

HOMELAND SECURITY (HLS)

HLS-CPE Homeland Security Comprehensive Examination Credits: None

Prerequisite(s): 33 credits in Homeland Security

Term Offered: All Terms

Course Type(s): None

The Homeland Security Comprehensive Examination is a zero-credit course that will allow students who have completed thirty-three credits of graduate course work in homeland security to take a comprehensive examination and complete their degree. This is a pass/fail course.

HLS-602 Theoretical Approaches to Homeland Security Credits: 3

Term Offered: Fall Term

Course Type(s): None

Examines the various theories and frameworks associated with homeland security. The theories and frameworks describe, explain, predict, and judge the causes of terrorism and crime, as well as the behaviors associated with natural, technological/accidental, and adversarial/human caused disasters. Topical issues include terrorism, transnational crime, extreme weather, and emergent threats including climate, economic, energy, environmental, food, human, technology, and water security.

HLS-610 Foundations of Homeland Security Credits: 3

Term Offered: All Terms

Course Type(s): OL

Overview of homeland security basic management concepts, issues contributing to terroristic acts, and critical analysis of terrorist activities.

HLS-620 Terrorism: Causes and Consequences: The Unconventional Threat Credits: 3

Term Offered: All Terms

Course Type(s): None

Provides students with an in-depth examination of the unconventional threat of terrorism and its impact on the Homeland Security enterprise by exploring the overall phenomenon of terrorism as well as the complex motivations, ideologies, goals, and tactics of various domestic and international groups. Cultural, religious, and economic influences on terrorism, and media impact, will be considered. Students will analyze these groups in light of historical, contemporary, and potential future acts of terrorism in order to understand the causes, consequences, and impact terrorism has on our society. Balances out topical issues related to state terrorism, political terrorism, religious and apocalyptic violence, the media and terrorism, weapons of mass destruction, terrorist tactics and targeting, and the operational and organizational dynamics of terrorism.

HLS-630 Homeland Security Intelligence Credits: 3

Term Offered: Summer Term

Course Type(s): OL

Acquaints students with the concepts and practices involved in the process of collecting, analyzing and evaluating intelligence and in managing the intelligence function, as well as the influence of intelligence in shaping homeland security decision making at the federal, state and local levels. It examines the structures, roles, and interactions of the foreign and domestic intelligence communities, the intelligence gathering and analysis of capabilities of criminal justice and private sector entities, and the use of intelligence processes to support homeland security investigations, planning, and intelligence applications to support strategic decision making.

HLS-640 Interdisciplinary Approach to Homeland Security Credits: 3

Term Offered: Spring Term

Course Type(s): None

Acquaints students with the concepts and practices among the various disciplines within the homeland security domain that provide the architecture for the nation's preparedness strategy. Provides an understanding of how the law, constitution and interaction between the various disciplines of homeland security and defense, in theory and practice affect the development and execution of homeland security operations, strategies, and policies in general. Explores the collaborative efforts of multiple disciplines drawn from all levels of the public and private sectors, how they integrate with one another, and how they collectively factor into the prevention of, response to, and recovery from major events. Conversely, it will enhance the students understanding of the various disciplines associated with homeland security including law enforcement, fire services, emergency management, infrastructure custodians, the military, public health, and government administrators.

HLS-650 Cyber Security Credits: 3

Term Offered: Spring Term

Course Type(s): None

Examines current and emerging cyber threats and vulnerabilities. Focuses on policies and practices that govern cyberspace. Information systems technologies impact every aspect of twenty-first-century society and governance. At the same time, cyber capabilities hazard personal liberties, privacy, and homeland security. Students will explore emerging technologies that can facilitate and strengthen capability-specific national priorities to secure our cyberspaces and the homeland.

HLS-662 Psychopathology of Crime and Terrorism Credits: 3

Term Offered: Fall Term

Course Type(s): OL

Discusses the psychology of criminal behavior and the development of the terrorist. Provides students with an in-depth examination of the psychological consequences of terrorism on a community and the impact of criminal behavior on a victim. Students will be exposed to the neurobiology of fear including predictors of maladaptive/pathological response, and the biological correlates of criminal behavior. Also listed as CJ-662.

HLS-665 Emergency Management for Homeland Security Credits: 3

Term Offered: Spring Term

Course Type(s): OL

Examines the core principles of emergency management: prevention, mitigation, communication, response, and recovery. Focuses on the Federal Emergency Management Agency's 2011 Whole of Community approach to emergency management. Will assess emergency management's civil defense legacy to the current all-hazards role applied at the federal, state, and local levels. Students will examine the role of emergency managers in the homeland security framework through case studies. Incorporates real-world catastrophes that may occur immediately prior to/during the course semester.

HLS-670 Constitutional Issues in Homeland Security Credits: 3

Prerequisite(s): HLS-610, HLS-620, HLS-630, and HLS-640

Course Type(s): OL

Provides students with an in-depth examination of the U.S. Constitution and statutory authorities in the Homeland Security Era. Students will analyze the manner in which the U.S. Government balances public security and individual rights during homeland security crises. Balances out topical issues related to national security threats and Constitutional and statutory authorities that impact fundamental freedoms in the Homeland Security Era.

HLS-675 Technology for Homeland Security**Credits: 3** **HLS-695 Knowledge into Practice: Homeland Security Capstone Course**
Credits: 3

Prerequisite(s): HLS-610, HLS-620, HLS-630, and HLS-640

Term Offered: All Terms

Course Type(s): OL

Provides students with an overview of myriad technologies that have helped to shape the homeland security enterprise. Students will examine critical infrastructure and key resources threats and vulnerabilities that characterize the homeland security operational environment. Students will explore how past, present, and emerging technologies have been used and how they might be used in the future. Balances out topical issues related to risk, perception of risk, technological capabilities, security, cyber-attacks, health issues, and legal issues that impact homeland security. Students will explore elements of cyberterrorism and emerging technologies that can facilitate and strengthen capability-specific national priorities in order to improve national preparedness.

HLS-680 Comparative Government for Homeland Security **Credits: 3**

Prerequisite(s): HLS-610, HLS-620, HLS-630, and HLS-640

Course Type(s): OL

Provides students with an in-depth examination of other countries' homeland security governance and policies with a focus on counterterrorism laws, security, law enforcement, emergency response, and public health. Students will analyze other countries' traditions, political and bureaucratic institutions, and policies that might inform the U.S. homeland security enterprise. Designed to provide students with homeland security-related lessons learned and smart practices employed by other countries that, if adapted, scaled, and measured to the vision, mission, and purpose of a U.S. jurisdiction/organization, might make safe and secure the nation.

HLS-685 Strategic Plan for Homeland Security **Credits: 3**

Prerequisite(s): HLS-610, HLS-620, HLS-630, and HLS-640

Term Offered: Fall Term

Course Type(s): OL

Provides students with an in-depth examination of strategic planning, especially as it relates to the homeland security enterprise. Students will explore how organizations identify, plan, and implement their strategy objectives. Students will analyze past, current, and future homeland security strategy objectives and identify both lessons learned and not learned. Students will develop a comprehensive strategic homeland security strategy to make safe and secure the nation.

HLS-690 Policy Analysis and Research Methods in Homeland Security
Credits: 3

Term Offered: All Terms

Course Type(s): OL

Requires students to construct an original research proposal that critically analyzes one aspect of the homeland security field within the United States of America. To do so, the course begins with a review of the tenets of sound research in the social sciences and proceeds with the development of a research proposal that includes the formulation of a research question and subsequent hypothesis, a review of the pertinent literature, and the development of a detailed methodology with which to conduct the research. Additional attention is devoted to the practical, ethical, and political issues that arise when conducting research and evaluation within the agencies, organizations, practices, and policies that fall under the auspices of the Department of Homeland Security.

Prerequisite(s): HLS-690

Term Offered: Spring Term

Course Type(s): OL

Provides students with a synthesis and an evaluation of Monmouth University's Masters in Homeland Security core curriculum functions and competencies: (1) Political, legal, and managerial context of homeland security, (2) Technology and its applications in homeland security, (3) Research, program evaluation, and needs assessment and their application to homeland security, and (4) Current and emerging homeland security threats. Students prepare an evidence-based research paper that applies the core curriculum functions and competencies to a related homeland security issue.

HLS-699 Independent Study in Homeland Security **Credits: 3**

Term Offered: All Terms

Course Type(s): None

Provides students the opportunity to focus on a specific area of interest within homeland security. Research, reading and faculty-student communications will result in a significant written project. The supervising faculty member will meet weekly with the student to monitor progress and provide feedback. Prior permission of the selected faculty member, program director, and chair is required to take this course.