

HISTORY

Chair: Christopher DeRosa, Department of History and Anthropology

Master of Arts in History (M.A.)

This program is designed to accommodate various types of students. Those who wish to specialize in European History, the History of United States, or the program's new specialization, World History, and those who may wish to pursue a doctoral degree may elect to concentrate in any of those areas and to complete a master's thesis. Others with a more general interest in the subject of history may elect to pursue a more broad-based program with the option of taking a comprehensive exam instead of writing a master's thesis. The program is designed not only for recent college graduates, but also for secondary school teachers of history and social studies, and professionals in government, the military, and business.

Of the thirty credits required for this program, up to six graduate credits may be transferred from another institution.

Programs Masters

- M.A. in History - Thesis Track (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/history/history-ma-thesis-track/>)
- M.A. in History - Non-Thesis Track (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/history/history-ma-non-thesis-track/>)
- M.A. in History, European Specialization - Thesis Track (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/history/history-ma-european-specialization-thesis-track/>)
- M.A. in History, European Specialization - Non-Thesis Track (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/history/history-ma-european-specialization-non-thesis-track/>)
- M.A. in History, United States Specialization - Thesis Track (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/history/history-ma-united-states-specialization-thesis-track/>)
- M.A. in History, United States Specialization - Non-Thesis Track (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/history/history-ma-united-states-specialization-non-thesis-track/>)
- M.A. in History, World Specialization - Thesis Track (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/history/history-ma-world-specialization-thesis-track/>)
- M.A. in History, World Specialization - Non-Thesis Track (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/history/history-ma-world-specialization-non-thesis-track/>)

Graduate Certificates

- Graduate Certificate in Geographic Information Systems (GIS) (<http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray->

[humanities-social-science/history/graduate-certificate-geographic-information-systems/](http://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/history/graduate-certificate-geographic-information-systems/))

Faculty

Julius Adekunle, Professor (Graduate Faculty). B.A., University of Ife, Nigeria; M.A., University of Ibadan, Nigeria; Ph.D., Dalhousie University, Canada. Teaching fields include African history, Africa and its diaspora, and Western Civilization. Recent research on Nigerian history and society.
jadekunl@monmouth.edu

Kenneth Campbell, Professor (Graduate Faculty). B.A., Virginia Commonwealth University; M.A., Ph.D., University of Delaware. Teaching fields include English history, Medieval and early modern Europe, and history of witchcraft. Recent research on the English Reformation and religious nonconformity in sixteenth- and seventeenth-century England.
campbell@monmouth.edu

Christopher DeRosa, Associate Professor and Chair (Graduate Faculty). B.A., Columbia University; Ph.D., Temple University. Fields include military history and American political history. Recent research concerns the political indoctrination of American soldiers.
cderosa@monmouth.edu

Geoffrey Fouad, Assistant Professor (Graduate Faculty). B.S., Catawba College; M.S., University of South Florida; Ph.D., San Diego State University/UC Santa Barbara. Geographer using geographic information systems (GIS), remote sensing, and modeling to study environmental systems in space and time.
gfouad@monmouth.edu

Frederick McKittrick, Associate Professor and Chair, Art and Design (Graduate Faculty). B.A., M.A., Ph.D., Columbia University. Teaching areas include German history, French history, and modern European history. Current research is on German artisans of the Nazi and post-Nazi periods.
fmckitri@monmouth.edu

Katherine Parkin, Professor and Jules Plangere Jr. Endowed Chair in American Social History (Graduate Faculty). B.A., Lake Forest College; Ph.D., Temple University. Major areas of interest include U.S. history and American women.
kparkin@monmouth.edu

Thomas Pearson, Professor (Graduate Faculty). B.A., Santa Clara University; M.A., Ph.D., University of North Carolina at Chapel Hill. Teaching fields include Russian history, Soviet and Russian foreign policy, comparative revolutions, nineteenth-century Europe, and modern Eastern Europe. His most recent research has focused on government and peasantry in modern Russian history.
pearson@monmouth.edu

Maryanne Rhett, Professor and History Graduate Program Director (Graduate Faculty). B.A., University of South Carolina; M.A., University of Arizona; Ph.D., Washington State University. Areas of teaching are Islam and the Middle East. Research focuses on the Balfour Declaration of 1917.
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Karen Schmelzkopf, Associate Professor (Graduate Faculty). B.A., M.A., Florida Atlantic University; Ph.D., Pennsylvania State University. Interests include Geographic Information Systems, land use policy,

community organizations, and urban redevelopment. Current research projects include community activism, politics of public space, and urban redevelopment issues in Asbury Park.
kschmelz@monmouth.edu

Hettie Williams, Assistant Professor (Graduate Faculty). B.A., Rowan University; M.A., Monmouth University; Ph.D., Drew University. Scholarly interests include African American intellectual history, gender in U.S. history; and race studies.
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Courses

HS-CPE History Comprehensive Exam

Credits: None

Term Offered: All Terms

Course Type(s): None

History Comprehensive Exam. This is a pass/fail course.

HS-THD Thesis Defense

Credits: None

Term Offered: All Terms

Course Type(s): None

History Thesis Defense. This is a pass/fail course.

HS-501 Historical Criticism

Credits: 3

Term Offered: Spring Term

Course Type(s): None

History as a scholarly discipline, with emphasis on historical interpretation and philosophy since Classical Antiquity, the evaluation of sources, and the rules of critical analysis. A research paper will be required.

HS-502 The Philosophy of History

Credits: 3

Term Offered: Spring Term

Course Type(s): None

Analysis and appraisal of representative writings and philosophies of great historians from Classical Antiquity to modern times, reflecting the development of history as a scholarly discipline.

HS-503 Introduction to the Study of World History

Credits: 3

Term Offered: Fall Term

Course Type(s): HSNW, HSWLD

Introduces students to the growing field of World History, surveying the developments in the field since the nineteenth century. Examines key concepts and methods, and explores major themes and categories of analysis, including empire, nationalism, gender, and law. Required of all students in the World History specialization.

HS-504 Ancient Civilizations of Native America

Credits: 3

Term Offered: Fall Term

Course Type(s): HSNW

Cultural developments in Mesoamerica and the Central Andes from the development of agriculture to the Spanish conquest, focusing on Inca and Aztec civilizations; theoretical exploration of developmental similarities between the two regions. Also listed as AN-504.

HS-505 U.S. Women's History

Credits: 3

Term Offered: Fall Term

Course Type(s): HSUS

Explores U.S. Women's History and focuses on how women of different socioeconomic backgrounds, races, and ethnic groups have experienced cultural transformations and political change. Emphasis will be on the significance of citizenship, political agency, the cultural construction of race and gender, and reproductive rights.

HS-506 Historical Archaeology

Credits: 3

Term Offered: Fall Term

Course Type(s): HSUS

An intensive introduction to historical and industrial archaeology (c. 1492+). Topics covered include exploration, imperialism, colonization, industrialization and urbanism. Archaeological field methods and the interpretation of material culture are also introduced. Also listed as AN-506.

HS-510 Seminar in American History

Credits: 3

Term Offered: All Terms

Course Type(s): HSUS

Selected topics in American history, with emphasis on techniques of independent historical research and writing.

HS-511 Readings on American Colonial History

Credits: 3

Term Offered: Spring Term

Course Type(s): HSUS

Readings in recent writings in monographs and periodicals devoted to social, economic, and political aspects of American colonial history.

HS-512 American Revolution and Constitutional Issues, 1763-1789

Credits: 3

Term Offered: All Terms

Course Type(s): HSUS

Problems of Empire; the causes, course, and consequences of the American Revolution; the continuing revolution within the states and under the Articles of Confederation; and postwar struggles resulting in the adoption of the Constitution.

HS-515 The Civil War and Reconstruction

Credits: 3

Term Offered: All Terms

Course Type(s): HSUS

The economic, social, and political forces in the United States during the years 1850-1877 relating to the onset, nature, and impact of the Civil War and Reconstruction, and the Black Revolution.

HS-518 United States Family History

Credits: 3

Term Offered: Fall Term

Course Type(s): HSUS

This seminar explores United States Family History and the social construction of the family, its many diverse forms, and the relationship between society and the family. Analyzing issues of race, class, ethnicity, gender, and sexuality will further enable us to consider the history of the family form. We will cover such diverse topics as the history of adoption, courtship, and divorce.

HS-519 Harlem Renaissance and the New Negro Era

Credits: 3

Term Offered: All Terms

Course Type(s): HSUS

This course is a graduate seminar on the history of the cultural and intellectual movement in African American life in the 1920s and 1930s known as the Harlem Renaissance and New Negro era characterized by developments in poetry, literature, and in the visual arts. Although Harlem was the center of African American life and culture at the time, this phenomenon had both national and global dimensions. In this course, we will focus on race, gender, class and sexuality in the Harlem Renaissance and New Negro era beyond Harlem including some discussion of negritude across the African Diaspora and negrismo in the Spanish speaking Caribbean. This course includes an examination of the Harlem Renaissance and New Negro era from multiple perspectives including literary, artistic, cinematic, economic, and philosophical aspects of this critical moment in African American history.

- HS-520 Field Methods Arch** **Credits: 3**
 Term Offered: Summer Term
 Course Type(s): None
 An introduction to archaeological field methods: survey and excavation. Students will also learn excavation procedures, descriptive note writing, and drawing, and be introduced to archaeological photography, mapping, reporting, conservation and curation. Supervised fieldwork will be conducted on archaeological sites. Also listed as AN-520.
- HS-522 History Urbanization in America** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSUS
 Provides an interdisciplinary study of the history of urbanization and industrialization in the United States from the mid-nineteenth century to the early twentieth century. Using the themes of community, technology, public policy, and immigration, students will examine the development and changes in the social, physical, political, and economic urban landscape. Also listed as PS-522.
- HS-525 World War II** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSEU, HSUS
 Considers the military, economic, and political characteristics of the Allied and Axis powers and the strategies they produced; examines the military campaigns, the wartime economics, life on the home fronts, the experience of combat, the dynamics of occupation, and the roles of morality and immorality in the conduct of the war.
- HS-526 The Cold War** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSEU, HSUS, HSWLD
 Examines the rivalry between the United States and the Soviet Union that organized global politics for forty-five years; the roles of ideology, economy, and security that fueled it; the diplomacy, propaganda, and armed might used to wage it; and the impact it had on participants' politics and culture.
- HS-527 United States Military History** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSUS
 Surveys the American experience of war, from the first Native American-European contact through the military interventions at the dawn of the twenty first century; examines not only the major conflicts in this period, but also the evolution of strategy, military institutions, civil-military relations, and the "American way of war."
- HS-528 History of Consumerism in America** **Credits: 3**
 Term Offered: Spring Term
 Course Type(s): HSUS
 A seminar that explores the origins of the consumer culture and the multitude of ways in which it has shaped American society. We consider both the reverence of and the critiques of consumerism, analyzing race, class, gender, ethnicity, and geography in our consideration of consumer ideology and practices. Advertising, marketing, sales, and the consumer will all be considered in our analysis of the history of consumerism.
- HS-529 History of Sexuality in America** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSUS
 A seminar that explores the cultural history of sexuality in the United States. We will consider how race, class, and gender have influenced ideas about sexuality, morality, and power. Major topics include prostitution; reproduction; gay, lesbian, and transgender sexualities; sexually transmitted diseases; and sexual representation and censorship. Working with monographs, scholarly articles, and primary sources that come from throughout American history, we will explore the ways in which sexuality has both shaped and been affected by this nation's history.
- HS-530 New Jersey History** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSUS
 A study of New Jersey history especially as a venue for exploring general trends in American history. Topics covered include New Jersey's Native Americans, colonial settlement, the proprietary government, agricultural unrest, the American Revolution, Federalism, slavery, industrialization, urbanization and suburbanization.
- HS-531 Studies in Ancient History** **Credits: 3**
 Term Offered: Fall Term
 Course Type(s): HSEU
 Readings and discussion of principal aspects of Graeco-Roman culture, with emphasis on the contribution of Classical Antiquity to Western Civilization and recent research in the field.
- HS-532 Native American History and Prehistory** **Credits: 3**
 Term Offered: Fall Term
 Course Type(s): HSNW, HSWLD
 Examines North America's native people in the area north of the Rio Grande. It combines North American prehistory with a historical overview of Native American experiences since contact. Evidence from archaeology, oral histories, and written sources are all presented. Challenges facing modern Native Americans are also examined. Also listed as AN-532.
- HS-533 The History of Public Policy in the United States** **Credits: 3**
 Term Offered: Fall Term
 Course Type(s): HSUS
 The objective is to survey major issues in domestic public policy. The emphasis is on changes in the process of policy formation in both the public and private sectors. Also listed as PS-533.
- HS-535 The Renaissance** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSEU
 Europe in transition from the fourteenth to the sixteenth century; the crisis of the church, humanism and art, politics and diplomacy, exploration and discovery, science and the occult.
- HS-536 The Reformation** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSEU
 A study of sixteenth and early seventeenth century religious and political developments in Europe; causes of the Reformation, its political and social institutionalization, ideas of reformers, wars of religion, and the counter-Reformation.

- HS-537 Power and Enlightenment: Europe 1648-1789** Credits: 3
 Term Offered: Summer Term
 Course Type(s): HSEU, HSPRE
 A study of European history from the Treaty of Westphalia to the French Revolution, emphasizing the contrast between political and military developments and cultural and intellectual trends. Special emphasis on the development of absolutism in France, Prussia, Austria, Spain, and Russia; the struggle against absolutism in Britain, Sweden, and the Netherlands; and the ideals and goals of the European enlightenment, developing social and political tensions, and enlightened despotism.
- HS-541 Graduate Seminar in European History** Credits: 3
 Term Offered: All Terms
 Course Type(s): HSEU
 Selected topics in European history, with emphasis on techniques of independent historical research and writing.
- HS-542 French Revolution** Credits: 3
 Term Offered: Spring Term
 Course Type(s): HSEU
 The causes of the Revolution; its relationship to the Enlightenment; the political, economic, social, and cultural consequences of the moderate phase and of the Terror.
- HS-544 The German Empire, 1871-1914** Credits: 3
 Term Offered: All Terms
 Course Type(s): HSEU
 The unification of the Empire; the political and social settlement imposed by Bismarck; the domestic crisis preceding World War I.
- HS-545 World War I** Credits: 3
 Term Offered: Spring Term
 Course Type(s): HSEU
 The international and domestic causes of the Great War; its political, economic, social, cultural, and psychological consequences in Britain, France, and Germany; its role in the birth of the modern age.
- HS-546 The Weimar Republic, 1918-1933** Credits: 3
 Term Offered: All Terms
 Course Type(s): HSEU
 The foundation of the first German republic as an outcome of revolution and defeat in war; its political and cultural innovations; the causes of its collapse.
- HS-547 The Third Reich** Credits: 3
 Term Offered: Fall Term
 Course Type(s): HSEU
 The ideological origins of Nazism; the consolidation and character of Nazi rule; the relation of Hitler with the German people; Nazism as revolution.
- HS-548 African American Historiography from 1865 to the Present** Credits: 3
 Term Offered: All Terms
 Course Type(s): HSUS
 A graduate seminar on the historiography of African Americans from 1865 to the present. Students in this class will become familiar with the major topics, themes, methods and scholarly debates in this field that will then allow them to identify potential research topics in African American history, enhance their teaching on the subject, as public-school educators, while sharpening their critical and analytical thinking skills. Readings in this class include scholarly works on the history of emancipation, resistance, gender, the rise of Jim Crow, the Harlem Renaissance, the urban North, and the long Civil Rights-Black Power era to the New Jim Crow.
- HS-549 James Baldwin's America** Credits: 3
 Term Offered: All Terms
 Course Type(s): HSUS
 A graduate seminar on twentieth century U.S. history with an emphasis on race, gender, sexuality, religion and politics as chronicled through the writings, thoughts and ideas of James Baldwin. Baldwin is one of the foremost intellectuals in U.S. history. He wrote on a variety of subjects including art, culture, politics, religion, race, gender, and sexuality. Students in this class will become familiar with twentieth century U.S. history as expressed in the life and work of James Baldwin through a critical examination of his writings. Students will enhance their understanding of the subject of race and African Americans, as public-school educators and those with a scholarly interest in the subject, while sharpening their critical and analytical thinking skills after becoming familiar with the major themes, topics and history illustrated in the writings of one of the nation's most important intellectuals. Readings in this class include Baldwin's writings on religion, race, gender and sexuality from the mid-twentieth century to the 1980's.
- HS-551 Graduate Seminar in British History** Credits: 3
 Term Offered: All Terms
 Course Type(s): HSEU
 Selected topics in modern English and British history, with emphasis on techniques of historical research.
- HS-553 Tudor-Stuart England** Credits: 3
 Term Offered: Fall Term
 Course Type(s): HSEU
 The political, religious, social, and cultural history of England in the sixteenth and seventeenth centuries: Tudor absolutism, the English Reformation, the rise of Puritanism, social and economic change, the conflict between crown and Parliament, the English Civil War, and the Revolution of 1688.
- HS-561 Twentieth Century Russia and the Soviet Union** Credits: 3
 Term Offered: Fall Term
 Course Type(s): HSEU
 Studies in the transformation of Russian society, with emphasis on the revolutionary movements and the economic, social, and political institutions of Soviet Russia.
- HS-562 History of Maps and Mapping** Credits: 3
 Term Offered: All Terms
 Course Type(s): HSEU, HSNW, HSWLD
 Students will study the historical developments in cartographic technique, the development of mapping in different parts of the world, and the future of mapping in the computer age. Students will focus on the ways the events and ideology of a time period influence maps and mapping, and how in turn mapping influences history and ideology. Also listed as AN-562.
- HS-563 Twentieth Century East Central Europe** Credits: 3
 Term Offered: Spring Term
 Course Type(s): HSEU
 The political, economic, and social development of the lands between Germany and Russia, emphasizing the breakdown of the Ottoman and Hapsburg empires, the rise of the independent successor states between the wars, the Soviet takeover in the post-war era, and the development of "national" communism and polycentrism.

- HS-572 The History of Tourism** **Credits: 3**
 Term Offered: Fall Term
 Course Type(s): HSEU, HSWLD
 Students will study the history of tourism in different parts of the world from political, social, cultural, geographic, and economic perspectives. This will include an examination of historical differences in tourist attractions, tourist behaviors, and impacts on tourist destinations and their people. Students will also study how historical memory and interpretation shapes the contemporary tourist experience, as well as questions concerning authenticity and tourism. Also listed as AN-572.
- HS-573 Ecological Imperialism** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSWLD
 Ecological History will examine the relationship between human society(ies) and the natural world over recorded time. As an interdisciplinary exercise this class will draw on the natural sciences, anthropology, and history to better understand the biological, cultural, imperial, ethical, economic, religious, political, and global ramifications of the relationship between humanity and humanity's "natural" surroundings. Also listed as AN-573.
- HS-581 Seminar in East Asian History** **Credits: 3**
 Term Offered: Fall Term
 Course Type(s): HSNW
 A study of selected topics in Chinese or Japanese history, with emphasis on techniques of historical research.
- HS-584 Japanese Empire** **Credits: 3**
 Course Type(s): HSNW, HSWLD
 This course fits into the curriculum on multiple levels. MA students in history with a concentration in world history will have a new course to consider that will broaden their understanding of modernity, empire, and global imperialism. This course seeks to expand the current history curriculum by focusing on East Asia, an important region that has not been previously covered in graduate history courses.
- HS-585 Colonialism in Africa** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSNW
 Analysis and appraisal of colonialism in Africa, reflecting on the political, economic, and sociocultural transformations, that occurred in Africa between 1880 and 1960. Also listed as AN-585.
- HS-587 Nationalism in Africa** **Credits: 3**
 Term Offered: Fall Term
 Course Type(s): HSNW, HSWLD
 Examines a major episode that transformed the political history of Africa in the twentieth century. It discusses how nationalism became an instrument of political change that led to the independence of African states. Begins by examining the concept of nationalism in Europe, how it was applied in Africa, and how it contributed to the struggle for independence.
- HS-588 Decolonization in Africa 1940-1960** **Credits: 3**
 Term Offered: Fall Term
 Course Type(s): HSNW, HSWLD
 Examines the process of transfer of power from colonial powers to Africans; the emergence of education elites; the rise of nationalism; implications of decolonization; and African expectations of independence.
- HS-590 Paris, 1919: A World History** **Credits: 3**
 Term Offered: Spring Term
 Course Type(s): HSEU, HSWLD
 Offers an examination of the Paris Peace Conference following World War I taking into account the ideologies and global themes of the time. Of particular interest, the course will examine nationalism, imperialism, state formation, militarism, and racism.
- HS-591 Islam** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): HSNW, HSWLD
 This course examines Islamic history, culture, and art across the world, including but not limited to the Middle East, North Africa, the Balkans, and the Americas. Thematic coverage will include religious/spiritual/ritualistic, political, cultural, and intellectual changes, as well as, imperialism, the rise of nation-states, and cultural interaction with traditionally non-Islamic lands and peoples. Also listed as AN-591.
- HS-595 History Internship/Practicum** **Credits: 3**
 Prerequisite(s): Completion of twelve credits
 Term Offered: All Terms
 Course Type(s): None
 Provides graduate students with the opportunity to gain substantive career experience and build specific applied skills by working in outside programs, institutions, agencies and firms engaged in the fields of public history, historical archeology and anthropology and regional geography.
- HS-598 Special Topics in History** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): None
 Allows students to study a specific aspect of history. The subject matter varies from semester to semester, and depends on the professor who teaches the course. If a prerequisite is required it will be announced in the course schedule.
- HS-599 Independent Study in History** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): None
 Reading and research leading to significant written work under the direction of a member of the History faculty. Prior permission of the directing professor and department chair is required to take this course.
- HS-690 History Master's Thesis** **Credits: 3**
 Term Offered: All Terms
 Course Type(s): None
 Reading and research leading to significant written work under the direction of a history faculty member, for the completion of the Master's program in the history department. Each thesis will be supervised by a "first reader" and a "second reader". First readers must be full-time faculty with terminal degrees in the field. Registration for thesis credits is completed after a successful defense of a prospectus (thesis proposal). This is a pass/fail course.