

# M.A.T. INITIAL CERTIFICATION, SECONDARY TRACK (9-12 CERTIFICATION AND SUBJECT ENDORSEMENT) WITH ENDORSEMENT IN TEACHER OF STUDENTS WITH DISABILITIES (EDS.TSD.(EN, MA, SCI, OR SS).MAT)

## Subject Endorsements in: English, Mathematics, Science, or Social Studies

| Code   | Title  | Credits   |
|--|--|-----------|
| <b>Requirements (12 credits)</b>                       |  |           |
| ED-550   | Teaching Emergent Multilingual Learners in an Inclusive Classroom                              | 3         |
| ED-529   | Content Literacy & Assessment  | 3         |
| EDS-500  | Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood   | 3         |
| EDS-534  | Classroom Management in Inclusive Settings   | 3         |
| <b>Content Methods (15 credits)</b>                    |  |           |
| Select one of the following Content Methods courses:   |  | 3         |
| ED-566   | Methods of Teaching Science at the Secondary Level   |           |
| ED-578   | Methods of Teaching English at the Secondary Level   |           |
| ED-564   | Methods of Teaching Mathematics at the Secondary Level   |           |
| ED-579   | Methods of Teaching Social Studies at the Secondary Level                                      |           |
| EDS-535  | Technology and Students with Disabilities  | 3         |
| EDS-537  | Collaborating with Families, Students, and Professionals in Community and Educational Settings | 3         |
| EDS-552  | Methods of Teaching Students with Disabilities   | 3         |
| EDS-572  | Assessment Strategies and Applications in the Classroom  | 3         |
| <b>Clinical Practice (9 credits)</b>                   |  |           |
| Select one of the following Clinical Practice courses: |  |           |
| ED-593   | Clinical Practice <sup>1</sup>   | 9         |
|  | or ED-594 Supervised Clinical Practice   |           |
| <b>Total Credits</b>                                   |  | <b>36</b> |

<sup>1</sup> Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

## Sequence Chart

| First Year  |           | Spring  |          | Summer   |          |
|---|-----------|---|----------|--|----------|
| Fall  | Credits   |   | Credits  |  | Credits  |
| ED-550<br>Teaching Emergent Multilingual Learners in an Inclusive Classroom                             | 3         | EDS-534<br>Classroom Management in Inclusive Settings   | 3        | EDS-572<br>Assessment Strategies and Applications in the Classroom | 3        |
| EDS-500<br>Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood | 3         | EDS-537<br>Collaborating with Families, Students, and Professionals in Community and Educational Settings | 3        | EDS-535<br>Technology and Students with Disabilities               | 3        |
| ED-529<br>Content Literacy & Assessment   | 3         | Select one of the following Content Methods courses (based on content area)                               | 3        |  |          |
| <b>Semester Credits</b>   | <b>9</b>  | <b>Semester Credits</b>   | <b>9</b> | <b>Semester Credits</b>  | <b>6</b> |
| <b>Second Year</b>  |           |   |          |  |          |
| Fall  | Credits   |   |          |  |          |
| EDS-552<br>Methods of Teaching Students with Disabilities   | 3         |   |          |  |          |
| ED-593<br>Clinical Practice   | 9         |   |          |  |          |
| <b>Semester Credits</b>   | <b>12</b> |   |          |  |          |
| <b>Total Credits 36</b>   |           |   |          |  |          |

## Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide a passing score on the Praxis Core Academic Skills for Educators. Please visit <https://www.ets.org/praxis/nj> (<https://www.ets.org/praxis/nj/>) for guidance on the NJ Praxis tests and passing scores. A test score must meet the current passing score to satisfy the test requirement. *Before you register for a test, please confirm your state's requirements.*
  - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).

*Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied.*