

SCHOOL OF EDUCATION

Interim Dean: Wendy Harriott, Ph.D.

Interim Associate Dean: Alex Romagnoli, Ph.D.

The School of Education (SOE) was established in 1995 to broaden and increase support for Monmouth University's education programs. The goal of the School is to provide highly effective programs to prepare practitioners who can help all students learn in diverse school settings. Candidates are mentored by a diverse faculty that models best practices grounded in evidence-based research. The School seeks to foster collaboration and partnerships among University faculty, students, staff, school practitioners, and community representatives to improve student achievement. Programs are rooted in the belief that all students can learn and are guided by four key themes:

1. the importance of both pedagogical and content knowledge and with a commitment to lifelong learning,
2. an emphasis on collaboration and partnerships with schools and local communities,
3. the essential role played by cultural diversity and individual differences in the teaching/learning process, and
4. the need to develop educational leadership skills consistent with professional ethics.

The School of Education's mission is to be a leader in the preparation of highly competent, reflective professional educators (e.g., teachers, administrators, school counselors, speech-language pathologists, behavior analysts, student affairs specialists, and reading specialists) who have the knowledge, 21st-Century skills, and dispositions required to improve the teaching and learning of students in a highly pluralistic democratic society. Toward this end, our candidates are prepared to serve all students from diverse identities in terms of abilities, age, culture, race, ethnicity, family, lifestyle, and socioeconomic status.

The School of Education consists of four departments:

Department of Curriculum and Instruction

Master of Arts in Teaching (M.A.T.)

The Department of Curriculum and Instruction offers a Master of Arts in Teaching (M.A.T.) degree that leads to an initial certification in:

- Elementary Track (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/mat-initial-certification-elementary-track-k-6-elementary-certification/>),
- Secondary Track (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/mat-initial-certification-secondary-track-9-12-certification-subject-endorsement-english-social-studies-mathematics-biology-chemistry-physical-science/>),
- K-12 Track for Art or Music (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/mat-initial-certification-art-music-k-12-certification-subject-endorsement/>),
- K-12 Track for Health and Physical Education (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/mat-initial-certification-endorsements-k-12-education-health-physical-education/>)

The M.A.T. tracks have options for combining various endorsements:

- English as a Second Language (ESL), (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/#programstext>)
- Teachers of Students with Disabilities (TSD), (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/#programstext>)
- Subject Endorsement in Chinese – Certificate of Eligibility with Advanced Standing (CEAS), (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/subject-endorsement-chinese-certificate-eligibility-advanced-standing-ceas-graduate-endorsement/>)
- Bilingual/Bicultural (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/bilingual-bicultural-graduate-endorsement/>)

M.S.Ed. in Literacy

- Literacy (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/literacy-msed/>)

Master of Education (M.Ed.)

- Master of Education (M.Ed.) (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/master-of-education-med/>)

Certificate

- Teaching English to Speakers of Other Languages (TESOL) (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/tesol-certificate/>)

Graduate Endorsement

- Early Childhood (P-3) (<http://catalog.monmouth.edu/graduate-catalog/education/curriculum-instruction/early-childhood-graduate-endorsement/>)

Department of Special Education

M.S.Ed. in Special Education

- Autism (<http://catalog.monmouth.edu/graduate-catalog/education/special-education/special-education-msed-autism-track/>)
- Autism and Applied Behavior Analysis (<http://catalog.monmouth.edu/graduate-catalog/education/special-education/special-education-msed-autism-applied-behavior-analysis-track/>),
- Teacher of Students with Disabilities (<http://catalog.monmouth.edu/graduate-catalog/education/special-education/special-education-msed-teacher-students-disabilities-track/>),
- Learning Disabilities Teacher – Consultant Track or (<http://catalog.monmouth.edu/graduate-catalog/education/special-education/special-education-msed-learning-disabilities-teacher-consultant-track/>)
- with Supervisor Endorsement (<http://catalog.monmouth.edu/graduate-catalog/education/special-education/special-education-msed-supervisor-endorsement/>)

Graduate Endorsement

- Teacher of Students with Disabilities (<http://catalog.monmouth.edu/graduate-catalog/education/special-education/teacher-students-disabilities-graduate-endorsement/>)
- Learning Disabilities Teacher Consultant (post-master's endorsement) (<http://catalog.monmouth.edu/graduate-catalog/>)

education/special-education/learning-disabilities-teacher-consultant-post-masters-endorsement/)

Certificate Programs

- Autism (<http://catalog.monmouth.edu/graduate-catalog/education/special-education/autism-certificate/>), taught completely online
- Applied Behavior Analysis (ABA) (<http://catalog.monmouth.edu/graduate-catalog/education/special-education/applied-behavior-analysis-aba-certificate/>), taught completely online

Department of Educational Counseling and Leadership

Master of Science in Education (M.S.Ed.)

- Principal (<http://catalog.monmouth.edu/graduate-catalog/education/educational-counseling-leadership/principal-supervisor-msed/>) (with an option for Principal/School Administrator/Supervisor (<http://catalog.monmouth.edu/graduate-catalog/education/educational-counseling-leadership/principal-school-administrator-supervisor-msed/>)),
- School Counseling (<http://catalog.monmouth.edu/graduate-catalog/education/educational-counseling-leadership/school-counseling-msed/>),
- Student Affairs and College Counseling (<http://catalog.monmouth.edu/graduate-catalog/education/educational-counseling-leadership/student-affairs-college-counseling-msed/>),

Graduate Endorsements

- Student Assistance Coordinator (<http://catalog.monmouth.edu/graduate-catalog/education/educational-counseling-leadership/student-assistance-coordinator-graduate-endorsement/>)

Post-master's Endorsements

- Supervisor (<http://catalog.monmouth.edu/graduate-catalog/education/educational-counseling-leadership/supervisor-post-masters-endorsement/>)
- Director of School Counseling Services (<http://catalog.monmouth.edu/graduate-catalog/education/educational-counseling-leadership/director-school-counseling-services-post-masters-endorsement/>)

Doctorate (Ed.D.)

- Educational Leadership (<http://catalog.monmouth.edu/graduate-catalog/education/educational-counseling-leadership/educational-leadership-edd/>)
- Educational Leadership - Higher Education Track (<http://catalog.monmouth.edu/graduate-catalog/education/educational-counseling-leadership/educational-leadership-higher-education-track-edd/>)

Department of Speech Pathology

Master of Science in Education (M.S.Ed.)

- Speech-Language Pathology (<http://catalog.monmouth.edu/graduate-catalog/education/speech-language-pathology/speech-language-pathology-msed/>)

The SOE programs emphasize state and national curriculum standards with research-based best practice designed to improve student learning and prepare P-12 students to be successful in the 21st-century global economy. Programs are designed to improve a candidate's critical thinking, communication, and problem-solving skills as these apply to core competencies to P-12 student learning. The School's programs also integrate state-of-the-art instructional technologies that can be applied in K-12 classrooms, school administrative practices and educational

counseling. The School has its own computer lab and offers online, hybrid, and Web-enhanced courses.

The School's graduate faculty members are experienced practitioner-scholars whose teaching reflects the most recent theoretical approaches and research that candidates can apply as best practice in diverse classroom and school settings. These governing principles are utilized to develop effective schools and improve student learning. All programs incorporate integrated, clinical field experiences to enable candidates to work with students in school settings and encourage interaction with teachers, administrators, and community stakeholders.