This beginning practice course introduces students to the basic processes of social work and the roles and skills needed for foundation practice. Relevant theories of social work practice with individuals and families are explored in relation to interviewing skills and assessment strategies. The course integrates ethical/value standards, multicultural and diverse contexts, and populations at risk. Effective practice methods, ethical issues, and the problem-solving process are incorporated. Students must earn a grade of B or higher in this course or it will have to be repeated.

This is the second semester of a two-semester course sequence within the framework for learning about social change. Examines international organizing movements and how these compare to organizing efforts in the United States. Students must earn a grade of "B or higher or it will have to be repeated.

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SW-520 Field Practicum II Credits: 3
Prerequisite: SW-510 passed with a grade of B or higher.
Corequisites: SW-503, SW-513, and SW-518.
Term Offered: All Terms
Course Type(s): None
The second part of a yearlong seminar required of all first-year MSW students completing a field internship. The seminar is generalist in focus. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-598 Special Topics in Social Work Credits: 3
Prerequisite: Permission of the department chair required.
Term Offered: Spring Term
Course Type(s): None
The subject matter varies with the interest of the students and the professor teaching the course. The exact nature of the topic covered in any given semester is indicated in the student's transcript.

SW-599 Independent Study in Social Work Credits: 3
Prerequisite: Prior permission of the directing professor and department chair.
Term Offered: All Terms
Course Type(s): None
Reading and research under the direction of a member of the Social Work faculty.

SW-602 Domestic Violence Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Highlights the issues of power and control with respect to violence. The societal beliefs and mores of different cultures that condone violence will be examined. The patterns of domestic violence will be studied from the points-of-view of the victims as well as the abusers. Methods of social work practice with family violence as well as current treatment procedures with abusers and victims are included.

SW-603 Addictions Considerations Credits: 1
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: Spring Term
Course Type(s): None
Deals with the practice of social work with substance abusing clients. It is meant to supplement material covered in SW-604 (Clinical Practice in Addictions) to fulfill the obligations of licensure from the state of New Jersey.

SW-604 Clinical Practice in Addictions Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Evaluates the clinical implications of substance use and abuse at three levels of social work practice. On the micro level, clinical implications including symptomatology, etiology, and physiology of substance use will be addressed. Assessment and treatment theory and techniques will be explored, implemented, and evaluated. On a mezzo level, the effects on, and needs of, the extended family and systemic community of those who use substances, will be addressed. Strategies for meeting those needs will be researched and evaluated. Lastly, on the macro level, existing resources available and active policy regarding substance abuse will be critically studied, and potential proposed changes will be discussed. Also listed as EDC-604.

SW-605 Clinical Practice with Families and Children Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Provides a historical perspective on family-centered practice. Introduces major theories and intervention types that are the foundation for clinical work with diverse families. Also listed as EDC-605. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-606 Working with Trauma in Child Welfare Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Develops clinical practice skills in child welfare, especially related to trauma assessment and intervention. Prepares students by teaching them the latest theories, research, and assessment and intervention strategies designed to assist youth and their families recover from traumatic experiences that may include sexual abuse, neglect, physical abuse, poverty, and parental substance abuse. A review of the historical, legal and ethical issues provides students with enhanced personal and professional understanding of the complexities of working with youth and families with multiple problems in the child welfare system.

SW-613 Social Work Management and Leadership Credits: 3
Prerequisite: Must be an advanced standing student or equivalent.
Term Offered: Fall Term
Course Type(s): None
Focuses on understanding the basic principles and applied practice of management and leadership in nonprofit human service and nongovernmental organizations from a social work perspective grounded in social justice and human rights. A wide range of human services management competencies are studied while identifying internal and external environments for human service organizations and non-governmental organizations. This course also reviews various organizational theories; leadership theories; human resource management skills; finance resource management skills and knowledge; and other current concerns in human service management. This social work graduate course is a required course for the International and Community Development concentration but is also suitable as an elective for the Clinical Practice with Families and Children concentration.

SW-614 Grant Writing Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): TPS
Provides students with the opportunity to develop grant-writing skills and to apply for a grant for their field internship agency. Emphasis will be placed on writing skills, concept development, program development, and budget preparation.
SW-615  Issues in International and Community Social Work  Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: Fall Term
Course Type(s): None
This is the first course in the concentration on International and Community Development. It is designed to introduce the student to global arenas for social work activities. Different perspectives on and realities of development and underdevelopment; policies and practices of international aid and humanitarian agencies; and the role of social work in addressing human rights and needs are critically examined. Emphasis is to give the impact of social welfare policy decisions upon oppressed population groups including their implications for human rights and social economic and justice. The relationship and tensions between Global North and Global South development and practice are explored. Policy areas for international and community development include: healthcare, income, social security and social welfare, housing, transportation, environment, education, social justice and corrections, employment (both formal and informal sectors), and peace and security. Knowledge skills and awareness for community practice work in multicultural and transnational settings are emphasized in this course. Understanding the generic community practice process is a critical component of learning to work in this field and to achieve socially just policies with individual, families, organizations, and communities in a global context. Special attention is given to social diversity in community development with oppressed population groups i.e., overcoming sexism, ageism, racism, ableism, ethnocentrism, classism and militarism. Students must earn a grade of B or higher or the course will have to be repeated.

SW-616  Social Work Practice with the Aged  Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Designed for students specializing in practice with the aged and their families. Examines normative and pathological aging personality. Emphasis is placed on the development of specialized knowledge and skills for assessment, intervention, and evaluation of a variety of issues and needs common in later life. Discussions on the applicability of certain interventions with the older adult and the family will be presented along with ethnocultural and gender considerations.

SW-617  Seminar on Emerging Challenges in International and Community Social Work  Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Addresses some of the emerging challenges facing social workers in international and community arenas. Many of these challenges are related to the rapidly changing nature of life in the twenty-first century. Focuses on these emerging challenges as they relate to the quality of life for people around the world. Special attention will be made to conceptualize emerging challenges, themes and issues using a social justice and human rights framework. Will run as a seminar where students will be involved in the generation of topics and discussions related to those topics. Students must earn a grade of "B" or higher in this course or it will have to be repeated.

SW-618  Social Work Administration  Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: Fall Term
Course Type(s): TPS
Designed to deepen the student’s knowledge of the information and skills needed to organize and manage a modern human service not-for-profit organization. Except for those in private practice, most social workers function within an organization or agency environment—very often in the not-for-profit sector. Within five years many holding MSW degrees will hold management positions in those organizations. Allows students to gain some preparation for this future possibility, while at the same time providing them with the tools to understand administrative processes in their organizations. Also listed as PS-618.

SW-619  Social Work Supervision  Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Familiarizes students with the basic concepts of supervision as a vital component of social work practice in three areas: practice skills, administrative needs and evaluation. Covers a historical and theoretical view of supervision, techniques, styles, supervise counter transference, authority, power and the supervision process. Emphasis is placed on the dynamics of supervision, ethical and value principles, professional boundaries and supervision as a leadership function.

SW-621  Social Work with Military Families  Credits: 3
Prerequisite: Must be an advanced standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
This course is an MSW elective. It is designed to assist students in understanding military systems and cultures within the United States. Also, we will examine contemporary areas of practice for social workers within and outside of the military. Special attention will be given to the impacts of the current and historical conflicts on military personnel, their families, and veterans and also to the ethical issues of working with these populations.

SW-625  Program Planning and Evaluation  Credits: 3
Prerequisite: Must be an advanced standing student or equivalent.
Term Offered: Spring Term
Course Type(s): None
Provides information about the techniques and procedures involved in the planning process and in the application of research methods to social work practice at the community level. Focus will be on the conceptualization of a social program and on process or planning and the outcome evaluation research. Different approaches to planning and evaluation from a strengths-based empowerment perspective will be surveyed. Students will deal with the theoretical and practical problems of planning and evaluating social welfare programs and services for individuals and families in a global context.

SW-626  Evaluation of Practice Effectiveness  Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Provides information about the values, techniques and procedures involved in the application of research methods to social services and programming. The focus will be on the conceptualization of a social program and on process and outcome evaluation research. Students will deal with the theoretical and practical problems of evaluating social work and social welfare programs and services.
SW-627 Implications of Social Justice and Human Rights for Social Work Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
First of a two-course sequence examining the implications and applications of social justice and human rights within social work. Within this course, students develop their knowledge of social justice and human rights principles and theories. Students analyze the implications of those principles and theories for the profession of social work as they develop a proposal for the implementation of social justice and human rights in either an agency-based, creative, or research-focused project.

SW-628 School Social Work Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Designed for students in the MSW program who are either in a school social work field internship, who currently work in the school system, or who anticipate becoming a school social worker in the future. Provides a conceptual framework for understanding social work services in schools. It will also cover educational policy, pupil rights, and the current social issues that school personnel handle.

SW-629 Spirituality and Social Work Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: Fall Term
Course Type(s): None
Provides a forum in which students will explore spirituality in social work practice. Through a critically reflective approach, this course prepares students to respond competently and ethically to diverse spiritual perspectives in relation to themselves, their clients and the helping relationships they create with them.

SW-630 Field Practicum III FC Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Required for advanced-standing students and those in the second year of the MSW program in the CPFC concentration. Focuses on advanced skills and particular techniques used with vulnerable and oppressed populations at each stage of the direct practice helping process and with difficult practice situations, such as resistant and involuntary clients, divorced families, child abuse and neglect, and other serious social problems affecting individuals, client groups, dyads, and family systems. Case examples representing complex client situations are drawn from the populations served by students in their fieldwork placements with a specific emphasis placed on working from a social justice and human rights perspective in the field. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-631 Field Practicum III Cl Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: Fall Term
Course Type(s): None
The semester is spent examining issues and methods in international and community practice. Some time will be spent considering an internship overseas in the spring semester. To this end, the course will expose all students to issues in living and working overseas and on cross-cultural understanding. Special attention is given to strategies that specifically target human rights issues, both in the United States and abroad. Designed to relate specifically to students completing their third semester of field practicum in a macro setting. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-632 Crisis Intervention Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Examines the multiple definitions, concepts, and models of crisis intervention. Addresses the issue of scope and timing of services. Additionally, the issue of categories of events (private vs. public) will be discussed. The education and training of the crisis intervention specialist will also be explored. The effect of a crisis on the individual, the family and the community is considered. Sociocultural factors will also be considered also.

SW-633 Trauma Informed Practice with Children and Adolescents Credits: 3
Term Offered: Summer Term
Course Type(s): None
Teaches social workers basic knowledge, skills and values about working with children who have experienced traumatic stress. Introduces students to traumatic stress and its impact on children, assessment tools that can help identify children affected by traumatic stress, and provides ways that child welfare workers can manage professional stress caused by secondary trauma. It also teaches how to use this knowledge to support children’s safety, permanency, and well-being through case analysis and corresponding interventions tailored for them and their biological and resource families. Trauma is broadly defined, and includes children and adolescents exposed to traumatic events - including abuse and neglect and witnessing interpersonal crime (e.g. domestic violence), community violence, and other traumatic events - who have come into contact with the child welfare system. Students are given a general overview of child traumatic stress, trained on the Essential Elements of trauma-informed child welfare practice, and provided practical strategies that social workers can use when they encounter children who have experienced trauma.

SW-634 Suicide Prevention and Intervention Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Designed to provide the student with an introduction to the fundamental knowledge and skills necessary for the understanding of and working in clinical practice with individuals at risk for suicidal thoughts, attempts, and completions. Myths and facts of suicide will be reviewed along with providing information on the state of the evidence base for epidemiology, risk factors, prevention, intervention and postvention with the school-aged child and adolescent, elderly, and special high-risk populations such as Native Americans. Open only to MSW students. Students from other majors must get permission of the professor to enroll.

SW-635 Field Practicum IV FC Credits: 3
Prerequisite: SW-630 passed with a grade of B or higher.
Corequisites: SW-605, SW-645, and SW-665.
Term Offered: All Terms
Course Type(s): None
This second course in advanced fieldwork practice focuses on the application of social justice and human rights in practice with individuals, families and groups. It will focus on how culture and the global environment influence assessment and intervention. Students must earn a grade of B or higher in this course or it will have to be repeated.
SW-641 Field Practicum IV CI  Credits: 3
Prerequisites: SW-631 passed with a grade of B or higher.
Corequisites: SW-615, SW-617, and SW-655.
Term Offered: All Terms
Course Type(s): None
Designed to relate specifically to students completing their fourth semester of field practicum in a macro setting. Students are completing 250 hours of fieldwork during this semester while taking this class. It will cover a topic of current interest in social work: cultural competency in the organization and best practice content and readings related to each student’s specific field internship. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-645 Clinical Social Work Assessment Diagnosis and Intervention Planning  Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Addresses advanced assessment, diagnosis, and intervention planning with adults. Examines the use of advanced theory in understanding problem formulation, assessment, diagnosis, and intervention planning utilizing a clinical social work approach. Attention is directed to sociocultural factors, policy issues and global environment considerations that impact diagnosis and intervention with persons seeking clinical social work services. The impact of poverty, racism, sexism, homophobia and various manifestations of institutionalized oppression upon clients and clinicians is considered. Intervention methods that enhance adaptive functioning and resiliency are explored. Provides students with an understanding of social work values and ethics as directly related to clinical work, the relevance of critical thinking skills, and the importance of collaborative intervention planning and evaluation of treatment effectiveness. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-654 Humanitarian Issues in War and Armed Conflict  Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: Spring Term
Course Type(s): None
Challenges students to explore and discuss important questions around protecting the rights of vulnerable people during the times of war. International humanitarian law is a set of rules that seeks, for humanitarian reasons, to limit the effects of armed conflict. It protects persons who are not or are no longer participating in the hostilities and restricts the means and methods of warfare. International humanitarian law is also known as the law of war or the law of armed conflict. Only open to MSW students. Students from other majors must get permission of the professor to enroll.

SW-655 Comparative International and Community Policy and Practice  Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: Spring Term
Course Type(s): None
Designed to broaden students’ exposure to world problems and to the existence of alternative solutions to social problems through an economic and social justice approach. The interrelationship between domestic and international social welfare issues will be highlighted, and the functions and contributions of social work internationally will be examined. This course will also make students aware of the opportunities for international collegial exchange through participation in international social work organizations. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-665 Advanced Clinical Practice with Children  Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: Spring Term
Course Type(s): None
Builds upon the foundation of individual, family and group work, with advanced practice applications for social work with children. Assessment and intervention skills used with children and adolescents are taught in relation to special issues that impact upon children today nationally and internationally. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-669 Applications of Social Justice and Human Rights in Social Work  Credits: 3
Prerequisite: Must be an advanced-standing student or the equivalent, and SW-627.
Term Offered: All Terms
Course Type(s): None
Second of a two-course sequence examining the implications and applications of social justice and human rights within social work. Guides students in the practice and application of social justice and human rights theories within their concentration-specific engagement with social work. Students undertake the implementation of a project that advances social justice and human rights as appropriate to their concentration area and practice interests.

SW-671 Advanced Practice with Children  Credits: 3
Prerequisite: Prior permission of the CPSWPT Program coordinator or MSW Director is required.
Term Offered: All Terms
Course Type(s): None
Designed for play therapy students and builds on the foundation course on individual, family and group counseling, with advanced clinical applications for work with children. Assessment and intervention skills are used with children and adolescents with special emphasis on expressive therapies such as art, play, sand tray, and music. Also listed as EDL-671 and PC-671.

SW-672 Advanced Theory in Play Therapy  Credits: 3
Term Offered: All Terms
Course Type(s): None
Provides an in-depth understanding of the history and theories of play therapy. Emphasis is placed on the understanding of the roles of therapists and parents through the play process. Diversity and multicultural considerations for theoretical perspectives are highlighted. Also listed as EDL-672 and PC-672.

SW-673 Advanced Techniques in Play Therapy  Credits: 3
Term Offered: All Terms
Course Type(s): None
Provides students with the opportunity to develop techniques and methods of play therapy. Emphasis is placed on working with children, adolescents, and adults through individual, group, and family play therapy. Major topics include group play therapy, family play therapy, short-term play therapy, and sand tray/sand play therapy. Additionally, diversity and multicultural considerations are highlighted. Also listed as EDL-673 and PC-673.

SW-674 Play Therapy for Children at Risk  Credits: 3
Term Offered: All Terms
Course Type(s): None
Focus is on play therapy with vulnerable and high-risk children. Emphasis on working with children, adolescents, and adults using play therapy in trauma and crisis situations is highlighted. Special attention is given to social issues that can lead to or exacerbate trauma or crisis. Also listed as EDL-674 and PC-674.
SW-675 Play Therapy Practicum Seminar I Credits: 3
Prerequisite: Prior permission of the CPSWPT Program Coordinator.
Term Offered: All Terms
Course Type(s): None
First of a two-course sequence focusing on the application of play
therapy theories and techniques. Students will acquire experience
using play therapy theories and techniques that can be used toward the
requirements for RPT certification. Students will process the clinical
experience of play with children and adolescents, with a review of
advanced skills, assessment, and treatment planning during individual
and group supervision in the university seminar through videotaped
sessions and discussion. The therapeutic relationship is emphasized.
Limited to Play Therapy (C.P.SW.PT.) program majors. Students cannot
enroll in SW-676 or PC-676 at the same time. Also listed as PC-675.

SW-676 Play Therapy Practicum Seminar II Credits: 3
Prerequisite: Prior permission of the CPSWPT Program Coordinator.
Term Offered: All Terms
Course Type(s): None
Second of a two-course sequence focusing on the application of play
therapy theories and techniques. Students will acquire experience
using play therapy theories and techniques that can be used toward the
requirements for RPT certification. Students will process the clinical
experience of play with children and adolescents, with a review of
advanced skills, assessment, and treatment planning during individual
and group supervision in the university seminar through videotaped
sessions and discussion. Legal and ethical issues, transference/
countertransference, and working with parents/caregivers are
emphasized. Limited to Play Therapy (C.P.SW.PT.) program majors.
Cannot enroll in PC-675 at the same time. Also listed as PC-676.

SW-698 Special Topics in Social Work Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
The subject matter varies with the interest of the students and the
professor teaching the course. The exact nature of the topic covered in
any given semester is indicated in the student’s transcript. Permission of
the program director is required.

SW-699 Independent Study in Social Work Credits: 3
Prerequisite: Must be an advanced-standing student or equivalent.
Term Offered: All Terms
Course Type(s): None
Reading and research leading to significant written work under the
direction of a member of the social work faculty. Prior permission of the
directing professor and department chair is required.