POLITICAL SCIENCE AND SOCIOLOGY

Chair: Ken Mitchell, Department of Political Science and Sociology
Public Policy Program Director: Stephen J. Chapman
Sociology Program Director: Johanna Foster

The political science curriculum offers a variety of courses that strengthen understanding of traditional and contemporary issues in American politics, legal studies, international affairs, comparative politics, and public policy. The curriculum assists students in preparing for leadership and careers in business, journalism, law, politics, public service, and teaching.

Political Science National Student Honor Society: Pi Sigma Alpha

Political Science Departmental Honors: will be earned based on the following criteria being met:

- Two additional 300+ level courses beyond those required for the Political Science major
- Students should apply to the chair of the Political Science and Sociology Department at the start of their junior year
- Overall GPA 3.5 or higher; Political Science GPA must be 3.75 or higher

Sociology National Student Honor Society: Alpha Kappa Delta

Sociology Departmental Honors: will be earned based on the following criteria being met:

- Two additional 300+ level courses beyond those required for the Sociology major
- Students should apply to the chair of the Political Science and Sociology Department at the start of their junior year
- Overall GPA 3.5 or higher; Sociology GPA 3.75 or higher

Student Clubs: Debate Team, Global Service Club (Model UN), Moot Court, Mock Trial, Political Science Club, Pre-Law Club, and Sociology Club

Programs

Majors


Minors


Faculty

Stephen J. Chapman, Assistant Professor and Public Policy Graduate Program Director (Graduate Faculty). BA, MA, East Stroudsburg, University, MA, PhD, SUNY Binghamton. Dr. Chapman specializes
in American politics. His research interests include representation strategies of elected officials, the impact of continued partisan control of state governments, and public opinion. Dr. Chapman also possesses a strong research methods background and regularly teaches the undergraduate- and graduate-level methods courses.

kkloby@monmouth.edu

Jennifer McGovern, Assistant Professor. BA, Sacred Heart University; MS, Central Connecticut State University; MS, PhD, Temple University. Specializes in understanding how sport both reflects and challenges social inequalities, such as social class, race, ethnicity, nationality, gender, and sexuality. Her previous research focused on the ways that professional baseball’s institutional structures have grown and changed and how local baseball fans tell narratives about baseball players as the game has grown more global in scope.

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Nancy J Mezey, Professor (Graduate Faculty).Associate Dean of the School of Humanities and Social Sciences. BA, Vassar College; MA, PhD, Michigan State University. Specializes in family sociology, race-class-gender studies, gender studies, and the sociology of sexualities. Her research and publications focus on how and why diverse family forms develop out of particular social, cultural, historical, and political contexts. Outside of Monmouth University, Dr. Mezey serves as the 2014-2015 Vice President of the Society for the Study of Social Problems (SSSP). She also served as a volunteer in Mali, West Africa, for the Peace Corps from 1988-1990. In 2010, she received the Monmouth University Distinguished Teacher of the Year Award.

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Kenneth Mitchell, Associate Professor and Chair (Graduate Faculty). BA, University of California; MS, London School of Economics; DPhi, Oxford University, United Kingdom. Specializes in Latin-American and Caribbean politics and policy (public sector reform, democratization, and state-society relations); and international political economy (capacity building in public sector, community development, and politics of market-based reform). Authored: State-Society Relations in Mexico (2001); “Don’t Cry for Argentina, They Will Survive This” (2014); “Models of Clientelism and Policy Change: the Case of conditional Cash Transfer Programmes in Mexico and Brazil” (co-authored with Aaron Ansell, 2011); “An Institutional Anomaly, Longevity and Competition in the Dominican Party System” (2009); “Bridging the Convergence-Divergence Policy Diffusion Divide, Mid-range Theorizing and Devolving Food Aid in Mexico and the Dominican Republic” (2007); “Building State Capacity: Reforming Mexican State Food Aid Programs in the 1990’s” (2005). In 2015, he received the Monmouth University Distinguished Teacher of the Year Award.

kmitchel@monmouth.edu

Joseph Patten, Associate Professor. BA, Kean University; MA, PhD, West Virginia University Teaches courses in politics and public policy. Received Monmouth University’s Distinguished Teaching Award in 2009. Coach of the Monmouth University Policy Debate Team and University advisor for the Washington Semester Internship Program. He also served as president of the New Jersey Political Science Association in 2012 and 2013. Co-author of “Why Politics Matter: An Introduction to Political Science (Wadsworth Cengage Publisher) in 2012.

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Saliba Sarsar, Professor (Graduate Faculty). BA, Monmouth University (Monmouth College);PhD, Rutgers University. Specialties are international relations, comparative government (Middle East), and American foreign policy. He is the co-author of two books: Ideology, Values, and Technology in Political Life (1994) and World Politics: An Interdisciplinary Perspective (1995); the editor of two

Corey L. Wrenn, Lecturer. BA, MS, Virginia Tech; PhD, Colorado State University. Research interests are nonhuman animals and society, vegan feminism, intersections of inequalities, social movement theory, critical analysis of the non-profit industrial complex, vegan politics, and environmental injustice.

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Courses

PS-101 Introduction to Political Science: Power and Globalization Credits: 3
Term Offered: All Terms
Course Type(s): SS.SV
Readings and assignments give students a foundation in two subfields of Political Science - Comparative Politics and International Relations. Prepares students for elective courses focused on specific global issues (International Organizations, International Political Economy, Ethics and International Relations, International Security Issues, and Revolutions and Nationalism) as well as on cross-national comparative politics of Europe, Asia, the Middle East and Latin America.

PS-103 American National Government Credits: 3
Term Offered: All Terms
Course Type(s): SS.SV
A survey of United States government, emphasizing the Constitution, functions of political parties, pressure groups, the relationships of citizens to the government, the development of administrative control, and problems unique to each of the three branches of government.

PS-105 Introduction to Public Policy Credits: 3
Course Type(s): PO, PSPA, SS.SV
Analysis of policy-making processes in American society, including health care, the environment, education, crime, and employment; application of competing perspective and value orientation to policy areas; impact on specific groups within American society and the global community.

PS-107 Introduction to Social Justice Credits: 3
Term Offered: All Terms
Course Type(s): SS.SV
Provides a conceptual and practical basis to understand, interpret, and solve social problems in fair, equitable, and just ways. Also listed as SO-107.

PS-109 Civic Engagement and Leadership Credits: 1
Term Offered: All Terms
Course Type(s): None
Civic responsibility, engagement, and leadership are encouraged through active student involvement in a community or campus organization. Students will perform twelve hours of public service over the course of the semester working for an organization that addresses a particular issue of public concern. Also listed as SO-109.

PS-198 Special Topics in Political Science (100 Level) Credits: 1-3
Prerequisite: As announced in the course schedule.
Course Type(s): None
An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.

PS-202 State and Local Government Credits: 3
Prerequisites: PS-101 or PS-103, and EN-101 and EN-102 or permission of the instructor.
Term Offered: All Terms
Course Type(s): PSAM, WT
A comparative study of state, local, and suburban politics in the United States with special emphasis on New Jersey and the New Jersey-New York metropolitan area.

PS-212 Workshop in NJ's County Pre-Trial Prosecution System: Legal and Political Aspects Credits: 3
Term Offered: All Terms
Course Type(s): PSAL, PSAM
Legal and political analysis of New Jersey's pretrial prosecution process. The roles, pressures, attitudes, and strategies of the county prosecution system personnel will be subjects for field research seminar study.

PS-221 Early Political Thought Credits: 3
Prerequisites: PS-101 or PS-103, and EN-101 and EN-102 or permission of the instructor.
Term Offered: All Terms
Course Type(s): WT
Consideration of the major political theories of the Western world and their relevance to contemporary politics. Semester I: Plato to Marx. Semester II: later nineteenth- and twentieth-century political thinkers, with special emphasis on the behavioral school.

PS-222 Modern Political Thought Credits: 3
Prerequisites: PS-101 or PS-103, and EN-101 and EN-102 or permission of the instructor.
Term Offered: All Terms
Course Type(s): WT
Consideration of the major political theories of the Western world and their relevance to contemporary politics. Semester I: Plato to Marx. Semester II: later nineteenth- and twentieth-century political thinkers, with special emphasis on the behavioral school.
Course Type(s): PSCG, RE
Term Offered: All Terms
Introduces students to the global, environmental, economic and social foundations of sustainability and the policy and scientific challenges involved with accommodating population growth, development, and resources used while assuring that future generations will have the natural and economic resources to support an enhanced quality of life. An emphasis will be placed on understanding of sustainability principles from multiple perspectives and cross-disciplinary application of sustainable practices. Also listed as BY-221.

PS-225 Supreme Court Decisions in American History
Credits: 3
Term Offered: All Terms
Course Type(s): HSUS
Analyzes American history through United States Supreme Court decisions. Explores how the court developed and grew in strength, and the effect it has had on America's political and cultural development. It will also consider how the Court's size, structure, and political importance impacted on society according to the historical era being studied. Also listed as HS-225.

PS-250 Social Science Research and Writing
Credits: 3
Term Offered: All Terms
Course Type(s): TL
An introduction to the different ways in which social scientists study the social world. Designed to develop students' understanding of the major purposes of social research as well as the major types of quantitative and qualitative research designs. Students will learn the research process itself, from conceptualization and measurement to operationalization, sampling, ethics, and the analysis and presentation of their proposed study. As part of the research process, students will use spreadsheet, presentation, and word processing software to build datasets, analyze data, and design and present research. Also listed as SO-250.

PS-274 Global Inequalities
Credits: 3
Prerequisite: PS-101 or SO-101.
Term Offered: All Terms
Course Type(s): BI.EL, GLS, GU, RE, SJS, SUS
A sociological and political look at global inequalities. Explores diverse themes and aspects of a global society, including the forces that are causing and perpetuating global inequalities. It also looks at the social, political, economic, and cultural consequences of those inequalities. Also listed as SO-274.

PS-275 Politics and Policy of Latin America
Credits: 3
Term Offered: All Terms
Course Type(s): PSCG, RE
Introduces students to the critical political issues and challenges in Latin America, a geographic region that includes Mexico, Central America, the Caribbean and South America. Hemisphere integration continues to accelerate, and political developments south of the border increasingly impact the United States. Immigration, trade, drugs, and the environment require hemisphere collaboration among a diverse set of peoples and governments. Surveys contemporary politics and economics, as well as the basic regional history in a way that invites comparison and the development of regional (Southern Cone, Andean Region, Central America, Caribbean) and hemispheric perspectives on the challenges linked to hemispheric integration.

PS-277 Gender and Politics
Credits: 3
Term Offered: All Terms
Course Type(s): GS, PSAM
The study of gender and how it relates to politics. Includes an analysis of the women's movement through historical literature by and about women. Also includes feminist and gender theories, the mass behavior of women, elite women, and public policy as it relates to women's issues.

PS-278 International Political Economy
Credits: 3
Prerequisite: PS-101.
Term Offered: All Terms
Course Type(s): GLS, PSIP, RE
The role that international institutions, transnational actors, and foreign governments play in the production, distribution, and consumption of resources will be investigated. Since much of international political economy has to do with various thinkers and schools of thought, an appropriate emphasis will be given to some of the important works in the field. For example, we will be analyzing the contributions of Liberal, Marxist, and Statist thinkers and the various perspectives that have been used to analyze the way policies are made, agreements are reached, and resources distributed. Following the establishment of this theoretical framework, we will focus on the growth of regional integration, the role of hegemony in maintaining the stability of international systems, strategies of economic development, and the role of multinational and transnational companies in both the industrial and developing world. In essence, this course is concerned with looking at the relationship between power and wealth and the balance between the state and the market. Also listed as SO-278.

PS-281 International Relations
Credits: 3
Prerequisite: PS-101 or PS-103 or permission of the instructor.
Term Offered: All Terms
Course Type(s): PSIP
The major theoretical concepts and issues of international relations, emphasizing theories, actors, structures, ideologies, and environment of international politics.

PS-288 Cooperative Education: Political Science
Credits: 3
Prerequisite: PS-101 or PS-103.
Term Offered: All Terms
Course Type(s): EX2
Through actual work experience, connects classroom learning and real-world practice. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Repeatable for credit.

PS-289 Political Science Internship
Credits: 3
Prerequisites: PS-101 or PS-103 and the completion of sixty credits.
Term Offered: All Terms
Course Type(s): EX1
An internship in a political office. The student will keep a daily log and develop a research topic on the basis of the log and experience. By working an eight-hour day from Monday through Friday, the intern will develop firsthand knowledge of a state or local office and will secure an experience rating for future positions after graduation.

PS-290 Media Law
Credits: 3
Term Offered: All Terms
Course Type(s): PSAL
How the mass media is constrained and protected by the law and court interpretation. Overview will focus on libel, copyright, obscenity, free press, and other legal/illegal aspects. Also listed as CO-290.
PS-298 Special Topics in Political Science (200 Level)  
Prerequisite: As announced in the course schedule.  
Term Offered: All Terms  
Course Type(s): None  
An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.

PS-299 Reading and Research in Political Science  
Course Type(s): None  
Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required.

PS-301 Political Parties and Elections  
Prerequisite: PS-101 or PS-103.  
Course Type(s): PSAM  
Historical and functional analysis of United States political parties; the workings of party machinery and practical politics, including national, state, and local party activities, election procedures, third party movements, interest groups, and public opinion.

PS-304 Public Opinion and Propaganda  
Prerequisite: PS-101 or PS-103.  
Term Offered: All Terms  
Course Type(s): None  
The effects of mass communications upon political opinion, control of news, dissemination agencies, propaganda techniques, and pressure groups; the role of opinion polls and survey techniques.

PS-305 The American Congress  
Prerequisite: PS-101 or PS-103.  
Term Offered: All Terms  
Course Type(s): PSAM  
An analysis of the structure, organization, and functioning of Congress; the relationship between Congress and the executive and judicial branches of government, the importance of the Congressional investigative powers and of quasi-legislative agencies, boards and commissions.

PS-306 The American Presidency  
Prerequisites: PS-101 or PS-103; and EN-101 and EN-102 or permission of the instructor.  
Term Offered: All Terms  
Course Type(s): PSAM, WT  
The various theories of the presidency; the president's relationship with Congress, the public, the party structure, the administration, and the vice-president; and the president's powers and responsibilities in foreign and military affairs.

PS-307 The American Judiciary  
Prerequisite: PS-101 or PS-103.  
Term Offered: All Terms  
Course Type(s): PSAL, PSAM, SJL  
Systematic study of the judiciary at the federal and New Jersey level, including an analysis of the jurisdictional limits of courts and the procedural rules for actions in each respective system; an intensive study of institutions of law (legal systems, federal courts, state courts) and interpreters and consumers of law (judges, lawyers, litigants, interest groups) as well as a study of the impact of court decisions on federal and state public policy.

PS-309 Political Science Internship Seminar  
Prerequisite: Junior standing or permission of the instructor.  
Term Offered: All Terms  
Course Type(s): EX5  
Practical experience in the operation of a legal, political campaign, or government position to guide the intern's future professional development. The student will keep a journal and produce a report analyzing the intern's experience and/or work environment. Repeatable for credit.

PS-311 Introduction to Constitutional Law  
Prerequisite: PS-101 or PS-103.  
Term Offered: All Terms  
Course Type(s): PSAL  
Examination of United States constitutional law by the case method: the federal government and the relative powers of Congress, the President, and the Supreme Court.

PS-312 Constitutional Law: Civil Rights  
Prerequisite: PS-101 or PS-103.  
Term Offered: All Terms  
Course Type(s): PSAL, RE, SJL  
Examination of United States constitutional law by the case method: Constitutional, civil, and political liberty with special emphasis on the First, Fifth, and Fourteenth Amendments.

PS-313 The Pre-Trial Prosecution System  
Prerequisite: PS-101 or PS-103.  
Course Type(s): PSAL, SJL  
The pre-trial prosecution process as a political system. The roles, attitudes, and strategies of those authorities who allocate values within the system are examined. Also listed as CJ-313.

PS-315 Urban Politics  
Prerequisite: PS-101 or PS-103.  
Term Offered: All Terms  
Course Type(s): PSAM, PSPA, RE  
The problems of urban life as they are manifested in the political process, the interaction of cities with other levels of government, and the performance of political functions within the urban environment.

PS-324 American Political Thought  
Prerequisite: PS-101 or PS-103.  
Term Offered: All Terms  
Course Type(s): PSAM  
The development of political thought in the United States, with emphasis on the late nineteenth- and twentieth-century philosophers and statesmen, along with the development of ideology of groups in American politics. Also listed as PL-324.

PS-330 Environmental Policy  
Term Offered: All Terms  
Course Type(s): MEBP, PSAM, PSPA, SUS  
Introduces social, political, and organizational processes that influence and shape environmental and natural resource policy. Focuses on the political arena and examines how citizens and community groups influence legislative initiatives. Also listed as PS-330.
PS-332 Climate Change Adaptation and Policy Credits: 3
Term Offered: All Terms
Course Type(s): MEBP, SUS
Climate Change Adaptation and Policy provides a survey of the global engagements surrounding climate change adaptation and policy that currently affects billions around the globe. The subject matter covered includes understanding how to evaluate the proxies and impacts of climate change, the geography of climate change, and the policies and planning tools that are used in addressing the current and forecasted effects of climate change. The class includes local, regional, national, and international examples within a mixed-methods approach that simultaneously uses a scientific, natural processes understanding that is juxtaposed with policy-based initiatives that deal with the real-life costs and procedures in addressing climate change. Also listed as GS-332.

PS-350 American Political Economy Credits: 3
Prerequisite: PS-103.
Term Offered: All Terms
Course Type(s): PO, PSAM, PSPA
Examines the institutional, economic, and political factors that influence the economic decision-making process at all levels of government. Analysis of the theories, processes, principles, and concepts of public budgeting and governmental management of the economy. Also listed as PS-350.

PS-351 Public Administration Credits: 3
Prerequisite: PS-101 or PS-103.
Term Offered: All Terms
Course Type(s): PSPA
The administration, organization, management, financial, and personnel problems within the various governmental agencies; problems arising from the interrelations of the three branches of government.

PS-352 Public Personnel Administration Credits: 3
Prerequisite: PS-101 or PS-103.
Term Offered: All Terms
Course Type(s): PSPA
The nature of the career service in government, effective tools in personnel administration, and the changing role of the Civil Service Commission.

PS-353 Public Budgeting Process Credits: 3
Prerequisite: PS-101 or PS-103.
Term Offered: All Terms
Course Type(s): PSPA
A treatment of the budget as an instrument of public policy and marginal control of public programs.

PS-355 Administrative Law and Regulation Credits: 3
Prerequisite: PS-101 or PS-103.
Term Offered: All Terms
Course Type(s): PSAL, PSPA, SJL
The federal and state regulatory agencies, commissions, and boards; how they function, the legal procedures they employ, to what extent they are successful in serving and protecting the community, and efforts to effect their reform.

PS-360 Political Economy in the Developing World Credits: 3
Prerequisite: PS-101.
Term Offered: All Terms
Course Type(s): PSIP, SJL
This course introduces undergraduate students to the core concepts, theories and debates of political economy in the context of developing world countries. The primary unit of analysis will be the national case study (i.e., Brazil or Indonesia) rather than the international system or international institutions (for example, World Bank, IMF or global financial markets.) The aim is to provide the intellectual tool set to evaluate questions and challenges of political and economic development and modernization across a range of national case studies from Latin America, the Caribbean, Africa, the Middle East and Asia. Also listed as SO-360.

PS-361 Comparative European Governments Credits: 3
Prerequisite: PS-101 or PS-103.
Term Offered: All Terms
Course Type(s): PSCG
A comparative analysis of political processes in Western-European governments, with special emphasis on the methodology of comparative politics.

PS-364 Law and Society Credits: 3
Prerequisite: SO-101 or PS-101 or PS-103.
Term Offered: All Terms
Course Type(s): PSAL, SIN, SJL
The evolution of law, social forces influencing law, social impact of law, and law as an instrument of social control and social change. Also listed as SO-364.

PS-371 International Service Seminar Credits: 3
Prerequisite: PS-101.
Term Offered: All Terms
Course Type(s): EX5, PSIP
Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as SW-371, AN-371, and SO-371.

PS-372 Democracy in South Asia Credits: 3
Term Offered: All Terms
Course Type(s): PSCG, RE
Explores the prospects of democracy in South Asia with a focus on India, Pakistan, Afghanistan, Nepal, Bangladesh, and Sri Lanka. Provides the historical depth, cultural complexity, and comparative context in which to understand historical legacies and contemporary issues challenging democracy in South Asia.

PS-373 Comparative Politics in Asia Credits: 3
Prerequisite: PS-101 or PS-103.
Term Offered: All Terms
Course Type(s): PSCG, RE
Comparative study of the political processes of selected Asian nations with emphasis on problems arising as a result of the transition from traditional societies to modern nation states.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term Offered</th>
<th>Course Type(s)</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>PS-375</td>
<td>Islam and Politics</td>
<td>3</td>
<td>All Terms</td>
<td>PSIP, RE</td>
<td>Examination of the interrelationship between Islam as a religion and a way of life and politics in different regions of the world. Following a quick survey of the belief and practice of Islam since its inception, the focus will be placed on the past 100 years, particularly the Muslim responses to the challenges of colonialism, modernization, and globalization and Islam's reassertion in public affairs and society. Concludes with ways for improving Islam-West relations in the hope that these will generate better understanding and peace. Also listed as RS-375.</td>
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<td>PS-376</td>
<td>Comparative Politics of the Middle East</td>
<td>3</td>
<td>All Terms</td>
<td>PSIP, RE</td>
<td>Comparative study of the political processes of selected Middle-Eastern nations with an emphasis on problems arising as a result of the transition from traditional societies to modern nation states.</td>
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<tr>
<td>PS-377</td>
<td>A Comparative Study of Women in the World</td>
<td>3</td>
<td>All Terms</td>
<td>None</td>
<td>A comparative study of the political, cultural, social, and economic statuses of women in the United States, Western Europe, Russia, Japan, Israel, and Third-World nations. Also listed as GS-377.</td>
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| PS-378     | Ethics in International Relations                | 3       | All Terms                                                                    | PSIP                | Prerequisite: PS-101. 
Term Offered: All Terms 
Course Type(s): PSIP 
Create a learning environment that stresses the understanding of ethics and its necessary role in the contemporary world. Through an evaluation of peace theories, patterns of diplomacy, and conflict in international relations, the learner will realize that ethical considerations are essential to the human experience. |
| PS-379     | International Organizations                       | 3       | All Terms                                                                    | PSIP, PSPA           | Prerequisite: PS-101 or PS-103. 
Term Offered: All Terms 
Course Type(s): PSIP, PSPA 
The nature, functions, and development of international organizations with particular emphasis on the United Nations and its role in international relations. |
| PS-380     | Model UN Conference                              | 4       | All Terms                                                                    | EX, PSIP             | Prerequisites: PS-101 or HU-201. 
Term Offered: All Terms 
Course Type(s): EX5, PSIP 
Introduces students to how the United Nations works and will give them real-life experience in how countries bargain, negotiate, and resolve conflicts. It is a blend of theoretical/historical knowledge and practical/experiential components. The practical/experiential components will include taking part in actual negotiations at a collegiate-level Model United Nations conference. Experiential Education credit will only be given upon completion of the model UN conference. Repeatable for credit at the discretion of the department. |
| PS-381     | American Foreign Policy                          | 3       | All Terms                                                                    | PSIP, PSPA           | Prerequisite: PS-101 or PS-103. 
Term Offered: All Terms 
Course Type(s): PSIP, PSPA 
A study of American foreign policy with emphasis on the theoretical framework and institutional setting of the contemporary policymaking process. |
| PS-382     | PS-388 Cooperative Education: Political Science  | 3       | All Terms                                                                    | EX2                  | Prerequisite: PS-101 or PS-103. 
Term Offered: All Terms 
Course Type(s): EX2 
Classroom learning and real-world practice are connected through actual work experience. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Repeatable for credit. |
| PS-389     | Political Science Internship                     | 3       | All Terms                                                                    | EX1                  | Prerequisites: PS-101 or PS-103 and completion of sixty credits. 
Term Offered: All Terms 
Course Type(s): EX1 
An internship in a political office. The student will keep a daily log and develop a research topic on the basis of the log and experience. By working an eight-hour day from Monday through Friday, the intern will develop firsthand knowledge of a state or local office and will secure an experience rating for future positions after graduation. |
| PS-390     | Washington Center Internship                     | 7-12    | All Terms                                                                    | None                | Prerequisites: Junior standing and a minimum GPA of 2.50. 
Course Type(s): EX5 
This internship allows students in all majors to intern at government agencies, public service organizations, and business associations located in Washington, DC. Under the supervision of Washington Center supervisors and faculty, students gain substantive entry-level professional experience along with academic credit over the course of one semester. In general, students are required to intern in a government agency or public organizations four and a half days per week and attend educational seminars and workshops and participate in professional forums conducted by the Washington Center. In addition, students must complete learning objectives and assignments specified by Monmouth University faculty sponsors. Also listed as CO-390 and SO-390. |
| PS-391     | Washington Center Course                         | 3       | All Terms                                                                    | None                | Prerequisites: Junior standing and a minimum GPA of 2.50. 
Term Offered: All Terms 
Course Type(s): None 
Students participating in a Washington Center internship are required to enroll in a three credit seminar. A list of available courses is forwarded to all students prior to the beginning of the fall, spring, or summer term. Regular offerings include: politics, professional communication, the fine and performing arts, and economics. Also listed as CO-393 and SO-393. |
| PS-392     | Special Topics in Political Science (300 Level)   | 1-3     | All Terms                                                                    | None                | Prerequisite: As announced in the course schedule. 
Course Type(s): None 
An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. |
| PS-393     | Independent Study in Political Science           | 3       | All Terms                                                                    | None                | Prerequisites: Political Science and Sociology 
Course Type(s): None 
Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. |
| PS-394     | Seminar in Political Science                     | 3       | All Terms                                                                    | None                | Prerequisites: Junior standing and fifteen credits in Political Science. 
Term Offered: All Terms 
Course Type(s): None 
Review of research methods and significant developments in political science. An individual research project, assigned according to the interest and needs of the student, is required. |
SO-201 Global Social Problems
Course Type(s): GLS, RE
Leading areas of tension, crisis, and debate in the contemporary world with emphasis on global population trends, global poverty and hunger, and inequality among nations in the world's economic system and their social policy implications.

SO-203 Career Course in Sociology
Course Type(s): None
An introduction to various career opportunities with an undergraduate degree in sociology. It will cover some of the skills necessary for successfully seeking employment and gaining acceptance into graduate school. It will provide sociology and related majors with the opportunity to reflect on professions that use the skills gained through a B.A. program in sociology and to consider their future interests and direction. Students will experience opportunities to prepare for career situations and develop materials to present their abilities to potential employers. This is a one-credit hour course meeting once a week.

PS-499 Readings and Research in Political Science
Prerequisites: As announced in the course schedule.
Course Type(s): None
An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.

SO-225 Introduction to Gender Studies
Course Type(s): CD, GS, SI, SJS, SS.SV
Examines gender inequalities and the pervasiveness of gender as a way of structuring/organizing social life. Emphasizes how gender as a social structure intersects with other social structures such as race, class, and sexuality to legitimize power and privilege and/or constrain diverse groups of people. Critiques conventional theories of gender and sociology and covers a broad spectrum of topics using feminist and sociological perspectives. Also pays attention to the connection between social structure and human agency - how people's experiences are both shaped by social forces and shaped through human action. Also listed as GS-225.
SO-231 Urban Sociology  
Prerequisite: SO-101.  
Term Offered: All Terms  
Course Type(s): RE  
Theoretical analysis of the modern, urban community, including the history of the city and analysis of urban institutions and behavior patterns; problems relating to metropolitan and suburban areas, community planning, and urban renewal. Also listed as SO-231.

SO-234 Sports and Society  
Prerequisite: SO-101.  
Term Offered: All Terms  
Course Type(s): COSPT, GS, SIN  
The increasingly important role of sports as an institution in modern society. Sports in relation to racism, sexism, education, values, and stratification systems.

SO-241 Criminology  
Prerequisite: SO-101 or SO-102.  
Term Offered: All Terms  
Course Type(s): WT  
Explanations of the causes of property and violent offenses. Discussion of white collar, professional and organized crime, and the problem of criminal statistics.

SO-243 Juvenile Delinquency  
Prerequisite: SO-101.  
Term Offered: All Terms  
Course Type(s): SJS  
History of the concept of delinquency; extent and nature of delinquent behavior; explanations of delinquent behavior; police and court responses to juveniles; and a review of rehabilitative and treatment modalities.

SO-244 Deviance  
Prerequisite: SO-101 or SO-102 or CJ-101.  
Term Offered: All Terms  
Course Type(s): None  
How society creates and responds to deviant behavior, ranging from violations of courtesy to homicide. Analysis of the system of social control, including the police, education, psychiatry, and the state.

SO-245 Classical Sociological Theory  
Prerequisite: Sociology 101.  
Term Offered: All Terms  
Course Type(s): WT  
The wide range of theoretical paradigms that characterized the discipline of sociology from the emergent period of industrialization to the rise of modernity are investigated. More specifically, the major foundations of classical sociology theory as it emerged in the mid-nineteenth century, moving beyond the narrowly constructed cannon of Marx, Weber and Durkheim, toward a more accurate and inclusive look at our intellectual roots as manifested in the works of Gilman, Simmel, DuBois and Mead are explored. Throughout the course, we critically engage in a kind of "sociology of knowledge" as we situate these central ideas and schools of thought in the social, political and economic contexts of the larger society, as well as their specific social history of the discipline. Finally, we engage the course with a preview of the ways in which the wide range of theoretical paradigms that characterized the nascent years of the discipline of sociology set the stage for the development of the modernist and postmodernist traditions, including, but not limited to critical theory; structural functionalism; symbolic interactionism; and feminist and critical race theories.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite(s)</th>
<th>Course Type(s)</th>
<th>Term Offered</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SO-278</td>
<td>International Political Economy</td>
<td>3</td>
<td>PS-101</td>
<td>GLS, PSIP</td>
<td>All Terms</td>
<td>The role that international institutions, transnational actors, and foreign governments play in the production, distribution, and consumption of resources will be investigated. Since much of international political economy has to do with various thinkers and schools of thought, an appropriate emphasis will be given to some of the important works in the field. For example, we will be analyzing the contributions of Liberal, Marxist, and Statist thinkers and the various perspectives that have been used to analyze the way policies are made, agreements are reached, and resources distributed. Following the establishment of this theoretical framework, we will focus on the growth of regional integration, the role of hegemony in maintaining the stability of international systems, strategies of economic development, and the role of multinational and transnational companies in both the industrial and developing world. In essence, this course is concerned with looking at the relationship between power and wealth and the balance between the state and the market. Also listed as PS-278.</td>
</tr>
<tr>
<td>SO-280</td>
<td>Peer Tutoring</td>
<td>1-3</td>
<td></td>
<td>None</td>
<td>All Terms</td>
<td>The student must have already taken the 100- or 200-level course s/he is to be tutoring and achieved a minimum grade of “B” in the course. The student must have a 2.50 cumulative GPA. Peer tutoring experience. Students will prepare course-related information for presentation to students in courses at the 100- or 200-levels. Peer tutors will meet weekly with a faculty supervisor and assigned students. Permission of the instructor required.</td>
</tr>
<tr>
<td>SO-298</td>
<td>Special Topics in Sociology (200 Level)</td>
<td>1-3</td>
<td></td>
<td>None</td>
<td>All Terms</td>
<td>An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.</td>
</tr>
<tr>
<td>SO-299</td>
<td>Independent Study in Sociology</td>
<td>1-3</td>
<td></td>
<td>None</td>
<td>All Terms</td>
<td>Guided readings on a topic not otherwise covered in the curriculum. Student must have a least a 2.50 cumulative GPA.</td>
</tr>
<tr>
<td>SO-309</td>
<td>Sociology Internship Seminar</td>
<td>3</td>
<td></td>
<td>EX5</td>
<td>All Terms</td>
<td>Provides an opportunity for students to apply classroom theory in practice through actual work experience. Includes both academic and experiential learning. The experiential part involves a minimum of 120 hours of work experience during the semester for three credit hours. The academic aspect includes maintaining a journal log and writing a final report. Also listed as PS-309.</td>
</tr>
<tr>
<td>SO-316</td>
<td>Policy Research</td>
<td>3</td>
<td></td>
<td>None</td>
<td>All Terms</td>
<td>The principles of social research, with emphasis on an understanding of the policy-making or planning process; development of applied research skills, combining policy-making, implementation, and scientific or empirical research. Also listed as SS-316.</td>
</tr>
<tr>
<td>SO-320</td>
<td>Small Group Communication</td>
<td>3</td>
<td></td>
<td>None</td>
<td>All Terms</td>
<td>The process of group communication, leadership, decision-making, and problem solving; participation in various types of discussion situations and the development of effective communication within the group setting. Also listed as CS-320.</td>
</tr>
<tr>
<td>SO-331</td>
<td>Political Sociology</td>
<td>3</td>
<td></td>
<td>None</td>
<td>All Terms</td>
<td>Analysis of the interplay among political and social behavior, bureaucracies, voluntary associations, and government. The social basis of democracy; emphasis on conflict and consensus models of power.</td>
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<tr>
<td>SO-332</td>
<td>Gender and Sexual Identities</td>
<td>3</td>
<td></td>
<td>CD, GS, SI, SJS</td>
<td>All Terms</td>
<td>Draws on sociological and feminist theories of identity to question the definitions, constructions, deconstructions, ambivalences, and socially constructed nature of gender and sexual identities. In questioning such identities, this course aims at helping students understand the connections between gender and sexuality, and how those two social forces shape people’s individual identities and the identities of others. Examines how structures of race, class, gender, and sexuality, and social institutions such as family and work shape gender and sexual identities. It pays particular attention to how ones’ social location within power structures shapes personal identities. Also listed as SW-332.</td>
</tr>
<tr>
<td>SO-360</td>
<td>Political Economy in the Developing World</td>
<td>3</td>
<td>PS-101</td>
<td>PSIP, SJS</td>
<td>All Terms</td>
<td>This course introduces undergraduate students to the core concepts, theories and debates of political economy in the context of developing world countries. The primary unit of analysis will be the national case study (i.e., Brazil or Indonesia) rather than the international system or international institutions (for example, World Bank, IMF or global financial markets.) The aim is to provide the intellectual tool set to evaluate questions and challenges of political and economic development and modernization across a range of national case studies from Latin America, the Caribbean, Africa, the Middle East and Asia. Also listed as PS-360.</td>
</tr>
<tr>
<td>SO-364</td>
<td>Law and Society</td>
<td>3</td>
<td>PS-101 or PS-103 or PS-103.</td>
<td>SIN, SJL</td>
<td>All Terms</td>
<td>The evolution of law, social forces influencing law, social impact of law, and law as an instrument of social control and social change. Also listed as PS-364.</td>
</tr>
<tr>
<td>SO-371</td>
<td>International Service Seminar</td>
<td>3</td>
<td>PS-101</td>
<td>EX5, PSIP</td>
<td>All Terms</td>
<td>Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as SW-371, AN-371, and PS-371.</td>
</tr>
</tbody>
</table>
SO-375 Social Change
Prerequisite: Nine credits in Sociology.
Term Offered: All Terms
Course Type(s): None
Overview of major contemporary and classical theories of social change within an international and historical context; the social impact of change; effects of social variables on change processes; and assessment of predictive models of change.

SO-379 Work and Society
Prerequisite: Three credits in Sociology.
Term Offered: All Terms
Course Type(s): SIN
An examination of the individual experience of work: socialization, occupational choice, career development, worker (dis)satisfaction, and unemployment; the organization of work: bureaucracy, professionalism, racism and sexism, theories of motivation, and the reward structure.

SO-390 Washington Center Internship
Prerequisites: Junior standing and a minimum GPA of 2.50.
Term Offered: All Terms
Course Type(s): EX5
This internship allows students in all majors to intern at government agencies, public service organizations and business associations located in Washington, DC. Under the supervision of Washington Center supervisors and faculty, students gain substantive entry-level professional experience along with academic credit over the course of one semester. In general, students are required to intern in a government agency or public organizations four and a half days per week and attend educational seminars, workshops and participate in professional forums conducted by the Washington Center. In addition, students must complete learning objectives and assignments specified by Monmouth University faculty sponsors. Also listed as CO-390 and PS-390.

SO-393 Washington Center Course
Prerequisites: Junior standing and a minimum GPA of 2.50.
Term Offered: All Terms
Course Type(s): None
Students participating in a Washington Center Internship are required to enroll in a three credit seminar. A list of available courses is forwarded to all students prior to the beginning of the Fall, Spring, and Summer term. Regular offerings include: politics, professional communication, the fine and performing arts, and economics. Also listed as CO-393 or PS-393.

SO-396 Sociology of Education
Prerequisite: SO-101.
Term Offered: All Terms
Course Type(s): EX5, SIN
Encourages students to study education as a social institution using a sociological lens, and to become involved with the education of youth in the local area. The course is divided into three parts. The first part introduces students to the study of education as a social institution, particularly examining how social inequalities such as race, class, gender, and sexuality shape educational experiences of youth today. Students will also examine the cultural, social, economic, and political structures that shape education as a social institution. The second part of the course involves preparing students to tutor youth in surrounding towns. The preparation will be accomplished through theoretical discussions of what it means to be a good tutor, and through practical training to be administered in collaboration with local tutoring organizations. Through the auspices of local organizations, the third part of the course involves Monmouth students tutoring students from local schools in basic subjects such as math, language arts, and social studies. Students must be available to tutor three to four days a week for a total of ten hours per week. This course is open to students who have completed twenty-nine credits or more.

SO-397 The Sociology of Aging
Prerequisites: EN-101 and EN-102.
Term Offered: All Terms
Course Type(s): EX5, WT
A service learning course that encourages students to become involved with the elderly population in the area. It introduces students to the sociological study of social gerontology or, more specifically, aging. Students will examine the cultural, social, and political structures that define the aging process and will study and practice ethnographic, life history in order to conduct life histories of seniors within the local community.

SO-398 Special Topics in Sociology (300 Level)
Prerequisite: As announced in the course schedule.
Course Type(s): None
An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.

SO-399 Independent Study in Sociology
Prerequisite: Prior permission of the directing professor and department chair.
Course Type(s): None
Guided readings on a topic not otherwise covered in the curriculum. Students must have at least a 2.50 cumulative GPA.

SO-402 Seminar in Sociological Theory
Prerequisites: SO-401, Senior standing, and eighteen additional credits in Sociology.
Term Offered: All Terms
Course Type(s): RD
Intensive analysis of selected theories in sociology; a major critical paper involving substantial research is required.
SO-403 Contempoary Sociological Theory Credits: 3
Prerequisites: Nine credits in Sociology, EN-101 and EN-102 or permission of the instructor.
Term Offered: All Terms
Course Type(s): WT
The wide range of theoretical paradigms that characterized the discipline of sociology from the emergent period of modernity to our current postmodern era is investigated. In the first half of the course, the traditions of critical theory; structural functionalism; symbolic interactionism; and phenomenology as key schools of thought in the modernist period are examined. In the second half, the most contemporary, and overlapping, additions to the theoretical landscape in sociology in our study of feminist and gender theories; critical race theories; post-modernism; and global theoretical perspectives are examined. Throughout the course, there will be critical engagement in a kind of "sociology of knowledge" as we situate these central ideas and schools of thought in the classic theoretical traditions from which they may intellectually descend, as well as in the more current political and economic contexts that influenced the emergence of these contemporary perspectives.

SO-490 Sociology Thesis Proposal Credits: 3
Prerequisites: SO-101 and successful completion of fifty-seven credits, including nine credits of sociology.
Term Offered: All Terms
Course Type(s): None
Provides students with the opportunity to begin the process of conducting original research in sociology in which they will ultimately produce primary research, analyze data, and write up their findings, discussion, and conclusions. This course allows students to begin the work that they will complete in Sociology Thesis class (SO-491), thus ultimately resulting in a final Senior thesis. Students will write a comprehensive thesis proposal including an introduction and statement of purpose, theory section, literature review, and preliminary methods section.

SO-491 Sociology Thesis Credits: 3
Prerequisite: SO-490.
Term Offered: All Terms
Course Type(s): RD
Provides students with the opportunity to complete an original research project in sociology in which they will conduct primary research, analyze their data, and write up their findings, discussion, and conclusion. This course will also allow students to combine the work conducted in their proposal class (SO-490) with the work conducted in this semester, thus resulting in a complete Senior thesis. Students will present their work two times: once as practice for the class and a second time for members of the Department of Political Science and Sociology and invited guests. Hence, the goal of this course is to present a holistic perspective to students and serve as their gateway to future studies and plans.

SO-498 Special Topics in Sociology (400 Level) Credits: 1-3
Prerequisite: As announced in the course schedule.
Term Offered: All Terms
Course Type(s): None
An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.

SO-499 Independent Study in Sociology Credits: 3
Prerequisites: Student must have at least at 2.50 cumulative GPA; prior permission of the directing professor and department chair.
Term Offered: All Terms
Course Type(s): None
Guided readings on a topic not otherwise covered in the curriculum.