EDUCATION EDUCATIONAL LEADERSHIP (EDL)

EDL-502   Development and Learning in Early Childhood   **Credits: 3**
Course Type(s): None
Studies designed to foster understanding of the dynamic continuum of development and learning in children from birth through age eight. Typical and atypical development of young children is addressed through a multicultural perspective. Developmental factors that impact learning in preschool and the primary grades are emphasized. Approaches to learning grounded in developmental theory are presented with an emphasis on developmentally appropriate practice.

EDL-503   Literacy Instruction   **Credits: 3**
Term Offered: All Terms
Course Type(s): None
Focuses on the literacy development and instruction of regular and special education children, including those from linguistically diverse backgrounds in grades P-6. Ongoing assessment and instructional strategies will be explored in various engaging, literate, educational settings. Education majors only. Clinical experience hours required.

EDL-504   Introduction to Educational Leadership and Supervision for Student Learning P-12   **Credits: 3**
Term Offered: All Terms
Course Type(s): None
An introduction to the conceptual, theoretical, and practical foundations of educational administration and supervision. Examines the knowledge and research base of learning theory and the role of administrators and supervisors as instructional leaders in transferring theory into best practices to enhance student learning and sustain professional learning communities.

EDL-515   Advanced Literacy Instruction   **Credits: 3**
Term Offered: All Terms
Course Type(s): EDFOU, MAT
Focuses on pedagogy and theories that are applicable to teaching literacy to beginning, struggling, and skilled readers. Topics include approaches for teaching literacy to a diverse population of P-12 Learners in a literate environment and assisting and supporting colleagues and paraprofessionals. Word identification, vocabulary, comprehension, and content strategies will be presented. Education majors only.

EDL-516   Literacy Strategies for All Learners I   **Credits: 3**
Term Offered: All Terms
Course Type(s): None
Explores word identification and vocabulary research and instructional strategies for all learners including those from culturally diverse backgrounds. Individual and group instructional techniques in the area of phonemic awareness, phonics, word recognition, vocabulary, and fluency are explored in environments that promote collaboration and self-regulation. Instructional teaching strategies and techniques for coaching colleagues and paraprofessionals are practiced in real settings.

EDL-517   Literacy Strategies for All Learners II   **Credits: 3**
Term Offered: Spring Term
Course Type(s): None
Addresses comprehension research and instructional strategies for all learners including those from culturally diverse backgrounds. Individual and group comprehension strategies, metacognition, and student self-evaluation are explored and practiced in collaborative education settings. Instructional teaching strategies and techniques for coaching colleagues and paraprofessionals are practiced in real settings.

EDL-521   Early Childhood Family, School and Community Collaboration in a Diverse Society   **Credits: 3**
Term Offered: All Terms
Course Type(s): None
Focuses on the process of family assessment and intervention, issues of family and professional collaboration and diversity, and methods of promoting adult communication and management strategies. It applies the knowledge of cultural and linguistic diversity and the significance of socio-cultural and political contexts as they relate to the family, culture and society. It identifies the members of teams designed to support and optimize children's health, growth, and development and the network of community services to individuals, families and groups handicapped by social, environmental, health and related problems.

EDL-522   Early Literacy and Language Development   **Credits: 3**
Course Type(s): None
Focuses on the early literacy and language development of regular and special education children, ages three through eight. The content includes the study of the theories and acquisition of language, the interrelated nature of reading and writing, the appropriate development and assessment of early literacy, methods for engaging and motivating young learners, and the importance of family involvement.

EDL-525   Multicultural Literature and Literacy   **Credits: 3**
Term Offered: All Terms
Course Type(s): None
Focuses on multicultural literature and how it is integrated into a classroom and/or school-wide literacy program. A wide array of multicultural literature and other genres for children and young adults will be presented, studied and integrated into a Teacher Work Sample. Coaching colleagues and paraprofessionals is emphasized.

EDL-526   Strategies for Teaching Writing, K-12   **Credits: 3**
Term Offered: Summer Term
Course Type(s): None
Provides an in-depth study of strategies for teaching various types of writing to elementary and secondary students. It involves assessing and instructing students who require assistance with the development of written expressive language under the direction of a University supervisor.

EDL-527   Literacy Trends and Issues   **Credits: 3**
Term Offered: All Terms
Course Type(s): None
Focuses on issues, problems, and trends in the field of literacy. The content includes the study of divergent viewpoints and research regarding theories, instructional strategies, assessment, classroom environment and professional development.

EDL-530   School Law and Policy   **Credits: 3**
Term Offered: All Terms
Course Type(s): None
A study of court decisions addressing the legal principles affecting education, schools, and school professionals. Constitutional, statute, and administrative laws related to education are examined and analyzed through case studies and Socratic methods.

EDL-531   Economics and School Business Leadership   **Credits: 3**
Course Type(s): None
Should be thought of as an applied economics course. It will focus on the topics that are of the greatest interest and importance to school business administrators. Applies topics in economic theory to administrative decision making. This course is concerned with the relationships between schools, consumers, and the economic environment in which they operate.

EDL-532   Human Resource Management and School Finance   Credits: 3
Term Offered: All Terms
Course Type(s): None
Provides combined theory and practice of human resource management and public school finance in relation to expenditures and resources, and state and federal support of education in local school districts.

EDL-533   Community Relations   Credits: 3
Course Type(s): None
Examines the theoretical and practical approaches for establishing effective school/community relations and the role of the educational leader in promoting the success of all students by collaborating with families and other community members.

EDL-534   Principles of Accounting for School Business Administrators   Credits: 3
Course Type(s): None
Provides the candidate with a basic understanding of the Generally Accepted Accounting Principles (GAAP) used in the School Business Administrator's office. The topics of tax levies, budgeting, purchasing, bidding, and referenda will also be discussed.

EDL-535   School Facilities Planning and Management   Credits: 3
Course Type(s): None
Provides school district administrators the fundamental concepts of planning, designing and constructing new educational facilities and/or the rehabilitation, remodeling or modernization of existing facilities. Additionally, the course includes operation and maintenance programs.

EDL-536   Curriculum Development and Design   Credits: 3
Term Offered: All Terms
Course Type(s): EDCUR
Examining models of curriculum development, candidates evaluate, design and develop effective curricula to support the instructional process and enhance student learning experiences.

EDL-537   Technology for School Leaders   Credits: 3
Term Offered: Spring Term
Course Type(s): None
Focuses on the practical applications and the authentic use of technology to provide instructional and administrative support of the learning community.

EDL-539   Instructional Theory and Leadership for Student Learning   Credits: 3
Term Offered: Spring Term
Course Type(s): None
Examines the knowledge and research base of learning theory and the role of the instructional leader in transferring theory into best practices to enhance student learning and sustain professional learning communities.

EDL-551   The In's and Out's and Do's and Don'ts of Embracing Technology Tools in the Classroom   Credits: 3
Term Offered: Spring Term
Course Type(s): None
Focuses on the use of educational technology in classroom settings and the strategies, resources, planning, and assessment of an effective program. Addresses collaboration with colleagues regarding the ethical boundaries of excursions, ways to fit in technology that saves time and provides meaningful experiences to learners at all levels and curricular areas. Students will become familiar with relevant text materials and participate in an exploration of resource options for utilizing technology for various purposes during instructional planning and execution of plans. Materials, methods and strategies will be prepared and ready-to-utilize for authentic purposes, upon completion of this course.

EDL-552   Creative Technology: Utilizing Technology to Ignite a Passion for Learning   Credits: 3
Course Type(s): None
Through graphic design and the integration of digital photography, Flip Video, software such as PowerPoint, the Print Shop, and multi-media projection devices, the opportunity to use technology for stimulating, engaging and motivating students will be explored. Enables students to explore and develop exciting learning experiences. Includes ways to utilize resources in routine lesson planning and to make technology an exciting aspect of all lesson plans.

EDL-553   Technology Integration: Methods for Successfully Meeting Diverse Learning Needs Within a Classroom   Credits: 3
Prerequisite(s): EDL-551 and EDL-552
Term Offered: Spring Term
Course Type(s): None
Expands further upon the various forms of technology available for classroom use. Students will develop engaging learning activities designed to meet the diverse learning needs within a classroom. Opportunities will be provided to explore the various possibilities for modifications and adaptations made possible via specific technology tools. Helps students maximize learning opportunities through the use of Podcasts, instant messaging, text-to-speech capabilities, WebQuests, and more.

EDL-554   A Proactive Approach to Technology Implementation Across the Curriculum   Credits: 3
Prerequisite(s): EDL-551 and EDL-552
Term Offered: Spring Term
Course Type(s): None
Focus is on helping students infuse teaching with meaningful technology across the curriculum. Students will have the opportunity to create, share, demonstrate and showcase a portfolio of resources, strategies, methods and varied options for technology integration through the creation of an authentic classroom technology plan. Through collaboration, guidance practice then independent work, students will embrace all aspects of technology integration and work step-by-step to create a ready-to-use plan.

EDL-560   Early Childhood Curriculum Assessment for Inclusive Environments   Credits: 3
Course Type(s): None
Curriculum and assessment for early childhood programs serving children in preschool through age eight. Multidimensional, ongoing, and performance-based assessment strategies are addressed. Characteristics of developmentally appropriate curricula are explored. Development of learning environments that respect diversity and create opportunities for active participation of all children are emphasized.

EDL-564   Assessment and Instruction in Literacy I   Credits: 3
Term Offered: All Terms
Course Type(s): EDAST
Focuses on the principles of ongoing assessment and instruction of K-12 students' reading and writing development. Strategies to select, use, and interpret appropriate standardized, criterion-referenced, and informal assessment measures will be provided. Techniques for analysis of students' literacy strengths and weaknesses and techniques for coaching colleagues and paraprofessionals will be addressed. Individual and group literacy strategies are explored and practiced in public school classrooms and a clinical setting.

EDL-565   Assessment and Instruction in Literacy II   **Credits: 3**
Prerequisite(s): EDL-564
Term Offered: Spring Term
Course Type(s): None
Focuses on assessment and instructional literacy strategies for assisting all learners, including those with diverse backgrounds. The content includes the theory and practice of portfolio assessment and varied instructional strategies as well as the integration of technology. Individual and group literacy and coaching strategies are explored and practiced in public school classrooms and a clinical setting.

EDL-566   Diagnosis and Remediation of Literacy Problems I, Secondary   **Credits: 3**
Course Type(s): None
Involves a field-based component, which focuses on assessing and evaluating secondary students' reading and writing. Strategies to select appropriate standardized, criterion-referenced and informal assessment measures will be provided. Techniques for the analysis of literacy difficulties and the formulation of remediation plans will be addressed.

EDL-569   Public School Supervision and Communication   **Credits: 3**
Prerequisite(s): EDL-536 or EDL-565
Term Offered: All Terms
Course Type(s): None
Aspiring supervisors and principals will develop a greater understanding of the knowledge, interpersonal skills, and technical processes necessary to provide developmental supervision and professional growth experiences for staff members.

EDL-572   Current Topics in Educational Psychology   **Credits: 3**
Course Type(s): None
Several important contemporary theoretical, applied, and methodological issues in various areas of educational psychology are selected by the instructor for inclusion in the course. Seminar discussions focus on the critical evaluation of the recent literature in the areas selected.

EDL-575   Methods of Teaching Content Area Literacy in the Inclusive Elementary Setting: Language Arts & Social Studies   **Credits: 3**
Prerequisite(s): ED-550, EDL-503, and EDS-500
Term Offered: All Terms
Course Type(s): None
This course focuses on the literacy development of children, including those from diverse backgrounds in grades K-6. Ongoing assessment and instructional planning of modifications, accommodations, and strategies for integrating literacy within the language arts and social studies curricula will be explored. Special attention is noted for students with high incidence disabilities and the use of assistive technology. Education majors only. Clinical practice hours required.

EDL-582   Practicum in Supervision and Curriculum P-12   **Credits: 3**
Prerequisite(s): EDL-569 or EDL-565
Course Type(s): None
Application of duties and responsibilities of the supervisor and/or curriculum specialist to an in-school supervised practicum project.

EDL-585   Practicum in Literacy   **Credits: 3**
Prerequisite(s): EDL-515, EDL-564 and EDL-565
Course Type(s): None
Concentrates on the clinical assessment and instruction of students who have difficulty with reading and writing. The practicum involves instructional sessions, observing colleagues tutoring, and being observed during a seamless assessment and instruction cycle. In addition, self-assessment is encouraged via the use of videotaped teaching sessions and in-depth, collaborative case discussions.

EDL-588   Topics in School Leadership, Supervision, and Curriculum P-12   **Credits: 3**
Prerequisite(s): EDL-569
Co-requisite(s): EDL-590A
Course Type(s): None
Principles, problems, and techniques relative to the duties and responsibilities of the elementary and secondary school administrator and/or supervisor will be discussed in conjunction with the ELCC Standards including curriculum review and revisions. Practical application of these concepts will be the primary focus of the course and the course assessments.

EDL-589   Advanced Topics in School Leadership, Supervision, and Curriculum P-12   **Credits: 3**
Prerequisite(s): EDL-588
Co-requisite(s): EDL-590B
Course Type(s): None
Principles, problems, and techniques relative to the duties and responsibilities of the elementary and secondary school administrator and/or supervisor will be discussed in conjunction with the ELCC Standards. Further extending the practical application of the concepts in EDL-588 will be the primary focus of the course and the course assessments.

EDL-590A   Internship for School Leadership (P-12) I   **Credits: 1**
Co-requisite(s): EDL-588
Term Offered: All Terms
Course Type(s): None
Designed to occur over one semester and culminate in the accruing of 150 internship hours out of the required 300 internship hours required for certification. These hours must be done under the guidance of a building principal and involve the day-to-day responsibilities and activities of the building principal. The first 150 hours may be done in the candidates own building. The second 150 hours must be done in a diverse school setting different from the candidates previous setting (different grade configuration). Candidates will provide weekly logs and reflections.

EDL-590B   Internship for School Leadership (P-12) II   **Credits: 1**
Co-requisite(s): EDL-589
Course Type(s): None
Designed to occur over one semester and culminate in the accruing of 150 internship hours out of the required 300 internship hours required for certification. These hours must be done under the guidance of a building principal and involve the day-to-day responsibilities and activities of the building principal. The first 150 hours may be done in the candidates own building. The second 150 hours must be done in a diverse school setting different from the candidates previous setting (different grade configuration). Candidates will provide weekly logs and reflections.

EDL-593   Administration and Supervision of Literacy Practices and Professional Development for School Leaders   **Credits: 3**
Prerequisite(s): EDL-569
Term Offered: All Terms
Course Type(s): None
Focuses on the principles, methods, and materials applicable to the administration, organization, and supervision of literacy programs as well as the coaching of staff and colleagues. Students are involved in observation, supervision, and a long-term staff development program in schools.

EDL-598   Special Topics in Educational Leadership   **Credits: 3**
Term Offered: Spring Term
Course Type(s): None
The subject matter varies with the interest of the students and the professor teaching the course. The exact nature of the topic covered in any given semester is indicated in the student's transcript. Permission of the program director is required. If a prerequisite is required it will be announced in the course schedule.

EDL-599   Independent Study in Education   **Credits: 3**
Term Offered: All Terms
Course Type(s): None
Independent research in education in an area not substantially treated in a regular course offering, under the supervision of an Education faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course. Application must be filed before registration.

EDL-602   Research Methodology and Applications II   **Credits: 3**
Prerequisite(s): EDC-606
Term Offered: Spring Term
Course Type(s): None
This course is designed to extend students' understanding of research methodological knowledge and techniques presented in EDC-606 Research Methodology and Applications I. Beginning with an in-depth examination of the various types of quantitative and qualitative research designs in education, the course will present students with inferential statistical procedures, experimental vs. non-experimental studies, and an analysis of results and their implications. Students will use the information garnered through this course, along with their completed research proposal, to gather, analyze, and present their data and findings in the form of a research thesis.

EDL-603   Individual Research Study   **Credits: 3**
Course Type(s): None
Techniques of educational research including: types of research, problem definition, variables and controls, data collection, data analysis and communication of results.

EDL-606   Research Based Program Evaluation and Decision Making
                                                  Credits: 3
Prerequisite(s): EDL-569
Course Type(s): None
Examines key concepts, methods, and approaches in the field of evaluation research. Students will be exposed to the basic principles and practices in educational program evaluation as well as the process of using evaluations to make decisions on the implementation of new programs or on the continuation of existing programs. Research of best practices, data-driven assessment that is unique to each student's particular school, statistical analysis, combined with a comprehensive range of activities involved in designing and implementing educational programs will be the primary focus of the course. Presents students with the larger political, administrative, and financial issues that occur in program evaluation.

EDL-620   Practicum in Executive Leadership   **Credits: 3**
Prerequisite(s): EDL-589
Course Type(s): None
Issues, principles, and responsibilities of the executive leader at the district level are focused on. Using the ELCC Standards as a guide, the practical applications of contemporary principles of educational leadership through a 150-hour internship experience are explored.

EDL-699   Independent Study in Educational Leadership   **Credits: 1-3**
Term Offered: All Terms
Course Type(s): None
Independent research in education in an area not substantially treated in a regular course offering under the supervision of an Education faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course. Application must be filed before registration.

EDL-799   Independent Study in Educational Leadership   **Credits: 3**
Course Type(s): None
Independent research in education in an area not substantially treated in a regular course offering under the supervision of an Education faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course. Application must be filed before registration.