

M.A.T. INITIAL CERTIFICATION, ELEMENTARY TRACK (K-6 ELEMENTARY CERTIFICATION) WITH ENDORSEMENT IN ENGLISH AS A SECOND LANGUAGE (ESL) (EDE.ESL.MAT)

Sequence Chart

| First Year | | Spring | | Summer | |
|--|---------|--|---------|---|----------|
| Fall | Credits | | Credits | | Credits |
| ED-550 Teaching Emergent Multilingual Learners in an Inclusive Classroom | | 3 ED-562 Methods of Teaching Science at the Elementary Level | | 3 ED-583 Theories and Practice of ESL Instruction Part I | 3 |
| EDS-500 Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood | | 3 EDL-575 Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts & Social Studies | | 3 ED-536 Applied Linguistics for Language Teaching | 3 |
| EDL-503 Literacy Instruction | | 3 ED-556 Teaching Elementary Mathematics in Inclusive Settings | | | |
| ED-556 Teaching Elementary Mathematics in Inclusive Settings | | EDS-534 Classroom Management in Inclusive Settings | | | 3 |
| ED-562 Methods of Teaching Science at the Elementary Level | | | | | |
| EDL-575 Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts & Social Studies | | | | | |
| EN-563 Linguistics and the English Language or ED-536 Applied Linguistics for Language Teaching | | | | | |
| ED-583 Theories and Practice of ESL Instruction Part I | | | | | |
| ED-584 Theories and Practice of ESL Instruction Part II | | | | | |
| ED-593 Clinical Practice ¹ or ED-594 Supervised Clinical Practice | | | | | |
| Semester Credits | | 9 Semester Credits | | 12 Semester Credits | 6 |
| Second Year | | Spring | | Summer | |
| Fall | Credits | | Credits | | Credits |
| ED-584 Theories and Practice of ESL Instruction Part II | | 3 | | | |
| ED-593 Clinical Practice | | 9 | | | |
| Semester Credits | | 12 | | | |
| Total Credits 39 | | | | | |

| Code | Title | Credits |
|----------------------------------|---|-----------|
| Requirements (39 credits) | | |
| ED-550 | Teaching Emergent Multilingual Learners in an Inclusive Classroom | 3 |
| EDS-534 | Classroom Management in Inclusive Settings | 3 |
| EDS-500 | Foundations of Special Education: Child & Adolescent Development and Transition to Adulthood | 3 |
| EDL-503 | Literacy Instruction | 3 |
| ED-556 | Teaching Elementary Mathematics in Inclusive Settings | 3 |
| ED-562 | Methods of Teaching Science at the Elementary Level | 3 |
| EDL-575 | Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts & Social Studies | 3 |
| EN-563 or ED-536 | Linguistics and the English Language Applied Linguistics for Language Teaching | 3 |
| ED-583 | Theories and Practice of ESL Instruction Part I | 3 |
| ED-584 | Theories and Practice of ESL Instruction Part II | 3 |
| ED-593 or ED-594 | Clinical Practice ¹ Supervised Clinical Practice | 9 |
| Total Credits | | 39 |

Admission Requirements

- Possession of a baccalaureate degree with a satisfactory overall GPA per state requirements and a 3.0 GPA in the undergraduate major.
- Two letters of recommendation for graduate study.
- Résumé.
- Personal statement of not more than two pages that describes your preparation for study in the program and personal objectives for graduate study.
- Provide a passing score on the Praxis Core Academic Skills for Educators. Please visit <https://www.ets.org/praxis/nj> (<https://www.ets.org/praxis/nj/>) for guidance on the NJ Praxis tests and passing scores. A test score must meet the current passing score to satisfy the test requirement. *Before you register for a test, please confirm your state's requirements.*
 - Provide an official qualifying score on the SAT, ACT or GRE required for the year in which the exam was taken (see New Jersey Department of Education for details).

¹ Students must complete the appropriate test requirement(s) with a passing score prior to student/supervised teaching.

Note

- The elementary school certification requires completion of Liberal Arts, Science, dual content, or interdisciplinary academic major or a minimum of 60 semester hours/credits in Liberal Arts or Science.

Note: Prior to student teaching, the appropriate Praxis Test must be successfully completed, and all content course work and/or conditions of acceptance must be satisfied. In addition, the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) are required to obtain the ESL endorsement.