SPEECH-LANGUAGE PATHOLOGY

Chair: Patricia A. Remshifski, Department of Speech-Language Pathology

Students with a bachelor’s degree in a discipline other than Speech-Language Pathology or Communication Sciences and Disorders will be required to complete eighteen credits of prerequisite course work. Comparable courses taken at another institution with a grade of B or better may be accepted.

Monmouth University’s required prerequisite courses can be reviewed on the Communication Sciences and Disorders minor, which is accessible from the programs tab.

Programs

Minor


Faculty

Theresa Bartolotta, Professor (Graduate Faculty). BS, Mercy College; MA, Queens College of the City University of New York; PhD, Seton Hall University.
tbartolot@monmouth.edu

Patrizia Bonaventura, Assistant Professor (Graduate Faculty). MA, University of Rome; MA, Universite Paris; PhD, Ohio State University. Research interests include apraxia of speech and autism.
pbonaven@monmouth.edu

Elisabeth Mlawski, Assistant Professor (Graduate Faculty). MS, Northern Arizona University; PhD, Seton Hall University. Research interests include effectiveness of treatment, language development across the lifespan, and language and literacy in school-age children.
emlawski@monmouth.edu

Erik Raj, Assistant Professor (Graduate Faculty). BS, Stockton University; MS, Misericordia University; PhD, Wayne State University. Research interests include stuttering and clinical applications.
eraj@monmouth.edu

Patricia Remshifski, Assistant Professor and Chair (Graduate Faculty). PhD, Seton Hall University. Research interests include disordered swallowing and communication coaching in adults with complex cognitive and language disorders with a special interest in Rett Syndrome.
premshif@monmouth.edu

Courses

EDL-210 Introduction to Language Development Credits: 3
Term Offered: All Terms
Course Type(s): None
Provides an overview of the development of language over the course of the lifespan. An introduction to the normal acquisition of language including the components of language, as well as the physical, social, and cognitive basis for language. Theories of language development and how language evolves from infancy to adulthood will be discussed. Cultural influences on language development will also be explored.

EDL-211 Introduction to Phonetics Credits: 3
Term Offered: All Terms
Course Type(s): None
Provides students with the skills needed to produce, transcribe and describe in articulatory terms, the individual sounds used in speech. Will provide an introduction to sound patterns, phonetic transcriptions using the International Phonetic- Alphabet, acoustic aspects of phonetics and the application of these skills to clinical practice. Dialects and derivations of the English language will be explored.

EDL-212 Introduction to Communication Disorders Credits: 3
Term Offered: All Terms
Course Type(s): None
Provides an overview of the fields of speech-language pathology, audiology, and education of the hearing impaired. Will provide information regarding the nature, etiology, symptom, and remediation of organic and neurogenic disorders of speech, language, and hearing. Additionally, this course will provide an overview of various speech, language, and hearing disorders: the factors related to the causes and severity of these disorders and roles of professionals associated with the diagnosis and severity of these disorders and roles of professionals associated with the diagnosis and treatment, specifically speech-language pathologists and audiologists.

EDL-213 Neurological Bases of Communication Credits: 3
Term Offered: All Terms
Course Type(s): None
Students will learn the neuroanatomical and neurophysiological underpinnings of speech, language and hearing and will study how the nervous system controls communication. Additionally, the course will examine the cranial nerves and the circuits underlying sensory perception, motor action, and cognition as they relate to speech production and hearing.

EDL-214 Anatomy and Physiology of Speech and Hearing Credits: 3
Term Offered: All Terms
Course Type(s): None
Provides an understanding of the anatomical structures, as well as the physiological and functional mechanisms essential for speech production. Specifically, the anatomy and physiology of respiration, phonation, articulation, resorption, and hearing will be covered in depth.

EDL-215 Speech and Hearing Science Credits: 3
Term Offered: All Terms
Course Type(s): None
Studies the nature of sound, sound transmission, and units of measurement necessary to understand the physiologic, acoustic, and perceptual parameters of speech. Acoustics, speech production, and speech perception will be emphasized.
EDL-298  Special Topics in SLP  Credits: 3
Course Type(s): None
An intensive study of a particular subject or problem in Speech, Language and Pathology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. Prerequisites: As announced in the course schedule and a minimum GPA of 3.00

EDL-498  Special Topics in SLP  Credits: 3
Course Type(s): None
An intensive study of a particular subject or problem in educational leadership to be announced prior to registration.