers and career counseling is a cornerstone of the counseling profession and forms the historical basis of the profession's emphasis on normal development, decision-making, and assessment. Career theories, life-span development, and assessment instruments used in career counseling are reviewed. Recognizing the particular career issues of minorities and women, attention will be afforded to such trans-cultural issues. Limited to Professional Counseling majors.
- PC-580 Animal Assisted Therapy** **Credits: 3**
 Term Offered: Fall Term
 Course Type(s): None
 An overview of Animal-Assisted Therapy (AAT), and its relevance as an alternative treatment modality for common psychological disorders. Information regarding the history and evolution of animal-assisted therapy in counseling, common therapeutic animals and techniques, ethical concerns when working with animals in therapy, and working with therapy animals with special populations.
- PC-595 Professional Counseling Practicum** **Credits: 3**
 Prerequisite(s): PC-505, PC-512, PC-525, PC-526, PC-540, and PC-550 all passed with a grade of C+ or higher and PC-523 passed with a grade of B or higher
 Term Offered: All Terms
 Course Type(s): None
 Students integrate theory and practice in the counseling profession through an off-campus practicum. In addition to the requirement of 100 hours of supervised field service in an approved counseling agency, students also attend class each week which consists of group supervision. During class the students also review relevant professional, ethical and legal issues in counseling (for example assessment procedures, treatment planning, best empirically proven interventions, confidentiality, etc.) Limited to Professional Counseling majors who have completed at least twenty-seven graduate credits. Registration is by special application, requiring the signature of the advisor and the Field Placement Coordinator.
- PC-598 Special Topics in Professional Counseling** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): None
 The subject matter varies with the interest of the students and the professor teaching the course. The exact nature of the topic covered in any given semester is indicated in the student's transcript. Limited to Professional Counseling majors only. If a prerequisite is required it will be announced in the course schedule.
- PC-599 Independent Study in Professional Counseling** **Credits: 1-3**
 Term Offered: All Terms
 Course Type(s): None
 Reading and research leading to significant written work under the direction of a faculty member. Limited to Professional Counseling majors only. Prior permission of the directing professor and department chair is required to take this course.
- PC-603 Research Methods in Counseling** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): None
 Reviewing the literature, problem hypothesis research, naturalistic observation, survey and interview procedures, and experimental methods are discussed. Limited to Professional Counseling majors.
- PC-670 Clinical Supervision** **Credits: 3**
 Prerequisite(s): PC-680
 Term Offered: All Terms
 Course Type(s): None
 This course will provide students with theoretical and practical knowledge of clinical supervision models and methods. This course will explore supervisory roles, evaluation methods, research, legal and ethical issues and sociocultural issues in supervision. A portion of the course will involve providing supervision to practicum students. Supervision sessions will involve direct observation and/or recording and feedback on development of supervision competencies. The content areas required for the Approved Clinical Supervisor (ACS) credential are included in this course.
- PC-672 Advanced Theory in Play Therapy** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): OL
 Provides an in-depth understanding of the history and theories of play therapy. Emphasis is placed on the understanding of the roles of therapists and parents through the play process. Diversity and multicultural considerations for theoretical perspectives are highlighted. Also listed as EDL-672 and SW-672.
- PC-673 Advanced Techniques in Play Therapy** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HY
 Provides students with the opportunity to develop techniques and methods of play therapy. Emphasis is placed on working with children, adolescents, and adults through individual, group, and family play therapy. Major topics include group play therapy, family play therapy, short-term play therapy, and sand tray/sand play therapy. Additionally, diversity and multicultural considerations are highlighted. Also listed as EDL-673 and SW-673.
- PC-674 Play Therapy for Children at Risk** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): OL
 Focus is on play therapy with vulnerable and high-risk children. Emphasis on working with children, adolescents, and adults using play therapy in trauma and crisis situations are highlighted. Special attention is given to social issues that can lead to or exacerbate trauma or crisis. Also listed as EDL-674 and SW-674.
- PC-675 Play Therapy Practicum Seminar I** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): None
 First of a two-course sequence focusing on the application of the play therapy theories and techniques. Students will acquire experience using play therapy theories and techniques that can be used toward the requirements for RPT certification. Students will process the clinical experience of play with children and adolescents, with a review of advanced skills, assessment, and treatment planning during individual and group supervision in the university seminar through videotaped sessions and discussion. The therapeutic relationship is emphasized. Limited to Play Therapy (C.P.SW.PT.) program majors. Students cannot enroll in SW-676 or PC-676 at the same time. Also listed as SW-675. Prior permission of the C.P.SW.PT. Program Coordinator is required.

PC-676 Play Therapy Practicum Seminar II

Credits: 3

Term Offered: All Terms

Course Type(s): None

Second of a two-course sequence focusing on the application of the play therapy theories and techniques. Students will acquire experience using play therapy theories and techniques that can be used toward the requirements for RPT certification. Students will process the clinical experience of play with children and adolescents, with a review of advanced skills, assessment, and treatment planning during individual and group supervision in the university seminar through videotaped sessions and discussion. Legal and ethical issues, transference/countertransference, and working with parents/caregivers are emphasized. Limited to Play Therapy (C.P.SW.PT.) program majors. Students cannot enroll in SW-675 or PC-675 at the same time. Also listed as SW-676. P.SW.PT. Program Coordinator.

PC-680 Clinical Internship in Professional Counseling

Credits: 3

Prerequisite(s): PC-540, PC-595, the completion of thirty credits, and approval of the department

Term Offered: All Terms

Course Type(s): None

Designed to provide students intensive experience where they can integrate their academic learning during clinical experience. In addition to the requirement of 300 hours of supervised field service in an approved counseling agency, they also attend class each week. The weekly class consists of group supervision and a review of relevant professional, ethical and legal issues in counseling (for example assessment procedures, treatment planning, best empirically proven interventions, confidentiality, etc.). Limited to Professional Counseling majors who have completed at least thirty graduate credits. This is a pass/fail course. Registration is by special application, requiring the signature of the advisor and the Field Placement Coordinator.