

CRIMINAL JUSTICE

Chair: Nicholas Sewitch, Department of Criminal Justice

Master of Arts in Criminal Justice (M.A.)

The Master of Arts in Criminal Justice at Monmouth University offers a broad perspective on the criminal justice system, its various institutions and processes. Students will develop the quantitative, critical, and research skills necessary for problem solving and policy-making. The program includes a set of courses that will focus on research procedures, the use of psychosocial variables, systems thinking, and the development of policy. In addition, there are courses in law, policy, and criminal justice management.

Community-Law Enforcement Relations Track Homeland Security Track Intelligence Analyst Track Leadership Track

Within our M.A. in Criminal Justice, we offer four optional specialized tracks. Students who complete the **Community-Law Enforcement Relations Track** will gain an understanding of a policing model focused more on community policing, crime reduction, officer wellness and safety, and the social issues inherent in police work. Students who complete the **Community-Law Enforcement Relations Track** will complete 12 credits in Social Work during the course of this degree. For those students who wish to continue to work toward a Master of Social Work degree, these 12 credits will transfer into the 54-credit M.S.W., allowing the student to have 42 credits left to complete for the Master of Social Work. Our **Homeland Security Track** exposes students to core homeland security competencies in areas of strategic planning and collaborative partnerships with other entities necessary for comprehensive anti-terror strategies. You may also pursue the **Intelligence Analyst Track** that prepares students for positions that require research and analytical skills. This track is accredited with IALEIA (International Association of Law Enforcement Intelligence Analysts) in which upon completion of the graduate program the student will receive their basic intelligence analyst membership. Finally, The **Leadership Track** prepares you for executive roles within the field of criminal justice by focusing on the management of day-to-day operations within law enforcement and public agencies.

M.A. in Criminal Justice and Social Work M.S.W.

Programs Masters

- M.A. in Criminal Justice (<https://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/criminal-justice/criminal-justice-ma/>)
- M.A. in Criminal Justice - Community - Law Enforcement Relations Track (<https://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/criminal-justice/criminal-justice-ma-community-law-enforcement-relations-track/>)
- M.A. in Criminal Justice - Homeland Security Track (<https://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/criminal-justice/criminal-justice-ma-homeland-security-track/>)
- M.A. in Criminal Justice - Intelligence Analyst Track (<https://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/criminal-justice/criminal-justice-ma-intelligence-analyst-track/>)
- M.A. in Criminal Justice - Leadership Track (<https://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/criminal-justice/criminal-justice-ma-leadership-track/>)
- M.A. in Criminal Justice and M.S.W. Social Work (<https://catalog.monmouth.edu/graduate-catalog/wayne-d-mcmurray-humanities-social-science/criminal-justice/criminal-justice-ma-social-work-msw/>)

Faculty

John Comiskey, Associate Professor (Graduate Faculty). M.S., Naval Post Graduate School, Ed.D., St. John Fisher College. Areas of interest include homeland security, intelligence nexus to local crime, and the role of local police in national intelligence.
jcomiske@monmouth.edu

Megan Forney, Associate Professor (Graduate Faculty). B.S. Psychology, Temple University; M.A., Stockton University; Ph.D., Temple University. Interests include evaluation research, juvenile delinquency, juvenile justice policy, developmental life-course theories, and the school-to-prison pipeline.
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Peter Liu, Professor (Graduate Faculty). B.A., M.A., Jilin University, China; Ph.D., Indiana University of Pennsylvania. Areas of interest include research methods, criminology, comparative criminal justice systems, and criminal justice organizations administration and management. Current research projects include comparative delinquency, Chinese justice system, and environmental crime.
pliu@monmouth.edu

Brian Lockwood, Professor and Graduate Program Director (Graduate Faculty). B.A., The College of New Jersey; M.A., Ph.D., Temple University. Research interests include the applications of Geographic Information Systems (GIS) in the study of offending, environmental criminology, and juvenile delinquency.
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Courses

CJ-CPE Comprehensive Exam Credits: None

Term Offered: All Terms

Course Type(s): None

Criminal Justice Comprehensive Exam. This is a pass/fail course.

CJ-500 Theories and Methods of Geographic Information Systems

Credits: 3

Course Type(s): None

This course provides students with a solid foundation in the theories and methods of Geographic Information Systems (GIS). Students gain knowledge of important applications, as well as acquisition, accuracy, formatting management, analysis, and manipulation of data. When students complete this course, they are expected to know what GIS is, what GIS can and cannot do, how data is stored, and how data in GIS is manipulated and analyzed to satisfy a project's goals.

CJ-502 Advanced Criminology

Term Offered: All Terms

Course Type(s): None

Professionals interested in the criminal justice system require a foundation in the criminological theories that underlie criminal behavior and rehabilitation. Provides the student with an opportunity to study and critically evaluate prominent criminological theories presented in the readings and research. Lectures emphasize the role of psychological principles, theories of learning, techniques of counseling, and psychopathology in the context of criminological theory on rehabilitation programs and on policy development. Also serves as a context for other graduate courses that pertain to the prison system and institutional treatment of offenders.

Credits: 3**CJ-510 The American Penal System**

Course Type(s): None

Examines the history, philosophy, and organizational structure of correctional systems in the United States, analyzing the various models of incarceration as they relate to punishment and rehabilitation.

Credits: 3**CJ-515 Institutional Treatment of the Offender**

Course Type(s): None

Provides the theoretical framework for the understanding of criminal behavior and the strategies employed in providing treatment and support services to the inmate. Focuses on techniques designed to facilitate the development of alternative behaviors. Attention will be given to problems that are especially relevant to penal institutions, e.g. violence, racial discord, sexual assault, and theories of punishment.

Credits: 3**CJ-525 Applied Data Analysis in Criminal Justice**

Term Offered: All Terms

Course Type(s): None

The examination, interpretation, and application of social statistical concepts in criminal justice; computerized data analysis techniques.

Credits: 3**CJ-530 Criminal Justice Policy**

Term Offered: Spring Term

Course Type(s): None

The examination of opposing viewpoints on complex and sensitive issues in criminal justice. Emphasis on providing students with the ability to develop basic thinking skills and assisting students in evaluating sources of information.

Credits: 3**CJ-535 Evaluation Strategies for Criminal Justice**

Term Offered: Spring Term

Course Type(s): None

Formulation of research problems and hypotheses; quantitative research designs; and data collection strategies; data analysis methods.

Credits: 3**CJ-540 Spatial Analysis and Modeling in Geographic Information Systems**

Prerequisite(s): CJ-500

Term Offered: Spring Term

Course Type(s): None

Focuses on methods of spatial analysis and various kinds of modeling within Geographic Information Systems (GIS). Included are such topics as: 3-D terrain visualization and analysis, location and network modeling, map algebra, and spatial statistics.

Credits: 3**CJ-545 Seminar: Ethics, Law, and Society**

Term Offered: All Terms

Course Type(s): None

Probes ethical issues that arise throughout the criminal justice system. Students will examine the fundamental meaning of justice, explore approaches to moral reasoning, and investigate issues such as the use of discretion, capital punishment, prisoners' rights, and other ethics of criminal justice research.

Credits: 3**CJ-550 Seminar: Police Administration**

Term Offered: Spring Term

Course Type(s): None

Examines the tasks and roles of police administrators for effective and efficient police operations. Police organization, policies, and rules will be analyzed for their impact on the delivery of police services.

Credits: 3**CJ-555 Criminal Procedure and the Constitution**

Term Offered: Spring Term

Course Type(s): None

A multidisciplinary examination of the major stages of the criminal process from arrest to trial. The course explores the effectiveness of criminal procedure, the Constitution, and the law in relationship to crime.

Credits: 3**CJ-560 Seminar: Leadership and Management**

Term Offered: All Terms

Course Type(s): None

Examines the role of leader or visionary in analyzing and improving organizational operations in the criminal justice system. Emphasis is on the ability to assess and solve the complex problems facing criminal justice in the twenty-first century.

Credits: 3**CJ-562 Graduate Criminal Justice Internship**

Course Type(s): None

Provides the student an opportunity to integrate academic theory with experiential learning. Each student will have an opportunity to focus on areas specific to his/her career objectives. Intern students will evaluate principles of the criminal justice system through on-site participation at an approved criminal justice agency. Executive writing opportunities will be an integral component of this course.

Credits: 3**CJ-565 Comparative Criminal Justice Systems**

Course Type(s): None

Compares and contrasts the main similarities and differences among the major criminal justice systems in the world, including the civil law, common law, socialist law, and Islamic law families.

Credits: 3**CJ-571 Civil Liability Issues for the Criminal Justice Profession**

Term Offered: Spring Term

Course Type(s): None

This course will explore the issues faced by criminal justice practitioners regarding civil liability for their actions. Topics will include civil liability under both state and federal tort law, Section 1983 litigation, risk management and defenses to liability, administrative and supervisory liability issues, failure to train, use of force, custodial deaths, and personnel issues as they relate to liability. Objectives for the course require that the students will be able to recognize how federal and state laws govern liability throughout the criminal justice system and students will be able to describe and understand how tort laws frame the legal guidelines that executive leadership must be aware and how it evolves into departmental policies.

Credits: 3

CJ-572 Civil Rights and Liberties

Term Offered: Spring Term

Course Type(s): None

An examination of the Bill of Rights in contemporary America. The seminar analyzes the conflicting group interests, which advise around issues such as freedom of speech and assembly, church-state relations, and equal treatment before the law for members of minority groups.

Credits: 3**CJ-575 Professionalism in Criminal Justice**

Course Type(s): None

An examination of major changes in politics, professionalism, and public order in society. Emphasis is on policing, criminal justice education, corrections, and jail management issues and examining the progress of, and obstacles to, improving training and split-second decision making.

Credits: 3**CJ-582 International Policing and Public Safety Leadership****Credits: 3**

Term Offered: Summer Term

Course Type(s): HY

This course immerses students in the ways in which nations protect themselves and respond to issues related to crime, terrorism, and threats to safety. The development and organization of relevant agencies in various nations will be traced, with an emphasis on the current issues that these agencies are faced with today. The criminal justice system faces a series of challenges from the domestic and international perspective in order to deliver safety among global law enforcement partners throughout the world. Students will be involved in the transformative process of using academic course knowledge along with first-hand experiences gained while visiting important sites and organizations devoted to policing and security in the United Kingdom. Students will gain knowledge from course readings, guest speakers, discussion board postings, and meetings with their peers and instructors.

CJ-590 Opioids in America**Credits: 3**

Term Offered: All Terms

Course Type(s): HY

The course ranges in complexity by first providing students with an understanding of the history of drugs focusing on opiates/opioids, heroin, fentanyl, along with other stimulants, depressants, and hallucinogens. Students will be able to understand the fundamentals of drug use and abuse and the physical and mental effects of psychoactive drugs. The opioid epidemic is having a devastating impact in communities across the nation and fueling a dramatic increase in drug deaths of thousands of people. Opioids, either prescription medications or illicit drugs, represent one of the most serious drug crises that the United States has ever experienced. Drug overdose is the leading cause of accidental or unintentional death in the US, and opioid addiction is driving this epidemic. This seminar will explore the major issues that have surfaced in the United States as to who is to blame for the nation's largest drug epidemic. Since 1999, America has witnessed over several hundred thousand of people who have died of an opioid drug overdose. The blame for this drug scourge could be pointed to many stakeholders, including the pharmaceutical industry (Big Pharma), manufacturers, distributors, doctors, pharmacists, federal government, parents, the end users, and perhaps others.

CJ-595 Geographic Information Systems, Crime Mapping, and Analysis**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Incorporates Geographic Information Systems (GIS) into criminal justice by including the use of crime mapping and analysis in problem solving. Takes a hands-on approach to many of the issues a criminal justice manager, officer, or crime analyst will face in pursuit of his/her work. Facilitates students' understanding of GIS and crime mapping theories, principles, concepts, and the software. Upon completion of the course, students will have developed two projects as part of their portfolio: one in crime mapping implementation and one in project design and analysis within their particular topic of study.

CJ-598 Special Topics in Criminal Justice**Credits: 1-3**

Course Type(s): None

Subject matter varies with the interest of the students and the professor. The exact nature of the topic covered in any given semester is indicated in the student's transcript. Permission of the program director is required. If a prerequisite is required it will be announced in the course schedule.

CJ-599 Independent Study in Criminal Justice**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Development and execution of a relevant reading and research project leading to significant written work designed by the student in consultation with the professor. The subject chosen for study should be related with any area of Criminal Justice of special interest for the student. Students applying for this course must demonstrate their knowledge of research techniques and their abilities to apply them to the specific area of studies chosen. It is also required that the student should be able to present the results of his/her research in appropriate written and oral form. Prior permission of the directing instructor and department chair is required to take this course.

CJ-615 Terrorism: Crisis and Trauma**Credits: 3**

Course Type(s): None

Explore the psychological impact of terrorism, including psychiatric disorders, physiological changes, and social/family disruption. Strategies and techniques for identifying trauma and skill for intervention will be discussed.

CJ-621 Fundamentals of Intelligence Analysis**Credits: 3**

Term Offered: All Terms

Course Type(s): HY

This course ranges in complexity by first providing students with an understanding of the history of intelligence in the criminal justice and security fields before moving toward familiarizing students with the various types of analyses that intelligence analysts engage in. Students will be able to understand the fundamentals of intelligence analysis and be appropriately educated in accordance with the International Association of Law Enforcement Intelligence Analysts (IALEIA) criteria and the 2012 Law Enforcement Analytic Standards promulgated by Global and IALEIA. This course will develop the student abilities to better understand the role of intelligence in public safety and develop analytic products that interpret the operating environment and make recommendations to improve overall public safety within government and private sectors throughout the United States and abroad.

CJ-622 Advanced Issues in Intelligence**Credits: 3**

Prerequisite(s): CJ-621

Term Offered: All Terms

Course Type(s): HY

This course provides students studying the intelligence field a deeper knowledge of the issues that may be facing the intelligence community. This course ranges in complexity from orientation-type instruction on successes and failures in intelligence through history to various types of analysis on concepts like intelligence - led policing, how to share information, how to maintain appropriate and successful partnerships across agencies, how individuals are radicalized and recruited into gangs or groups, transnational issues, how to "follow money" or conduct financial analysis, how the enemy uses denial and deception techniques to gain an upper hand, how to appropriately craft a wide array of intelligence products and properly security them, as well as exposure to prediction methods and open source analysis. This course will teach and guide students on how to make recommendations to senior leaders relating to analytical findings.

CJ-625 Terroristic Crime Scene Investigation**Credits: 3**

Course Type(s): None

Utilizing modern investigative technology in terroristic crime scenes; specialized evidence collection; role of crime scene manager.

CJ-635 Weapons of Mass Destruction**Credits: 3**

Course Type(s): None

Focus on the practical and theoretical aspects of preparing for, and dealing with, incidents involving weapons of mass destruction. Discussion on the various devices and the means of delivering damage. Analysis of the intelligence approaches to reduce such an event.

CJ-636 Structured Analytic Techniques**Credits: 3**

Prerequisite(s): CJ-621 and CJ-622

Term Offered: Fall Term

Course Type(s): HY

This course will provide students who are interested in studying the intelligence field and who already have an understanding of the fundamentals and competencies of intelligence analysts with the knowledge and skills to incorporate Structured Analytic Skills into their daily analysis to support their methodologies and assessments. This course will also describe the different types of flaws and biases in thinking, as well as the different types of problems, how to solve them, and the amount of facts or judgments that are required. This course ranges in complexity from orientation-type instruction on the ways that biases and fallacies can impact analysis to an understanding of the many different techniques that can be applied to problems that intelligence analysts must address in their work. Prerequisites for this course include both CJ-621 and CJ-622 to ensure that students clearly understand the need for intelligence, how to gathering and analyze intelligence, and that they are familiar with the methods by which intelligence information is disseminated via briefings and reports.

CJ-650 Cyberterrorism**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Explores how new technology throughout the world has contributed to terroristic crimes and how information and communication technology (ICT) has become a tool, a target, and a place of criminal activity threatening national security. Topics of study include: the information environment as crime scene, computer use in crimes, political terrorism, hacking, unauthorized access, and identity theft.

CJ-662 Psychopathology of Crime and Terrorism**Credits: 3**

Term Offered: Fall Term

Course Type(s): None

Discusses the psychology of criminal behavior and the development of the terrorist. Provides students with an in-depth examination of the psychological consequences of terrorism on a community and the impact of criminal behavior on a victim. Students will be exposed to the neurobiology of fear including predictors of maladaptive/pathological response, and the biological correlates of criminal behavior. Also listed as HLS-662.

CJ-691 Criminal Justice Thesis I**Credits: 3**

Prerequisite(s): CJ-502, CJ-525, CJ-530, and CJ-542

Co-requisite(s): CJ-535

Term Offered: All Terms

Course Type(s): None

Independent investigation of special topics reflecting the research interests of the sponsoring professor.

CJ-692 Criminal Justice Thesis II**Credits: 3**

Prerequisite(s): CJ-691

Term Offered: Spring Term

Course Type(s): None

Independent investigation of special topics reflecting the research interests of the sponsoring professor.

CJ-695 Knowledge into Practice: Criminal Justice Capstone Course**Credits: 3**

Term Offered: All Terms

Course Type(s): None

This course represents a synthesis and evaluation of Monmouth University's Masters in Criminal Justice Goals and Objectives, which require students to: (1) engage in critical analysis and evaluation in the field; (2) become knowledgeable consumers of research; (3) learn the importance of technology in the field; (4) will develop the communication skills necessary to excel in the field; and (5) actively contribute to the field. To do so, student will prepare an evidence-based research paper that applies the core curriculum functions and competencies to a related criminal justice issue. Additionally, this course substantively addresses the six content areas required for certification by the Academy of Criminal Justice Sciences (ACJS,2016), which include: administration of justice, corrections, criminological theory, law adjudication, law enforcement, and research and analytic methods.

CJ-699 Independent Study in Criminal Justice**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Development and execution of a relevant reading and research project leading to significant written work designed by the student in consultation with the professor. The subject chosen for study should be related with any area of Criminal Justice of special interest for the student. Students applying for this course must demonstrate their knowledge of research techniques and their abilities to apply them to the specific area of studies chosen. It is also required that the student should be able to present the results of his/her research in appropriate written and oral form. Prior permission of the directing professor and department chair is required to take this course.

HLS-CPE Homeland Security Comprehensive Examination Credits: None

Prerequisite(s): 33 credits in Homeland Security

Term Offered: All Terms

Course Type(s): None

The Homeland Security Comprehensive Examination is a zero-credit course that will allow students who have completed thirty-three credits of graduate course work in homeland security to take a comprehensive examination and complete their degree. This is a pass/fail course.

HLS-602 Theoretical Approaches to Homeland Security Credits: 3

Term Offered: Fall Term

Course Type(s): None

Examines the various theories and frameworks associated with homeland security. The theories and frameworks describe, explain, predict, and judge the causes of terrorism and crime, as well as the behaviors associated with natural, technological/accidental, and adversarial/human caused disasters. Topical issues include terrorism, transnational crime, extreme weather, and emergent threats including climate, economic, energy, environmental, food, human, technology, and water security.

HLS-610 Foundations of Homeland Security Credits: 3

Term Offered: All Terms

Course Type(s): OL

Overview of homeland security basic management concepts, issues contributing to terroristic acts, and critical analysis of terrorist activities.

HLS-620 Terrorism: Causes and Consequences: The Unconventional Threat Credits: 3

Term Offered: All Terms

Course Type(s): None

Provides students with an in-depth examination of the unconventional threat of terrorism and its impact on the Homeland Security enterprise by exploring the overall phenomenon of terrorism as well as the complex motivations, ideologies, goals, and tactics of various domestic and international groups. Cultural, religious, and economic influences on terrorism, and media impact, will be considered. Students will analyze these groups in light of historical, contemporary, and potential future acts of terrorism in order to understand the causes, consequences, and impact terrorism has on our society. Balances out topical issues related to state terrorism, political terrorism, religious and apocalyptic violence, the media and terrorism, weapons of mass destruction, terrorist tactics and targeting, and the operational and organizational dynamics of terrorism.

HLS-630 Homeland Security Intelligence Credits: 3

Term Offered: Summer Term

Course Type(s): OL

Acquaints students with the concepts and practices involved in the process of collecting, analyzing and evaluating intelligence and in managing the intelligence function, as well as the influence of intelligence in shaping homeland security decision making at the federal, state and local levels. It examines the structures, roles, and interactions of the foreign and domestic intelligence communities, the intelligence gathering and analysis of capabilities of criminal justice and private sector entities, and the use of intelligence processes to support homeland security investigations, planning, and intelligence applications to support strategic decision making.

HLS-640 Interdisciplinary Approach to Homeland Security Credits: 3

Term Offered: Spring Term

Course Type(s): None

Acquaints students with the concepts and practices among the various disciplines within the homeland security domain that provide the architecture for the nation's preparedness strategy. Provides an understanding of how the law, constitution and interaction between the various disciplines of homeland security and defense, in theory and practice affect the development and execution of homeland security operations, strategies, and policies in general. Explores the collaborative efforts of multiple disciplines drawn from all levels of the public and private sectors, how they integrate with one another, and how they collectively factor into the prevention of, response to, and recovery from major events. Conversely, it will enhance the students understanding of the various disciplines associated with homeland security including law enforcement, fire services, emergency management, infrastructure custodians, the military, public health, and government administrators.

HLS-650 Cyber Security Credits: 3

Term Offered: Spring Term

Course Type(s): None

Examines current and emerging cyber threats and vulnerabilities. Focuses on policies and practices that govern cyberspace. Information systems technologies impact every aspect of twenty-first-century society and governance. At the same time, cyber capabilities hazard personal liberties, privacy, and homeland security. Students will explore emerging technologies that can facilitate and strengthen capability-specific national priorities to secure our cyberspaces and the homeland.

HLS-662 Psychopathology of Crime and Terrorism Credits: 3

Term Offered: Fall Term

Course Type(s): OL

Discusses the psychology of criminal behavior and the development of the terrorist. Provides students with an in-depth examination of the psychological consequences of terrorism on a community and the impact of criminal behavior on a victim. Students will be exposed to the neurobiology of fear including predictors of maladaptive/pathological response, and the biological correlates of criminal behavior. Also listed as CJ-662.

HLS-665 Emergency Management for Homeland Security Credits: 3

Term Offered: Spring Term

Course Type(s): OL

Examines the core principles of emergency management: prevention, mitigation, communication, response, and recovery. Focuses on the Federal Emergency Management Agency's 2011 Whole of Community approach to emergency management. Will assess emergency management's civil defense legacy to the current all-hazards role applied at the federal, state, and local levels. Students will examine the role of emergency managers in the homeland security framework through case studies. Incorporates real-world catastrophes that may occur immediately prior to/during the course semester.

HLS-670 Constitutional Issues in Homeland Security Credits: 3

Prerequisite(s): HLS-610, HLS-620, HLS-630, and HLS-640

Course Type(s): OL

Provides students with an in-depth examination of the U.S. Constitution and statutory authorities in the Homeland Security Era. Students will analyze the manner in which the U.S. Government balances public security and individual rights during homeland security crises. Balances out topical issues related to national security threats and Constitutional and statutory authorities that impact fundamental freedoms in the Homeland Security Era.

HLS-675 Technology for Homeland Security**Credits: 3** **HLS-695 Knowledge into Practice: Homeland Security Capstone Course**
Credits: 3

Prerequisite(s): HLS-610, HLS-620, HLS-630, and HLS-640

Term Offered: All Terms

Course Type(s): OL

Provides students with an overview of myriad technologies that have helped to shape the homeland security enterprise. Students will examine critical infrastructure and key resources threats and vulnerabilities that characterize the homeland security operational environment. Students will explore how past, present, and emerging technologies have been used and how they might be used in the future. Balances out topical issues related to risk, perception of risk, technological capabilities, security, cyber-attacks, health issues, and legal issues that impact homeland security. Students will explore elements of cyberterrorism and emerging technologies that can facilitate and strengthen capability-specific national priorities in order to improve national preparedness.

HLS-680 Comparative Government for Homeland Security **Credits: 3**

Prerequisite(s): HLS-610, HLS-620, HLS-630, and HLS-640

Course Type(s): OL

Provides students with an in-depth examination of other countries' homeland security governance and policies with a focus on counterterrorism laws, security, law enforcement, emergency response, and public health. Students will analyze other countries' traditions, political and bureaucratic institutions, and policies that might inform the U.S. homeland security enterprise. Designed to provide students with homeland security-related lessons learned and smart practices employed by other countries that, if adapted, scaled, and measured to the vision, mission, and purpose of a U.S. jurisdiction/organization, might make safe and secure the nation.

HLS-685 Strategic Plan for Homeland Security **Credits: 3**

Prerequisite(s): HLS-610, HLS-620, HLS-630, and HLS-640

Term Offered: Fall Term

Course Type(s): OL

Provides students with an in-depth examination of strategic planning, especially as it relates to the homeland security enterprise. Students will explore how organizations identify, plan, and implement their strategy objectives. Students will analyze past, current, and future homeland security strategy objectives and identify both lessons learned and not learned. Students will develop a comprehensive strategic homeland security strategy to make safe and secure the nation.

HLS-690 Policy Analysis and Research Methods in Homeland Security
Credits: 3

Term Offered: All Terms

Course Type(s): OL

Requires students to construct an original research proposal that critically analyzes one aspect of the homeland security field within the United States of America. To do so, the course begins with a review of the tenets of sound research in the social sciences and proceeds with the development of a research proposal that includes the formulation of a research question and subsequent hypothesis, a review of the pertinent literature, and the development of a detailed methodology with which to conduct the research. Additional attention is devoted to the practical, ethical, and political issues that arise when conducting research and evaluation within the agencies, organizations, practices, and policies that fall under the auspices of the Department of Homeland Security.

Prerequisite(s): HLS-690

Term Offered: Spring Term

Course Type(s): OL

Provides students with a synthesis and an evaluation of Monmouth University's Masters in Homeland Security core curriculum functions and competencies: (1) Political, legal, and managerial context of homeland security, (2) Technology and its applications in homeland security, (3) Research, program evaluation, and needs assessment and their application to homeland security, and (4) Current and emerging homeland security threats. Students prepare an evidence-based research paper that applies the core curriculum functions and competencies to a related homeland security issue.

HLS-699 Independent Study in Homeland Security **Credits: 3**

Term Offered: All Terms

Course Type(s): None

Provides students the opportunity to focus on a specific area of interest within homeland security. Research, reading and faculty-student communications will result in a significant written project. The supervising faculty member will meet weekly with the student to monitor progress and provide feedback. Prior permission of the selected faculty member, program director, and chair is required to take this course.