

# NURSING (NU)

## **NU-SANE Sexual Assault Nurse Examiner**

**Credits: None**

Term Offered: All Terms  
Course Type(s): NOSRCH

Provides basic theoretical and forensic principles to treat victims of sexual crimes by introducing standards of practice for the sexual assault nurse examiner (SANE) as outlined for SANE certification. Standards and principles of nursing practice will be applied to the practice of various areas of expertise held by SANE nurses. Forensic evaluation may include victims of all ages and ethnic and socioeconomic backgrounds within a framework of community and agency policies, procedures and protocols. Using the nursing process in the investigation of sexual assault and in the promotion and restoration of psychological, biological, and social health of survivors of sexual assault or abuse will be introduced. History and physical examination, crisis intervention, identifying and collecting evidence, and treating and counseling victims will be discussed. This is a pass/fail course.

## **NU-508 Factors Affecting Healthcare**

**Credits: 3**

Term Offered: All Terms  
Course Type(s): None

Examine models and contexts for health promotion and disease prevention; examine the influence of culture on health beliefs and practices; and ethical dilemmas. Investigate factors such as access to care, health and social policy, healthcare finance and economics, and legislative influences on health. Students must earn a minimum grade of B in the course. Students who receive less than a grade of B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

## **NU-512 Nursing Research for Advanced Nursing Practice**

**Credits: 3**

Term Offered: All Terms  
Course Type(s): None

Critical appraisal of the role of nursing research and research methods of inquiry in the development of nursing theory and practice. Qualitative and quantitative research methods; research designs; measurement theory and strategies; methods of data analysis; read, critique and write research reports; ethics, application of research techniques for outcomes evaluation and evidence-based practice. Students must earn a minimum grade of B in the course. Students who receive less than a grade of B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

## **NU-514 Data Management for Advanced Nursing Practice**

**Credits: 3**

Prerequisite(s): NU-509 and NU-512  
Term Offered: All Terms  
Course Type(s): None

Planning for and collection of outcome data; preparation of data for hypothesis testing; use of the SPSS statistical computer package for data management and analysis; selection and interpretation of appropriate parametric and nonparametric descriptive and inferential statistics for outcome evaluation. Quantitative and qualitative data analysis. Students must earn a minimum grade of B in the course. Students who receive less than a grade of B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

## **NU-518 Education and Motivation of Nursing Clients**

**Credits: 3**

Term Offered: All Terms  
Course Type(s): NU.EL

Role of the nurse in fostering health promotion via education of clients, families, and professional colleagues. Essential factors for successful teaching and learning. Motivating the client to make behavioral changes to promote health and development. Development, presentation, and evaluation of a formal teaching plan. Students must earn a minimum grade of B in the course. Students who receive less than a grade of B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

## **NU-521 Pathophysiology and Histology**

**Credits: 3**

Term Offered: All Terms  
Course Type(s): None

Focuses on pathogenesis of selected diseases leading to alterations of body structure and functions across the life span. Emphasizes the laboratory identification of vertebrate tissue. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

## **NU-524 Pharmacology for Advanced Nursing Practice**

**Credits: 3**

Prerequisite(s): NU-521  
Term Offered: All Terms  
Course Type(s): None

Historical perspective, legal regulations and standards, the Controlled Substances Act; pharmacokinetics; pharmacodynamics; choice and use of pharmacotherapeutics; nursing responsibilities in drug prescription; client education with respect to drug-desired effects, side effects, interactions, toxicity, dependence, and addiction. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

## **NU-535 Advanced Health Assessment**

**Credits: 3**

Prerequisite(s): NU-521  
Term Offered: All Terms  
Course Type(s): None

Theory and practice of health assessment skills, identification of deviations from the normal and documentation of findings are refined. Advanced-level assessment includes the comprehensive history, physical, and psychological variations of the client. The client is viewed holistically, incorporating cultural, nutritional, and developmental variations. Application of techniques is practiced in the college laboratory and with clients in outside agencies. Students translate assessment data into differential diagnosis and interpret laboratory and diagnostic data. Relationship of health assessment to the role and responsibilities of the nurse is examined. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-536 Advanced Health Assessment for Forensic Nurses Credits: 3**

Prerequisite(s): NU-521 and NU-524

Term Offered: All Terms

Course Type(s): None

Theory and practice of health assessment skills, identification of deviations from the normal and documentation of findings are refined. Advanced level assessment includes the comprehensive history, physical and psychological variations of the client across the lifespan. The client is viewed holistically, incorporating cultural, nutritional, and developmental variations. Application of techniques is practiced in the college laboratory and with clients in outside agencies. Students translate assessment data into differential diagnoses and interpret laboratory and diagnostic data. Relationship of health assessment to the role and responsibilities of the nurse is examined. Students must earn a minimum grade of B in the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-541 Primary Care Credits: 3**

Prerequisite(s): NU-521, NU-524, and NU-535

Co-requisite(s): NU-542

Term Offered: All Terms

Course Type(s): None

Aspects of advanced health assessment, clinical reasoning, and diagnostic skills necessary to manage common stable, chronic, and episodic alterations in health. Various advanced nursing practice roles in health care, ethical and legal issues in clinical practice, application of research-based clinical outcomes, promotion and maintenance of health, disease prevention and treatment modalities for individuals are explored. Content is presented in weekly clinical case studies related to common alterations in health. Factors influencing health care systems, patterns of human responses, and cultural and epidemiological influences will be discussed in weekly clinical case studies. Performing assessments and screenings related to common alterations in health are also included in a weekly, faculty-supervised clinical practice. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-542 Primary Care Laboratory Credits: 1**

Prerequisite(s): NU-521, NU-524, and NU-535

Co-requisite(s): NU-541

Term Offered: All Terms

Course Type(s): None

This clinical course is designed to be taken with the lecture component of NU-541. Aspects of advanced health assessment, clinical reasoning, and diagnostic skills necessary to manage common stable, chronic, and episodic alterations in health. Various advanced nursing practice roles in health care, ethical and legal issues in clinical practice, application of research-based clinical outcomes, and promotion and maintenance of health, disease prevention and treatment modalities for individuals are explored. Content is presented in weekly clinical case studies related to common alterations in health. Factors influencing health care systems, patterns of human responses, and cultural and epidemiological influences will be discussed in weekly clinical case studies. Performing assessments and screenings related to common alterations in health are also included in a weekly, faculty-supervised clinical practice. This is a pass/fail course.

**NU-543 Diagnosis and Treatment of Psychopathology Credits: 3**

Co-requisite(s): NU-544

Term Offered: Fall Term

Course Type(s): None

Provides the basic foundations of clinical management of common psychiatric/mental health problems in adults. For students in the Adult Psychiatric Mental Health APN Track. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-544 Diagnosis and Treatment of Psychopathology Clinical Laboratory Credits: 1**

Prerequisite(s): NU-521, NU-524, and NU-535

Co-requisite(s): NU-543

Term Offered: Fall Term

Course Type(s): None

Provides the basic foundations of clinical management of common psychiatric/mental health problems in adults. The student will deliver mental health care to adults with mental health problems including collection of subjective and objective data using the techniques of interview; establishing a psychiatric diagnosis utilizing the DSM-IV-TR classification system; and completing an initial psychiatric assessment and identifying psychopharmacologic interventions as appropriate. Establishment of collaborative role with other healthcare providers. Restricted to Psychiatric and Mental Health Nurse Practitioner students only. This is a pass/fail course.

**NU-562 Tests and Measures Credits: 3**

Term Offered: All Terms

Course Type(s): None

Considers evaluation methods related to norm-referenced and criterion-referenced evaluation methods in education. Students will investigate criteria used to develop reliable and valid evaluation measures. Current issues and research related to educational testing instruments, alternatives to standardized evaluation methods, and outcome measurement in education will be discussed. Students will explore measurement theory and evaluate measures that are used to identify cognitive, affective, and psychomotor domains as they relate to education. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course. Also listed as NU-762. Students who have taken NU-562 are not eligible to take NU-762.

**NU-564 Curriculum Development and Instruction in Nursing Education Credits: 3**

Term Offered: Fall Term

Course Type(s): OL

The primary focus of this course is the process of curriculum development in nursing. Factors influencing curriculum development, the process of curriculum development and evaluation methods are emphasized. Instruction and evaluation in didactic nursing courses and clinical experiences are addressed. Individuals completing this course will be prepared for the role of nurse educator in academic settings. Students must earn a minimum of a "B" in the course. Students who receive less than a "B" will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a "B" will make students ineligible to continue in programs requiring this course. Also listed as NU-764. Students who have taken NU-564 are not eligible to take NU-764.

**NU-566P Nurse Educator Practicum I**

Prerequisite(s): NU-521, NU-524, and NU-535

Co-requisite(s): NU-566S

Term Offered: Fall Term

Course Type(s): None

Provides an opportunity for the students to practice in the role of the novice academic nurse educator in diverse settings. Students apply teaching and learning principles in both academic and clinical settings under the guidance of a preceptor. Through reflection and sharing, students refine their practice and explore the eight core competencies outlined by the National League for Nursing. This is a pass/fail course. Ninety practicum hours required. Also listed as NU-766P. Students who have taken NU-566P are not eligible to take NU-766P.

**Credits: 2****NU-566S Nurse Educator Seminar I**

Prerequisite(s): NU-521, NU-524, and NU-535

Co-requisite(s): NU-566P

Term Offered: All Terms

Course Type(s): None

Through discussion and sharing, students refine their educational practice and identify the tasks associated with the eight core competencies of the academic nurse educator outlined by the National League for Nursing. Also listed as NU-766S. Students who have taken NU-566S are not eligible to take NU-766S.

**Credits: 1****NU-567P Nurse Educator Practicum II**

Co-requisite(s): NU-567S

Term Offered: Spring Term

Course Type(s): None

Provides additional opportunities for the student to function in the role of the novice academic nurse educator in diverse settings. Students continue to apply teaching and learning principles in both academic and clinical settings under the guidance of a preceptor during an additional 90 hours of practicum experiences. Through continued reflection and sharing, students refine their practice and explore the eight core competencies outlined by the National League for Nursing. This is a pass/fail course. Ninety practicum hours are required. Also listed as NU-767P. Students who have taken NU 567P are not eligible to take NU-767P.

**Credits: 2****NU-567S Nurse Educator Seminar II**

Co-requisite(s): NU-567P

Term Offered: Spring Term

Course Type(s): None

Through further discussion, and sharing, students refine their practice and identify the tasks associated with the eight core competencies of the academic nurse educator outlined by the National League for Nursing. Also listed as NU-767S. Students who have taken NU-567S are not eligible to take NU-767S.

**Credits: 1****NU-575 Issues in Forensic Nursing**

Term Offered: Fall Term

Course Type(s): None

Introduction to forensic nursing practice and the concepts, theories, and principles used in this advanced practice role. The use of the nursing process in forensic decision making for the management of individuals or populations are illustrated. The relationship between various socio-cultural factors, psychosocial issues, and ethical challenges are discussed in relationship to catastrophic injuries/illnesses and violent crimes. Comparison of the various roles in which forensic nursing can be applied are examined including the scopes and standards of nursing practice. Legal considerations in areas such as collection of forensic evidence and preservation, discovery, expert testimony are distinguished. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**Credits: 3****NU-576 Interpersonal Violence**

Term Offered: All Terms

Course Type(s): NU.EL

Examines the various types and patterns of violence related to cultural values, beliefs, biases and societal issues, as well as the historical perspective of violence. Content includes: family, community, youth, and workplace violence, and child, domestic, elder and sexual abuse. Theories concerning gender violence, gangs, bias and hate crimes, and terrorism are challenged. Public health and health care issues related to violence, and primary, secondary, and tertiary level interventions for victims and offenders of violence are discussed. Individual responsibilities associated with identification and reporting violence are identified. Healthcare measures to identify and prevent violence are analyzed. Methods of treatment for victims and perpetrators of violence are evaluated. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**Credits: 3****NU-577 Forensic Pathology**

Prerequisite(s): NU-521, NU-524, and NU-535 all passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): None

Designed to introduce students to concepts of forensic pathology with an emphasis on the recognition and interpretation of diseases and injuries in the human body that are the basis for medico-legal investigations. It presents an overview of the medico-legal investigative systems and the substance and mechanics of forensic pathology. The medical examiner, usually the pathologist, is primarily concerned with the investigation of violent, sudden, unexpected, and suspicious deaths. The medical examiner determines the cause and manner of death, identifies the deceased if unknown, determines the approximate time of injury and death, collects evidence from the body, issues a death certificate, and documents these events through an official autopsy report.

**Credits: 3**

**NU-578P Forensic Nursing Practicum****Credits: 2**

Prerequisite(s): NU-521, NU-535, NU-543, NU-575, NU-576, and NU-577

Co-requisite(s): NU-578S

Term Offered: Spring Term

Course Type(s): None

Students will work in an interdisciplinary team or with individuals in forensic arenas as they apply forensic theory and research in forensic nursing practice. Appropriate techniques for identifying, collecting and documenting pertinent data will be reinforced through clinical practice in a forensic arena. Under the supervision and guidance of a clinical preceptor, students will identify outcomes and plans of action for effective coordination and communication among professionals and clients as a means to learn appropriate techniques for the identification, prevention, and management of victims of crime and trauma. Students will develop expertise in the collection, preservation and documentation of evidence as identified in scopes and standards of forensic nursing practice. Individual experiences are arranged in conjunction with students' goals for practice. Students will attend a one-hour weekly seminar and a weekly eight-hour clinical practicum. This is a pass/fail course.

**NU-578S Forensic Nursing Seminar****Credits: 1**

Prerequisite(s): NU-521, NU-535, NU-543, NU-575, NU-576, and NU-577

Co-requisite(s): NU-578P

Term Offered: Spring Term

Course Type(s): None

Explores forensic theory and research to forensic nursing practice. Forensic nurses practice as sexual assault examiners, educators, nurse coroners, death investigators, correctional nurses, life care planners, case managers, legal nurse consultants, Medicare set aside coordinators and clinical specialists in pediatrics and, gerontology. Issues addressing systematic analysis of pertinent data, and the physical/psychological issues related to forensic nursing and applying nursing science to public and legal proceedings will be discussed in seminar. Identification of outcomes and plans of action that provide effective coordination and communication in managing clients will be addressed. A scientific and conceptual knowledge of nursing, forensic and criminal justice will assist students to recognize appropriate techniques for the identification, prevention, and management of appropriate clients utilizing the scopes and standards of forensic nursing practice. The collaborative nature of forensic nursing practice as a component of multidisciplinary teams will be stressed. Individual experiences are arranged in conjunction with students' goals for practice. Students will attend a one hour weekly seminar and a weekly eight hour clinical practicum. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-584 Curriculum and Instruction in Health Education****Credits: 4**

Term Offered: All Terms

Course Type(s): HY

Examination of theoretical bases for health education for graduate school nursing students including program development and implementation, educational strategies, behavioral objectives, learner characteristics, instructional assessment and classroom management. Was previously offered as HE-584.

**NU-585 School Nursing I****Credits: 4**

Term Offered: Fall Term

Course Type(s): None

Examines and analyzes the role of the school nurse as a healthcare provider, health educator, health counselor, child advocate in the school community, and interdisciplinary team member. Explores financial, legal, and administrative issues as they relate to school nursing. Reviews normal growth and developmental patterns. Describes common health problems, special needs, and interventions appropriate for school nurses. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-586 School Nursing II****Credits: 4**

Term Offered: Spring Term

Course Type(s): None

A continuation of the examination and analysis of the role of the school nurse as healthcare provider, health educator, health counselor, and interdisciplinary team member. An expansion of the role of the nurse as child advocate in the community and as public health nurse. Explores external and internal environmental influences that impact on the health of children. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-587P Practicum: School Nurse I****Credits: 2**

Prerequisite(s): NU-585

Co-requisite(s): NU-587S

Term Offered: Fall Term

Course Type(s): None

Introduction to the clinical experience for the school nurse. The student has his/her clinical experience in the school nurse's office where he or she takes an active part in school health services, physical assessments, organization and administration of the school health program as outlined in NJAC 6A:9 Professional Licensure and Standards of the NJ Board of Education Standards. This is a pass/fail course.

**NU-587S Seminar: School Nurse I****Credits: 2**

Prerequisite(s): NU-585

Co-requisite(s): NU-587P

Term Offered: Fall Term

Course Type(s): None

Discusses the school nurse's role as a healthcare provider, health counselor, administrator and member of the interdisciplinary school team. Students who are employed as a school nurse should take this two-credit seminar to fulfill the New Jersey Board of Education's requirement of "a minimum six semester-hour credits in school nursing, including school health services, physical assessments, organization, and administration of the school health program." Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

<p><b>NU-588P Practicum: School Nurse II</b> <b>Credits: 2</b>  Prerequisite(s): NU-586, NU-584, and NU-587S  Co-requisite(s): NU-588S  Term Offered: Spring Term  Course Type(s): None  A continuation of the clinical experience for the school nurse. The student functions in the role of the school nurse as a health educator. This is a pass/fail course.</p>	<p><b>NU-622P Advanced Practice Nursing Practicum I: Adult-Gerontology</b> <b>Credits: 3</b>  Co-requisite(s): NU-621 and NU-622S  Term Offered: Fall Term  Course Type(s): None  Delivery of primary healthcare to adults and geriatric clients with common health problems, including collection of subjective and objective data using the techniques of interview and physical examination; deriving differential and final diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling, and motivating clients for positive health maintenance. Establishment of interdisciplinary practice with other healthcare providers. This is a pass/fail course.</p>
<p><b>NU-588S Seminar: School Nurse II</b> <b>Credits: 2</b>  Prerequisite(s): NU-586 and NU-587S  Co-requisite(s): NU-584 and NU-588P  Term Offered: Spring Term  Course Type(s): None  Discusses the school nurse's role as a health educator. Students must earn a minimum of a "B" in the course. Students who receive less than a "B" will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a "B" will make students ineligible to continue in programs requiring this course.</p>	<p><b>NU-622S Advanced Practice Nursing Seminar I: Adult Gerontology</b> <b>Credits: 1</b>  Co-requisite(s): NU-621 and NU-622P  Term Offered: Fall Term  Course Type(s): None  Delivery of primary health care to adults and older adults with common health problems including collection of subjective and objective data using the techniques of interview and physical examination; deriving differential and final diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling, and motivating clients for positive health maintenance. Establishment of interdisciplinary practice with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.</p>
<p><b>NU-598 Special Topics in Nursing</b> <b>Credits: 3</b>  Term Offered: Fall Term  Course Type(s): None  Allows students to study a specific aspect of nursing. The subject matter varies from semester to semester and depends on the professor who teaches the course. If a prerequisite is required it will be announced in the course schedule.</p>	
<p><b>NU-599 Independent Study in Nursing</b> <b>Credits: 1-4</b>  Term Offered: All Terms  Course Type(s): None  Independent study (theory and/or practica) in a specialized area of interest to the student. Weekly consultations with supervising faculty member. Prior permission of the directing professor and department chair is required to take this course.</p>	
<p><b>NU-621 Advanced Practice Nursing I: Adult Gerontology</b> <b>Credits: 3</b>  Prerequisite(s): NU-521, NU-524, NU-535, NU-541, NU-542, and NU-622S  Co-requisite(s): NU-622P  Term Offered: Fall Term  Course Type(s): None  Detailed case study analysis of common health problems of adult and older adults including pathophysiology, epidemiology, strengths and weaknesses of assessment of data collection, diagnostic process, planning, intervention, and evaluation. Interview and perform physical examination techniques for collecting subjective and objective data in primary-care and long-term care settings; deriving diagnoses; planning care for acute and chronic illness in culturally diverse populations utilizing community resources; using communication for health teaching and counseling and to motivate clients for positive health maintenance will be explored. Expansion of traditional nursing role to the advanced practice nurse (APN) role through the incorporation of evidence-based practice, personal knowledge, and ethics will be discussed. The course is process-driven and will require extensive reading in the student's specialty area. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.</p>	<p><b>NU-623 Advanced Practice Nursing II: Adult Gerontology</b> <b>Credits: 3</b>  Prerequisite(s): NU-621  Co-requisite(s): NU-624P and NU-624S  Term Offered: Spring Term  Course Type(s): None  A continuation of NU-621. Detailed case study analysis of health problems including pathophysiology, epidemiology, strengths and weaknesses of assessment data collection, diagnostic process, planning, intervention, and evaluation. Interview and physical examination techniques for collecting subjective and objective data in primary, acute, and chronic illness in culturally diverse populations utilizing community resources; using communication for health teaching and counseling and to motivate clients for positive health maintenance. Expansion of the traditional nursing role to the advanced practice nurse (APN) role through the incorporation of evidence-based practice, personal knowledge, and ethics. A process-driven course that will require extensive reading in the student's specialty area. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.</p>

**NU-624P Advanced Practice Nursing Practicum: Adult Gerontology****Credits: 3**

Prerequisite(s): NU-621, NU-622S, and NU-622P

Co-requisite(s): NU-624S

Term Offered: Spring Term

Course Type(s): None

Delivery of primary healthcare to adult/gerontological and adolescent clients with common health problems including collection of subjective and objective data using the techniques of interview and physical examination; deriving diagnoses; planning care for acute and chronic illness using community resources; communication for health teaching, counseling, and motivating clients for positive health maintenance. Establishment of interdisciplinary practice with other healthcare providers. This is a pass/fail course.

**NU-624S Advanced Practice Nursing Seminar II: Adult Gerontology****Credits: 1**

Prerequisite(s): NU-621, NU-622S, and NU-622P

Co-requisite(s): NU-623 and NU-624P

Term Offered: Spring Term

Course Type(s): None

Delivery of primary healthcare to adult/gerontological and adolescent clients with common health problems including collection of subjective and objective data using the techniques of interview and physical examination; deriving diagnoses; planning care for acute and chronic illness using community resources; use of communication for age-appropriate health teaching, counseling, and motivating clients for positive health maintenance. Establishment of collaborative role with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-631 Advanced Practice Nursing I: Family****Credits: 3**

Prerequisite(s): NU-521, NU-524, NU-535, NU-541, and NU-542

Co-requisite(s): NU-632P and NU-632S

Term Offered: Fall Term

Course Type(s): None

Detailed case study analysis of common health problems of the adult and older adult including pathophysiology, epidemiology, strengths and weaknesses of assessment of data collection, diagnostic process, planning, intervention, and evaluation. Interview and physical examination techniques for collecting subjective and objective data in the primary-care and long-term care settings; deriving diagnoses; planning care for acute and chronic illness in culturally diverse populations utilizing community resources; using communication for health teaching and counseling and to motivate clients for positive health maintenance with be explored. Expansion of traditional nursing role to the advanced practice nurse (APN) role through the incorporation of evidence-based practice, personal knowledge, and ethics will be discussed. A process-driven course that will require extensive reading in the student's specialty area. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-632P Advanced Practice Nursing Practicum I: Family****Credits: 3**

Co-requisite(s): NU-631 and NU-632S

Term Offered: Fall Term

Course Type(s): None

Delivery of primary health care to the family unit with common health problems including collection of subjective and objective data using the techniques of interview and physical examination; deriving differential and final diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling and motivating clients for positive health maintenance. Establishment of collaborative role with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course. This is a pass/fail course.

**NU-632S Advanced Practice Nursing Seminar I: Family****Credits: 1**

Co-requisite(s): NU-631 and NU-632P

Term Offered: Fall Term

Course Type(s): None

Delivery of primary healthcare to adults and older adults with common health problems include collection of subjective and objective data using the techniques of interview and physical examination; deriving differential and final diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling, and motivating clients for positive health maintenance. Establishment of collaborative role with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-633 Advanced Practice Nursing II: Family****Credits: 3**

Prerequisite(s): NU-631

Co-requisite(s): NU-634S and NU-634P

Term Offered: Spring Term

Course Type(s): None

Detailed case study analysis of health problems, including pathophysiology, epidemiology, strengths and weaknesses of assessment of data collection, diagnostic process, planning, intervention, and evaluation. Interview and physical examination techniques for collecting subjective and objective data in primary, acute and long-term care settings; deriving nursing diagnoses; planning care for acute and chronic illness in culturally diverse populations utilizing community resources; using communication for health teaching and counseling and to motivate clients for positive health maintenance. Expansion of traditional nursing role to the advanced practice nurse (APN) role through the incorporation of evidence-based practice, personal knowledge, and ethics. A process-driven course that will require extensive reading in the student's specialty area. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

- NU-634P Advanced Practice Nursing Practicum II: Family Credits: 3**  
 Prerequisite(s): NU-631, NU-632S, and NU-632P  
 Co-requisite(s): NU-633 and NU-634S  
 Term Offered: Spring Term  
 Course Type(s): None  
 Delivery of healthcare to the child, pregnant couple, and adults with complex health problems, including collection of subjective and objective data using the techniques of interview and physical examination; deriving nursing diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling and motivating clients for positive health maintenance. Establishment of collaborative role with other health care providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course. This is a pass/fail course.
- NU-634S Advanced Practice Nursing Seminar II: Family Credits: 1**  
 Prerequisite(s): NU-631, NU-632S, and NU-632P  
 Co-requisite(s): NU-634P and NU-633  
 Term Offered: Spring Term  
 Course Type(s): None  
 Discussion of delivery of healthcare to the child, pregnant couple, and adults with complex health problems that include collection of subjective and objective data using the techniques of interview and physical examination; deriving nursing diagnoses; planning care for acute and chronic illness using community resources; use of communication for health teaching, counseling, and motivating clients for positive health maintenance. Establishment of collaborative role with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.
- NU-635 Advanced Practice Nursing Pediatrics Credits: 2**  
 Co-requisite(s): NU-635P  
 Term Offered: All Terms  
 Course Type(s): None  
 Detailed case study analysis of health problems including pathophysiology, epidemiology, strengths and weaknesses of assessment of data collection, diagnostic process, planning, intervention, and evaluation. Interview and physical examination techniques for collecting subjective and objective data in pediatric care, both acute and chronic illness in culturally diverse pediatric populations utilizing community resources; using communication for health teaching and counseling and to motivate clients for positive health maintenance. Expansion of traditional nursing role to the advanced practice nurse (APN) role through the incorporation of evidence-based practice, personal knowledge, and ethics. The course is process-driven and will require extensive reading in the student's specialty area. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.
- NU-635P Advanced Practice Nursing Pediatrics Practicum Credits: 1**  
 Prerequisite(s): NU-635  
 Term Offered: Summer Term  
 Course Type(s): None  
 Deliver primary care to pediatric clients with common health problems including collection of subjective and objective data using the techniques of interview and physical examination; diagnose and plan care for acute and chronic illness in culturally diverse pediatric populations utilizing community resources; use communication skills for health teaching and counseling and to motivate pediatric clients and their families for positive health maintenance. Expand the traditional nursing role to the advanced practice nurse (APN) role through the incorporation of evidence-based practice, personal knowledge, and ethics. Establish collaborative relationships with other health care providers for comprehensive care. This is a pass/fail course.
- NU-661 Nursing Administration I Credits: 3**  
 Co-requisite(s): NU-622P and NU-622S  
 Term Offered: Fall Term  
 Course Type(s): None  
 Students are socialized into the middle-level management and administration roles by examination of the administrative process in a variety of healthcare organizations. Students are expected to assess, plan, develop, evaluate, and refine their effectiveness as managers and leaders of nursing and patient care services. By synthesizing information from previous course work, management theories, and relevant research, students will be able to apply themselves to the management/administration roles. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.
- NU-662P Nursing Administration I Practicum Credits: 2**  
 Co-requisite(s): NU-661 and NU-662S  
 Term Offered: Fall Term  
 Course Type(s): None  
 Students observe and participate in the middle-level management/administrative process in a variety of healthcare organizations. For the required practicum, the student selects a nursing service compatible with the student's individual goals. Socialization into the middle management and administrative roles permits students to assess, plan, implement, and refine their skills as beginning practitioners as managers and leaders of nursing and patient care services. This is a pass/fail course.
- NU-662S Nursing Administration I Seminar Credits: 1**  
 Co-requisite(s): NU-661 and NU-662P  
 Term Offered: Fall Term  
 Course Type(s): None  
 Students analyze the middle-level-management/administrative process in a variety of healthcare organizations. Socialization into the middle management and administrative roles permits students to assess, plan, implement, and refine their skills as beginning practitioners as managers and leaders of nursing and patient care services. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-663 Nursing Administration II**

Prerequisite(s): NU-661, NU-662S, and NU-662P

Co-requisite(s): NU-664P and NU-664S

Term Offered: Spring Term

Course Type(s): None

Students are prepared to practice in the role of middle-level administration and nursing case manager. Students will build on the information obtained in Nursing Administration I. In addition, nurses will learn the role of the nursing case manager. Students learn how to provide quality healthcare along a continuum, decrease fragmentation of care across multiple settings, enhance the client's quality of life, and address issues concerning cost containment. Communication and collaboration techniques are utilized to assess, plan, implement, coordinate, monitor and evaluate the options and services available to meet individual health needs. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**Credits: 3****NU-664P Nursing Administration II Practicum**

Prerequisite(s): NU-661, NU-662S, and NU-662P

Co-requisite(s): NU-663 and NU-664S

Term Offered: Spring Term

Course Type(s): None

Students observe and participate in the human resources and the nursing case management roles. Students build on the information obtained in Nursing Administration I. Students investigate the integration of the nursing administrator role and human resource elements and observe the relationship through direct observation of the HR staff and the Executive Team. This is a pass/fail course.

**Credits: 2****NU-664S Nursing Administration II Seminar**

Prerequisite(s): NU-661, NU-662S, and NU-662P

Co-requisite(s): NU-663 and NU-664P

Term Offered: Spring Term

Course Type(s): None

Students analyze the human resource role and the nursing case management role and their relationship to nursing administration. Students build on the information obtained in Nursing Administration Seminar I. Students assess, plan, and implement their effectiveness as administrative-level nursing personnel and delve into the knowledge required to comprehend the role of case management and human resources and their relation to nursing administration. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**Credits: 1****NU-669 Psychiatric Mental Health Nursing I: Practice with Children and Adolescents****Credits: 3**

Prerequisite(s): NU-521, NU-524, NU-535, NU-543, and NU-544

Co-requisite(s): NU-670P and NU-670S

Term Offered: All Terms

Course Type(s): None

Examines psychological theories, assessment techniques and psychopharmacologic interventions for working directly with children, adolescents, and their caretakers. Emphasizes evidence-based interventions that address diverse groups of children or adolescents within their social contexts (e.g., peer group, school, family, neighborhood). Special attention will be given to issues of diversity as it relates to building therapeutic relationships and intervening with children, adolescents and their families. Treatment planning and specific methodologies for working therapeutically with children and adolescents will be evaluated. In view of the reliance on direct practice experiences with children and adolescents, students will be placed in clinical sites concurrently with these courses (NU-670P and NU-670S). Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-670P Psychiatric Mental Health Nurse Practitioner Nursing I: Practice with Children and Adolescents Practicum****Credits: 2**

Prerequisite(s): NU-521, NU-524, NU-535, NU-543, and NU-544

Co-requisite(s): NU-669 and NU-670S

Term Offered: All Terms

Course Type(s): None

Delivery of mental healthcare to children and adolescents with mental health problems including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources; use of interventions including short-term problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other healthcare providers. This is a pass/fail course.

**NU-670S Psychiatric Mental Health Nursing I: Practice with Children and Adolescents Seminar****Credits: 1**

Prerequisite(s): NU-521, NU-524, NU-535, NU-543, and NU-544

Co-requisite(s): NU-669 and NU-670P

Term Offered: All Terms

Course Type(s): None

Delivery of mental health care to children and adolescents with mental health problems including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources; use of interventions including short-term problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.



**NU-671 Advanced Practice Psychiatric/Mental Health Nursing II: Psychopharmacology and Introduction to Therapy Credits: 3**

Prerequisite(s): NU-521, NU-535, NU-543, and NU-544

Co-requisite(s): NU-672P and NU-672S

Term Offered: Spring Term

Course Type(s): None

Focuses on advanced knowledge of psychiatric/mental health nursing. Assessment, treatment planning and therapeutic interventions with individuals, families and groups will be introduced. Offers various treatment models including the classic schools and current developments in individuals, families and groups. Each therapeutic modality will be presented using key concepts, an explanation of the therapeutic process and application of techniques. In view of the reliance on direct practice experiences with individuals, families and groups, students will be placed in clinical sites concurrently with the courses NU-672P and NU-672S. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-672P Advanced Practice Psychiatric/ Mental Health Nursing Practicum II Credits: 3**

Co-requisite(s): NU-671 and NU-672S

Term Offered: Spring Term

Course Type(s): None

Delivery of mental health care to adults with mental health problems, including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources; use of interventions including short-term problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other health care providers. This is a pass/fail course.

**NU-672S Advanced Practice Psychiatric/Mental Health Nursing Seminar II Credits: 1**

Co-requisite(s): NU-671 and NU-672P

Term Offered: Spring Term

Course Type(s): None

Delivery of mental health care to adults with mental health problems, including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources; use of interventions including short-term problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other health care providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-673 Advanced Practice Psychiatric/ Mental Health Nursing III Credits: 3**

Prerequisite(s): NU-671, NU-672P, and NU-672S

Co-requisite(s): NU-674P and NU-674S

Term Offered: All Terms

Course Type(s): None

Builds upon the foundation course NU-671. As clinicians there is an ever-pressing need to interpret theory and engage in practice inclusively. Examines how clients' lives are affected by larger societal structures. This course will examine modalities and ways to intervene with clients with a true sensitivity and understanding of issues of race, culture, gender, religion and sexual orientation. Each therapeutic modality will be presented using key concepts, an explanation of the therapeutic process and application of techniques. In view of the reliance on direct-practice experiences with individuals, families and groups, students will be placed in clinical sites concurrently with this course (NU-674P and NU-674S). Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

**NU-674P Advanced Practice Psychiatric/Mental Health Nursing Practicum III Credits: 3**

Prerequisite(s): NU-671, NU-672S, and NU-672P

Co-requisite(s): NU-673 and NU-674S

Term Offered: Fall Term

Course Type(s): None

A continuation of NU-672P. Delivery of mental health care to adults with mental health problems, including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources; use of interventions including short term, problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other healthcare providers. This is a pass/fail course.

**NU-674S Advanced Practice Psychiatric/Mental Health Nursing Seminar III Credits: 1**

Prerequisite(s): NU-671, NU-672P, and NU-672S

Co-requisite(s): NU-673 and NU-674P

Term Offered: Fall Term

Course Type(s): None

A continuation of NU-672S. Delivery of mental health care to adults with mental health problems, including collection of subjective and objective data using the techniques of interview; deriving psychiatric diagnoses; deriving nursing diagnoses; planning care for acute and chronic mental health issues using community resources, use of interventions including short-term, problem-focused psychotherapy, group therapy and psychopharmacologic modalities. Establishment of collaborative role with other healthcare providers. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course.

<p><b>NU-699 Independent Study in Nursing (600 Level)</b> Credits: 3            Term Offered: All Terms            Course Type(s): None            Independent study (theory and/or practica) in a specialized area of interest to the student. Weekly consultations with supervising faculty member. Prior permission of the directing professor and department chair is required to take this course.</p>	<p><b>NU-705 Interprofessional Collaboration and Team Facilitation</b> Credits: 2            Co-requisite(s): NU-706            Term Offered: Fall Term            Course Type(s): OL            Examines advanced communication skills and other behaviors that provide the knowledge and skills needed for exemplary leadership, with an emphasis on relationships and team building. Leadership and communication strategies that help move professionals multidisciplinary groups toward common goals and objectives will be examined. DNP students only.</p>
<p><b>NU-701 Translating Evidence to Clinical Practice</b> Credits: 3            Term Offered: All Terms            Course Type(s): OL            Components central to the concept of evidence-based practice are introduced and emphasis is placed on evaluating systematically, research and evidence from multiple sources. Critical appraisal of evidence utilizing clinical informatics, databases, multidisciplinary best practices, and systematic reviews of randomized clinical trials will be included in an approach to a clinical question or problem for a practice change. Strategies for creating a culture of evidence-based practice for individuals and clinical systems will be explored. Tools for diffusing the change or innovation are included. The concept of translational science will prepare students to begin formulation of a capstone project. Students must earn a grade of "B" or higher in this course or it will have to be repeated.</p>	<p><b>NU-706 Leadership Immersion I</b> Credits: 1            Co-requisite(s): NU-705            Term Offered: Fall Term            Course Type(s): OL            The practice immersion experience facilitates advanced nursing practice by allowing the student to demonstrate and integrate their knowledge of upper level management processes in a health care organization by considering advanced communication skills and other behaviors that provide the knowledge and skills needed for exemplary leadership, with an emphasis on relationship development, effective meeting management, team building, and resolution of complex situations. This is a pass/fail course.</p>
<p><b>NU-702 Health Promotion in Diverse Populations</b> Credits: 3            Term Offered: All Terms            Course Type(s): OL            Examines the influence of culture on nursing care delivery. Explores the DNP's role in providing culturally appropriate care for increasingly diverse populations. The focus of the course is on global health issues, factors affecting health, disparities in healthcare and infrastructure of populations. Students will utilize evidence-based research to analyze various social, cultural, and economic factors that impact health, illness and the perceptions/behaviors of diverse ethnic and minority groups as they relate to health promotion. Content includes an examination of social, psychological, and cultural theories, a review of current research about health and illness beliefs/behaviors, and the development of health promotion strategies to improve care provided to individuals, aggregates and populations. Students must earn a grade of "B" or higher in this course or it will have to be repeated.</p>	<p><b>NU-715 Organizational Leadership in Healthcare</b> Credits: 3            Term Offered: All Terms            Course Type(s): OL            Examines organizational systems and processes that emphasize the demand for clinical practice leadership, improvement of health outcomes and ensured patient safety. Students are provided the tools to develop expertise in assessing the vision, mission and organizational strategic plans. Emphasis is placed on executive decision making, leading change efforts, and instituting innovative methodologies for system improvement. Organizational behaviors directed towards quality improvement, negotiation, conflict resolution, performance evaluation and ethical conduct in a business environment. Enhances the student's ability to use power and influence to achieve goals, build teams and alliances, establish strong communication channels, and empower others. Students must earn a grade of "B" or higher in this course or it will have to be repeated.</p>
<p><b>NU-703 Epidemiology and Genetics/Genomics</b> Credits: 3            Term Offered: All Terms            Course Type(s): OL            Explores the key features of epidemiological and genetic concepts and theories in relation to populations. Epidemiological principles will be examined in relation to public health issues to plan and evaluate strategies to prevent illness and study diseases. Exploration of the risks health care personnel deal with: environmental catastrophes, (chemical, biological, and radiation), nuclear attacks, disease outbreaks and global conflicts. Investigation into local, regional, national and international databases regarding health disparities, disease entities, genetic problems, global threats and the response preparedness and effectiveness of various agencies and governments. The student will identify risk factors for genetic disease and explore the influence of genetics and genomics on human diseases as they relate to the ethical, legal and financial responsibilities of the advanced practice nurse. Students must earn a grade of "B" or higher in this course, or it will have to be repeated.</p>	<p><b>NU-716 Health Care Policy for Advocacy in Health Care</b> Credits: 3            Term Offered: Spring Term            Course Type(s): OL            Examines healthcare economics, political and public health issues, and their relation to development and implementation of health policies at regional, national and international levels. Health policy influences multiple care delivery issues, including health disparities, underserved populations, cultural sensitivity, ethics, law, health care financing, and issues of equity and social justice in the delivery of healthcare. The DNP role will be discussed in the creation of such policies. Students must earn a grade of "B" or higher in this course or it will have to be repeated.</p>
	<p><b>NU-718 Health Care Economics and Financial Management</b> Credits: 3            Term Offered: All Terms            Course Type(s): OL            Provides an in-depth exploration of economics and finance, budget, reimbursement mechanisms and innovative business models for health care organizations and practice settings. Students will have an opportunity to develop and review business plans and to evaluate cost-benefit analyses as they relate to the DNP role. The practical application of management of financial resources, tools for decision making and communication strategies will be integrated. Students must earn a grade of "B" or higher in this course or it will have to be repeated.</p>

**NU-720 Research Methods in Healthcare Leadership****Credits: 3**

Term Offered: Spring Term

Course Type(s): OL

Focus is on the critical analysis of the research process. There is an emphasis on the data collection and data analysis steps of research. Skills are developed in the use of the SPSS statistical program and the interpretation of descriptive and inferential statistics for outcome evaluation in healthcare. Interpretation and evaluation of statistical analysis in published research are emphasized. Skills are refined in the dissemination of research to healthcare professionals. DNP students only.

**NU-730 Doctor Nursing Practice Project I****Credits: 3**

Prerequisite(s): NU-701, NU-702, NU-703, NU-715, NU-716, and NU-720 all passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): OL

The DNP project culminates in a practice immersion experience that affords the student the opportunity to integrate and synthesize information from a variety of areas and previous course work to exhibit mastery of an advanced specialty within nursing practice. Students will demonstrate synthesis of the DNP education and advanced nursing practice specialty which focuses on change that impacts healthcare outcomes either through direct or indirect care. Students will share their journey toward developing the DNP project through class discussion using a variety of communication modalities. In consultation with the DNP Project Advisor, students will select an area of specialty practice and propose a project. The end result will be a proposed project based on the principles of evidence-based practice that incorporates planning, implementation, evaluation and dissemination concepts. This will provide a foundation for continued scholarship while making significant contributions in the student's area of interest. Students must earn a grade of B or higher in this course or it will have to be repeated.

**NU-731 Leadership Immersion II****Credits: 3**

Prerequisite(s): NU-701, NU-702, NU-703, NU-705, NU-715, NU-716 all passed with a grade of B or higher, and NU-706 passed with a grade of P

Term Offered: All Terms

Course Type(s): OL

Immersion into the leadership role provides the student an opportunity to expand their leadership skillset and apply, integrate, and synthesize the DNP Essentials through a collaborative partnership between the university and approved practice partners. The student will develop specific learning objectives related to the DNP Essentials, application of theory, and role requirements jointly with the assigned professor to develop their nursing specialty expertise. This course is individualized to each student's specific area of practice interest. This experience should provide opportunities to work with experts including interdisciplinary to build and assimilate knowledge for advanced nursing practice at the highest level of complexity. DNP Essentials guideline state that graduates should have 1000 hours of combines clinical and experience through the MSN and DNP studies. It is expected that all students in the DNP program complete 500 hours in addition to the 500 hours previously completed in their master's level program or if additional hours are required to meet their advisor to construct a plan. This is a pass/fail course.

**NU-732 Doctor Nursing Practice Project II****Credits: 3**

Prerequisite(s): NU-730 passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): OL

DNP Project II builds on the content and processes developed in the DNP Project I towards implementation. Students will share their journey of implementation and evaluation of the DNP project through class discussion using a variety of communication modalities. In consultation with the DNP Project Advisor students will implement and evaluate the project. This course is a continuation of DNP Project I. Students will continue to integrate and apply information from a variety of areas to demonstrate expertise in an advanced specialty within nursing practice. Students will continue to demonstrate synthesis of the DNP education and advanced nursing practice specialty which focuses on change that impacts healthcare outcomes either through direct or indirect care. The end result will be an executed project based on the principles of evidence-based practice that incorporates planning, implementation, evaluation and dissemination concepts. Students must earn a grade of B or higher in this course or it will have to be repeated.

**NU-733 Leadership Immersion III****Credits: 3**

Prerequisite(s): NU-731 passed with a grade of P

Term Offered: All Terms

Course Type(s): OL

Continuation of the practice immersion experience provides the student with additional opportunities to apply, integrate, and synthesize the DNP Essentials. The student will again develop specific learning objectives related to the DNP Essentials, application of theory, and role requirements jointly with the assigned professor to develop their nursing specialty expertise. This course is individualized to each student's specific area of practice interest. This experience should provide opportunities to work with experts including interdisciplinary to build and assimilate knowledge for advanced nursing practice at the highest level of complexity. DNP Essentials guideline state that graduates should have 1000 hours of combined clinical and experience through the MSN and DNP studies. It is expected that all students in the DNP program complete 500 hours in addition to the 500 hours previously completed in their master's level program or if additional hours are required to meet with their advisor to construct a plan. This is a pass/fail course.

**NU-762 Tests and Measures****Credits: 3**

Term Offered: All Terms

Course Type(s): OL

Considers evaluation methods related to norm-referenced and criterion-referenced evaluation methods in education. Students will investigate criteria used to develop reliable and valid evaluation measures. Current issues and research related to educational testing instruments, alternatives to standardized evaluation methods, and outcome measurement in education will be discussed. Students will explore measurement theory and evaluate measures that are used to identify cognitive, affective, and psychomotor domains as they relate to education. Students must earn a minimum of a B in the course. Students who receive less than a B will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a B will make students ineligible to continue in programs requiring this course. Also listed as NU-562. Students who have taken NU-762 are not eligible to take NU-562.

**NU-764 Curriculum Development and Instruction in Nursing Credits: 3**

Term Offered: Fall Term

Course Type(s): OL

The primary focus of this course is the process of curriculum development in nursing. Factors influencing curriculum development, the process of curriculum development and evaluation methods are emphasized. Instruction and evaluation in didactic nursing courses and clinical experiences are addressed. Individuals completing this course will be prepared for the role of nurse educator in academic settings. Students must earn a minimum of a "B" in the course. Students who receive less than a "B" will be required to repeat the course. Students will be allowed to repeat the course no more than once. A second grade below a "B" will make students ineligible to continue in programs requiring this course. Also listed as NU-564. Students who have taken NU-764 are not eligible to take NU-564.

**NU-766P Nurse Educator Practicum I Credits: 2**

Co-requisite(s): NU-766S

Term Offered: Fall Term

Course Type(s): OL

Provides an opportunity for the student to practice in the role of the novice academic nurse educator in diverse settings. Students apply teaching and learning principles in both academic and clinical settings under the guidance of a preceptor. Through reflection and sharing, students refine their practice and explore the eight core competencies outlined by the National League for Nursing. This is a pass/fail course. Requires 90 practicum hours. Also listed as NU-566P. Students who have taken NU-766P are not eligible to take NU-566P.

**NU-766S Nurse Educator Seminar I Credits: 1**

Co-requisite(s): NU-766P

Term Offered: Fall Term

Course Type(s): None

Through discussion and sharing, students refine their educational practice and identify the tasks associated with the eight core competencies of the academic nurse educator outlined by the National League for Nursing. Also listed as NU-566S. Students who have taken NU-766S are not eligible to take NU-566S.

**NU-767P Nurse Educator Practicum II Credits: 2**

Co-requisite(s): NU-767S

Term Offered: Spring Term

Course Type(s): None

Provides additional opportunities for the student to function in the role of the novice academic nurse educator in diverse settings. Students continue to apply teaching and learning principles in both academic and clinical settings under the guidance of a preceptor during an additional 90 hours of practicum experiences. Through continued reflection and sharing, students refine their practice and explore the eight core competencies outlined by the National League for Nursing. This is a pass/fail course. Ninety practicum hours required. Also listed as NU-567P. Students who have taken NU-767P are not eligible to take NU-567P.

**NU-767S Nurse Educator Seminar II Credits: 1**

Co-requisite(s): NU-767P

Term Offered: Spring Term

Course Type(s): None

Through further discussion, and sharing, students refine their practice and identify the tasks associated with the eight core competencies of the academic nurse educator outlined by the National League for Nursing. Also listed as NU-567S. Students who have take NU-767S are not eligible to take NU-567S.

**NU-799 Independent Study in Nursing (doctorate Level) Credits: 1-3**

Term Offered: Spring Term

Course Type(s): None

Independent study (theory and/or practica) in a specialized area of interest to the student. Weekly consultations with supervising faculty member. Course can be graded (theory) or pass/fail (practica). Prior permission of the directing professor and department chair is required to take this course.