

SOCIAL WORK (SW)

SW-LPE Social Work Project Exposition

Credits: None

Prerequisite(s): SW-780

Course Type(s): None

Social Work Project Defense. This is a pass/fail course.

SW-503 Social Work Practice with Individuals and Families

Credits: 3

Term Offered: All Terms

Course Type(s): None

This beginning practice course introduces students to the basic processes of social work and the roles and skills needed for foundation practice. Relevant theories of social work practice with individuals and families are explored in relation to interviewing skills and assessment strategies. The course integrates ethical/value standards, multicultural and diverse contexts, and populations at risk. Effective practice methods, ethical issues, and the problem-solving process are incorporated. Students must earn a "B" or better in this class or it will have to be repeated and this may delay a student's ability to move forward in the program.

SW-505 Social Welfare Policy and Services I

Credits: 3

Term Offered: All Terms

Course Type(s): None

The first of two required courses in social policy defines social policy; examines the social, economic; and political circumstances that give rise to social problems and their policy solutions; explores frameworks for analyzing these solutions; and reviews a history of the profession of social work.

SW-507 Social Work Research

Credits: 3

Term Offered: All Terms

Course Type(s): None

Develops the student's ability to use and engage in both quantitative and qualitative research in order to inform and evaluate his or her own social practice. Addresses key research concepts and procedures, such as hypothesis formulation, measurement, sampling, research design, and data collection.

SW-509 Human Behavior in the Social Environment

Credits: 3

Term Offered: Fall Term

Course Type(s): HY

This course analyzes theories of human behavior in the social environment from a life span developmental approach. The content of this course is designed to increase students' potential for effective generalist social work assessment and interventions with individuals, families, groups, social systems, and communities. The course also strives to build students' appreciation for and understanding of the ramifications of the "person-in-environment" principle that primarily takes into consideration the social, biological, and psychological influences of the environment. Students will examine the effects of social structures, social policies, and cultural patterns on individuals at all stages of life.

SW-510 Practicum I

Credits: 3

Term Offered: All Terms

Course Type(s): None

This is the first part of a yearlong seminar required of all first-year MSW students completing a field internship. The purpose of the seminar is to integrate experiences from the practicum with course work, discussion, and personal reflections. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-513 Social Work Practice in Groups

Credits: 3

Term Offered: All Terms

Course Type(s): None

Builds on social work practice, knowledge, skills and techniques. Describes social work practice with groups. It begins by delving into the history of group work in social work practice. Essentially, the course will explain the stages of group development, as well as concepts and theories related to group work treatment. In addition, different styles of group leadership will be presented, as well as group member roles. Students will be expected to role-play various stages of group development. Group process will also incorporate an ecosystems perspective, with overall emphasis on empowerment utilizing a strengths perspective. Special attention will be given to human rights, social and economic justice, diversity and cultural issues with respect to social work practice with groups. Students must earn a grade of "B" or higher or it will have to be repeated.

SW-515 Social Welfare Policy and Services

Credits: 3

Term Offered: Spring Term

Course Type(s): HY

This course examines the various forces that shape current social welfare policies in the United States from historical context. It includes critical analysis around contemporary social welfare policy development globally and locally with an emphasis on the dimensions of social problem definition, policy analysis, social allocation, delivery system structure and funding allocation from a social work perspective. The reciprocal role of policy and practice around social work's values, professional ethics, skills, and interventions are addressed and utilized to advocate for the human rights, and social, economic, and environmental justice of vulnerable and oppressed populations.

SW-518 Global Community Practice

Credits: 3

Term Offered: All Terms

Course Type(s): None

Required of all graduate Social Work majors, this course focuses on the community as the unit of intervention. Students will be introduced to the spectrum of macro social work practice from a global perspective. Students will learn the skills necessary for conceptualizing and facilitating social change, whether at the agency, neighborhood, state, federal or international level. Direct action (grassroots) organizing will be the framework for learning about social change. Examines international organizing movements and how these compare to organizing efforts in the United States. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-519 Human Behavior in the Social Environment II

Credits: 3

Prerequisite(s): SW-509

Course Type(s): None

This is the second semester of a two-semester course sequence within which students use theory and empirical data to assess human behavior as it develops within a variety of sociopolitical environments. A strengths-based, empowerment- focused paradigm is developed to help students conceptualize the interactions among social identities, such as race, class, ethnicity, sexual orientation and gender expression, as they influence human behavior in larger sociopolitical entities, such as groups, organizations, and communities.

SW-520 Practicum II

Prerequisite(s): SW-510 passed with a grade of B or higher

Co-requisite(s): SW-503, SW-513 and SW-518

Term Offered: Spring Term

Course Type(s): None

The second part of a yearlong seminar required of all first-year MSW students completing a practicum internship. The seminar is generalist in focus. Students must earn a grade of B or higher in this course or it will have to be repeated.

Credits: 3**SW-598 Special Topics in Social Work****Credits: 3**

Term Offered: Spring Term

Course Type(s): None

The subject matter varies with the interest of the students and the professor teaching the course. The exact nature of the topic covered in any given semester is indicated in the student's transcript. Permission of the department chair required to take this course. If a prerequisite is required it will be announced in the course schedule.

SW-599 Independent Study in Social Work**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Reading and research under the direction of a member of the Social Work faculty. Prior permission of the directing professor and department chair is required to take this course.

SW-602 Domestic Violence**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): None

Highlights the issues of power and control with respect to violence. The societal beliefs and mores of different cultures that condone violence will be examined. The patterns of domestic violence will be studied from the points-of-view of the victims as well as the abusers. Methods of social work practice with family violence as well as current treatment procedures with abusers and victims are included.

SW-603 Addictions Considerations**Credits: 1**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): None

Deals with the practice of social work with substance abusing clients. It is meant to supplement material covered in SW -604 (Clinical Practice in Addictions) to fulfill the obligations of licensure from the state of New Jersey.

SW-604 Clinical Practice in Addictions**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

Evaluates the clinical implications of substance use and abuse at three levels of social work practice. On the micro level, clinical implications including symptomatology, etiology, and physiology of substance use will be addressed. Assessment and treatment theory and techniques will be explored, implemented, and evaluated. On a mezzo level, the effects on, and needs of, the extended family and systemic community of those who use substances, will be addressed. Strategies for meeting those needs will be researched and evaluated. Lastly, on the macro level, existing resources available and active policy regarding substance abuse will be critically studied, and potential proposed changes will be discussed.

SW-605 Clinical Practice with Families and Children**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, and SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

Provides a historical perspective on family- centered practice. Introduces major theories and intervention types that are the foundation for clinical work with diverse families.

SW-611 Social Work Practice with Parents**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520, both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

Introduces students to assessment and intervention with individuals/ couples/groups who are in parenting roles. Parenting techniques from a strengths based perspective are introduced. This course is a continuation of the ecological perspective of systems theory and social work practice illustrated in Human Behavior and the Social Environment and Social Work Practice & Techniques. Ethnic, culture and gender issues are included in the course information as they apply. Family violence, parenting styles, parenting roles, substance abuse and adolescence conflict are among the topics discussed in this course.

SW-613 Social Work Leadership and Management**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518, and SW-510 and SW-520 both passed with a grade of B or higher.

Term Offered: Fall Term

Course Type(s): OL

Students will learn the basic principles and applied practice of management and leadership in nonprofit human service and nongovernmental organizations from a social work perspective grounded in social justice and human rights. A wide range of human services management competencies are studied in this class while identifying internal and external environments for human service organizations and non-governmental organizations. Also, this course will review various organizational theories; human resource management skills; finance resource management skills and knowledge; and other current concerns in human service management.

SW-614 Grant Writing**Credits: 3**

Term Offered: All Terms

Course Type(s): TPS

Provides students with the opportunity to develop grant writing skills, to apply for a grant for their field internship agency and to begin to learn about project management. Emphasis will be placed on writing skills, concept development, program development and budget preparation. This course is suitable for students in either concentration.

SW-615 Advanced Global and Community Practice Credits: 3

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: Fall Term

Course Type(s): OL

This is the first course in the concentration on Global and Community Practice. It is designed to introduce the student to local and global social work practice, with a special emphasis on community development and community organizing. The historical and current political context of development, the policies and practices of international aid, humanitarian agencies, governments and multilateral organizations and the role of social work in addressing human rights and needs are critically examined. Emphasis is given to the impact of social welfare policy decisions upon oppressed population groups and the implications of these decisions for human rights and social and economic justice.

The importance of engaging organizations, community groups and institutions and allies to work together to address problems or conditions they have identified and wish to solve or change will also be highlighted.

The macro context of the relationship and tensions between Global North and Global South development and practice are explored, as is the impact of this context on global community practice. Knowledge, skills and awareness for community practice work in multicultural local, transnational, and global settings are emphasized in this course. Engagement of communities and organizations via social media campaigns and collaborative in-person activities are also highlighted.

Students must earn a grade of "B" or higher in this class or it will have to be repeated and this may delay a student's ability to move forward in the program. Prerequisites: SW-503, SW-505, SW-507, SW-509, SW-513, SW-518, and SW-510 and SW-520 both passed with a grade of B or higher

SW-616 Social Work Practice with the Aged Credits: 3

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): None

Designed for students specializing in practice with the aged and their families. Examines normative and pathological aging personality. Emphasis is placed on the development of specialized knowledge and skills for assessment, intervention, and evaluation of a variety of issues and needs common in later life. Discussions on the applicability of certain interventions with the older adult and the family will be presented along with ethno-cultural and gender considerations.

SW-617 Environmental Justice and Sustainable Development in Social Work Credits: 3

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520, both passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): OL

Addresses environmental crises and sustainable development challenges facing social workers in local and global arenas. Special attention will be made to conceptualize these challenges, themes and issues using a social justice and human rights framework embodied in Green Social Work. Social work pathways to facilitating environmental justice through local and global policy, coalitions and programming. Students must earn a "B" or higher in this class or it will have to be repeated and this may delay a student's ability to move forward in the program.

SW-619 Social Work Supervision Credits: 3

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): None

Familiarizes students with the basic concepts of supervision as a vital component of social work practice in three areas: practice skills, administrative needs and evaluation. Covers a historical and theoretical view of supervision, techniques, styles, supervisee counter transference, authority, power and the supervision process. Emphasis is placed on the dynamics of supervision, ethical and value principles, professional boundaries and supervision as a leadership function.

SW-621 Social Work with Military Families Credits: 3

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

This course is an MSW elective. It is designed to assist students in understanding military systems and cultures within the United States. Also, we will examine contemporary areas of practice for social workers within and outside of the military. Special attention will be given to the impacts of the current and historical conflicts on military personnel, their families, and veterans and also to the ethical issues of working with these populations.

SW-623 Social Innovations Credits: 3

Term Offered: Fall Term

Course Type(s): None

The problems facing today's world - global poverty, disease, climate change - are more complex than ever before, and solutions require interdisciplinary thinking and cross-sector collaboration. Social innovation represents a new paradigm that supports the development, implementation, and sustainability of transformational responses to social needs. Social innovation focuses attention on the ideas and solutions that create social value - as the processes through which they are generated, not just on individuals and organizations. This course introduces students to the strategies and processes of social innovation and social change. Students will gain knowledge of strategies of change that include the innovative activities of social and political entrepreneurs, activists, organizations, and social movements. Students will examine several individuals and groups who have catalyzed important positive social change through different organizational platforms - in the market, in government, within the nonprofit sector, and increasingly in the space between these three sectors. Throughout the course students will examine social innovation through case studies, best practice analyses, and relevant readings.

SW-625 Program Planning and Evaluation Credits: 3

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): OL

Provides information about the techniques and procedures involved in the planning process and in the application of research methods to social work practice at the community level. Focus will be on the conceptualization of a social program and on process or planning and the outcome evaluation research. Different approaches to planning and evaluation from a strengths-based empowerment perspective will be surveyed. Students will deal with the theoretical and practical problems of planning and evaluating social welfare programs and services for individuals and families in a global context.

SW-626 Evaluation of Practice Effectiveness**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, and SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

Provides information about the values, techniques and procedures involved in the application of research methods to social services and programming. The focus will be on the conceptualization of a social program and on process and outcome evaluation research. Students will deal with the theoretical and practical problems of evaluating social work and social welfare programs and services.

SW-627 Implications of Social Justice and Human Rights for Social Work**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): OL

First of a two-course sequence examining the implications and applications of social justice and human rights within social work. Within this course, students develop their knowledge of social justice and human rights principles and theories. Students analyze the implications of those principles and theories for the profession of social work as they develop a proposal for the implementation of social justice and human rights in either an agency-based, creative, or research-focused project.

SW-628 School Social Work**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-510, SW-513, and SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

Designed for students in the MSW program who are either in a school social work field internship, who currently work in the school system, or who anticipate becoming a school social worker in the future. Provides a conceptual framework for understanding social work services in schools. It will also cover educational policy, pupil rights, and the current social issues that school personnel handle.

SW-629 Spirituality and Social Work**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): None

Provides a forum in which students will explore spirituality in social work practice. Through a critically reflective approach, this course prepares students to respond competently and ethically to diverse spiritual perspectives in relation to themselves, their clients and the helping relationships they create with them.

SW-630 Practicum III FC**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

Required for advanced-standing students and those in the second year of the MSW program in the CPFC concentration. Focuses on advanced skills and particular techniques used with vulnerable and oppressed populations at each stage of the direct practice helping process and with difficult practice situations, such as resistant and involuntary clients, divorced families, child abuse and neglect, and other serious social problems affecting individuals, client groups, dyads, and family systems. Case examples representing complex client situations are drawn from the populations served by students in their fieldwork placements with a specific emphasis placed on working from a social justice and human rights perspective in the practicum. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-631 Practicum III CI**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: Fall Term

Course Type(s): OL

The course is designed to relate specifically to students completing their third semester of practicum in a macro setting. It provides a forum where students can apply their course material to practical experiences. Time will be spent considering an internship abroad in the spring semester. The course will explore issues in living and working abroad, anti-racist multicultural understanding and the integration of the practicum experience and learning. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-632 Crisis Intervention**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Course Type(s): None

Examines the multiple definitions, concepts, and models of crisis intervention. Addresses the issue of scope and timing of services. Additionally, the issue of categories of events (private vs. public) will be discussed. The education and training of the crisis intervention specialist will also be explored. The effect of a crisis on the individual, the family and the community is considered. Sociocultural factors will also be considered also.

SW-634 Health and Wellness in Social Work Practice**Credits: 3**

Term Offered: All Terms

Course Type(s): OL

This is an online elective course designed to encourage social work students to explore the ways in which health and wellness permeate the layers of our lives and that of our clients, including the systems with which we interact. In doing so they will have the opportunity to focus on the responsibilities of, and challenges faced by, social workers engaged in this area of practice, a practice that is centered around the professional mandate to enhance human well-being and promote human and community well-being. As social workers are also called upon to pursue social change and justice there will be a deliberate focus on advocacy, at multiple levels and throughout the life course, with vulnerable populations to advance the human right to health. In this course, students will start and end with an exploration of self in the context of social work practice focused on health, healthcare, and wellness. In the process of that journey they will utilize the social determinants of health as a guide to better understand and prepare for opportunities in which social workers provide service and advocate for individuals', families', and communities' human right to health. By using this practice in context framework, students will be better prepared to meet the growing demand in the employment market for professionals with this knowledge and skill set, inside and out of the healthcare sector.

SW-635 Suicide Prevention and Intervention**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: Fall Term

Course Type(s): None

Designed to provide the student with an introduction to the fundamental knowledge and skills necessary for the understanding of and working in clinical practice with individuals at risk for suicidal thoughts, attempts, and completions. Myths and facts of suicide will be reviewed along with providing information on the state of the evidence base for epidemiology, risk factors, prevention, intervention and postvention with the school-aged child and adolescent, elderly, and special high-risk populations such as Native Americans. Open only to MSW students. Students from other majors must get permission of the professor to enroll.

SW-640 Practicum IV FC**Credits: 3**

Prerequisite(s): SW-630 passed with a grade of B or higher

Co-requisite(s): SW-605, SW-645, and SW-665

Term Offered: All Terms

Course Type(s): None

This second course in advanced practicum focuses on the application of social justice and human rights in practice with individuals, families and groups. It will focus on how culture and the global environment influence assessment and intervention. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-641 Practicum IV CI**Credits: 3**

Prerequisite(s): SW-631 passed with a grade of B or higher

Co-requisite(s): SW-615 and SW-617

Term Offered: Spring Term

Course Type(s): OL

Designed to relate specifically to students completing their fourth semester of practicum in a macro setting. Students are completing 250 hours of practicum during this semester while taking this class. It will covers a topic of current interest in social work: cultural competency in the organization and best practice content and readings related to each student's specific practicum internship. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-642 Empowering Adults with Acute Stress and Trauma**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-510 passed with a grade of B or higher, SW-513, SW-518, and SW-520 passed with a grade of B or higher.

Course Type(s): None

Empowering Adults with Acute Stress and Trauma is an elective course for students in the advanced year of the MSW program. The course examines the variant experiences of acute stress, crisis, and post crisis adults may face when exposed to trauma in their life. Specific common occurrences, as well as unique experiences of trauma from a Micro, Mezzo and Macro impact are included, with special emphasis on the interventions specific for their needs to best foster empowerment and wellness. This course is repeatable once for credit.

SW-645 Clinical Social Work Assessment Diagnosis and Intervention Planning**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

Addresses advanced assessment, diagnosis, and intervention planning with adults. Examines the use of advanced theory in understanding problem formulation, assessment, diagnosis, and intervention planning utilizing a clinical social work approach. Attention is directed to sociocultural factors, policy issues and global environment considerations that impact diagnosis and intervention with persons seeking clinical social work services. The impact of poverty, racism, sexism, homophobia and various manifestations of institutionalized oppression upon clients and clinicians is considered. Intervention methods that enhance adaptive functioning and resiliency are explored. Provides students with an understanding of social work values and ethics as directly related to clinical work, the relevance of critical thinking skills, and the importance of collaborative intervention planning and evaluation of treatment effectiveness. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-654 Humanitarian Issues in War and Armed Conflict**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): OL

Challenges students to explore and discuss important questions around protecting the rights of vulnerable people during the times of war. International humanitarian law is a set of rules that seeks, for humanitarian reasons, to limit the effects of armed conflict. It protects persons who are not or are no longer participating in the hostilities and restricts the means and methods of warfare. International humanitarian law is also known as the law of war or the law of armed conflict. Only open to MSW students. Students from other majors must get permission of the professor to enroll.

SW-665 Advanced Clinical Practice with Children**Credits: 3**

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

Builds upon the foundation of individual, family and group work, with advanced practice applications for social work with children. Assessment and intervention skills used with children and adolescents are taught in relation to special issues that impact upon children today nationally and internationally. Students must earn a grade of B or higher in this course or it will have to be repeated.

SW-669 Applications of Social Justice and Human Rights in Social Work Credits: 3

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-518, and SW-627; and SW-510 and SW-520 both passed with a grade of B or higher
Course Type(s): OL

Second of a two-course sequence examining the implications and applications of social justice and human rights within social work. Guides students in the practice and application of social justice and human rights theories within their concentration-specific engagement with social work. Students undertake the implementation of a project that advances social justice and human rights as appropriate to their concentration area and practice interests.

SW-672 Advanced Theory in Play Therapy Credits: 3

Term Offered: All Terms

Course Type(s): OL

Provides an in-depth understanding of the history and theories of play therapy. Emphasis is placed on the understanding of the roles of therapists and parents through the play process. Diversity and multicultural considerations for theoretical perspectives are highlighted.

Also listed as EDC-672 and PC-672.

SW-673 Advanced Techniques in Play Therapy Credits: 3

Term Offered: All Terms

Course Type(s): HY

Provides students with the opportunity to develop techniques and methods of play therapy. Emphasis is placed on working with children, adolescents, and adults through individual, group, and family play therapy. Major topics include group play therapy, family play therapy, short-term play therapy, and sand tray/sand play therapy. Additionally, diversity and multicultural considerations are highlighted. Also listed as EDC-673 and PC-673.

SW-674 Play Therapy for Children at Risk Credits: 3

Term Offered: All Terms

Course Type(s): OL

Focus is on play therapy with vulnerable and high-risk children. Emphasis on working with children, adolescents, and adults using play therapy in trauma and crisis situations is highlighted. Special attention is given to social issues that can lead to or exacerbate trauma or crisis. Also listed as EDC-674 and PC-674.

SW-698 Special Topics in Social Work Credits: 3

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-515, SW-518, SW-519; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

The subject matter varies with the interest of the students and the professor teaching the course. The exact nature of the topic covered in any given semester is indicated in the student's transcript. Permission of the program director is required.

SW-699 Independent Study in Social Work Credits: 3

Prerequisite(s): SW-503, SW-505, SW-507, SW-509, SW-513, SW-515, SW-518, SW-519; and SW-510 and SW-520 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): None

Reading and research leading to significant written work under the direction of a member of the social work faculty. Prior permission of the directing professor and department chair is required to take this course.

SW-710 Intersecting Ethics of Social Work, Leadership, Scholarship, and Human Rights Credits: 3

Course Type(s): OL

In this course, we will review the spiritual, philosophical, and historical foundations of modern ethics. This will include gaining insight into how ethics are reflected in social work values and principles that guide practice behaviors. We will examine the intersection between ethics and the mission of social work to address social justice and human rights for vulnerable populations. Over the course of semester various lenses will be used to examine how ethics translate into practice behaviors. Leadership will be explored as an expression of ethics, considering dilemmas that may exist between the mission of service providers and the environmental, economic, and social context within which agencies provide services to individuals and communities. We will examine how ethics influence our response to various social issues such as global climate change and experiences related to gender identity, race/ethnicity, spirituality, and culture. We will conclude the course by exploring ethical dilemmas associated with service provision and methods for evaluating and responding to these dilemmas.

SW-715 Herstory and the Evolution of Social Work's Contributions to Leadership and Human Rights Credits: 3

Course Type(s): OL

The aim of this course is to provide a foundation on the history of social work, social work education and human rights along with current illustrations of human rights leadership in the social work profession. The frameworks of the Universal Declaration of Human Rights and the Global Agenda are used to support progress toward just policies and practices. This course will prepare students with a foundation of knowledge and tools to critically assess and envision human rights leadership in the social work profession, social welfare policies, human service organizations, and the outcomes of social work delivery systems. As the name, "Herstory," suggests, this class will be taught through the lens of anti-racism, intersectional feminism, and global justice. Students will examine the tensions, achievements and possibilities within the profession including professionalization, the micro-macro divide, and practices of racism and anti-racism.

SW-720 Social Work Leadership Portfolio Development Credits: 3

Course Type(s): OL

This course is designed to provide students with structured support, guidance, and feedback as they develop their DSW portfolio and begin the planning phase of their Capstone Project. Students will learn to write a human rights focused case study and be able to frame it within the context of a literature review. The course will also assist students in narrowing the scope of their DSW research interests and will engage them in the process of thinking critically about how it can lead to eventual actionable change. In doing so, the course will introduce and explore how digital forms of advocacy and activism have been utilized to influence political and social change. Students will then learn the foundational skills that are necessary to effectively use digital technology and social media for this purpose. Students will later apply these skills in their Capstone Project to inform, educate, and engage a public audience on a human rights issue specific to their area of social work practice that requires attention and/or change.

SW-725 Leadership Portfolio Development and Strategic Planning for Career Trajectory Credits: 3

Course Type(s): OL

This course introduces leadership by focusing on the practice of leadership at the micro and mezzo levels. Attention is given to helping students understand and improve their own leadership performance as they begin to build a portfolio and develop a vision and strategic plan for career trajectory.

SW-730 Comparative Theories and Practices of Leadership and Human Rights Credits: 3

Course Type(s): OL

The aim of this course is to introduce students to advanced theories and practices of leadership using the framework of universal declaration human rights in developing social development perspectives across the disciplines. This course will address the contemporary, philosophical, and theoretical underpinnings of leadership, human rights, and social, economic, and environmental justice. More specifically, it will examine various leadership models and strategies in advanced human rights issues to ensure social, economic, and environmental justice. The course will not only prepare students to acquire the necessary knowledge base but will also teach students the skills to become advocates for the vulnerable constituents of our global population.

SW-735 Theories in Social Innovation and Change Credits: 3

Course Type(s): OL

This course is grounded in foundation social work courses and is designed to build on and apply previous course knowledge with a special emphasis on socially innovative program and community development utilizing a design thinking approach.

SW-740 Social Justice Approaches to Executive Leadership and Strategic Management Credits: 3

Course Type(s): OL

This course focuses on questions of mission and vision ("What areas should an organization be working in and what should the organization's future look like?) and on questions of strategy and operations ("How can we perform effectively and how do we measure and define success?"). The course will cover key skill areas such as mission statements, creating organizational goals, assessment of outcomes, strategic planning, building boards and committees, along with an overview of fundraising skills.

SW-745 Quantitative Research Methods and Analysis Credits: 3

Course Type(s): OL

In this course, will present quantitative research methods in the context of human rights and rigorous ethical standards. Students will review quantitative research methods and design allowing the social work practitioner to be able to discern and design quality research encompassing strong internal, external and measurement validity. A range of quantitative techniques will be presented leading to the development of a research proposal that addresses issues common to social work leadership.

SW-750 Qualitative Research Credits: 3

Course Type(s): OL

This course provides a review the various methods associated with qualitative research. This course will also provide an examination of the philosophical, epistemological, and methodological foundations that currently define qualitative research. Examples of qualitative methods in practice will be provided with a focus on how a method is determined and developed by a given research question.

SW-755 Educational Leadership in Human Rights Tool I Credits: 3

Course Type(s): OL

The aim of this course is to further students knowledge of education leadership, continuing to use the overarching framework of advancing human rights and advocating for social, economic, and environmental justice. This course is one of a pair of courses for students wanting to use education as a leadership tool, and it is offered in the third and final year of the DSW program. Placement of this pair of courses coincides with students' preparation and implementation of their transformative human rights leadership project. Students must take this course prior to taking its sequel Education Leadership in Human Rights Tool II.

SW-760 Education Leadership in Human Rights Tool II Credits: 3

Course Type(s): OL

The aim of this course is to further students' knowledge of education leadership, continuing to use the overarching framework of advancing human rights and advocating for social, economic, and environmental justice. This course is the second of a pair of courses for students wanting to use education as a leadership tool, and it is offered in the third and final year of the DSW program. Placement of this pair of courses coincides with students' preparation and implementation of their transformative human rights leadership project. Tool II provides students with an opportunity for experiential learning through completing a teaching practicum and aims to deepen students' understanding of global issues in educational leadership.

SW-765 Policy Leadership in Human Rights Tool I Credits: 3

Course Type(s): OL

This course will address the contemporary, philosophical, and theoretical underpinnings of leadership in policy development from a human rights lens to ensure social, economic, and environmental justice. There will be a special emphasis on knowledge of the policy process, with skills focusing on policy analysis, policy development and implementation. This course is one of a pair of courses on the use of policy as a human rights leadership tool, offered in the third and final year of the DSW program. Students must take this course prior to taking its sequel, Policy Leadership in Human Rights Tool II.

SW-770 Policy Leadership in Human Rights Tool II Credits: 3

Course Type(s): OL

This course provides opportunities for experiential learning through the completion of policy advocacy work in the student's community/ workplace. Throughout the course, there will be an emphasis on the impact of values and professional ethics on policy analysis and program planning and development. Emphasis is given to the impact of social welfare policy decisions upon oppressed groups including their implications for human rights and social, economic, and environmental justice.

SW-775 Mentored Preparation of Transformative Human Rights Leadership Project I Credits: 3

Course Type(s): OL

Similar to a dissertation, the capstone provides students with a guided opportunity to demonstrate the knowledge, skills, and understanding they have acquired throughout their course of study. Students are expected to identify a problem of importance connected to the Sustainable Development Goals and develop an innovative proposal for an immediately actionable social change effort. Students will work in close consultation with their doctoral committee to build upon the research question. They will gain institutional approval to conduct their independent research and will conduct the research under the supervision of a faculty mentor. Students will present the findings develop of a multimedia project that presents applied knowledge relevant to the social work profession. This course runs over two semesters.

SW-780 Mentored Preparation of Transformative Human Rights Leadership Project II**Credits: 3**

Prerequisite(s): SW-775

Course Type(s): OL

Similar to a dissertation, the capstone provides students with a guided opportunity to demonstrate the knowledge, skills, and understanding they have acquired throughout their course of study. Students are expected to identify a problem of importance connected to the Sustainable Development Goals and develop an innovative proposal for an immediately actionable social change effort. Students will work in close consultation with their doctoral committee to build upon the research question. They will gain institutional approval to conduct their independent research and will conduct the research under the supervision of a faculty mentor. Students will present the findings develop of a multimedia project that presents applied knowledge relevant to the social work profession. This course is the second in a two-semester course.

SW-798 Special Topics in Social Work**Credits: 3**

Term Offered: Spring Term

Course Type(s): None

The subject matter varies with the interest of the students and the professor teaching the course. The exact nature of the topic covered in any given semester is indicated in the student's transcript. Permission of the department chair required to take this course. If a prerequisite is required it will be announced in the course schedule.

SW-799 Independent Study in Social Work**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Directed individual study of social work in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.