

M.S.ED. STUDENT AFFAIRS AND COLLEGE COUNSELING (SACC.MSED)

- Students applying to the MSED School Counseling and MSED Student Affairs and College Counseling programs must participate in a group interview.

Note: Upon completion of the Principal/School Administrator/Supervisor Program, you must provide documentation evidencing completion of five years of successful educational experience under a valid provisional or standard New Jersey or equivalent out-of-state certificate to be eligible for the endorsement.

| Code | Title | Credits |
|----------------------------------|---|-----------|
| Requirements (48 credits) | | |
| EDC-505 | Counseling and Ethical Practice | 3 |
| EDC-510 | Human Growth and Development | 3 |
| EDC-540 | Group Counseling | 3 |
| EDC-530 | Counseling Theory and Practice | 3 |
| EDC-520 | Advanced Topics in Race and Racism | 3 |
| EDC-545 | Career Development and Counseling | 3 |
| EDC-535 | Diversity and Social Justice | 3 |
| EDC-525 | Assessment for Counseling | 3 |
| EDC-600 | Practicum in Counseling | 3 |
| EDC-601B | Internship in Counseling I: Student Affairs/ College Counseling | 3 |
| EDC-602B | Internship in Counseling II: Student Affairs/ College Counseling | 3 |
| EDC-CPE | Counseling Preparatory Comprehensive Examination | 0 |
| EDC-580 | Behavioral Issues in Counseling | 3 |
| EDC-606 | Research Methodology and Applications | 3 |
| EDC-501 | Introduction to College Student Development and Student Affairs | 3 |
| EDC-500 | Introduction to Professional Counseling | 3 |
| EDC-541 | Leadership and Administration of Campus Environments | 3 |
| Total Credits | | 48 |

Note

- Completion of this program does not qualify student for LPC Certification or K-12 School Counselor Certification.

Admission Requirements

- Applicant must be a certified teacher. (Does not apply to MSED School Counseling and Student Affairs College Counseling, Autism/ABA or Autism.)
- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements (see New Jersey Department of Education for details) and a 3.0 in the undergraduate major.
- Two letters of recommendation related to the applicant's competence for this graduate program and professional work.
- Essay (500 words or more). For School Counseling and Student Affairs and College Counseling, the essay must discuss why social justice is important to the applicant and how the applicant foresees utilizing this training in his/her future career as a school counselor or student affairs professional. For all other MSED programs the essay must explain why the applicant wishes to pursue the graduate program of their choice.