**SPEECH-LANGUAGE PATHOLOGY**

Interim Chair: Cathleen Givney, Department of Speech Language Pathology

**Master of Science in Education (M.S.Ed.)**

Monmouth University's 60-credit Masters in Speech-Language Pathology (SLP) offers you a comprehensive curriculum with specific, specialized courses in hybrid formats, and delivers a strong focus on evidence-based practice. Students participate in over four hundred hours of clinical practicum experience.

Our 26-person cohort model ensures small class sizes, and Monmouth’s Center for Speech and Language Disorders gives you critical hands-on experience diagnosing and treating communication disorders in children and adults under close professional supervision.

The triad approach in our speech pathology graduate program also includes research opportunities, allowing you to immerse yourself in an area of study and make a true impact on the SLP field. Working closely with faculty, clinical supervisors, professional speech-language pathologists, and allied health professionals, you will emerge from this program with the multifaceted educational and experiential foundation you need for a fulfilling, in-demand career.

This is a summer-start program with continuous enrollment over a two-year period. Courses are taught at the Monmouth University Graduate Center, located two miles from the main campus.

**Programs**

**Masters**

- MSEd Speech-Language Pathology (http://catalog.monmouth.edu/graduate-catalog/education/speech-language-pathology/speech-language-pathology-msed)

**Faculty**

Erik Raj, Assistant Professor (Graduate Faculty). B.S., Stockton University; M.S., Misericordia University; Ph.D., Wayne State University. Research interests include stuttering and clinical applications.

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**Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term Offered</th>
<th>Course Type(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP-600</td>
<td>Professional Issues in Speech-Language Pathology</td>
<td>3</td>
<td>Spring Term</td>
<td>None</td>
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<tr>
<td>SLP-604</td>
<td>Clinical Methods in Speech-Language Pathology</td>
<td>3</td>
<td>Summer Term</td>
<td>None</td>
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<tr>
<td>SLP-610</td>
<td>Neurological Language Disorders and Aphasia</td>
<td>3</td>
<td>Fall Term</td>
<td>None</td>
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<tr>
<td>SLP-614</td>
<td>Assessment and Treatment of Dysphagia</td>
<td>3</td>
<td>Spring Term</td>
<td>None</td>
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<tr>
<td>SLP-625</td>
<td>Assessment Procedures in Speech-Language Pathology</td>
<td>3</td>
<td>Summer Term</td>
<td>None</td>
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<tr>
<td>SLP-630</td>
<td>Pediatric Language Disorders</td>
<td>3</td>
<td>Summer Term</td>
<td>None</td>
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</tbody>
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SLP-CPE Comprehensive Portfolio Examination  Credits: None

Prerequisite(s): SLP-680

Term Offered: Spring Term

Course Type(s): None

Students will complete a comprehensive project demonstrating their clinical and research skills. This is a pass/fail course.
SLP-636 Communication in Autism Spectrum Disorders Credits: 3
Term Offered: Fall Term
Course Type(s): None
Provides students with information regarding the types of Autism Spectrum Disorders and the unique communication skills of individuals with Pervasive Development Disorder and Autism Spectrum Disorders. Students learn therapy techniques and alternative communication methods. This course will use a lifespan perspective.

SLP-645 Speech Sound Disorders Credits: 3
Term Offered: Fall Term
Course Type(s): None
Examines both typical and disordered phonetic and phonological development in children, the nature of nonorganic articulation and phonological disorders, the evaluation process and appropriate intervention strategies for linguistically diverse populations.

SLP-650 Fluency Disorders Credits: 3
Term Offered: Spring Term
Course Type(s): None
Reviews stuttering and dysfluency behaviors; historical and etiological description and treatment; current theories of stuttering; contemporary research in the field; and treatment of stuttering.

SLP-655 Disorders of Voice and Resonance Credits: 3
Term Offered: Fall Term
Course Type(s): None
Examines normal and abnormal laryngeal function. The nature and etiology of a variety of vocal pathologies will be explored. Identification, assessment as well as evidence-based treatment strategies for functional, neurogenic and organic voice disorders will be presented. Case studies and guided observations will be used. Designed to extend the foundation knowledge of the speech-language pathology student relevant to the nature of resonance disorders including cleft palate.

SLP-660 Motor Speech Disorders Credits: 3
Term Offered: Fall Term
Course Type(s): None
Examines the neurological basis of acquired and congenital motor speech disorders including dysarthria and apraxia as well as the accompanying communication disorders that result from damage to the central nervous and peripheral nervous systems. Students learn the principles and procedures for the assessment and remediation of motor speech disorders.

SLP-664 Audiology and Aural Rehabilitation Credits: 3
Term Offered: Summer Term
Course Type(s): None
Examines techniques employed in assessing hearing function in adults and children and studies the pathologies of the auditory and related systems. Provides an introduction to the impact of hearing loss on speech and language development, communication, education, and psycho-social development. Students gain practical experience developing aural rehabilitation programs using technological aids for the hearing impaired.

SLP-665 Augmentative and Alternative Communication Credits: 3
Term Offered: Spring Term
Course Type(s): None
Provides information about augmentative and alternative communication (AAC) assessment and intervention practices related to providing services for clients with AAC needs. Students will learn concepts, strategies, techniques and issues in the field of AAC. Focus will include research that has been conducted in the field of AAC, assessment and clinical procedures, meeting the AAC needs of clients with developmental and acquired disabilities across the lifespan, and hands-on training with devices and methods of AAC.

SLP-675 Traumatic Brain Injury Credits: 3
Term Offered: Fall Term
Course Type(s): None
Examines neurophysiological, cognitive, neuropsychological, and social/emotional issues associated with traumatic brain injury. Assessment and treatment for cognitive disorders associated with traumatic brain injury will be addressed.

SLP-679 Diagnostic Practicum in Speech-Language Pathology Credits: 3
Term Offered: Summer Term
Course Type(s): None
Provides supervised clinical practicum hours in therapeutic management of speech and language disorders. Students will learn to compare and contrast findings from various studies and to apply research findings to clinical practice.

SLP-680 Research Methods Credits: 3
Term Offered: Spring Term
Course Type(s): None
Teaches students the history of research and role of the IRB, ethical practices in research, APA style, development of a research question based on clinical needs, how to conduct a literature search on a topic, and develop a literature review. Students will also learn the difference between quantitative and qualitative research, research strategies and designs for communication sciences and disorders, data analysis, commonly used statistical tests, and methods for reporting results. Finally, students will learn to compare and contrast findings from various studies and to apply research findings to clinical practice.

SLP-681 Clinical Practicum I Credits: 3
Prerequisite(s): SLP-604
Term Offered: Fall Term
Course Type(s): None
Provides supervised clinical practicum hours in therapeutic management of speech and language disorders.

SLP-682 Clinical Practicum II Credits: 3
Prerequisite(s): SLP-681
Term Offered: Spring Term
Course Type(s): None
Provides supervised clinical practicum hours in therapeutic management of speech and language disorders.

SLP-683 External Clinical Practicum I Credits: 3
Prerequisite(s): SLP-682
Term Offered: Fall Term
Course Type(s): None
Provides supervised clinical practicum at an off-campus facility serving a variety of populations. Examples of placement sites include acute-care hospitals, rehabilitation centers, long-term care facilities and private practices.
SLP-684  External Clinical Practicum II  Credits: 3
Prerequisite(s): SLP-683
Term Offered: Spring Term
Course Type(s): None
Provides supervised clinical practicum at an off-campus facility serving a variety of populations. Examples of placement sites include acute care hospitals, rehabilitation centers, long-term care facilities and private practices.