SPEECH-LANGUAGE PATHOLOGY

Chair: Patricia Remshifski, Department of Speech Language Pathology

Master of Science in Education (MSEd)

Please select the Programs tab to review the curriculum requirements for the MSEd in Speech-Language Pathology.

Programs

Masters


Faculty

Theresa Bartolotta, Professor (Graduate Faculty). BS, Mercy College; MA, Queens College of the City University of New York; PhD, Seton Hall University.
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Patrizia Bonaventura, Assistant Professor (Graduate Faculty). MA, University of Rome; MA, Universite Paris; PhD, Ohio State University.
Research interests include apraxia of speech and autism.
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Elisabeth Mlawski, Assistant Professor (Graduate Faculty). MS, Northern Arizona University; PhD, Seton Hall University. Research interests include language and literacy in school-age children.
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Erik Raj, Assistant Professor (Graduate Faculty). BS, Stockton University; MS, Misericordia University; PhD, Wayne State University. Research interests include stuttering and clinical applications.
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Patricia Remshifski, Assistant Professor and Chair (Graduate Faculty). PhD, Seton Hall University. Research interests include disordered swallowing and communication coaching in adults with complex cognitive and language disorders with a special interest in Rett Syndrome.
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Courses

EDL-600  Professional Issues in Speech-Language Pathology  Credits: 3
Term Offered: All Terms
Course Type(s): None
Presents professional practice issues in speech-language pathology including scope of practice, certification and licensure as well as healthcare legislation and regulation. Code of ethics and ethical decision-making will also be addressed. Students will have the opportunity to explore contemporary service delivery topics using case studies focusing on ethical dilemmas and controversial practices that may arise in professional settings. Students will also be exposed to multicultural perspectives to contemporary issues as well as evidence-based practice.

EDL-604  Clinical Methods in Speech-Language Pathology  Credits: 3
Term Offered: All Terms
Course Type(s): None
Introduction to therapeutic methodologies in preparation for participation in clinical practicum. Provides advanced instruction in evidence-based therapeutic methods and documentation in speech-language pathology. Students will be prepared to engage in informative clinical decision making and intervention. Includes instruction of therapy techniques and procedures, as well as the development of professional goal and report writing skills. This is a pass/fail course.

EDL-610  Neurological Language Disorders and Aphasia  Credits: 3
Term Offered: Fall Term
Course Type(s): None
Addresses the nature, etiology, and clinical management of adults with acquired language disorders, with primary emphasis on aphasia and related cognitive disorders. Students will study the structures and functions of the central and peripheral nervous system as they relate to human speech, language and cognition.

EDL-614  Assessment and Treatment of Dysphagia  Credits: 3
Term Offered: Spring Term
Course Type(s): None
Examines assessment and intervention for feeding and swallowing disorders in children and adults. Addresses the implementation of clinical examination procedures and interpretation of instrumental diagnostic procedures. Instructional strategies for rehabilitation and compensatory feeding strategies will be provided.

EDL-625  Assessment Procedures in Speech-Language Pathology  Credits: 3
Term Offered: Spring Term
Course Type(s): None
Presents an overview of diagnostic tests and procedures used in assessment of speech and language disorders across the lifespan. Students will learn the principles of measurement including reliability and validity, the calculation and interpretation of standardized test results and standard deviation.

EDL-630  Pediatric Language Disorders  Credits: 3
Term Offered: All Terms
Course Type(s): None
Examines the communicative behaviors of infants, toddlers, and preschoolers and school-age children at risk or diagnosed as having a communication disorder. Students will learn etiologies, characteristics, assessment, and intervention strategies that are appropriate for treating children with language disorders. Particular emphasis will be placed on academic, cognitive and augmentative aspects of language use with populations who are culturally and linguistically diverse.

EDL-636  Communication in Autism Spectrum Disorders  Credits: 3
Term Offered: Fall Term
Course Type(s): None
Provides students with information regarding the types of Autism Spectrum Disorders and the unique communication skills of individuals with Pervasive Development Disorder and Autism Spectrum Disorders. Students learn therapy techniques and alternative communication methods. This course will use a lifespan perspective.
EDL-645  Speech Sound Disorders  Credits: 3
Term Offered: Fall Term
Course Type(s): None
Examines both typical and disordered phonetic and phonological development in children, the nature of nonorganic articulation and phonological disorders, the evaluation process and appropriate intervention strategies for linguistically diverse populations.

EDL-650  Fluency Disorders  Credits: 3
Term Offered: Spring Term
Course Type(s): None
Reviews stuttering and dysfluency behaviors; historical and etiological description and treatment; current theories of stuttering; contemporary research in the field; and treatment of stuttering.

EDL-655  Disorders of Voice and Resonance  Credits: 3
Term Offered: Spring Term
Course Type(s): None
Examines normal and abnormal laryngeal function. The nature and etiology of a variety of vocal pathologies will be explored. Identification, assessment as well as evidence-based treatment strategies for functional, neurogenic and organic voice disorders will be presented. Case studies and guided observations will be used. Designed to extend the foundation knowledge of the speech-language pathology student relevant to the nature of resonance disorders including cleft palate.

EDL-660  Motor Speech Disorders  Credits: 3
Term Offered: Fall Term
Course Type(s): None
Examines the neurological basis of acquired and congenital motor speech disorders including dysarthria and apraxia as well as the accompanying communication disorders that result from damage to the central nervous and peripheral nervous systems. Students learn the principles and procedures for the assessment and remediation of motor speech disorders.

EDL-664  Audiology and Aural Rehabilitation  Credits: 3
Term Offered: All Terms
Course Type(s): None
Examines techniques employed in assessing hearing function in adults and children and studies the pathologies of the auditory and related systems. Provides an introduction to the impact of hearing loss on speech and language development, communication, education, and psycho-social development. Students gain practical experience developing aural rehabilitation programs using technological aids for the hearing impaired.

EDL-665  Augmentative and Alternative Communication  Credits: 3
Term Offered: All Terms
Course Type(s): None
Provides information about augmentative and alternative communication (AAC) assessment and intervention practices related to providing services for clients with AAC needs. Students will learn concepts, strategies, techniques and issues in the field of AAC. Focus will include research that has been conducted in the field of AAC, assessment and clinical procedures, meeting the AAC needs of clients with developmental and acquired disabilities across the lifespan, and hands-on training with devices and methods of AAC.

EDL-675  Traumatic Brain Injury  Credits: 3
Term Offered: Fall Term
Course Type(s): None
Examines neurophysiological, cognitive, neuropsychological, and social/emotional issues associated with traumatic brain injury. Assessment and treatment for cognitive disorders associated with traumatic brain injury will be addressed.

EDL-679  Diagnostic Practicum in Speech-Language Pathology  Credits: 3
Term Offered: All Terms
Course Type(s): None
Provides clinical practicum hours in the assessment of speech and language in children and adults. Students will plan, carry out and report diagnostic assessments.

EDL-680  Research Methods  Credits: 3
Term Offered: Spring Term
Course Type(s): None
Teaches students the history of research and role of the IRB, ethical practices in research, APA style, development of a research question based on clinical needs, how to conduct a literature search on a topic, and develop a literature review. Students will also learn the difference between quantitative and qualitative research, research strategies and designs for communication sciences and disorders, data analysis, commonly used statistical tests, and methods for reporting results. Finally, students will learn to compare and contrast findings from various studies and to apply research findings to clinical practice.

EDL-681  Clinical Practicum I  Credits: 3
Prerequisite: EDL-604.
Term Offered: Fall Term
Course Type(s): None
Provides supervised clinical practicum hours in therapeutic management of speech and language disorders.

EDL-682  Clinical Practicum II  Credits: 3
Prerequisite: EDL-681.
Term Offered: Spring Term
Course Type(s): None
Provides supervised clinical practicum hours in therapeutic management of speech and language disorders.

EDL-683  External Clinical Practicum I  Credits: 3
Prerequisite: EDL-682.
Term Offered: Fall Term
Course Type(s): None
Provides supervised clinical practicum at an off-campus facility serving a variety of populations. Examples of placement sites include acute-care hospitals, rehabilitation centers, long-term care facilities and private practices.

EDL-684  External Clinical Practicum II  Credits: 3
Prerequisite: EDL-683.
Term Offered: Spring Term
Course Type(s): None
Provides supervised clinical practicum at an off-campus facility serving a variety of populations. Examples of placement sites include acute care hospitals, rehabilitation centers, long-term care facilities and private practices.
EDL-CPE  Comprehensive Portfolio Examination  Credits: None
Prerequisite: EDL-680.
Term Offered: Spring Term
Course Type(s): None
Students will complete a comprehensive project demonstrating their clinical and research skills. This is a pass/fail course.