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Credits: 3

CRIMINAL JUSTICE (CJ)

CJ-CPE Comprehensive Exam

Term Offered: All Terms Course Type(s): None

Criminal Justice Comprehensive Exam. This is a pass/fail course.

CJ-500 Theories and Methods of Geographic Information Systems

Credits: 3

Credits: None

Course Type(s): None

This course provides students with a solid foundation in the theories and methods of Geographic Information Systems (GIS). Students gain knowledge of important applications, as well as acquisition, accuracy, formatting management, analysis, and manipulation of data. When students complete this course, they are expected to know what GIS is, what GIS can and cannot do, how data is stored, and how data in GIS is manipulated and analyzed to satisfy a project's goals.

CJ-502 Advanced Criminology

Credits: 3

Term Offered: All Terms Course Type(s): None

Professionals interested in the criminal justice system require a foundation in the criminological theories that underlie criminal behavior and rehabilitation. Provides the student with an opportunity to study and critically evaluate prominent criminological theories presented in the readings and research. Lectures emphasize the role of psychological principles, theories of learning, techniques of counseling, and psychopathology in the context of criminological theory on rehabilitation programs and on policy development. Also serves as a context for other graduate courses that pertain to the prison system and institutional treatment of offenders.

CJ-510 The American Penal System

Credits: 3

Course Type(s): None

Examines the history, philosophy, and organizational structure of correctional systems in the United States, analyzing the various models of incarceration as they relate to punishment and rehabilitation.

CJ-515 Institutional Treatment of the Offender

Credits: 3

Course Type(s): None

Provides the theoretical framework for the understanding of criminal behavior and the strategies employed in providing treatment and support services to the inmate. Focuses on techniques designed to facilitate the development of alternative behaviors. Attention will be given to problems that are especially relevant to penal institutions, e.g. violence, racial discord, sexual assault, and theories of punishment.

CJ-525 Applied Data Analysis in Criminal Justice Credits: 3

Term Offered: All Terms Course Type(s): None

The examination, interpretation, and application of social statistical concepts in criminal justice; computerized data analysis techniques.

CJ-530 Criminal Justice Policy

Credits: 3

Term Offered: Spring Term Course Type(s): None

The examination of opposing viewpoints on complex and sensitive issues in criminal justice. Emphasis on providing students with the ability to develop basic thinking skills and assisting students in evaluating sources of information.

CJ-535 Evaluation Strategies for Criminal Justice

Term Offered: Spring Term Course Type(s): None

Formulation of research problems and hypotheses; quantitative research designs; and data collection strategies; data analysis methods.

CJ-540 Spatial Analysis and Modeling in Geographic Information Systems Credits: 3

Prerequisite(s): CJ-500 Term Offered: Spring Term

Course Type(s): None

Focuses on methods of spatial analysis and various kinds of modeling within Geographic Information Systems (GIS). Included are such topics as: 3-D terrain visualization and analysis, location and network modeling, map algebra, and spatial statistics.

CJ-545 Seminar: Ethics, Law, and Society

Credits: 3

Term Offered: All Terms Course Type(s): None

Probes ethical issues that arise throughout the criminal justice system. Students will examine the fundamental meaning of justice, explore approaches to moral reasoning, and investigate issues such as the use of discretion, capital punishment, prisoners' rights, and other ethics of criminal justice research.

CJ-550 Seminar: Police Administration

Credits: 3

Term Offered: Spring Term Course Type(s): None

Examines the tasks and roles of police administrators for effective and efficient police operations. Police organization, policies, and rules will be

analyzed for their impact on the delivery of police services.

CJ-555 Criminal Procedure and the Constitution

Credits: 3

Term Offered: Spring Term Course Type(s): None

A multidisciplinary examination of the major stages of the criminal process from arrest to trial. The course explores the effectiveness of criminal procedure, the Constitution, and the law in relationship to crime.

CJ-560 Seminar: Leadership and Management Credits: 3

Term Offered: All Terms

Course Type(s): None

Examines the role of leader or visionary in analyzing and improving organizational operations in the criminal justice system. Emphasis is on the ability to assess and solve the complex problems facing criminal justice in the twenty-first century.

CJ-562 Graduate Criminal Justice Internship

Credits: 3

Course Type(s): None

Provides the student an opportunity to integrate academic theory with experiential learning. Each student will have an opportunity to focus on areas specific to his/her career objectives. Intern students will evaluate principles of the criminal justice system through on-site participation at an approved criminal justice agency. Executive writing opportunities will be an integral component of this course.

CJ-565 Comparative Criminal Justice Systems

Credits: 3

Course Type(s): None

Compares and contrasts the main similarities and differences among the major criminal justice systems in the world, including the civil law, common law, socialist law, and Islamic law families.

CJ-572 Civil Rights and Liberties

Term Offered: Spring Term Course Type(s): None

An examination of the Bill of Rights in contemporary America. The seminar analyzes the conflicting group interests, which advise around issues such as freedom of speech and assembly, church-state relations, and equal treatment before the law for members of minority groups.

CJ-575 Professionalism in Criminal Justice

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Course Type(s): None

An examination of major changes in politics, professionalism, and public order in society. Emphasis is on policing, criminal justice education, corrections, and jail management issues and examining the progress of, and obstacles to, improving training and split-second decision making.

CJ-582 International Policing and Public Safety Leadership Credits: 3

Term Offered: Summer Term Course Type(s): HY

This course immerses students in the ways in which nations protect themselves and respond to issues related to crime, terrorism, and threats to safety. The development and organization of relevant agencies in various nations will be traced, with an emphasis on the current issues that these agencies are faced with today. The criminal justice system faces a series of challenges from the domestic and international prospective in order to deliver safety among global law enforcement partners throughout the world. Students will be involved in the transformative process of using academic course knowledge along with first-hand experiences gained while visiting important sites and organizations devoted to policing and security in the United Kingdom. Students will gain knowledge from course readings, guest speakers, discussion board postings, and meetings with their peers and instructors.

CJ-590 Opioids in America

Credits: 3

Term Offered: All Terms Course Type(s): HY

The course ranges in complexity by first providing students with an understanding of the history of drugs focusing on opiates/opioids, heroin, fentanyl, along with other stimulants, depressants, and hallucinogens. Students will be able to understand the fundamentals of drug use and abuse and the physical and mental effects of psychoactive drugs. The opioid epidemic is having a devastating impact in communities across the nation and fueling a dramatic increase in drug deaths of thousands of people. Opioids, either prescription medications or illicit drugs, represent one of the most serious drug crises that the United States has ever experienced. Drug overdose is the leading cause of accidental or unintentional death in the US, and opioid addiction is driving this epidemic. This seminar will explore the major issues that have surfaced in the United States as to who is to blame for the nation's largest drug epidemic. Since 1999, America has witnessed over several hundred thousand of people who have died of an opioid drug overdose. The blame for this drug scourge could be pointed to many stakeholders, including the pharmaceutical industry (Big Pharma), manufacturers, distributors, doctors, pharmacists, federal government, parents, the end users, and perhaps others.

CJ-595 Geographic Information Systems, Crime Mapping, and Analysis Credits: 3

Term Offered: All Terms Course Type(s): None

Incorporates Geographic Information Systems (GIS) into criminal justice by including the use of crime mapping and analysis in problem solving. Takes a hands-on approach to many of the issues a criminal justice manager, officer, or crime analyst will face in pursuit of his/her work. Facilitates students' understanding of GIS and crime mapping theories, principles, concepts, and the software. Upon completion of the course, students will have developed two projects as part of their portfolio: one in crime mapping implementation and one in project design and analysis within their particular topic of study.

CJ-598 Special Topics in Criminal Justice

Credits: 1-3

Course Type(s): None

Subject matter varies with the interest of the students and the professor. The exact nature of the topic covered in any given semester is indicated in the student's transcript. Permission of the program director is required. If a prerequisite is required it will be announced in the course schedule.

CJ-599 Independent Study in Criminal Justice

Credits: 3

Term Offered: All Terms Course Type(s): None

Development and execution of a relevant reading and research project leading to significant written work designed by the student in consultation with the professor. The subject chosen for study should be related with any area of Criminal Justice of special interest for the student. Students applying for this course must demonstrate their knowledge of research techniques and their abilities to apply them to the specific area of studies chosen. It is also required that the student should be able to present the results of his/her research in appropriate written and oral form. Prior permission of the directing instructor and department chair is required to take this course.

CJ-615 Terrorism: Crisis and Trauma

Credits: 3

Course Type(s): None

Explore the psychological impact of terrorism, including psychiatric disorders, physiological changes, and social/family disruption. Strategies and techniques for identifying trauma and skill for intervention will be discussed.

CJ-621 Fundamentals of Intelligence Analysis Credits: 3

Term Offered: All Terms Course Type(s): HY

This course ranges in complexity by first providing students with an understanding of the history of intelligence in the criminal justice and security fields before moving toward familiarizing students with the various types of analyses that intelligence analysts engage in. Students will be able to understand the fundamentals of intelligence analysis and be appropriately educated in accordance with the International Association of Law Enforcement Intelligence Analysts (IALEIA) criteria and the 2012 Law Enforcement Analytic Standards promulgated by Global and IALEIA. This course will develop the student abilities to better understand the role of intelligence in public safety and develop analytic products that interpret the operating environment and make recommendations to improve overall public safety within government and private sectors throughout the United States and abroad.

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Credits: 3

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CJ-622 Advanced Issues in Intelligence

Prerequisite(s): CJ-621 Term Offered: All Terms Course Type(s): HY

This course provides students studying the intelligence field a deeper knowledge of the issues that may be facing the intelligence community. This course ranges in complexity from orientation-type instruction on successes and failures in intelligence through history to various types of analysis on concepts like intelligence - led policing, how to share information, how to maintain appropriate and successful partnerships across agencies, how individuals are radicalized and recruited into gangs or groups, transnational issues, how to "follow money" or conduct financial analysis, how the enemy uses denial and deception techniques to gain an upper hand, how to appropriately craft a wide array of intelligence products and properly security them, as well as exposure to prediction methods and open source analysis. This course will teach and guide students on how to make recommendations to senior leaders relating to analytical findings.

CJ-625 Terroristic Crime Scene Investigation

Course Type(s): None

Utilizing modern investigative technology in terroristic crime scenes; specialized evidence collection; role of crime scene manager.

CJ-635 Weapons of Mass Destruction

Course Type(s): None

Focus on the practical and theoretical aspects of preparing for, and dealing with, incidents involving weapons of mass destruction.

Discussion on the various devices and the means of delivering damage. Analysis of the intelligence approaches to reduce such an event.

CJ-636 Structured Analytic Techniques

Prerequisite(s): CJ-621 and CJ-622

Term Offered: Fall Term Course Type(s): HY

This course will provide students who are interested in studying the intelligence field and who already have an understanding of the fundamentals and competencies of intelligence analysts with the knowledge and skills to incorporate Structured Analytic Skills into their daily analysis to support their methodologies and assessments. This course will also describe the different types of flaws and biases in thinking, as well as the different types of problems, how to solve them, and the amount of facts or judgments that are required. This course ranges in complexity from orientation-type instruction on the ways that biases and fallacies can impact analysis to an understanding of the many different techniques that can be applied to problems that intelligence analysts must address in their work. Prerequisites for this course include both CJ-621 and CJ-622 to ensure that students clearly understand the need for intelligence, how to gathering and analyze intelligence, and that they are familiar with the methods by which intelligence information is disseminated via briefings and reports.

CJ-650 Cyberterrorism

Term Offered: All Terms Course Type(s): None

Explores how new technology throughout the world has contributed to terroristic crimes and how information and communication technology (ICT) has become a tool, a target, and a place of criminal activity threatening national security. Topics of study include: the information environment as crime scene, computer use in crimes, political terrorism, hacking, unauthorized access, and identity theft.

CJ-662 Psychopathology of Crime and Terrorism

Term Offered: Fall Term Course Type(s): None

Discusses the psychology of criminal behavior and the development of the terrorist. Provides students with an in-depth examination of the psychological consequences of terrorism on a community and the impact of criminal behavior on a victim. Students will be exposed to the neurobiology of fear including predicators of maladaptive/pathological response, and the biological correlates of criminal behavior. Also listed as HLS-662.

CJ-691 Criminal Justice Thesis I

Prerequisite(s): CJ-502, CJ-525, CJ-530, and CJ-542

Co-requisite(s): CJ-535 Term Offered: All Terms Course Type(s): None

Independent investigation of special topics reflecting the research

interests of the sponsoring professor.

CJ-692 Criminal Justice Thesis II

Prerequisite(s): CJ-691 Term Offered: Spring Term Course Type(s): None

Credits: 3

Credits: 3

Credits: 3

Credits: 3

Independent investigation of special topics reflecting the research

interests of the sponsoring professor.

CJ-695 Knowledge into Practice: Criminal Justice Capstone Course

Credits: 3

Credits: 3

Term Offered: All Terms Course Type(s): None

This course represents a synthesis and evaluation of Monmouth University's Masters in Criminal Justice Goals and Objectives, which require students to: (1) engage in critical analysis and evaluation in the field, (2) become knowledgeable consumers of research; (3) learn the importance of technology in the field; (4) will develop the communication skills necessary to excel in the field; and (5) actively contribute to the field. To do so, student will prepare an evidence-based research paper that applies the core curriculum functions and competencies to a related criminal justice issue. Additionally, this course substantively addresses the six content areas required for certification by the Academy of Criminal Justice Sciences (ACJS,2016), which include: administration of justice, corrections, criminological theory, law adjudication, law enforcement, and research and analytic methods.

CJ-699 Independent Study in Criminal Justice

Term Offered: All Terms Course Type(s): None

Development and execution of a relevant reading and research project leading to significant written work designed by the student in consultation with the professor. The subject chosen for study should be related with any area of Criminal Justice of special interest for the student. Students applying for this course must demonstrate their knowledge of research techniques and their abilities to apply them to the specific area of studies chosen. It is also required that the student should be able to present the results of his/her research in appropriate written and oral form. Prior permission of the directing professor and department chair is required to take this course.