**Political Science and Sociology**

Chair: Kenneth Mitchell, Department of Political Science and Sociology

Sociology Program Director: Johanna Foster

**Mission Statement**

Through a study of government, law, public policy, international relations, and area studies, our mission is to prepare students with knowledge and skills for a number of career possibilities, and to instill civic responsibility and leadership.

**Faculty**

Rekha Datta, Professor and Freed Endowed Chair in the Humanities (Graduate Faculty).

Interim Provost/Vice President for Academic Affairs. B.A., M.A., Presidency College, University of Calcutta, India; Ph.D., University of Connecticut. Specialization in political theory, international relations, comparative politics of South Asia, East Asia, the United Nations, and women and the world. Research interests focus on issues of gender and development, traditional and human security issues, and child labor. In 2003 Dr. Datta received the Distinguished Teacher of the Year Award, the highest recognition for teaching at Monmouth University. She served on the county board of the American Association for University Women as Vice President for Public Policy until 2013. Since 2013, she has served on the Board of Big Brothers Big Sisters of Monmouth and Middlesex Counties. Founder of Women and Girls’ Education (WAGE) International, a New Jersey-based 501 (c) (3) not-for-profit organization. Member of the Committee on Status of Representation and Diversity, International Studies Association. Author of: Beyond Realism: Human Security in India and Pakistan in the Twenty-First Century (2008, 2010); Why Alliances Endure: The United States-Pakistan Alliance, 1954-1971 (1994); co-editor, with Judith Komberg, Women in Developing Countries: Assessing Strategies for Empowerment (2002). Advisor of Pi Sigma Alpha National Political Honor Society. Founder of the Institute for Global Understanding. 

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Kevin Dooley, Associate Professor (Graduate Faculty). B.A., Monmouth University; M.A., Ph.D., Rutgers University. Research interests focus on globalization, comparative public policy, the politics of language, and comparative European governments. In addition to a wide array of scholarly articles, he is the author/co-author of two books, Politics Still Matter: Globalization, Governance, and the Revival of Regional Majorities (2008) and Why Politics Matter: An Introduction to Political Science (2012).

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Kathryn Kloby, Associate Professor (Graduate Faculty).

Vice Provost for Transformative Learning. B.A., Marywood College; M.S., Montclair State University; Ph.D., Rutgers University. Specialties are public sector accounting, performance measurement and reporting, citizen participation, public policy, and research methods. Her most current research focuses on accountability in public education.

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Nancy J Mezey, Professor (Graduate Faculty).

Dean, Honors School. B.A., Vassar College; M.A., Ph.D., Michigan State University. Specializes in family sociology, race-class-gender studies, gender studies, and the sociology of sexualities. Her research and publications focus on how and why diverse family forms develop out of particular social, cultural, historical, and political contexts. Outside of Monmouth University, Dr. Mezey serves as the 2014-2015 Vice President of the Society for the Study of Social Problems (SSSP). She also served as a volunteer in Mali, West Africa, for the Peace Corps from 1988-1990. In 2010, she received the Monmouth University Distinguished Teacher of the Year Award.

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Kenneth Mitchell, Associate Professor and Chair (Graduate Faculty). B.A., University of California; M.S., London School of Economics; D.Phi., Oxford University, United Kingdom. Specializes in Latin-American and Caribbean politics and policy (public sector reform, democratization, and state-society relations); and international political economy (capacity building in public sector, community development, and politics of market-based reform). Authored: State-Society Relations in Mexico (2001); “Don’t Cry for Argentina, They Will Survive This” (2014); “Models of Clientelism and Policy Change: the Case of conditional Cash Transfer Programmes in Mexico and Brazil” (co-authored with Aaron Ansell, 2011); “An Institutional Anomaly, Longevity and Competition in the Dominican Party System” (2009); “Bridging the Convergence-Divergence Policy Diffusion Divide, Mid-range Theorizing and Devolving Food Aid in Mexico and the Dominican Republic” (2007); “Building State Capacity: Reforming Mexican State Food Aid Programs in the 1990’s” (2005). In 2015, he received the Monmouth University Distinguished Teacher of the Year Award.

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Saliba Sarsar, Professor (Graduate Faculty). B.A., Monmouth University (Monmouth College); Ph.D., Rutgers University. Specialties are international relations, comparative government (Middle East), and American foreign policy. He is the co-author of two books: Ideology, Values, and Technology in Political Life (1994) and World Politics: An Interdisciplinary Perspective (1995); the editor of two books: Education for Leadership and Social Responsibility (1996) and Palestine and the Quest for Peace (2009); and the co-editor of three books: Principles and Pragmatism – Key Documents from the American Task Force on Palestine (2006), Patriarch Michel Sabbah – Faithful Witness: On Reconciliation and Peace in the Holy Land (2009), and Democracy in Africa: Political Changes and Challenges (2012). He guest edited a special issue of the International Journal of Politics, Culture, and Society (2004), focusing on Palestinian-Israeli relations. Dr. Sarsar’s articles have appeared in Peace and Conflict Studies; Holy Land Studies; Palestine-Israel Journal of Politics; Economics and Culture; This Week in Palestine; Columbia University Middle East Studies Internet Resources; Clio’s Psyche; Peace Review: A Journal of Social Justice; Middle East Quarterly; Jerusalem Quarterly File; Scandinavian Journal of Development Alternatives and Area Studies; Journal of South Asian and Middle East Studies; International Journal of Leadership; Journal of Leadership Studies; and Leadership and Organization Development Journal. Dr. Sarsar also has two published books of poetry: Crosswinds (1999) and Seven Gates of Jerusalem (2010). A third book of poetry, Portraits: Poems of the Holy Land, is awaiting publication.

sarsar@monmouth.edu
# Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term Offered</th>
<th>Course Type(s)</th>
<th>Prerequisite(s)</th>
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<tbody>
<tr>
<td>PS-CPE</td>
<td>Public Policy Comprehensive Exam</td>
<td>None</td>
<td>All Terms</td>
<td>TPS</td>
<td>PS-510, PS-515, PS-516, and PS-518</td>
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<tr>
<td>PS-510</td>
<td>Policy Analysis</td>
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<td>All Terms</td>
<td>TPS</td>
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<td>PS-514</td>
<td>Public Opinion and Polling</td>
<td>3</td>
<td>All Terms</td>
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<td>PS-515</td>
<td>Public Policy Research Design</td>
<td>3</td>
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<tr>
<td>PS-516</td>
<td>Research Methods</td>
<td>3</td>
<td>All Terms</td>
<td>None</td>
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<tr>
<td>PS-518</td>
<td>Theory, Policy, Ethics</td>
<td>3</td>
<td>All Terms</td>
<td>None</td>
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<td>PS-522</td>
<td>History of Urbanization in America</td>
<td>3</td>
<td>All Terms</td>
<td>None</td>
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<td>PS-524</td>
<td>Public Opinion and the Media</td>
<td>3</td>
<td>Summer Term</td>
<td>None</td>
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<td>PS-525</td>
<td>Political Communication</td>
<td>3</td>
<td>All Terms</td>
<td>None</td>
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<td>PS-530</td>
<td>Environmental Policy</td>
<td>3</td>
<td>All Terms</td>
<td>None</td>
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<tr>
<td>PS-533</td>
<td>The History of Public Policy in the United States</td>
<td>3</td>
<td>All Terms</td>
<td>TPS</td>
<td>PS-CPE</td>
</tr>
</tbody>
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**Prerequisite(s):** The courses marked with a 'none' under the 'Prerequisite(s)' column do not require any prerequisites. For courses that require prerequisites, please consult the catalog for specific details.
PS-553 Gender, Family, and Policy  
Term Offered: Spring Term  
Course Type(s): None  
Examines how policies affect a diverse spectrum of families based on class, race, gender, sexuality, age, and nationality. It begins with a historical perspective on how families have developed because of historical factors such as changing economy and technology. It also examines how social structures such as race, class, gender, and sexuality have shaped families. It then focuses on current issues facing families and the policies that regulate those issues, such as the balance between work and family, welfare, reproductive issues, violence, healthcare, and educational issues. A comparative approach will be taken to examine policies both in the U.S. and within other countries. Also discussed will be family activism aimed at affecting policy in the U.S.

PS-566 Comparative Public Policy  
Term Offered: All Terms  
Course Type(s): None  
In the world in which terrorism and chaos threaten to upset the policymaking capabilities of state governments, it is vital that we understand the different ways that nations formulate and implement public policy. Through an extensive investigation of policy analysis across a broad spectrum of states, the student will be able to better understand the reasons for policy decisions around the world. Democratic governments will be compared and contrasted to non-democratic governments in an attempt to provide greater insight and answer questions of health, economic, environmental, and foreign policies.

PS-563 Global Policies and Issues  
Term Offered: All Terms  
Course Type(s): None  
Adopting an interdisciplinary perspective, this course looks at the positive and negative effects of globalization. It also explores the national and international aspects of major global policies and issues that shape the interdependent world of the twenty-first century.

PS-583 The Causes of War  
Term Offered: All Terms  
Course Type(s): None  
A critical analysis of the general and recurring problems of war in human life; the course probes the direct and indirect causes of war by employing various analytical methods developed in political science as well as in sister disciplines of the social sciences.

PS-585 American Foreign Policy  
Term Offered: All Terms  
Course Type(s): None  
Examines, analyzes, and evaluates the many dimensions and issues of American foreign policy since 1945. It provides an interpretative framework within which the sources of American action abroad may be understood. Combines descriptive and explanatory material with empirical evidence and makes a serious effort to distinguish facts from inferences, hypotheses, and opinions. The post-Cold War and post-9/11 worlds are assessed, with a focus on American goals, capabilities, and relationships around the world.

PS-595 Political Science Practicum  
Term Offered: All Terms  
Course Type(s): None  
An opportunity to apply classroom theory in practice through actual work experience. Students have the opportunity to apply the theories and concepts of public policy to actual work settings.

PS-597 Portfolio  
Term Offered: All Terms  
Course Type(s): None  
Enables students to complete their portfolios for the Master of Arts in Public Policy (MAPP). The portfolio displays academic and professional development and learning gained from the MAPP program and related experiences. The portfolio contains collections of academic and professional goal statements, term papers, reflective essays and artifacts gathered in various classes and colloquia and connected work.

PS-598 Special Topics/Special Projects  
Term Offered: All Terms  
Course Type(s): None  
Offered occasionally to match the interest of the students' and the professor teaching the course. The instruction will follow classroom lectures and discussions on the topic. The exact nature of the topic covered in any given semester is indicated on the student's transcript. Permission of the program director is required to take this course.

PS-618 Social Work Administration  
Term Offered: Fall Term  
Course Type(s): TPS  
Designed to deepen the student’s knowledge of the information and skills needed to organize and manage a modern human service not-for-profit organization. Except for those in private practice, most social workers function within an organization or agency environment - very often in the not-for-profit sector. Within five years, many holding MSW degrees will hold management positions in those organizations. Allows students to gain some preparation for this future possibility, while at the same time providing them with the tools to understand administrative processes in their organizations. Also listed as SW-618.

PS-692 Public Policy Master's Thesis  
Term Offered: All Terms  
Course Type(s): None  
An independent research study based on relevant research and the writing of a substantial paper designed and executed by the student in consultation with a supervising professor. The subject matter should cover public policy and related areas. Prior permission of the directing professor and department chair is required to take this course.

PS-693 Critical Issues in Crime and Delinquency  
Prerequisite(s): PS-515 and PS-516  
Term Offered: All Terms  
Course Type(s): None  
An overview of some of the major problems confronting criminology and the criminal and juvenile justice systems. Current criminological literature and research will be evaluated in terms of its ability to suggest solutions to these problems.