

M.S.ED. SPEECH-LANGUAGE PATHOLOGY (SLP.MSED)

Code	Title	Credits
Requirements (60 credits)		
SLP-604	Clinical Methods in Speech-Language Pathology	3
SLP-605	Geriatric Communication Disorders	3
SLP-610	Neurological Language Disorders and Aphasia	3
SLP-614	Assessment and Treatment of Dysphagia	3
SLP-625	Assessment Procedures in Speech-Language Pathology	3
SLP-630	Pediatric Language Disorders	3
SLP-645	Speech Sound Disorders	3
SLP-650	Fluency Disorders	3
SLP-655	Disorders of Voice and Resonance	3
SLP-660	Motor Speech Disorders	3
SLP-664	Audiology and Aural Rehabilitation	3
SLP-666	Literacy and Speech-Language Pathology in the Schools	3
SLP-665	Augmentative and Alternative Communication	3
SLP-678	Pediatric Feeding and Swallowing Disorders	3
SLP-679	Diagnostic Practicum in Speech-Language Pathology	3
SLP-680	Research Methods	3
SLP-681	Clinical Practicum I	3
SLP-682	Clinical Practicum II	3
SLP-683	External Clinical Practicum I	3
SLP-684	External Clinical Practicum II	3
SLP-CPE	Comprehensive Portfolio Examination	0
SLP-ACR	Academic Certification Requirements	0
Clinical Competency Requirement ¹		
Total Credits		60

¹ All M.S.Ed. in Speech-Language Pathology students must demonstrate competency in all areas required for clinical certification before the program can be considered complete (i.e., before a student can graduate).

Admission Requirements

Traditional Application Pathway:

1. Submit a completed application through the Communication Science and Disorders Centralized Application Service (CSDCAS (<http://www.capsd.org/csdcas-student-page/>)) along with the signed SLP Communication Standards form and \$50 application fee submitted to Monmouth University.
2. An earned baccalaureate degree with a minimum cumulative GPA of 3.0 on a 4.0 scale from all courses at all institutions; A minimum cumulative GPA of 3.0 in all Speech-Language Pathology prerequisite

courses (does not include non-SLP prerequisites, e.g., statistics); and Competitive applicants have GPA's of 3.3 or better.

3. Essay (500 words or more) explaining why the student wishes to pursue a career in Speech-Language Pathology.
4. Two professional letters of recommendation.
5. Submission of a professional résumé.
6. Candidates must be able to communicate effectively in order to meet ASHA's standards of clinical competence. Specifically, successful candidates "must have demonstrated communication skills sufficient to achieve effective clinical and professional interaction with clients/patients and relevant others." Source: (<http://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/>)2014 Standards for the Certificate of Clinical Competence in Speech-Language Pathology.
7. Completion of eighteen (18) credits of speech-language pathology prerequisite courses with a minimum GPA of 3.0 across all SLP prerequisite courses. Applicants must also fulfill ASHA requirements listed at <https://www.asha.org/Certification/Course-Content-Areas-for-SLP-Standards/>.

Admission Requirements for Students Transitioning from the 3+2 Program in B.S. Health Studies & Minor in Communication Sciences and Disorders to the M.S.Ed. in Speech-Language Pathology Program:

Progression Requirements

Direct admission to the M.S.Ed. in Speech-Language Pathology Program from the 3+2 in B.S. Health Studies & Minor in Communication Sciences and Disorders is contingent upon successful completion of the 3+2 program requirements. In the student's final undergraduate year at Monmouth (year 3; traditional junior year), students will submit a Graduate Studies Enrollment Form for evaluation; the Graduate Studies application fee will be waived for students in the 3+2 program.

To directly continue into Monmouth's M.S.Ed. in Speech-Language Pathology Program, students must successfully meet all undergraduate degree requirements as well as the following standards:

- **Bachelor's Degree:** All applicants must possess a bachelor's degree from Monmouth University by May of their 3rd year if enrolled in the 3+2 track.
- **Coursework in Minor:** Successfully complete 18 credits of course work in Speech-Language Pathology via the Communication Sciences and Disorders Minor with a B or better in each Speech-Language Pathology course. Applicants must also successfully complete the following courses with a grade of C or better in each course: statistics, biological science (related to vertebrates), physical science (Physics or Chemistry only), and social/behavioral sciences in order to meet Certification Standard IV-A of the American Speech-Language-Hearing Association certification requirements for Speech-Language Pathology. It is required that students complete these courses prior to June 15 of their enrollment year in the graduate program. For more information about this coursework, visit [asha.org \(https://www.asha.org/certification/course-content-areas-for-slp-standards/\)](http://www.asha.org/certification/course-content-areas-for-slp-standards/). Any student who does not meet all these requirements is no longer permitted to admit directly into the M.S.Ed. Program in Speech-Language Pathology. The student may continue to complete the B.S. in Health Studies with a minor in Communication Sciences and Disorders on their planned schedule (in three years); however, the student would need to apply to the M.S.Ed. in Speech-Language Pathology program with a full application, including all requirements in place at the time of application (e.g., GRE scores, letters of

recommendation, etc.) and will compete for a spot in the graduate program (admission is not guaranteed).

- **Grade Point Average:** The student must have a minimum cumulative grade point average (GPA) of 3.5 or above on a 4.0 scale as of January of the enrollment year in the graduate program and a minimum GPA of 3.0 in prerequisite courses (with no single prerequisite course grade of less than B as described above). Any student who does not meet all these requirements is no longer permitted to admit directly into the M.S.Ed. Program in Speech-Language Pathology. The student may continue to complete the B.S. in Health Studies with a minor in Communication Sciences and Disorders on their planned schedule (in three years); however, the student would need to apply to the M.S.Ed. in Speech-Language Pathology program with a full application, including all requirements in place at the time of application (e.g., GRE scores, letters of recommendation, etc.) and will compete for a spot in the graduate program (admission is not guaranteed).
- **Written and Oral Communication Skills:** The student must demonstrate both written and oral communication skills at a level that supports training in both clinical and professional interactions with persons receiving speech-language-swallowing services and relevant others. The Department of Speech-Language Pathology will formally assess written communication in year 1 of the 3+2 program (freshman year) and oral communication in year 2 of the 3+2 program (sophomore year). Any student who fails to demonstrate adequate written and oral communication skills as described above is no longer permitted to admit directly into the M.S.Ed. Program in Speech-Language Pathology. The student may continue to complete the B.S. in Health Studies with a minor in Communication Sciences and Disorders on their planned schedule (in three years); however, the student would need to apply to the M.S.Ed. in Speech-Language Pathology program with a full application, including all requirements in place at the time of application (e.g., GRE scores, letters of recommendation, etc.) and will compete for a spot in the graduate program (admission is not guaranteed).
- **Demonstration of Ethics, Empathy, Problem-solving, and Professionalism:** The student must demonstrate that they possess a high level of ethics, a level of empathy that allows for working with vulnerable populations, a high level of problem-solving, and outstanding professionalism. The Department of Speech-Language Pathology will formally assess ethics, empathy, problem-solving, and professionalism in the beginning of year 3 of the 3+2 program (junior year). Any student who fails to demonstrate adequate levels of ethics, empathy, problem-solving, and professionalism as described above is no longer permitted to admit directly into the M.S.Ed. Program in Speech-Language Pathology. The student may continue to complete the B.S. in Health Studies with a minor in Communication Sciences and Disorders on their planned schedule (in three years); however, the student would need to apply to the M.S.Ed. in Speech-Language Pathology program with a full application, including all requirements in place at the time of application (e.g., GRE scores, letters of recommendation, etc.) and will compete for a spot in the graduate program (admission is not guaranteed).
- **Continuance in the 3+2 program:** Completion of the 3+2 program is required for direct admission into the M.S.Ed. in Speech-Language Pathology Program. Any student who wishes to complete the B.S. in Health Studies with a minor in Communication Sciences and Disorders at a slower pace will forfeit direct admission into the M.S.Ed. in Speech-Language Pathology Program. In this case, the student would need to apply to the M.S.Ed. in Speech-Language Pathology program with a full application, including all requirements

in place at the time of application (e.g., GRE scores, letters of recommendation, etc.) and will compete for a spot in the graduate program (admission is not guaranteed).

- **The Graduate Studies application fee** will be waived for students who are on track to successfully complete the 3+2 program at the time of graduate admissions into the M.S.Ed. in Speech-Language Pathology Program.
- **Essential Skills and Standards:** Students are required to acknowledge the requisite essential skills and standards required for successful practice of Speech-Language Pathology at the time of transition between the B.S degree and the M.S.Ed. in Speech-Language Pathology degree program.